

Student Name: _____

Hillcrest Middle School 8th Grade Related Arts Registration 2022-2023

8th PE/Health Semester Class

This course is required for ALL students and will automatically be assigned to you. Exceptions are made in certain situations.

Counselor/Teacher Use Only

These courses require a teacher or counselor recommendation

8th Year-Long Related Arts Classes

Recommended for:

- Band 8
- Instrumental Music Band 1 Honors (1 High School Fine Art Credit)
- Chorus 1 CP (1 High School Fine Art Credit)
- Spanish 1 CP (1 High School Foreign Language Credit)
- Strings 8
- Orchestra/Strings 1 CP (1 High School Fine Art Credit)
- Theatre 1 CP (High School Fine Art Credit)

Required if Recommended:

- Reading Assistance
- Skill Building (Math Assistance)
- System 44
- Read 180

Follow the steps in one of the options below to select your semester classes:

- **Option 1:** Recommended for **TWO** year-long courses (above), do not select any other related arts classes.
- **Option 2:** Recommended for **ONE** year-long course (above), select **ONE** semester-long related arts class.
- **Option 3:** If you are not taking any yearlong courses, select **THREE** semester related arts classes.

*Place check marks (✓) next to the courses you would like to take and write down TWO alternative classes.

8th Semester Related Arts Classes

- | | |
|---|--|
| <input type="checkbox"/> Art 8 | <input type="checkbox"/> Multimedia Basics (Broadcast Journalism) |
| <input type="checkbox"/> GTT8 Auto Robotics | <input type="checkbox"/> Peer Exploratory* (Teacher Recommendation Required) |
| <input type="checkbox"/> GTT8 Computer Science for Innovators | <input type="checkbox"/> Speech & Drama |

8th Virtual Related Arts Semester Classes (1 High School credit hour each)

- | | | |
|--|---|---|
| <input type="checkbox"/> Art Graphic Design
Worth 1 Fine Arts Credit | <input type="checkbox"/> Creative Writing
<input type="checkbox"/> Cyber Citizenship
<input type="checkbox"/> Personal Finance
<input type="checkbox"/> Sports & Entertainment Marketing
Worth 1 Elective Credit | <input type="checkbox"/> Discovering Computer Science
<input type="checkbox"/> Fundamentals of Computing
Worth 1 Computer Science Credit |
|--|---|---|

Alternate Classes- Write down 2 different courses that you are interested in

Course #1 _____ Course #2 _____

Courses are offered based on class enrollment, teacher allocation, and scheduling feasibility

PARENT SIGNATURE: _____

DATE: _____

**Title: Art 8 (Semester) 2**

Description: Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work.

Title: Instrumental Band 1 Honors (Year) 4 (High School Fine Arts Credit 1.0)

Description: This course is a continuation of Symphonic Band 7. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any seventh level Instrumental Music course and Instructor Approval

- **Brass 8-** This course is a continuation of Band 7 for Brass instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 7 Brass or permission of the instructor

- **Percussion 8-** This course is a continuation of Band 7 for percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 7 Brass or permission of the instructor

- **Woodwinds 8-** This course is a continuation of Band 7 for Woodwind instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 7 Brass or permission of the instructor

Title: Multimedia Basics 8 (Semester) 2

Description: This course covers basic multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications in an interactive environment.

Title: Chorus 1 CP (Year) 4 (High School Fine Arts Credit 1.0)

Description: This is an auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students will have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. Participation in concerts outside of the school day is required.

Title: GTT8 Computer Science for Innovators 8 (Semester) 2

Description: Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Title: GTT8 AutoRobotics- (Semester) 2 *Teacher recommended*

Description: This class will use 3D-modeling software and sketching techniques to introduce students to the product design process. Students will use the 3D modeling software along with a 3D printer to create objects that solve real-world problems. Students will learn sketching techniques and use geometry-based mathematics to aid in their computer modeling.

Title: HEALTH/PE 8 (Semester) 2

Description: Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs.

Title: Peer Exploratory 8 (Semester) 2

Description: This course provides 8th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting.



**Title: Spanish 1CP (Year) 4**

Description: This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**Title: Theater 1 (Year) 4 (High School Fine Arts Credit 1.0)**

In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director. **PREREQUISITE:** Instructor Recommendation

**Title: Speech & Drama 8 (Semester) 2**

Description: This course is for students who are interested in improving their interpersonal communication skills and who wish to increase their confidence in delivering oral presentations. Instruction will encompass dramatic skills required for oral interpretation of standards-based literature. **PREREQUISITE:** None

**Title: Orchestra/String 1 (Year) 4**

Description: This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Instructor Recommendation

**Title: Strings 8 (Year) 4**

Description: This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, and music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Students with an IEP

(Special Ed teachers will select students for the classes below)

Title: Intensive Literacy Lab (S44) – (Year) 4

Description: System 44 is a foundational reading program designed for students grades 3-12 who require additional instruction in phonemic awareness, phonics, decoding and word strategies. Using computer-based instruction and practice, along with systematic teacher-directed instruction, and frequent progress monitoring, students will receive the individualized reading intervention they require to progress toward grade-level reading standards. This class will meet daily and will take the place of one related arts class.

Title: Literacy Lab (R180) - (Year) 4

Description: READ 180 is a research-based program with proven results in raising student reading achievement. READ 180 uses cutting-edge technology to deliver individualized reading instruction for each student, provide valuable practice with essential reading skills and strategies, and motivate students to become confident and lifelong readers. This class will meet daily and will take the place of one related arts class.

Students without an IEP

Title: Reading Assistance (Year) 4 (Less than 25% on standardized testing)

Description: This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Teacher Placement

Title: Skill Building- Math (Year) 4 (Less than 25% on standardized testing)

Description: This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, test-taking strategies, as well as other topics that will strengthen their performance in the classroom. PREREQUISITE: Teacher placement.

HIGH SCHOOL CREDIT VIRTUAL CLASSES



Title: Art Graphic Design (Semester) 2

Description: This course provides students with two and three dimensional design and typographical experiences relating to visual communication. Students will learn the history of the field of graphic design. Students will create hands-on art work and do original writing for course projects. The computer is just one of the tools used in this course. Emphasis is on design elements and principles in the production of graphics used to sell, educate, motivate, or inform. Students will conceive and develop original ideas, manipulate photocopied images, and incorporate computer graphics in their designs. *(High School Fine Arts Credit For students going into 8th grade)*



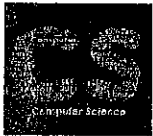
Title: Creative Writing (Semester) 2

Description: This course is designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. *(High School Elective Credit For students going into 7th or 8th grade)*



Title: Cyber Citizenship (Semester) 2

Description: This course is designed to give students the tools to combat cyberbullying, the strategies to detect and deter internet dangers, and the skills to manage their social media in order to create a positive digital "brand" when colleges and employers begin seeking information. This course strives to empower students to become ethical digital citizens so that they may use tech wisely and confidently. *(High School Elective Credit For students going into 8th grade)*



Title: Discovering Computer Sci (Semester) 2

Description: Discovering Computer Science students will discover introductory computer science topics with an emphasis on computational thinking and problem solving. Students will be empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will create their own websites, apps, and games. *(High School Computer Science Credit For students going into 8th grade)*



Title: Fundamentals of Computing (Semester) 2

Description: This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology. **PREREQUISITE:** Algebra 1 and/or teacher rec *(High School Computer Science Credit for rising 7th or 8th graders)*



Title: Personal Finance (Semester) 2

Description: This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. *(High School Elective Credit For students going into 7th or 8th grade)*



Title: Sports/Entertainment Marketing (Semester) 2

Description: This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming. *(High School Elective Credit For students going into 8th grade)*