



GCS - Mrs. Auman's & Mrs. Silvers' 4K Syllabus

SCHOOL: Heritage Elementary **TEACHER:** Mrs. Auman and Mrs. Silvers

I. 4K Program Goal

The overall goal of 4K is to improve children's understanding of the world and to strengthen their desire to continue learning. Appropriate intellectually challenging learning opportunities are planned to help students meet state and district learner standards in language arts, mathematics, social studies, science, physical development, the arts, and personal/social development.

II. Daily Schedule

7:45-8:00

- Arrival, Morning Message, restroom/toilet
- Breakfast **8:00-8:30**
- Whole Group-Phonics Instruction, Music and Movement

8:30-9:00

- Calendar- Pledges, Class News

9:00-9:20

- Planning, Work Time (Pull Small groups for Math)

9:20- 10:20

- Clean-up, Large Group Circle, Bathroom Break

10:20 - 10:40

- Related Arts

10:40-11:25

- Lunch

11:30- 12:00

- Shared Reading and Shared Writing

12:00-12:30

- Small group Literacy Instruction

12:30-1:00

- Recess

1:00-1:30

- Quiet Time, Bathroom

1:30-2:00

- Closing Group, Pack Up

2:00-2:15

- Dismissal

III. Descriptions of Students Being Taught

The Preschool Program is an early education program for 4 year olds who have been evaluated and have not met the appropriate score. This program is designed to improve each student's math and literacy development. In addition to preschool services, some of these children also receive speech. All Preschool classes contain 20 to 23 students.

IV. Grade Level Standards in Each Subject

South Carolina Early Learning Standards can be view at:

<https://ed.sc.gov/instruction/early-learning-and-literacy/early-learning/standards/>

Areas of Standards include:

- Approaches to Play and Learning
- Emotional and Social Development
- Health and Physical Development
- Language Development and Communication
- Mathematical Thinking and Expression
- Cognitive Development

V. Units of Instruction Aligned with Standards

1. My School and Me
2. Community
3. Families
4. Construction
5. Transportation
6. Growing and Changing during Spring
 - These units may change based on student interest.

VI. Instructional Materials and Resources

4K programs actively involve children in learning experiences consistent with their development and help children acquire a strong foundation for future learning. Additional materials are rotated into the classroom as appropriate for specific themes and/or projects on a normal schedule. During COVID, students use with their own materials. Any classroom materials used during center time are cleaned daily. Only one child is allowed to play in a center a day.

VII. Assessment/Evaluation of Student Progress

Sources for assessment:

- Anecdotal records based on teacher observation and checklists
- Portfolio entries (Seesaw Journal)

Documentation of student progress:

- 4K Skills Report—completed 1st, 2nd, 3rd and 4th reporting periods
- Work Sampling Checklist—completed during Fall and Spring rating periods

VIII. Home/School Connections

Parents are provided a daily folder (Monday –Thursday) in which important information pertaining to the student's day is noted.. Parents may also reach me by email or phone in my classroom. All parents have been given the class number and my e-mail address to facilitate communication. (355-1398 aauman@greenville.k12.sc.us) Phone calls are returned as quickly as possible, but always by the end of the day. Family members are invited to be part of our community of learners through a variety of ways that may include sharing special skills and talents relating to jobs or hobbies, serving as classroom volunteers, and assisting with field trips and special activities.

IX. Communication with Parents

The 4K program supports the development of children as lifelong learners through partnerships with each child's home and family. Parents will have the opportunity to participate in parent conferences throughout the school year and are

encouraged to call the school and/or send a note with questions and concerns. Each family receives:

- classroom rules and procedures
- student work samples
- newsletters describing class and school activities. T
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X. Attendance and Tardy Policies

Every learning day is important. Regular prompt attendance helps young children build a lifetime of good school habits. Families will be contacted when attendance or late arrival affects student learning.

XI. Building Responsible and Respectful Behavior

4K program goals build self-discipline, respect for others, and develop individual responsibility. Clear and consistent expectations and routines provide a framework for responsible student behavior. Three to five simple classroom rules are developed with students in the first days of school. Individual and small group problem solving is used as the primary method for resolving conflicts.

- 1) I am in control of my body.
- 2) I am in control of my voice
- 3) I can be kind.
- 4) I can follow directions.

Other rules are added as needed to meet the class concerns.

XII. Procedures for Non-Instructional Routines

Parents are encouraged to notify me of any address or phone number changes. All children have emergency information on file in the office and in the classroom. An emergency bag is prepared for drills, complete with student contact information and the emergency procedure handbook.

Children are encouraged to leave personal items at home. If items come to school, they must be placed in the child's tote bag until dismissal. Exception to this rule would be "show and tell" activities.

Children are allowed to use the bathroom whenever needed, and breakfast and lunch money can be sent in the student's folder and we will take it directly to the cafeteria and given to the staff.