

### Kindergarten Scope and Sequence 2018-2019

Date	ELA	Math	Social Studies	Science	Writing	Reading
August 20	Alphabet	Counting	Citizens Are Responsible at School-Rules and Consequences	Weather Patterns	Narrative Writing	<p><b>We Are All Readers</b></p> <p><b>Read the pictures</b></p> <p>How Do Dinosaurs Go to School: Unit 1</p> <p>Leo the Late Bloomer: Unit 5</p> <p>The Kissing Hand</p> <p>Chrysanthemum</p>
August 27	Letter A-J	Shapes	Citizens Are Responsible at School--Rules and Consequences	Weather Patterns	<p>Narrative Writing</p> <p>Unit 1</p> <p>Introduction to Writer's Workshop</p>	<p><b>We Are All Readers</b></p> <p><b>Read the pictures</b></p> <p><b>No David Books</b></p> <p><b><u>Do you want to be my friend?</u></b></p>
Sept 3	Letter K-T	Shapes Sorting and Classifying	Citizens Are Responsible at School-Authority Figures at School (Gingerbread Man)	Weather Patterns	<p>Narrative Writing</p> <p>Unit 1</p> <p>Introduction to Writer's Workshop</p>	<p><b>We Are All Readers</b></p> <p><b>Gingerbread Books</b></p>

Sept 10	Letter U-Z	3D Shapes	Citizens Are Responsible at School- Authority Figures at Home	Weather Patterns	Narrative Writing Unit 1 Introduction to Writer's Workshop	We Are All Readers Alphabet Books Start Shared Reading:
Sept 17 LLI Kit COLORS	Letter B/M can	Comparing 2D and 3D shapes	Citizens Are Responsible at School- Qualities of Good Citizenship	Weather Patterns	Narrative Writing Unit 1 Introduction to Writer's Workshop	Thinking and talking About Text Shared Reading: <u>In the Big Blue Sea</u>
Sept 24 COLORS	Letter R/S see	Rote counting and understanding amount	Citizens Are Responsible at School	Exploring Matter What IS Science: Unit 4	Narrative Writing Unit 2 Personal Narratives	Thinking and talking About Text
October 1	Letter T/G and	Rote counting and understanding amount	Citizens Are Responsible at School	Exploring Matter	Narrative Writing Personal Narratives	Thinking and talking About Text
October 8	Letter N/P he	Writing and Representing number to 10	Citizens Cooperate In the Community-	Exploring Matter Who Sank the Boat?	Narrative Writing Personal Narratives	Thinking and talking About Text Fall Books

			<b>Purpose of Rules and Laws</b>			
<b>October 15</b>	<b>Letter C/H</b>  <b>the</b>	<b>Writing and Representing number to 10</b>	<b>Citizens Cooperate In the Community-Community Helpers</b>	<b>Exploring Matter</b>	<b>Narrative Writing</b>  <b>Personal Narratives</b>	<b>Powerful Reader</b>  <b>Everybody Works Unit 1</b>
<b>October 22</b>	<b>Letter F/D</b>  <b>a I</b>	<b>Classifying and Counting Objects</b>	<b>Citizens Cooperate In the Community-Community Helpers</b>	<b>Exploring Matter</b>	<b>Procedural Writing</b>  <b>Unit 4 How to</b>	<b>Powerful Reader</b>
<b>October 29</b>	<b>Letter L/K</b>  <b>is</b>	<b>Classifying and Counting Objects</b>	<b>Citizens Cooperate In the Community</b>	<b>Exploring Matter</b>	<b>Procedural Writing</b>  <b>Unit 4 How to</b>	<b>Powerful Reader</b>
<b>November 5</b>	<b>Letter J/W</b>  <b>we</b>	<b>Rote Counting to 50 and Representing Objects</b>	<b>Family-Members of Family and Roles/Veterans Day</b>	<b>Weather Patterns</b>	<b>Procedural Writing</b>  <b>Unit 4 How to</b>	<b>Powerful Reader</b>
<b>Nov 12</b>	<b>Letter Y/Z</b>  <b>like go</b>	<b>Rote Counting to 50 and Representing Objects</b>	<b>Family-Compare Lives of Families in Past and Present</b>	<b>Weather Patterns</b>	<b>Procedural Writing</b>  <b>Unit 4 How to</b>	<b>Powerful Reader</b>

<b>Nov 19</b>	<b>Letter Review</b>	<b>Comparing Numbers</b>	<b>Family- Thanksgiving</b>	<b>Weather Patterns</b>	<b>Review</b>	<b>Powerful Reader Thanksgiving Books</b>
<b>Nov 26</b>	<b>Letter V/X me to</b>	<b>Comparing Numbers</b>	<b>Family - Transportation</b>	<b>Force and Motion</b>	<b>Narrative Writing Unit 3 Pattern Writing</b>	<b>Partnering to Become Independent Readers</b>
<b>December 3</b>	<b>Letter Q/O it up</b>	<b>Comparing Numbers</b>	<b>Families - Communication</b>	<b>Force and Motion</b>	<b>Narrative Writing Unit 3 Pattern Writing</b>	<b>Partnering to Become Independent Readers</b>
<b>Dec 10</b>	<b>Letter A/E you</b>	<b>Addition and Subtraction Within 5</b>	<b>Christmas</b>	<b>Force and Motion</b>	<b>Narrative Writing Unit 3 Pattern Writing</b>	<b>Partnering to Become Independent Readers</b>
<b>Dec 17</b>	<b>Review</b>	<b>Addition and Subtraction Within 5</b>	<b>Christmas</b>	<b>Force and Motion</b>	<b>Narrative Writing Unit 3 Pattern Writing</b>	<b>Partnering to Become Independent Readers Christmas Books</b>
<b>January 7</b>	<b>Letter I/U</b>	<b>Addition and Subtraction Within 5</b>	<b>American Democracy</b>	<b>Force and Motion</b>	<b>Narrative Writing Unit 3 Pattern Writing</b>	<b>Partnering to Become Independent Readers Winter books</b>

<b>January 14</b> <b>1/18/19 -</b> <b>ABC Parade</b>	<b>Vowels</b> <b>my</b>	<b>Addition and</b> <b>Subtraction</b> <b>Within 5</b>	<b>American</b> <b>Democracy-</b> <b>MLK and Rosa</b> <b>Parks</b>	<b>Force and</b> <b>Motion</b>	<b>Narrative</b> <b>Writing</b> <b>Unit 3 Pattern</b> <b>Writing</b>	<b>Partnering to Become</b> <b>Independent Readers</b>
<b>January 21</b>	<b>-at family</b> <b>at</b>	<b>100th Day</b> <b>Activities</b> <b>Counting to 100</b>	<b>American</b> <b>Democracy-</b> <b>Symbols</b>	<b>Weather</b> <b>Patterns</b>	<b>Informative</b> <b>Writing</b> <b>Unit 7</b> <b>Nonfiction</b>	<b>Reading to Learn</b> <b>About Ourselves and</b> <b>the World</b>
<b>January 28</b>	<b>-am family</b> <b>am for</b>	<b>Addition and</b> <b>Subtraction</b> <b>Within 5</b>	<b>American</b> <b>Democracy-</b> <b>Symbols</b>	<b>Weather</b> <b>Patterns</b>	<b>Informative</b> <b>Writing</b> <b>Unit 7</b> <b>Nonfiction</b>	<b>Reading to Learn</b> <b>About Ourselves and</b> <b>the World</b>
<b>February 4</b> <b>100th Day (2-</b> <b>6-19)</b> <b>Activities</b>	<b>was do</b> <b>-ag family</b> <b>(compare</b> <b>to –op)</b>	<b>Addition and</b> <b>Subtraction to 5</b>	<b>American</b> <b>Democracy-</b> <b>Holidays</b>	<b>Weather</b> <b>Patterns</b>	<b>Informative</b> <b>Writing</b> <b>Unit 7</b> <b>Nonfiction</b>	<b>Reading to Learn</b> <b>About Ourselves and</b> <b>the World</b>
<b>February 11</b>	<b>look so</b> <b>-an family</b> <b>(compare</b> <b>to –ig)</b>	<b>Describing and</b> <b>Comparing</b> <b>Measurable</b> <b>Objects</b>	<b>American</b> <b>Democracy-</b> <b>Famous</b> <b>Americans</b>	<b>Weather</b> <b>Patterns</b>	<b>Informative</b> <b>Writing</b> <b>Unit 7</b> <b>Nonfiction</b>	<b>Reading to Learn</b> <b>About Ourselves and</b> <b>the World</b>

February 18	get be -et family (compare to -ot)	Describing and Comparing Measurable Objects	American Democracy- Famous Americans  What Is Science?/ <u>Ben Franklin</u> : Unit 4	Weather Patterns	Informative Writing Unit 7 Nonfiction	Reading to Learn About Ourselves and the World
February 25	come -ed family (compare to -at)	Describing and Comparing Measurable Objects	American Democracy- Famous Americans/Presidents Day	Weather Patterns	Informative Writing Unit 7 Nonfiction	Reading to Learn About Ourselves and the World
March 4	play with -ing family (compare to -un)	Composing Numbers to 10	American Democracy	Weather Patterns	Opinion Writing Unit 5 Opinion and Persuasive	Growing Our Understanding of Texts  Dr. Suess Books
March 11	had -ig family (compare to -og)	Composing Numbers to 10	Citizens Make Choices in the Community-  Needs and wants		Opinion Writing Unit 5 Opinion and Persuasive	Growing Our Understanding of Texts

<b>March 18</b>	she has -ip family (compare to -ut)	<b>Addition and Subtraction within 10</b>	<b>Citizens Make Choices in the Community-Goods and Services</b>	<b>Exploring Organisms and the Environment</b>  <b>Zinnia's Flower Garden: Unit 5</b>	<b>Opinion Writing</b>  <b>Unit 5</b>  <b>Opinion and Persuasive</b>	<b>Growing Our Understanding of Texts</b>
<b>March 25</b>	that on -op family (compare to -ip)	<b>Addition and Subtraction within 10</b>	<b>Citizens Make Choices in the Community-Scarcity</b>	<b>Exploring Organisms and the Environment</b>	<b>Opinion Writing</b>  <b>Unit 5</b>  <b>Opinion and Persuasive</b>	<b>Growing Our Understanding of Texts</b>
<b>April 1</b>	said ch digraph	<b>Foundations of Place Value</b>	<b>Citizens Make Choices in the Community-Local community</b>	<b>Exploring Organisms and the Environment</b>	<b>Opinion Writing</b>  <b>Unit 5</b>  <b>Opinion and Persuasive</b>	<b>Growing Our Understanding of Texts</b>
<b>April 8</b>	will are -ot family (compare to -am) sh digraph	<b>Foundations of Place Value</b>	<b>Citizens Connect With Their Surroundings-Maps</b>	<b>Exploring Organisms and the Environment</b>	<b>Review</b>	<b>Growing Our Understanding of Texts</b>

April 15						
April 22	have of -og family  (compare to -ed)  th digraph	Foundations of Place Value	Citizens Connect With Their Surroundings-  Maps	Weather Patterns	Informative/W riting Like a Scientist	Reading Through the Hard Parts
April 29	not here -ug family  (compare to -et)	Modeling Shapes	Citizens Connect With Their Surroundings-  Maps	Weather Patterns	Informative/W riting Like a Scientist	Reading Through the Hard Parts  What A Beautiful Sky
May 6	what -un family  (compare to -an)	Modeling Shapes	Citizens Connect With Their Surroundings-  Maps	Weather Patterns	Informative  Author Study  Pattern Writing	<b>Reading Through the Hard Parts</b>
May13	this -ut family  (compare to -at)	Solving Problems and Demonstrating Fluency	Citizens Connect With Their Surroundings-  Maps	Weather Patterns	Author Study  Pattern Writing	Reading Through the Hard Parts
May 20	Compound Words	Solving Problems and	Citizens Connect With	Weather Patterns	Author Study	Reading Through the Hard Parts



		<b>Demonstrating Fluency</b>	<b>Their Surroundings Maps</b>		<b>Pattern Writing</b>	
<b>May 27</b>	<b>review</b>	<b>review</b>			<b>review</b>	
<b>June 3</b>	<b>review</b>	<b>review</b>			<b>review</b>	