

School: Thomas E. Kerns

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 1: Opportunities to Meet State Proficiency (DO NOT REWORD THE STRATEGY.)
ACTIVITY

Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size at third grade from 21.5:1 to 18:1		Aug. 2021 - June 2022	Salary Benefits		Title I	Mastery Connect Reading and Math, SC READY Math and Reading	100-100 100-200
			Substitute Salary				
			Substitute Fringes				
Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size at fourth grade from 25.5 :1 to 20:1		Aug. 2021 - June 2022	Salary				100-100
			Benefits				100-200
			Substitute Salary				
			Substitute Fringes				
Employ 1 teacher @ 1 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size at fifth grade from 25.5:1 to 20:1		Aug. 2021 - June 2022	Salary Benefits				100-100 100-200
			Substitute Salary				
			Substitute Fringes				
			SUBTOTAL	\$198,114			

List other Federal noncompetitive formula and discretionary grant program funds that will be consolidated. Not Applicable.

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 2: Strengthen Core Program, Increase Learning Time, or Serve Under-Served Populations (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence

description for each activity.)

ACTIVITY (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	LOCATION (Only Title I funded activities)	FUND CODE
Provide before-school tutoring in ELA and Math for identified students in grades 2-5, using direct instruction and Study Island utilizing 5 teachers x 1 hr x 2hrs/wk for 26 weeks	Oct.2021/ April 2022	Stipends		Title I	Mastery Connect Reading and Math; SC REAdy Math and Reading	175-100
		Fringes				175-200
		Supplies				
After-school tutoring in Reading and Math in grades 2-5 using direct instruction. Utilizing 8 teachers x 1 hour x 4 hrs/wk for 26 weeks.		Stipends				175-100
		Fringes				175-200
		Supplies				
		Transportation				251-300
		Snacks				
Subtotal			\$0			

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 3: Address Needs of At-Risk Students (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Employ 1 Reading Interventionist @ 1.0 FTE to provide focused intervention to students in grades K-5 using RTI	1.0	Aug. 2021 - June 2022	Salary		Title I	Reading Mastery Connect, SCREADY Reading	100-100
			Benefits				100-200
Employ Technology Lab Assistant @ 1.0 FTE to work with students to enhance reading and math skills, as well as, to implement keyboarding strategies and practice	1.0	Aug. 2021 - June 2022	Salary		Title I	SCREADY Reading and Math/Mastery Connect	100-100
			Benefits				100-200
Employ Assistant for first grade @ 1.0 FTE to work with students to enhance reading and math skills.	1.0	Aug. 2021 - June 2022	Salary	\$0	Title I	SCREADY Reading and Math/Mastery Connect	100-100
			Benefits	\$0			100-200
Provide licenses for ExploreLearning Reflex at \$2,800.75 and ESGI licenses for 11 classrooms at 2,343, BrainPop, Project Wisdom (to increase students' social emotional learning by hearing positive messages each day that leads to social awareness, self-management, relationship skills, and responsible decision making		Aug. 2021 - June 2022	Licenses	\$16,280	Title I		100-300
Provide instructional supplies to include but not limited to folders, copy paper, pencils, post-it notes, chart paper, scotch tape, leveled readers, phonics resources, classroom magazines and classroom libraries, math manipulatives		Aug. 2021 - June 2022	Materials/supplies	\$102,065	Title I		100-400
Provide technology and software supplies to include but not limited to headphones, mice, and Elmo document camera		Aug. 2021 - June 2022	Technology and Software Supplies	\$26,808	Title I		100-400
Employ Assistant for 2nd grade @ 1.0 FTE to work with students to enhance reading and math skills.	1.0		Salary				
			Benefits				
			Subtotal	\$308,905			

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 4: Instruction by highly qualified teachers. (DO NOT REWORD THE STRATEGY.)

ACTIVITY	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
<p>Include Staff Development (Provide a brief one sentence description for each activity.)</p> <p>All core academic teachers are Highly Qualified Select one:</p> <p><input checked="" type="checkbox"/> All teachers are highly qualified.</p> <p><input type="checkbox"/> All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement.</p>	Fall/Spring			District	<p>Human Resources' reports will document Highly Qualified status of newly hired core academic teachers.</p> <p>The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit.</p>	
		Subtotal	\$0			

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 5: Professional Development (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Provide 1 instructional coach @ 1.0 FTE to provide additional focus in assisting teachers with enhancing direct instruction for student achievement, tracking and disaggregating data, modeling lessons, providing feedback to teachers		Aug. 2021 - June 2022	Salary		Title I	Mastery Connect Reading and Math/SCREADY Reading and Math	100-100
			Benefits				100-200
		July 2021-Aug. 2021	1 week's pay for summer staff development				
			Benefits				
Provide a stipend of _____ per day for 34 teachers for a team unit planning for 2 days during the summer		July 2021-Aug. 2021	Stipends		Title I	Mastery Connect Reading and Math/SCREADY Reading and Math	220-100
			Benefits				220-200
Provide opportunity for a total of 4 teachers and/or coaches to attend Palmetto Literacy Reading Conference in Hilton Head on February 24-26, 2022. Costs to include registration, lodging, mileage, meals, and substitutes.			Registration	\$800			
			Lodging	3000			
			Mileage	424			
			meals	700			
			Sub salary				
			sub benefits				
Provide opportunity for a total of 9 teachers and/or administrators to attend Model Schools in Orlando, FL on June 26-29, 2022. Cost to include registration, lodging, mileage, meals.			Registration	\$3,100			
			Lodging	\$10,000			
			Mileage	2924			
			meals	1700			
Provide opportunity for the Title I Facilitator and 4 staff members to attend the 2022 National ESEA conference on February 16-19, 2022 in New Orleans, LA. Costs to include registration, lodging, mileage, and meals.			Registration	2995			
			Lodging	6000			
			Mileage	1524			
			meals	1700			
			Subtotal	\$44,123			

School: Thomas E. Kerns

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 6: Attract High-Quality Teachers (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

START / END DATE

Winter/Spring 2020

USE OF FUNDS

ACTIVITY COST

FUND SOURCE

District

EVALUATION
(Only Title I funded activities)

FUND CODE

Participate in the District's Winter and Spring recruitment fair to attract high quality and highly-qualified teachers

Subtotal

\$0

School: Thomas E. Kerns

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development	FTE AMOUNT	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
(Provide a brief one sentence description for each activity.)	(IF APPLICABLE)				Title I		
Employ 1 Parent Involvement Coordinator @ 1.0 FTE to serve as a liaison between school and home, to encourage parental involvement and participation in school programs, and to provide assistance to students; families in the areas of school-related concerns in grades K-5. The stipends are to be used for pay for hours worked beyond the regular school day that require interpretation during conferences and workshops/meetings (70 hours x yr)			Salary			SCREADY Math and	188-100
			Benefits			Reading/Mastery Connect Reading	188-200
			Stipends			and Math/Sign-in Sheets	188-100
			Benefits				188-200
Employ 1 Parent Involvement Coordinator @ 0.5 FTE to serve as a liaison between school and home, to encourage parental involvement and participation in school programs, and to provide assistance to students; families in the areas of school-related concerns in grades K-5.			Salary				
			Benefits				
			Subtotal	\$75,534			

School: Thomas E. Kerns

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.) SET ASIDE

Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE UATION (Only Title I funded activit \$0 District Title I	FUND CODE
Jointly develop with parents a Parent Involvement Policy and School-Parent Compact as required by law		Sept. 2021 - Oct. 2021				
Provide monthly parent workshops focused on helping children to succeed		Sept. 2021 - May 2022	Refreshments	\$3,000	District Title I	
Provide instructional activities and events to support school achievement and on-going positive home-school communication with parents and the community by publishing supplemental Title I newsletters, School-Parent Compacts, Parent Involvement Policy, conferences and training sessions. Provide student homework folders for monitoring student progress, supplies such as tape, paper, glue, markers, scissors, printer cartridges, paper clips, pens, folders for make and take sessions, subscriptions to Building Readers and Helping Children to Learn newsletters.			Parenting Supplies	\$3,531		
			Copier Costs	\$2,000		
			Printing	\$1,635		
			Subtotal	\$10,166		

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 8: Preschool Children Transition to Elementary School (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

Provide orientation sessions and materials for students and parents from 4K-5K and 5K -1st. Supplies to include books, magnetic letters, pencils, tips for student success for 4K-5K transition

START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Sept 2020 - May 2021	Instructional materials	\$400	Title I	Parent Surveys/Parent Sign-in Sheets	100-400

Subtotal

\$400

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 9: Include Teachers in Decisions for Assessment (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Analyze achievement data gathered from SC PASS, SCREADY, MasteryConnect, FastBridge and other benchmark assessments to identify and determine appropriate instructional strategies	Fall, 2021 - Spring, 2022			\$0 District		
Develop School Portfolio as a major instrument for instructional focus, such as vertical articulation, team meetings, test analysis, and use of disaggregation results	Fall 2021			\$0 District		
Review grade distributions and test item analyses from a variety of sources, including SC PASS and SC READY, MasteryConnect, and common assessments to determine gaps in content and/or the need for additional forms of assessment	Fall, 2021 - Spring, 2022			\$0 District		
		Subtotal		\$0		

School: Thomas E. Karns

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 10: Additional Assistance for At-Risk Students (DO NOT REWORD THE STRATEGY.)

ACTIVITY	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
<p>Include Staff Development (Provide a brief one sentence description for each activity)</p> <p>Provide a 1.0 FTE Behavior Coach to work with students whose behavior needs redirecting in daily life settings to correct negative methods of dealing with emotions, as well as, developing improved social behaviors and appropriate language. This position would provide support to teachers, in developing and following through with planned behavior interventions. The position would also build an alliance between parents, clients, community resources, schools and mental health. This service aids parents in developing appropriate parenting skills to address negative behaviors appropriately and in promoting the social growth of the child.</p>		August 2021 - June 2022	Salary Benefits		Title I	Evidence of improved student classroom and school behaviors /SC READY/SCPASS/Mastery Connect/Parent Surveys	210-100 210-200
Assess students' academic needs using assessments such as Mastery Connect, F & P benchmarking, unit tests for Reading and Math, Fast Bridge, etc, to provide intervention strategies		August 2021 - June 2022			\$0 District		
Conduct conferences with parents of all students placing emphasis on students who have not mastered objectives and encourage involvement in academic assistance opportunities at home, school, and community		August 2021-June 2022			\$0 District		
			Subtotal		\$55,424		

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 11: Coordination of Programs (DO NOT REWORD THE STRATEGY.)
ACTIVITY

Include Staff Development

**(Provide a brief one sentence
description for each activity.)**

	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Provide social work services to students and families where necessary to remove barriers to school success	August 2021 - June 2022			\$0 Title I District		
Partner with other state, federal programs and community agencies such as Life Long Learning, Greenville Literacy Association, Mental Health, Upstate Safe Kids, Live Well Greenville, Greenville Family Partnership, Clemson 4-H Extension, United Way Agencies, SHARE, United Ministries, Kiwanis Club, Public Library System, Child Evangelism Fellowship, and Public Education Partners	August 2021 - June 2022			\$0 Title I District		
		Subtotal		\$0		