



Student Handbook 2021-2022

JF Lucas, Director
1120 East Butler Rd.
Greenville, SC 29607

DISCLAIMER

THIS HANDBOOK IS INTENDED TO PROVIDE GUIDANCE TO GREENVILLE COUNTY SCHOOL DISTRICT STUDENTS.
THIS HANDBOOK DOES NOT CREATE A STUDENT CONTRACT BETWEEN THE STUDENT AND THE SCHOOL DISTRICT.
THE SCHOOL DISTRICT RESERVES THE RIGHT TO REVISE THIS HANDBOOK IN WHOLE OR IN PART AT ANY TIME.
I UNDERSTAND THAT IT IS MY RESPONSIBILITY TO FOLLOW THE POLICIES OF THE SCHOOL DISTRICT AND BECOME FAMILIAR WITH THIS HANDBOOK.

I ACKNOWLEDGE RECEIPT OF THIS HANDBOOK AND UNDERSTAND THAT IT IS NOT A CONTRACT.

Printed Name

Signature

Date

The Mission and Beliefs

The primary mission of Golden Strip Career Technology Center is to provide students with the educational opportunities needed to enable them to reach their highest individual potential and to live and work successfully in a global economy.

The beliefs of Golden Strip Career Technology are

- That all students are learners.
- That learning is lifelong.
- That all people have a right to reach their highest individual potential.
- That each person has unique worth as a member of a diverse society.
- That each student would be challenged to develop academically, physically, intellectually, socially, and morally.
- That every student should have the opportunity to experience success and develop confidence.
- That all people should develop their skills and abilities to live successfully in a global economy.
- That all educational opportunities should be inclusive in a supportive learning environment.

Philosophy and Objectives

Golden Strip Career Technology Center seeks to foster an appreciation of the dignity of work, worth of the individual, pride of accomplishment, respect for quality workmanship, the importance of a positive attitude, and the desire to excel in a chosen career.

We feel that it is our responsibility to meet each student as an individual with his/her own unique set of abilities, interests, values, and ambitions and to offer that individual an opportunity to develop to his/her fullest potential. The training programs offered are developed to satisfy the interests of area students, to meet business and industry personnel •needs, and to meet technological requirements of the expanding •Greenville community.

Learning experiences in the Center's programs are designed to prepare graduates with the essential knowledge, skills, and attitudes necessary to successfully enter and compete in today's job market or to continue their education at the post-secondary level. Golden Strip Career Technology Center also assumes an obligation to the students, the community, and the nation to emphasize their fundamental concepts of American Democracy: (1) respect for the individual, (2) respect for the opinion of others, and (3) respect for authority.

Faculty and Staff

Administration

Director	JF Lucas
Assistant Director	Michelle Michael
School Counselor	Gwen Worthington
	Loralea Wright
Work-Based Learning Coordinator	Chris Woodlief

Office Staff

Secretary	Kaylah Wells
Attendance Clerk	Christy Kellett

Support Staff

Aide	Amy Byce
	Kelley Rackley
Plant Engineer	Dan Bowen
Custodial Staff	Josh Hackett
	Eric Crawford
	Paula Robertson

Instructors

Automotive Collision Repair	Stephen Sloan
Automotive Technology	Jason Branyon
Building Construction	Bryan Raeckelboom
Career Exploratory	Druen Mahony
Cosmetology	Emily Nugent
Culinary Arts	Elijah Edwards
Diesel Technology	John Gaddis
Digital Art & Design	Alex Cherry
Firefighting	Jim Deese
HVAC/R	Craig Berkowitz
Machine Tool Technology	Austin Lane
Mechatronics	Josh Smith
Nail Technology	Chonda Harris
Welding	Torrey Johnson

Bell Schedule

Class	Time
AM Class	8:55 – 11:30 AM
Teacher Planning and Lunch	11:35-12:45
PM Class	12:55-3:30

Grading Policy

High school students will receive a numeric grade for each subject based on the South Carolina Uniform Grading Policy (SCUGP). See below table:

A	100-90
B	89-80
C	79-70
D	69-60
F	59 or Below

Grades: Student progress is cumulatively assessed each nine weeks in the following way:

60 Percent: Major Grades - Major Tests, Projects, and Major writing Assignments

40 Percent: Minor Grades - Formative Assessments, Quizzes, Employability Skills

Student ID Badges

For safety and identification, students must wear the school-issued ID badge and lanyard (issued the current school year from the home high school) when on school grounds. This ID must be clearly visible at all times (cannot be inside jacket or shirt). For safety purposes, students will follow the teacher's instructions related to wearing student IDs in the lab or shop area.

Wearing another person's ID will result in ISS. If a student does not bring the ID badge to school, a temporary ID badge must be obtained before class begins. The first temporary ID badge will be free; subsequent temporary ID badges will cost \$0.50. After five temporary ID badges have been issued, a student will be placed in ISS until a new ID badge has been purchased from the home school. Failure to have an ID badge when class starts will cause the student to be placed in ISS at any time during the day that the offense is discovered. Range of consequences: Parent notification, detention, ISS, and suspension.

Outside Food and Drinks

Upon entering the building, students must store all food and drink items away until break. Students may bring food into the school; however, it may only be consumed during break time. No food should be consumed during instructional time. Tardy arrival due to stopping for food/drinks at area convenience stores, fast food restaurants, and other locations will result in disciplinary action including possible revocation of driving privileges. All drinks must have a screw-top cap.

Attendance and Tardies

The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day year course, as well as meet all minimum requirements for each course.

In order to receive high school credit after the 10th unlawful absence, "seat time recovery" is required for every subsequent absence that is unlawful. (Note: the 10 day absence limit applies to each 180-day course and should be considered 5 days for each 90-day course.). A student must attend the majority of a class session during a school day to receive credit for that class.

Any student that enters the building after the tardy bell has run must report to the main office to obtain a pass to class. Consequences for excessive tardies are as below:

Driver/Rider Consequences	
1 st Offense	Warning
2 nd Offense	Warning
3 rd Offense	Warning
4 th Offense	Loss of driving privileges for 2 days
5 th Offense	Loss of driving privileges for 1 week
6 th Offense	Loss of driving privileges for 2 weeks
7 th Offense	Loss of driving privileges for 1 month
8 th Offense	Loss of driving privileges

Early Dismissals

Early dismissals from Golden Strip Career Center

All early dismissals must be received in writing by one of these methods:

- Handwritten note brought in by student PRIOR to 9:05 AM to the attendance office.
- Email from a parent/guardian emailed to the attendance clerk at: ckellett@greenville.k12.sc.us
- Google form submitted through Golden Strip Career Center website. Under the "Parent" tab at the top.
- In-person in the attendance office by a parent/guardian listed on the student's power school account. ID must be shown at the time of pick-up of students.

All handwritten and emailed requests must be verified by a verbal confirmation via phone.

- For all dismissals, someone from the attendance office will call the parent/guardian to verify.

Returning from an Absence

It is the student's responsibility to present a parent or doctor's note explaining the absence to the attendance clerk. The attendance clerk will decide if the absence counts as excused or unexcused. According to School District Policy, a student has two days to bring an excuse. If you fail to turn in the excuse, the absence will be regarded as an unexcused absence. The excuse will be filed in the student's attendance folder. We do not accept medical excused that do not provide specific, finite dates for excusal.

If dismissals are for a doctor's appointment, an official doctor's note must be returned in order for an absence to be classified as medical.

When any type of note is taken the student's home high school attendance office, the student must also inform the attendance clerk at Golden Strip Career Center in order for the absence to be excused from Golden Strip.

Driving or Riding in a Personal Vehicle

Greenville County Schools provide bus transportation between the high school campus and the Golden Strip Career Center campus free of charge. The School District prefers that all students take advantage of this transportation. All students will ride the bus unless they obtain permission to drive and/or ride. If a student, along with his/her parent/guardian, chooses to drive or ride, they must agree to the following regulations:

- Driving or riding to Golden Strip Career Center in a private vehicle is an earned privilege.
- Transporting an unapproved rider will result in suspension of driving privileges.
- **Riding/driving without permission will result in disciplinary action including out of school suspension at both the high school and career center.**
- Students will not be granted permission to drive or ride until all outstanding and current fees are paid.
- Students will be issued their driving/riding permit once the application has been completed, the \$10 fee has been paid, and the information has been verified by the front office.
 - o Incomplete and unpaid applications will not be accepted.
- Students must show proof of a valid driver's license and current insurance information.
- Each vehicle that is on the Golden Strip campus must have a GSCC hangtag displayed.
- Vehicle occupants are limited to THREE total occupants per vehicle—one driver and two passengers only. All passengers must have access to a NHTSA certified seat belt.
- Students will report directly to class upon arrival to the Center and will not return to their car without administrator approval or until dismissed.
- It is the student's responsibility to report to the proper school at the proper time. **Excessive tardiness to class will result in suspension of riding/driving privileges. See GSCC Tardy Policy.**
- The speed limit on the campus of Golden Strip Career Center is 10 miles per hour.
- Students will park in the designated parking area on the Golden Strip Career Center campus.
- Any illegal/unlawful act (such as speeding, reckless driving, parking/driving in unauthorized locations, or any other moving violation) while driving to/from and on the school grounds will result in the loss of driving privileges.
- No loud playing of music will be allowed while the vehicle is on campus.
- Excessive revving of engines, rolling coal, and other such acts are not permitted on campus.
- Littering on campus may result in loss of riding/driving privileges.
- Vehicles with inappropriate displays (inside or outside) will not be allowed to park on campus.
- If a student has lost the privilege to drive or ride in an automobile and loses the privilege to ride the bus, it will be the parent's responsibility to transport their child between the high school/home and Golden Strip Career Center.
- The Greenville County School District, the high school, or Golden Strip Career Center can NOT be held responsible for any accident, misconduct, vandalism, or stolen property that may occur in the operation of a vehicle by the student. The parent/guardian must retain the responsibility of their child while in transit to and from the high school and the Golden Strip Career Center campus.

Students with suspended driving/riding privileges must check in upon arrival with the teacher/administrator on duty in the bus loading area. Failure to do so may result in additional disciplinary action.

One-Day Driving Permits

If a situation arises where a student needs to drive to Golden Strip Career Center for one day only, the student should notify the front office PRIOR to the event and complete a One-Day Driving Form (parent signature required). No passengers are allowed to ride with the one-day permit driver.

Dress Code Policy

The primary objective of The School District of Greenville County is to provide a world-class instructional program and learning opportunity for every student. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Our goal is to prepare students to be college and career ready at all times. With a large number of visitors from colleges and local businesses, we want our students to be prepared to present themselves as viable candidates for the business, college, or university.

Students are expected to dress in an appropriate manner while on school district property or representing the school. Personal appearance shall be such that it does not substantially disrupt the school environment or violate health and/or safety guidelines.

The following standards apply and will be enforced.

- Student dress and grooming must be neat and clean. Clothing or jewelry that displays profanity, suggestive phrases, alcohol, tobacco, drug advertisements, or other inappropriate phrases or symbols as determined by the administration is not permitted.
- Shirts should be an appropriate length and should not inappropriately expose body parts. All shirts must have sleeves or straps, and straps should be approximately the width of one (1) ID and cover any undergarments. Shirts without shoulder straps are not permitted. At no time should a student's midriff be visible while standing, sitting, or participating in normal school activities, e.g. raising hand.
- Pants, shorts, and skirts must be worn at the waist level. Skirts, dresses, and shorts must be worn as designed, must be visible when standing, and must be approximately two (2) ID lengths above the top of the kneecap when standing. **Running shorts are not permitted to be worn outside of gym classes and athletic events, they may not be worn as daily attire.** Pants cannot have tears and/or holes more than approximately one (1) ID lengths above the knee.
- Accessories such as hoods and head-coverings are not permitted. Extraneous articles hanging from clothing such as chains are not permitted. Hats may not be worn in the building. Students in shop classes may wear hats in the shop area only as instructed by their teacher for safety/sanitary reasons.
- Shoes must be worn at all times. Slippers, shower shoes, and house shoes are not allowed.
- Undergarments must not be visible at any time.

Students will be expected to be in dress code as they enter the building. Students who are not in dress code when they enter the building will not be allowed to go to class. If for any reason a student reports to class out of compliance, the teacher will notify administration and the student will remain in class until an administrator arrives.

If any apparel is considered out of dress code, indecent, or in any way unacceptable by the administration, the student may be required to go home and change. Students without personal transportation will be required to wait in the front office until a parent, guardian, or designee of the parent or guardian can bring a change of clothes. Time missed from classes due to dress code infractions is unexcused. Repeated violations of the dress code will be treated as disrespect and may result in suspension.

*** Time missed from classes due to dress code infractions is unexcused. Students may be asked to sit in the office while waiting on proper attire. Multiple offenses will result in suspension.**

*** Administration reserves the right to monitor and adjust as deemed appropriate to maintain safety and minimize classroom disruptions.**

GOLDEN STRIP CAREER CENTER - FEE SCHEDULE 2021-2022

COURSE	FEES		TOTAL FEE CHARGED BY SCHOOL
Auto Collision 1	\$ 55.00	Respirator with paint and dust cartridges and spreader	\$55 \$30 - Optional
	\$ 10.00	Class T-shirt (Optional)	
	\$ 20.00	Hoodies (Optional)	
Auto Collision 2	\$ 55.00	Respirator with paint and dust cartridges and spreader	\$55 \$30 - Optional
	\$ 10.00	Class T-shirt (Optional)	
	\$ 20.00	Hoodies (Optional)	
Auto Technology 1	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Auto Technology 2	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Building Construction 1	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Building Construction 2	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Cosmetology 1	\$ 490.00	Cosmetology kit	\$490 \$115 - Optional
	\$ 50.00	Nail Class (Optional)	
	\$ 50.00	Bronner Brothers (Optional)	
	\$ 15.00	Class T-shirt (Optional)	
Cosmetology 2	\$ 50.00	Nail Class (Optional)	\$205 - Optional
	\$ 50.00	CosmoProf Show (Optional)	
	\$ 50.00	Bronner Brothers (Optional)	
	\$ 40.00	Haircutting (Optional)	
	\$ 15.00	Class T-shirt (Optional)	
Culinary Arts 1	\$ 60.00	Chef's uniform (jacket, pants, hat, apron)	\$60 \$15 - Optional
	\$ 15.00	Class T-shirt/Sweatshirt (Optional)	
		Students furnish their own work shoes and thermometer	
Culinary Arts 2	\$ 60.00	Chef's uniform (replacement or if not purchased the previous year)	\$60 \$15 - Optional
	\$ 15.00	Class T-shirt/Sweatshirt (Optional)	
		Students furnish their own work shoes and thermometer	
Digital Arts	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Fire Fighting 1	\$ 25.00	Boy Scouts Explorer membership	\$30\$10 - Optional
	\$ 5.00	SC Fire Academy	
	\$ 10.00	Class T-shirt (Optional)	
		Students provide their own physical (approximately \$35)	

Fire Fighting 2	\$ 25.00	Boy Scouts Explorer membership	\$30 \$10 - Optional
	\$ 5.00	SC Fire Academy	
	\$ 10.00	Class T-shirt	
		Students provide their own physical (approximately \$35)	
HVAC/R 1	\$ 16.00	Class T-shirt (Optional)	\$70 - Optional
	\$ 27.00	Hoodie (Optional)	
	\$ 27.00	Zipper Hoodie (Optional)	
		Students provide their own leather work books, blue denim long pants jeans	
HVAC/R 2	\$ 16.00	Class T-shirt (Optional)	\$70 - Optional
	\$ 27.00	Hoodie (Optional)	
	\$ 27.00	Zipper Hoodie (Optional)	
		Students provide their own leather work books, blue denim long pants jeans	
Law Enforcement Services 1	\$ 50.00	Class T-shirt, Sweatshirt, Beanie (Optional)	\$50 - Optional
Law Enforcement Services 2	\$ 50.00	Class T-shirt, Sweatshirt, Beanie (Optional)	\$50 - Optional
Machine Tool	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Mechatronics	\$ 15.00	Class T-shirt (Optional)	\$15 - Optional
Nail Tech	\$ 150.00	Nail Tech kit	\$150
	\$ 20.00	Class T-shirt (Optional)	\$20 - Optional
Welding 1	\$ 35.00	Welding Helmet	\$76 \$117 - Optional
	\$ 8.00	Welding Gloves	
	\$ 5.00	Wire Brush	
	\$ 22.00	Welders Jacket	
	\$ 6.00	Chipping Hammer	
	\$ 7.00	Cutting Glasses (Optional)	
	\$ 35.00	Hand Grinder (Optional)	
	\$ 25.00	Tool Box (Optional)	
	\$ 15.00	Mig Pliers (Optional)	
	\$ 15.00	Class T-shirt (Optional)	
	\$ 20.00	Class T-shirt (Optional)	
		Students are responsible for purchase of leather work books, steel toed are recommended but not required. Replacement of equipment as needed - up to \$81	

Welding 2	\$ 7.00	Cutting Glasses (Optional)	\$117 - Optional
	\$ 35.00	Hand Grinder (Optional)	
	\$ 25.00	Tool Box (Optional)	
	\$ 15.00	Mig Pliers (Optional)	
	\$ 15.00	Class T-shirt (Optional)	
	\$ 20.00	Class Hoodie (Optional)	
		Students are responsible for purchase of leather work boots, steel toed are recommended but not required	

Work Based Learning Opportunities

Cooperative Education

Cooperative Education partnerships between Bonds and Upstate businesses allow students to build on skills learned at the Career Center while gaining valuable real-world experience. Participating business partners work with instructors to design training plans for co-op students that are industry-specific. Partners evaluate students on career-readiness skills, and those evaluations become part of the students' grades. Co-op students can report to a work site up to four days a week instead of coming to Bonds. Co-ops are available to qualified second-year students, and many co-ops are paid positions. Instructors and administrators will determine if students in one-year programs may co-op on a case-by-case basis. Students will be cleared to co-op based upon attendance, discipline, grades, and teacher recommendation. Co-ops are a privilege that students must earn, not a right of program enrollment. Administrators may revoke students' co-op privileges at any time for failure to meet program requirements.

Internship

Internships typically occur outside school time or in the summer. Many internships are paid positions (i.e. all internships through the LaunchGVL partnership with the Greenville Chamber of Commerce), and students can qualify for these experiences in their first or second year at Bonds. Internships require a training plan designed by the instructor and the business partner. Supervisors will evaluate students on career-readiness skills, and those evaluations may be incorporated into students' grades. Students qualify for internship interviews based upon attendance, discipline, grades, and teacher recommendation. Internships are a privilege that students must earn, not a right of enrollment. Administrators may revoke students' internship privileges at any time for failure to meet program requirements.

Youth Apprenticeship

The U.S. Department of Labor has established guidelines for businesses that wish to register an apprenticeship for students who are at least 16 years old. Instructors may recommend their top students to interview for apprenticeship positions. Typically, apprenticeships are paid positions that last at least one year and end in professional certification. Some Youth Apprenticeships flow directly into Registered Apprenticeships for adults in industries that require additional training. Apprenticeship evaluations may become part of students' CTE course grade. Students qualify for apprenticeship recommendations based upon attendance, discipline, grades, and employability skills displayed in their CTE course.

Safety

The safety of our students and staff is a priority at Golden Strip Career Center. General safety guidelines are outlined below. Each individual program will also enforce shop and lab safety specific to their program area.

- Remove jewelry from fingers, hands, arms, and neck; store items in a secure place.
- Wear safe clothing or required lab uniform. Neckties, scarves, etc. must be removed and no loose or baggy uniforms, coveralls, or long sleeves should be worn.
- Long hair must be secured with clips or bands.
- Wear the protective equipment required for the class and activity.
- Report all safety violations, accidents, and injuries to the teacher immediately.
- Act professionally! No rough-housing, throwing of objects, or similar unsafe acts are permitted.
- Do not overload or misuse equipment or tools.
- Inspect tools daily for possible hazards and see that all safety guards are in place.
- Turn off and unplug machines before making adjustments or cleaning them.
- Keep the work area safe; keep tools in a safe place; "flag" all long stock.
- Do not sit on work tables, equipment surfaces, or desk tops.
- Enter the lab only when the instructor is present. Machines are used only with the permission of the instructor.

Student Insurance

In the best interest of every student should be insured against accidental injury through a personal family policy OR school insurance. Possession of school insurance may be proven by either a receipt or note from the high school. Health or accident insurance through a family or personal policy may be verified by completion of a form available from the high school and signed by the parent.

**All students who participate in Work Based Learning are covered by a school district insurance policy for accidents during internships, co-ops, and apprenticeships. **

Accident Reporting

All accidents, no matter how small, must be reported to the teacher. Reporting accidents allows instructors to render first aid and to teach other students on how to avoid similar accidents.

Work Based Learning Accident Reporting is a separate reporting system. Contact the WBL Coordinator

Emergency Procedures

Fire drills, tornado drills, and other emergency procedures will be practiced on a regular basis. All students are expected to follow the teacher's directions during these drills.

Care of Equipment

When tools or equipment are issued to students, it becomes their responsibility to use them wisely, care for them, and to return them in good working order. There will be a charge for malicious damage or loss but not for normal wear and tear. Follow the safety instructions provided by the teacher for each tool in use.

DISCIPLINE

Investigations and Consequences

All reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions reasonably calculated to end the harassment, intimidation or bullying, and prevent such misconduct from occurring again. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent problems. However, any discipline of students or staff shall remain confidential. If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Due process

Students facing disciplinary action are entitled to fair procedures to determine if they are at fault. This includes, at a minimum, the right to know what they are accused of and the right to respond with their side of the situation. Students have the right to appeal decisions resulting in major disciplinary action such as suspension from school or transportation, expulsion, or transfer to an alternative program. The procedures and methods of appeal are explained in this publication. In order to suspend a student, the appropriate administrator shall inform the student of the specific charge against him/her and notify him/her of the evidence in support of this charge. The student must be given an opportunity to refute the charge. If the student challenges the charge and the administrator feels that further investigation is warranted, the administrator should make such an investigation. If the administrator determines that the student has committed an offense for which suspension is appropriate, the administrator shall suspend the student from school and notify the student's parents or legal guardian in writing of the reason for the suspension and its length and of a time and place when the administrator will be available for a conference. The conference shall be set within two school days of the start of the suspension.

Sending a suspended student home during the school day

When a student is suspended, the administrator will attempt to contact the parent/legal guardian to request that he pick up the student from school. If a parent/legal guardian cannot come for the student, school personnel may take the student home, so long as the parent is at home to take charge of the student. If the administrator cannot reach the parent/legal guardian, the student must stay at school until the end of the school day.

Suspension

Suspension is the temporary removal of a student from school to correct unacceptable behavior. No student may be suspended in excess of ten days for any one offense unless expulsion is recommended. No student may be suspended for more than 30 days in any one school year unless expulsion is recommended. Without the approval of the School Board, no student may be suspended during the last ten days of a school year if the suspension will make the student ineligible to receive credit for the school year unless the presence of the student constitutes an actual threat to a class or school or unless a hearing is granted within 24 hours of the suspension.

Immediate suspension

In unusual circumstances, when the conduct of a student requires immediate action because his/her presence in school is dangerous to staff or students, the student may be suspended immediately without written notice or the opportunity to respond to the charge, provided the parent or legal guardian is notified as soon as possible, but no later than 24 hours of the suspension, if possible, of the time and place for a conference to discuss the matter.

Alternative Program

The School District of Greenville County provides a special alternative program for middle and high school students who have consistent difficulty learning in a traditional classroom environment. If referred to and accepted for admittance to this program, students receive small group instruction, counseling and behavior modification. They continue their academic path, but in a special setting away from the mainstream school. Discipline is strictly enforced.

Expulsion

In most cases, expulsion means the removal of a student from school and the cessation of educational services for the remainder of the school year. Any student determined to have brought a firearm to school shall be expelled for a period of not less than one year. The superintendent will ensure the timely processing of all expulsion cases.

The following steps must precede an expulsion:

1. The principal will ensure compliance with the procedures for suspension set forth in Policy JDD.
2. Having concluded that a recommendation for expulsion is warranted for the offense, the principal will notify the parents or legal guardian in the notice of suspension that he is initiating expulsion proceedings. The notice shall also specify the reason for the recommendation and shall set a place and time for a conference. The conference shall be set within two school days of the start of the suspension. The suspension shall remain in effect until the expulsion proceedings are terminated.
3. If the principal determines after the conference that a recommendation of expulsion is appropriate, he will so notify the parents and will send the recommendations to the superintendent (or his designee) within three school days of the incident that precipitated the expulsion recommendation.
4. Within two school days of receipt of the recommendation, the superintendent (or his designee) will review each recommendation and either remand it to the principal for alternative disciplinary action, impose alternative disciplinary action (with parental consent), or forward it to the Board's hearing officer for a decision on the recommendation. He will also notify the parents or legal guardian by letter of his action. The letter shall also set forth the time, place, and date of the hearing and the hearing rights described in Step 5(b). Any parent desiring a hearing must so inform the superintendent (or his designee) upon receipt of the letter.
5. Within ten days of the mailing of the letter required in Step 4, the hearing officer, acting for and under the authority of the Board, will review the recommendations for expulsion and will conduct any hearing requested.
 - a. (b) At the hearing, the parents or legal guardian shall have the right to legal counsel and all other regular rights, including the right to call witnesses on the student's behalf and to question all witnesses. The hearing will be closed to the public. The superintendent will ensure that the hearing officer convenes and that the hearing is appropriately recorded.
 - b. (c) The hearing officer may remand the case to the principal for alternative disciplinary action, impose alternative disciplinary action himself, or expel the student. The hearing officer may consider mitigating, extenuating, or aggravating circumstances in reaching his decision.
 - c. (d) Within five days of the hearing officer's review and any hearing, the hearing officer shall render a written decision and send it to the parents. If the decision is for expulsion, the letter will include the right to appeal to the Board as described in Step 6 and the reasons described in Step 7 that will cause the Board not to affirm the decision of the hearing officer.
6. Parents may appeal the decision of the hearing officer to the Board by sending to either the superintendent (or his designee) or to the Board chairman a notice of appeal within ten days of receipt of the decision of the hearing officer. The notice of appeal must be in writing and must state the precise basis, consistent with the grounds set forth in Step 7, for overturning the decision of the hearing officer.
7. The superintendent (or his designee) shall present any appeals to the Board at or before its next monthly meeting following receipt of the notice of appeal. The Board shall consider the notice of appeal, its hearing officer's decision letter, all materials submitted to the hearing officer, and any response by the superintendent (or his designee) to the appeal. The Board will affirm the decision of its hearing officer unless the parents demonstrate to the Board that (a) the decision of the hearing officer is not supported by substantial evidence, (b) the decision is not consistent with Policy JD, (c) the student's rights to notice and a fair hearing, consistent with this policy and with relevant statutory and constitutional requirements, were not ensured in the expulsion process, or (d) the decision was motivated by illegal discrimination or arbitrariness.

If the Board determines that the parents have demonstrated any of the four situations set forth in the previous paragraph, it will reverse or modify the hearing officer's decision, or, for sufficient reason, it may order a new hearing or elect to conduct its own hearing. Within five days of its decision, the Board will notify the parents or legal guardian and the superintendent in writing of its decision. The Board will not hear witnesses or any other oral presentation in reaching its decision.

8. The action of the Board may be appealed to the proper court.
9. The superintendent will report to the Board monthly the following information for each case presented to a hearing officer since the last report: the alleged offense, the date of the offense, the school, the hearing officer that reviewed the case, the date of the hearing officer's review, and the hearing officer's disposition of it.

Appeals

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, or gender discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the superintendent or his or her designee. For a complete copy of the District's Policy, Administrative Rule, and report form referenced above, please see the online link below to the Greenville County Schools Board Policies and Administrative Rules. You may also receive a copy of Policy JCDAG, Administrative Rule JCDAG, or the report form from your school upon request.

<http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>

Discipline of Students with Disabilities

In implementing this code, school administrators shall follow all applicable laws, regulations, and district policies applicable to the disciplining of students identified as disabled pursuant to Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act.

OFFENSES AND CONSEQUENCES

Students come to school to learn. They follow the rules set up to ensure that their schools are safe and orderly. We are proud of these young people. For students who do not follow the rules, this section of the Code of Conduct explains consequences if rules are broken.

Catalog of Offenses and Consequence

Unacceptable behavior, whether listed or not, will not be tolerated. South Carolina law permits disciplinary actions, including suspension and expulsion, for commission of any crime, gross immorality, gross misbehavior, persistent disobedience, or violation of written rules and regulations of the school board or state board, and when the presence of the student is detrimental to the best interest of the school.

In addition to the consequences of misbehavior listed below, school officials shall use all available school and community resources to diagnose and deal effectively with students who have persistent or severe behavior problems. Students whose offenses may also constitute a violation of criminal law will be reported to appropriate law enforcement officials.

The expression "on school property" includes school buses and off-campus school-sponsored activities. Behavior off school property, at any time or in any place, may also subject a student to disciplinary action.

Damaging school property

Vandalizing, damaging, or destroying of school property, including books, materials, furniture, buildings, computer hardware or software, the computer network, grounds, cars and buses, is forbidden. Consequences: Parent or guardian will be informed, and restitution for the damage will be required. Failure to pay the district for damages could result in court action by the district. The student may lose privileges, be suspended, be recommended for expulsion, and receive other disciplinary sanctions.

Theft

Taking the property of another without permission is forbidden. This applies whether the property belongs to another student, a staff member or the school district. Consequences: Restitution and parent notification are required. Additional

disciplinary action may be taken, including detention, suspension, recommendation for expulsion, referral to school resource officer, and other sanctions.

Disobedience and disrespect

Students are required to obey school rules and to respect the authority of teachers and other school personnel. Failure to do so constitutes a disciplinary offense. Consequences: Parent notification, detention (during or after school), counseling, restriction from participation in extracurricular activities, Saturday detention, work detail assignment, suspension, referral to school resource officer, recommendation for expulsion and other sanctions are possible consequences.

Refusal to turn over an unauthorized item will result in immediate three to five-day suspension.

Profanity

Profane and vulgar expressions (oral, written, or nonverbal), including those communicated or displayed on clothing, are forbidden on school property. Consequences: Student counseling, parent notification, detention (during or after school), restriction from participation in extracurricular activities, detention, suspension, referral to school resource officers, and recommendation for expulsion are possible consequences.

Threats, harassment, hazing, intimidation or blackmail of students

Threats of force, threat of injury, harassment, intimidation, blackmail, and hazing are forbidden and may violate state law. Hazing is any activity that humiliates, degrades, abuses or endangers another person, regardless of the person's willingness to participate. Consequence: Student counseling, parent notification, detention (during or after school or on Saturdays), restriction from participation in extracurricular activities, detention, suspension, referral to school resource officer, and recommendation for expulsion are possible consequences.

Sexual harassment/misconduct of a sexual nature

Comments, threats, conversations, coercion, actions, jokes, teasing, or intimidation when they are of a sexual nature and are unwelcome by those exposed to them, whether they are staff members, visitors, or other students, are forbidden. Any student (or the parent/legal guardian of a student) who believes he or she has been subjected to such behavior should immediately contact the school principal, guidance counselor, or a teacher to report the behavior. Consequence: Student counseling, parent notification, detention, restriction from participation in extracurricular activities, suspension, referral to school resources, and recommendation for expulsion are possible consequences.

Consensual participation in sexual misconduct

Consensual participation in any sex act involving physical contact. Consequence: Students will be recommended for expulsion.

Gambling

Any participation in games of chance for money or other items of value is forbidden on school property. Playing cards should not be out at Mauldin High School and will be confiscated regardless of whether or not there is any exchange of money or other items. Consequences: Parent notification, detention (during or after school), restriction from participation in extracurricular activities, suspension, referral to school resources, and recommendation for expulsion are possible consequences.

Fighting

Any hostile physical conflict between individuals is forbidden on school property. Consequences: Parent notification, restriction from participation in extracurricular activities, suspension, referral to school resource officer, and recommendation for expulsion are possible consequences.

Use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, lighters and other similar devices or materials

These items are inappropriate for school and can cause severe injury. Consequences: Student counseling, parent notification, detention (during or after school), restriction from participation in extracurricular activities, detention, suspension, referral to school resources, and recommendation for expulsion are possible consequences.

Distribution of unauthorized materials

The distribution of unauthorized material on school property or the distribution of material in violation of school distribution rules is prohibited. Consequences: Counseling, referral to school resource officer, detention, restriction from participation in extracurricular activities, suspension, referral to school resources and recommendation for expulsion.

Cheating or plagiarism

The School District of Greenville County expects students to maintain integrity in all school work and to refrain from any action that would bring dishonor to them or their schools. Copying the work of others and submitting it as one's own or securing or providing answers in a dishonest way is forbidden. Plagiarism from the internet is included in this offense. See Honor Code for more information.

Misuse of District Technology Resources

Students are encouraged to use telecommunications to explore educational topics, conduct research, and communicate with others. Access to computers, however, also makes available material that may not be appropriate for a student's age or course of study. The District will take reasonable steps to restrict access to inappropriate materials, but because it cannot guarantee such restrictions, students using telecommunications must also bear responsibility for not accessing inappropriate materials. Students agree to the terms and conditions contained in the Acceptable Use Policy upon acceptance of the school handbook. All school handbooks will contain the District's Acceptable Use Policy.

No student will engage in the following activities while using the internet:

1. Sending, displaying, or requesting offensive messages or pictures
2. Using obscene language
3. Harassing, insulting, threatening, or attacking others
4. Damaging computers, computer systems, or computer networks
5. Violating copyright laws
6. Using others' passwords
7. Trespassing in others' folders, work, or files
8. Intentionally wasting limited resources
9. Employing the network for commercial purposes

Consequences: Restriction or loss of access to computer and other disciplinary action which may include parent notification, counseling, detention, suspension, or recommendation for expulsion.

Smoking/Vaping

Smoking and possession or use of tobacco products and smoking paraphernalia (including e-cigarettes) on school property is prohibited. Consequences: Parent notification, after school detention, Saturday detention, detention restriction from participation in extracurricular activities, suspension, and referral to school resource officer are possible consequences.

Truancy/cutting class/leaving school/unauthorized walk-out

Failure to attend school all or part of the day without a lawful excuse is prohibited. During regular school hours, students are not allowed to leave classrooms, the school building, or campus without school permission. Consequences: Parent notification and/or parent conference, restriction from participation in extracurricular activities, suspension, and referral to school resources or community agencies. Cutting class results in Saturday detention for the first offense and possible OSS for subsequent offenses.

Tardiness

A student who arrives late to school or class is tardy. Consequences: Parent notification, after school detention, Saturday detention, restriction from participation in extracurricular activities, suspension, referral to school resource officer or community agencies. (See Tardy Policy)

Failure to pay school fines

Fines charged to students for damaged textbooks, lost library materials, or other offenses must be paid to the school in a timely manner. Failure to make payment when requested may result in disciplinary action. Consequences: Loss of privileges, restriction from activities or other penalties as the school administration deems appropriate.

Threats and assaults against school personnel

Threatening to inflict or inflicting any bodily harm, however slight, upon any school employee is prohibited.

Consequence: Student will be recommended for expulsion.

Firearms on district property

Any student determined to have brought a firearm to school shall be expelled for a period of not less than one year. For disabled students and elementary school students, the superintendent may modify this requirement on a case-by-case basis. Consequence: Student will be recommended for expulsion.

Weapons on school property

Possession of any kind of weapon is not permitted on school property. "Weapon" includes, but is not limited to guns, blackjacks, dirks, brass or other metal knuckles, razors, bludgeons, box openers, slingshots, knives, or any other device or object that is possessed or used with the intention of inflicting bodily injury or death. Consequence: Student will be recommended for expulsion.

Alcohol, Illegal Drugs, Controlled Substances, Medications, Intoxicating Inhalants, and Drug Paraphernalia

The following are prohibited:

- a. Possession, sale, or distribution of alcoholic beverages, illegal drugs and narcotics, toxic substances, and drug paraphernalia
- b. Unauthorized possession, use, or distribution of a controlled substance or medication (prescription and over the counter) and intoxicating inhalant
- c. Coming onto school property at any time after use of any alcoholic beverage, illegal drug, controlled substance, or intoxicating inhalant as evidenced by scent, actions, or admission.

Consequence: Student will be recommended for expulsion.

Ganging

"Ganging" or participating as a member of a gang in inflicting a violent act of bodily harm, however slight, upon another person will not be tolerated. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang. Consequence: Student will be recommended for expulsion.

STUDENT AND PARENT RESPONSIBILITIES

Receipts

You must retain the white receipt issued from the teacher's school district receipt book in order to obtain a refund and as proof of your purchase for fees, parking passes, etc. THERE WILL BE A \$25.00 CHARGE ON ANY RETURNED CHECK.

Make-up Work

Students are responsible for talking with each teacher to arrange a time schedule for making up the missed work due to an excused absence. All assignments that were assigned prior to the absence may be due upon the student's return to school. A student may be granted up to five days to complete make-up work for excused absences provided that 1) the Teacher has communicated the timeline at their discretion and schedule, 2) the absence is preapproved, 3) the student is in good standing, 4) the student has a prior record of good attendance, and 5) missed work is completed and turned in within the school's allotted time period.

Field Trips

Students going on field trips must have all teachers sign an approval form at least three days in advance. Field trip teachers will provide the forms. NOTE—A student must have insurance noted on the field trip permission form to go on any school field trip. If you do not have family insurance, be sure to make arrangements to take out school time or 24-hour school insurance when it is offered at the beginning of the school year.

Books and Personal Property

The school cannot be responsible for any personal items that are stolen or misplaced. It is therefore necessary that you take the following precautions:

1. Label the things that are yours.
2. Do not bring more money than you need for the day.
3. Keep your belongings locked up or on your person.
4. Promptly report all missing items to the front office.

Books assigned to you and library books you check out are your responsibility! You must pay for the replacement of all lost and damaged books at the end of the year or at the time of the loss. New books will not be issued until the loss is accounted for.

Student Messages

Only emergency messages from a parent or guardian will be given to students.

Visitors

Per board policy, Golden Strip Career Center operates as a closed campus. Visitors who have official business with the school must report to the main office. Visitors must be able to show identification and sign-in as a visitor. Visitors will be given a name tag that must be worn at all times. Visitors may not interrupt classrooms. Those without official business with Golden Strip Career Center, such as former students who simply want to visit, are not allowed. All guests must remain with the staff member who they are signed in to visit at all times.

Deliveries

Deliveries to students including but not limited to outside food, flowers, cakes, cookies, gifts, and any other non-school related items will not be made. Classes will not be interrupted to call students to the front office to pick up items. For school safety reasons, parents should not attempt to deliver lunch to students in the Atrium during the lunch period.

GCS D POLICIES

Freedom of assembly

Students are permitted to gather on school grounds when they deem appropriate and for reasons they deem appropriate. Such a gathering must not materially and substantially disrupt the operation of the school, endanger the safety of any person, or violate any law, district policy, or school rule. This right to assemble does not apply to the conduct of meetings by student groups, which meetings are governed by the Equal Access Act and the Board policy implementing that Act.

Freedom of expression/Freedom of speech

Students are permitted to express themselves, as long as the expression does not materially and substantially disrupt the operation of the school, is not vulgar, obscene, or profane, and otherwise complies with the law, board policy, district regulations, and school rules. School property, such as the intercom and public address systems, and school events, such as assemblies and athletic events, shall not be used for personal expression.

Profanity Free Zone

Schools and other school system locations are profanity free zones. Obscene, vulgar, and profane expressions of any kind are prohibited. Any student using profanity while on school system property, attending a school-sponsored event, or representing the school or school system will face appropriate disciplinary action as outlined by the Code of Conduct.

Other forms of expression

Any expression that advertises or promotes the use of drugs, alcohol, or tobacco is prohibited. No form of expression shall interfere with the rights of others to express themselves or with the conduct of school, classroom and transportation activities.

Written expression and circulation of petitions

Students are permitted to express their written opinions and to circulate petitions, but may not use any school property, such as bulletin boards or announcement sheets, to promote such personal expression. Students are permitted to use designated bulletin boards for the posting of approved notices concerning school activities only. School publications (newspapers, yearbooks, etc.) belong to the school and are not available to students or others as public forums. School officials reserve the right to promote legitimate educational concerns by exercising editorial control over the style and content of materials submitted for publication.

Data Security and Use of Technology --See Full Version at <http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>

I. Introduction

Each employee, student or non-student user of Greenville County Schools (GCS) information system is expected to be familiar with and follow the expectations and requirements of this administrative rule.

A. Legal Requirements

GCS is committed to complying with applicable information security requirements and relevant information security standards and protocols. These requirements include, but are not limited to the following:

1. The Family Educational Rights and Privacy Act (FERPA)
2. Children's Internet Protection Act (CIPA)
3. Individuals with Disabilities Education Act (IDEA)
4. Children's Online Privacy Protection Act (COPPA)
5. Health Insurance Portability and Accountability Act (HIPAA)

Users of GCS's network are required to adhere to state and federal law as well as board policy. Any attempt to break those laws or policies through the use of GCS networks may result in discipline or litigation against the offender(s) by the proper authority. GCS will provide any information necessary in order to fully cooperate with the appropriate authorities in the civil and/or criminal process.

B. Acceptable Use

GCS provides computer, network, email, and internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Violation of this administrative rule will result in the loss of this privilege and may result in discipline or litigation in accordance with board policy and state and federal law.

II. Student Acceptable Use

This section is dedicated to provide GCS students with guidance of acceptable use of the District's information technology resources, including but not limited to:

1. The internet, intranet, email, portal;
2. District assigned computing devices such as personal electronic devices, laptops, desktops and portable storage; and
3. The District's network and supporting systems and data transmitted by and stored on these systems.

A. Compliance with Copyright Laws

Students are to follow copyright laws at all times. Students should refer all questions regarding copyright concerns to administrators at their school.

B. Filtering and Monitoring Computer Resources

The District takes reasonable precautions by using filtering software to keep inappropriate internet sites and e-mail out of the classroom. The District strongly adheres to the guidelines set forth by COPPA and CIPA when installing filtering/monitoring software devices on District equipment. The District does not supervise individual email accounts.

1. The District reserves the right to review any email sent or received using District equipment and e-mail accounts.
2. Students must adhere to the behavior expectations while using technology and e-mail, including but not limited to those expectations contained in board policy. The District's Behavior Code is Board Policy JCDA.
3. Technology is constantly changing and evolving. Due to the nature of the internet, online communications, and evolving technology, the District cannot ensure or guarantee the absolute safety of students during the use of technology, including email and the internet. Parents and students should contact the school immediately with any concerns related to the use of technology.

C. Prohibited Uses of GCS Resources

The following uses of GCS computer resources by students are prohibited from:

1. The use of school computers for commercial purposes.
2. The use of obscene, bullying, profane, lewd, threatening, disrespectful, or gang-related language or symbols.
3. The bypass or attempt to bypass any of the District's security or content filtering safeguards.
4. Allowing another person to use the computer under your District login.
5. Adding, modifying, repairing, reconfiguring or otherwise tampering with any device on the network infrastructure including, but not limited to: wireless network devices, computers, printers, servers, cabling, switches/hubs, routers, etc.
6. Unauthorized access, overloading, more commonly known as Distributed Denial of Service or Denial of Service, or use, or attempted unauthorized access or use of District information systems.
7. Destroying or tampering with any computer equipment or software.
8. The use of any "hacking tools" that can be used for "computer hacking", as defined in the South Carolina Computer Crime Act, may not be possessed on school property, on any District premise, or run or loaded on any District system.
9. The use of school computers for illegal activities including but not limited to planting viruses, hacking, or attempted unauthorized access to any system.
10. Violating any state or federal law or regulation, board policy or administrative rule.

Students, parents and guardians agree that GCS computer equipment must be handled with care and respect.

D. Consequences

Students who violate this administrative rule may be subject to disciplinary action including expulsion in accordance with board policy and state/federal law. Suspected criminal activity must be immediately reported to law enforcement.

III. GCS Internet Safety and Other Terms of Use

A. General Access

In compliance with the Children's Internet Protection Act ("CIPA"), U.S.C. §254 (h), the District uses technological devices designed to filter and block the use of any of the District's computers with internet access to retrieve or transmit any visual depictions that are categorized as obscene, child pornography, or "harmful to minors" as defined in the CIPA.

1. Though the District makes reasonable efforts to filter such internet content, the District cannot warrant the effectiveness of its internet filtering due to the dynamic nature of the internet.
2. Users of a District computer with internet access may request that the "technology protection measures" be temporarily disabled to conduct bona fide research for lawful purposes. These requests should be made to ETS with the knowledge of that employee's supervisor.

B. Personal Safety

The following list is considered precautions taken by GCS to ensure the safety of students, staff and the public.

1. Students will not post or email personal contact information about themselves or other people unless it is in conjunction with a specific teacher-approved assignment or approved college/career communication.
2. Students will not agree to meet with someone they have met online without their parent/guardian's approval.
3. Students will promptly disclose to an administrator, teacher, or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.

C. Expectation of Privacy

Individuals should not have an expectation of privacy in the use of the District's email, systems, or equipment. The District may, for a legitimate reason, perform the following:

1. Obtain emails sent or received on District email.
2. Monitor an individual's use on the District's systems.
3. Confiscate and/or search District-owned software or equipment.
4. The District may confiscate and search personal electronic devices in accordance with *New Jersey v. T.L.O.* and applicable law.

Greenville County Schools Acceptable Use Policy Agreement

The School District of Greenville County provides computer, network, email, and Internet access to students as part of the learning environment. While these systems have the power to deliver a huge number of resources to our classrooms, their ability to serve students depends on the responsible and ethical use of them by every student.

GCS may install software and/or hardware to monitor and record all information system resources, usage, email and Web site visits. The district retains the right to record or inspect any and all files stored on district systems.

Students shall have no expectation of privacy with respect to district information system resource usage. Students are advised that serious disciplinary action may result from evidence of prohibited activity obtained through monitoring or inspection of electronic messages, files, or electronic storage devices. Illegal activity involving district information system resource usage may be referred to appropriate authorities for prosecution.

"Acceptable use" of these systems is use that is consistent with the instructional goals of the District. If you break "acceptable use" rules, you may lose the privilege to use both classroom computers and/or the Internet. Further disciplinary and/or legal action may be taken at the discretion of school administration.

The District takes reasonable precautions by using filtering software to keep inappropriate Internet sites and e-mail out of the classroom. The District does not supervise individual email accounts, a Parent Portal is available that permits the supervision of your child's email account.

Please note that parents may choose for their child not to have access to the Internet at school; however, students who do not have access to the Internet will not be able to access email or web based programs that teachers may be using in class. Your child has agreed to the terms and conditions of this document upon acceptance of the school district handbook. Violation of any of the terms or conditions will result in disciplinary action and/or involvement of law enforcement.

Treat computer equipment with care and respect – Willful destruction of any computer equipment or software will be considered vandalism, and may warrant the involvement of local law officials.

Parents and guardians, by you and your child agreeing to this acceptable use policy you will insure that GCS computer equipment is handled with care and respect. Only GCS ETS personnel are allowed to repair or modify GCS computer equipment hardware and software.

Do not add, modify, repair, remove, reconfigure or otherwise tamper with any device on the network infrastructure including, but not limited to: wireless network devices, workstations, printers, servers, cabling, switches/hubs, routers, etc.

Do not perform unauthorized access, use, or attempt unauthorized access or use of District information systems.

“Hacking tools” which may be used for “computer hacking” as defined in the South Carolina Computer Crime Act, may not be possessed on any district premise or run or loaded on any district system. Do not use school computers for illegal activities such as planting viruses, hacking, or attempted unauthorized access to any system. This is an automatic recommendation for expulsion.

Any written text, graphics or executable files created, downloaded, displayed, or exchanged with another student or teacher must be for education-related purposes only.

Do not bypass or attempt to bypass any of the District's security or content filtering safeguards.

Do not use school computers for commercial purposes.

Follow copyright laws at all times – See District copyright policies for more information. If you have questions about the legality of using software, text, graphics, or music you find online, ask your teacher or media specialist for guidance.

Keep your password secret – You will be held responsible for all computer activities associated with your password.

For example, if you share your password with your friend and he/she signs on as you and breaks one of the rules outlined above, you will be held responsible.

Do not allow another person to use the computer under your district login.

All online communication must be polite and not threatening or offensive in any way – All students in grades 3-12 are issued email accounts. The District has the right to review any email sent or received using District equipment and e-mail accounts. Email accounts should be used for educational and district purposes only.

Do not give out personal information or photos through online communications (i.e. email, cell phone, PDA, etc).

Never give out your phone number, social security number, full name, age, home address, or any other personal information.

Home directories are provided to students for educational related work. Students should not store personal or non-school related work in home directories. The District reserves the right to review the contents of a student's home directory.

Please contact your school if you do not want your child to have access to the Internet and email.

Greenville County Schools COPPA Statement Regarding Technology

Greenville County Schools believes that technology is an important resource for enhancing the education of students with the most effective web-based tools and applications for learning. To provide students with access to web-based resources, school systems must abide by federal regulations that require parent/guardian consent as outlined below.

Several third-party computer software applications and web-based services are utilized by our schools. These include Edmodo, Google Apps for Education, Office 365 for Education, and policy for each can be found at:

<http://www.greenville.k12.sc.us/Parents/main.asp?titleid=coppa>.

In order for students to use these third-party software programs and services, certain personal identifying information - the student's name, GCS email address and GCS user name - must be provided to the web site operators. Under federal law, these websites must provide parental notification and obtain verifiable parental consent before collecting personal information from children (Federal Trade Commission – Children's Online Privacy Protection Act "COPPA"). The law permits school districts to obtain this consent thereby eliminating the need for each website operator to request parental consent.

A form is sent home at the beginning of the year and will constitute consent for Greenville County Schools to provide personal identifying information for your child consisting of only first name, last name, GCS email address and GCS username to the operators of web-based educational programs and services.

Please be advised that without receipt of this signed form we cannot provide your student any educational resources offered by web-based educational programs and services.

Each employee, student or non-student user of Greenville County Schools (GCS) information system is expected to be familiar with and follow the expectations and requirements of Board Policy and Administrative Rule EFE – Acceptable Use of Technology. This document is available for review at <http://www.greenville.k12.sc.us/Departments/main.asp?titleid=etsaup>

The School District of Greenville County Discipline Code

Education is too important to be the sole responsibility of the schools. The success of school discipline depends upon a collaborative effort among home, school and community. By working together we can achieve the goals we all want - safe, orderly schools and a quality education for your child.

This Code of Conduct has been developed to provide parents and students with expectations for student conduct.

Please be advised that schools may issue additional guidelines for behavior. Please read this Code of Conduct and discuss it with your child.

Philosophy

Students in The School District of Greenville County, like members of any community, have both rights and responsibilities. The School District must protect those rights and insist upon those responsibilities.

The purpose of this Code of Conduct is to ensure that all students understand their rights and responsibilities, as well as the procedures for dealing with any violations. In addition, this Code of Conduct identifies classifications of violations and standard disciplinary actions and procedures.

It is expected that all teachers and administrators will faithfully enforce the Code of Conduct and abide by its intent and spirit and that parents will support the efforts of the school to provide a safe learning environment.

The School District of Greenville County will make every reasonable effort to keep students within the school's sphere of influence; suspension and/or expulsion will be used only as a last resort. Nevertheless, any student conduct that disrupts class work, brings disorder to the school, or infringes upon the rights or safety of others is a basis for intervention, suspension, and/or expulsion of students.

In addition to this booklet, there may be some conduct policy variations from school to school. Some schools may issue additional guidelines for student behavior.

A student who receives an order from any member of the school staff including our SROs must comply with the order immediately. A student who feels the issuance of the order was either wrong or beyond the authority of the person giving it may appeal through appropriate channels within a reasonable time afterward. Failure to immediately comply with an order is insubordination subject to appropriate punishment.

Student Rights

A right is a privilege to which one is justly entitled.

Equal educational opportunity

The schools must provide all students the opportunity to receive a quality education. This means that every student has the right to attend public school until graduation from high school or until the age of 21.

The School District of Greenville County does not discriminate among its students on the basis of race, sex, color, disability, religion, or national origin.

Behavioral expectations

A student has the right to be informed of school board policies, district regulations, and the rules promulgated for the student's school, classrooms, and school buses.

Academic information

A student is entitled to be informed of the academic requirements of his courses, to be advised of his progress, and to have opportunities for assistance. Grades should reflect a teacher's objective evaluation of a student's academic achievement.

Privacy and property rights

Students are entitled to maintain the privacy of personal possessions within certain limits and are responsible for those personal possessions. A student may not, of course, bring onto school property any substance, object, or material prohibited by law or School Board policy. A student's right to privacy does not, however, extend to items stored openly in school property such as desks and lockers. School officials may inspect such items of school district property at any time with or without specific reason to do so. In addition, school officials may search a student's person or personal possessions, such as book bags, purses, and cars parked on campus, if the officials have a reasonable suspicion that the search will reveal the presence of prohibited or illegal materials. The search must be reasonable under the circumstances, including such factors as the materials sought and the age and sex of the student.

The use of such means as trained dogs and metal detectors in an effort to locate prohibited or illegal items does not constitute a search. District officials may use such means at any time in their discretion.

During school hours, the use of personal radios, tape/CD decks, electronic games, and similar devices by students are not permitted unless otherwise specified in official or legal documentation. School officials may confiscate all such unauthorized equipment.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on the basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines on religious expression in public schools at: <https://ed.gov/policy/gen/guid/religionandschools/index.html>

Student Concerns, Complaints, and Grievances

The District is committed to fostering an environment that both promotes learning and prevents disruptions in the educational process. While the District embraces students' legal rights and the principle of freedom of speech, these rights are not absolute. The District will strive to prevent student behavior including, but not limited to, unlawful student assemblage, acts of violence, and vandalism that is disruptive to the school setting. In order to create and maintain an atmosphere that promotes learning and prevents disruption, the District has implemented the following procedures to address student concerns, complaints, and grievances.

I. Harassment, Intimidation or Bullying

As provided in the South Carolina Safe School Climate Act, the District prohibits acts of harassment, intimidation or bullying of a student by another student or students, staff, or third parties that interferes with or disrupts a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event, whether or not it is held on school premises, or at another program or function where the school is responsible for the student.

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. Students and employees have a responsibility to know and respect the policies, rules and regulations of the school and District.

A. Definitions

"Harassment, intimidation, or bullying" is defined as a gesture, an electronic communication, or a written, verbal, physical, or sexual act that a reasonable person should know will have the effect of:

- a) harming a student, physically or emotionally, or damaging a student's property, or placing a student in reasonable fear of personal harm or damage to his property; or
- b) insulting or demeaning a student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

B. Reporting

Any student who believes he/she has been subject to harassment, intimidation, or bullying should file a complaint with the principal or his or her designee. Such a complaint may also be filed by a student's parent. If an allegation of harassment, intimidation, or bullying is against the school's administration, the student or parent should file a complaint with the District's Parent Resource Representative. If an employee receives a complaint of harassment, intimidation, or bullying or observes any behavior which could amount to harassment, intimidation, or bullying, the employee must transmit the complaint to the school's principal or other designated contact person as soon as practicable.

Although reports by students or employees may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report.

The District will be responsible for ensuring that reasonable efforts are made to prevent public disclosure of the names of all parties involved in harassment, intimidation, or bullying allegations, except to the extent necessary to carry out an investigation and comply with statutory obligations.

C. Investigations

All complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions reasonably calculated to end the harassment, intimidation, or bullying and prevent such misconduct from occurring again. The student and his/her parent(s) shall be informed that appropriate actions were taken and shall be advised how to report any subsequent problems. A student or his or her parent may request that the District's Parent Resource Representative review the investigation and actions implemented by the principal or his or her designee. The District's Parent Resource Representative will then review the complaint, investigation, and actions taken by the school. The parent will then be notified in writing of the results of the review.

D. Consequences for Engaging in Harassment, Intimidation, or Bullying

If the investigation determines that harassment, intimidation, or bullying has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student; special training or other interventions; apologies; dissemination of statements that the school does not tolerate harassment, intimidation, or bullying; independent reassessment of student work; and/or tutoring.

Individuals, including students, employees, parents, and volunteers, may also be referred to law enforcement officials. The District will take all other appropriate steps to correct or rectify the situation.

II. Sexual Harassment, Title VI, and Title IX complaints

A student who believes that he or she has been discriminated or harassed against on the basis of his or her gender, race, color, or national origin should file a complaint in accordance with the administrative rule that accompanies this policy.

The Board expects all students and District employees to conduct themselves in an appropriate manner and to respect other students, employees, volunteers, and third parties at all times. In this regard, the Board prohibits sexual harassment, all forms of sexual discrimination, and other inappropriate conduct of a sexual nature.

All students and employees must avoid any action or conduct which could be viewed as sexual harassment or inappropriate conduct of a sexual nature. This includes any action or conduct communicated or performed in person, in writing, or electronically through such means as a telephone, cell phone, computer, Blackberry, or other telecommunication device, and includes text messaging and instant messaging.

Sexual harassment of students consists of unwelcome (as determined based on the age of the student) sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either expressly or impliedly a condition of the student's participation in an educational program or activity; (2) submission to or rejection of such conduct by a student is used as the basis for any educational decisions affecting the student; or (3) such conduct has the purpose or effect of unreasonably interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment.

Any student who believes he/she has been subjected to sexual harassment by another student or an employee is encouraged to file a complaint in accordance with the administrative rule that accompanies this policy. A parent or guardian may also file a complaint on behalf of the student. All allegations will be investigated promptly and confidentially. Any employee or student who is found to have engaged in sexual harassment with a student will be subject to disciplinary action, up to and including a recommendation of termination or expulsion, and all other appropriate steps will be taken to correct or rectify the situation.

All employees must avoid any action toward or conduct with a student, which could be viewed as sexually inappropriate. Inappropriate conduct of a sexual nature will not be tolerated at any time. Inappropriate conduct of a sexual nature with a student occurs when an employee (1) makes a sexually suggestive advance toward a student, (2) makes a request for a sexual favor from a student, or (3) engages in a relationship of a sexual nature with a student.

Any student who believes an employee has directed inappropriate conduct of a sexual nature toward him/her is encouraged to file a complaint in accordance with the administrative rule that accompanies this policy. A parent may also file a complaint on behalf of his/her child. All allegations will be investigated promptly. Any employee who is found to have directed inappropriate conduct of a sexual nature towards a student will be subject to disciplinary action, up to and including a recommendation of dismissal, and all other appropriate steps will be taken to correct or rectify the situation.

III. Section 504 Appeals and Complaints

All forms of disability discrimination, including disability harassment, are strictly prohibited. The District will not tolerate hostile or abusive treatment, derogatory remarks, acts of violence, or any other form of discrimination based upon an individual's disability. Any student who believes he/she has been subjected to disability discrimination or harassment is encouraged to file a complaint in accordance with the administrative rule that accompanies this policy.

If a parent/legal guardian disagrees with any action of the 504 Committee regarding the evaluation, identification or placement of a student, the parent/legal guardian has the right to appeal that decision in accordance with the administrative rule that accompanies this policy.

IV. Other Violations of Student Legal Rights or District Policy

Students and parents are encouraged to resolve complaints and grievances at the school level. Accordingly, a teacher will provide any student or his or her parent/legal guardian the opportunity to discuss a decision or situation which the student considers unjust or unfair. If the incident remains unresolved, the student, his or her parent/legal guardian or the teacher may bring the matter to the principal's attention for consideration and action. If the matter is still unresolved after the procedure outlined above, the complaining party may bring the matter to the superintendent or his or her designee for consideration.

V. Consequences for Retaliation or False Accusations

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a complaint or report under this policy. The District also prohibits any person from falsely accusing another as a means of harassment, intimidation, or bullying. The consequences and appropriate remedial action for such conduct will be determined by the principal or his/her designee, and may range from positive behavioral interventions to disciplinary actions, up to and including suspension or expulsion for students and termination for employees.

VI. Notification and Distribution of District Expectations

This policy will be disseminated to all staff members, students, and parents/guardians annually. Information on these topics should be shared in an age-appropriate manner and may occur during student assemblies, in the classroom setting, or in group or individual sessions with a guidance counselor or school resource officer.

The superintendent will ensure that information regarding this policy is incorporated into the School District's training program and that volunteers who have frequent contact with students are likewise informed of the policy.

The superintendent may promulgate rules and procedures in furtherance of this policy.

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 16-3-510 - Organizations and entities revised.
2. Section 59-19-90 - General powers and duties of school trustees.
3. Sections 59-63-210 through 270 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities.
4. Section 59-63-275 - Student hazing prohibited.
5. Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.
6. Section 59-63-110, et. seq. - Safe School Climate Act.

B. State Board of Education Regulations:

1. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school Districts.

[Rule JCDAG](#)

Book
Policies

Section
J - Students

Title
Student Concerns, Complaints and Grievances

Code
JCDAG

Status
Active

Bus Conduct

I. Discipline

In order to insure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below.

The School District Behavior Code (Board Policy JCDA) is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their misconduct as contained in this administrative rule, the student may also be disciplined in accordance with the District's Behavior Code up to and including being recommended for expulsion.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Intentionally riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.

**The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.*

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus up to three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II consequence.

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus
- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or intimidating another student
- Fighting
- Stealing
- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus

**The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.*

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus up to ten (10) days and parent conference
- 3rd Referral -- Suspension from bus up to thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Discipline of Students with Disabilities:

Students with disabilities will be disciplined in accordance with federal and state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

Book
Rules

Section
J - Students

Title
Bus Conduct

Code
JCDAD

Status
Active

Adopted
June 1, 1980

Last Revised
August 17, 2017

Defining and Maintaining Professional Staff and Student Boundaries

I. Purpose

The School District of Greenville County is committed to protecting students from sexual misconduct and abuse. The purpose of this policy is to establish and emphasize procedures regarding the prevention and reporting of sexual misconduct and abuse and to establish clear and reasonable boundaries for interactions between students and employees. For the purpose of this policy, “employee” refers to employees of the School District of Greenville County as well as approved volunteers interacting with students.

The District encourages healthy and positive relationships with students that promote student achievement and success. However, employees must ensure that their own interactions, communications, and relationships with students are appropriate. Employees must avoid conduct that can be reasonably construed as sexual misconduct, abuse, or inappropriate behavior.

This policy cannot capture all behavior that constitutes misconduct or abuse. This policy addresses and is intended to prevent a range of behaviors that include not only unlawful or improper interactions with students but also grooming and other boundary-blurring behaviors. The District will evaluate, after conducting a thorough review, each instance of employee conduct on a case-by-case basis to determine the appropriateness and whether discipline, including up to termination, is warranted.

II. Prohibited Conduct

Employees are prohibited from engaging in sexual misconduct, sexual exploitation, and abuse of students regardless of the age of the student or the proximity in age of the employee to the student. Moreover, in accordance with South Carolina law, it is a crime for an employee to engage in sexual conduct with students of any age. Prohibited behavior with students includes, but is not limited to:

1. Making contact or touching a student’s body or clothing in an inappropriate or sexual manner;
2. Dating, flirtation, making sexual remarks or advances, and seeking romantic or sexual relationships;
3. Engaging in conversations or making comments of a sexual nature if such conversations or comments are not related to the employee’s professional responsibilities;
4. Other than for purposes of addressing student dress code violations or concerns, referencing the physical appearance of clothes of a student in a way that could be interpreted as sexual;
5. Making sexual or derogatory comments, gestures, or jokes;
6. Displaying, sharing or transmitting sexually inappropriate or explicit materials; and
7. Singling out a particular student or students for personal attention or friendship beyond the ordinary and acceptable staff-student relationship.

With the knowledge of parents and guardians of students, appropriate and professional relationships and interactions between employees and students may exist outside of school, including, but not limited to during community activities and sporting events. Employees, however, should not make outside student interaction a regular part of their social life.

III. Communication and Interaction with Students

Communications, interactions, and relationships between employees and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between employees and students inside and outside of the educational setting, and be consistent with the educational mission of the District. Employees cannot use profanity in the presence of students or in any way attempt to degrade or belittle students.

Employees should be aware of behaviors that may create an appearance of impropriety. Physical contact meant to encourage or reassure students, such as a hand on the shoulder or a pat on the back, should be brief and unambiguous in meaning. Employees must not share secrets with students or conduct private conversations with individual students that are unrelated to school activities or the well-being of the student. Conversations must not take place in locations inaccessible to others or in situations on school premises that are unknown to the employee’s supervisor.

The giving or receiving of gifts of a personal nature, such as jewelry and clothing, to a student by employees without parental knowledge is prohibited. Exceptions may be made in emergencies or special circumstances such as helping a student in

financial need. Employees shall not grant special privileges, rewards, or opportunities to a specific student beyond those school-approved incentives provided to students to promote and recognize achievement and behavior.

The District supports the use of technology to communicate for educational purposes. However, all electronic communications between employees and students shall be professional and appropriate in content and tone, and be transparent and accessible to parents and supervisors. Private one-on-one electronic communication, including, but not limited to, calling, text messaging, and the use of social media or messaging system with individual students that is unrelated to school activities and occurs without the knowledge of a student's parent or guardian is strictly prohibited. Nothing in this policy prohibits employees, staff, or students from the use of approved educational websites or on-line programs.

IV. Training and Awareness

The District's Administration shall implement a training program so that all employees are aware of the content of this policy. All employees shall be trained and provided information annually pertaining to the prevention, identification, and reporting of possible sexual misconduct or abuse of students. Administrators and employees must be observant for and immediately report suspected grooming of students. Grooming is defined for purposes of this policy as the process by which an offender draws a victim into an intimate relationship and maintains that relationship in secrecy. Administrators are also expected to conduct regular reviews of their buildings to identify the locations of the building that need to be enhanced to ensure appropriate student supervision. This policy shall be communicated to employees, students, and parents and guardians through employee and student handbooks, posting on the District's website, and by other appropriate methods.

V. Reporting of Suspected Misconduct and/or Abuse

The District shall ensure that all employees are aware of their legal obligation to immediately report suspected child abuse, neglect, and sexual misconduct to law enforcement and the Department of Social Services in accordance with board policy and state law. Employees must also immediately report suspected abuse and misconduct to their supervisor, who is required to notify Human Resources of the information if the matter involves potential employee misconduct. Employees must err on the side of reporting any suspected misconduct or mistreatment of students to their supervisor even if the suspected misconduct or mistreatment does not rise to the level of child abuse or neglect as defined by state law. In the event that the employee's supervisor is the subject of or related to the concern, the employee will report that concern directly to Human Resources.

Parents, students, and community members should directly report concerns about misconduct or abuse by employees to the responsible school administrator or to Human Resources. Formal complaints may also be submitted in writing in accordance with Board Policy and Administrative Rule JCDAG. The District shall thoroughly and promptly investigate all reports of abuse or misconduct by employees. The District will take appropriate action, including providing support to students and taking personnel action, including up to termination of an employee, based upon the results of an investigation. When a certified employee is dismissed or resigns as a result of misconduct or abuse, the District shall immediately report that misconduct or abuse to the South Carolina Department of Education in accordance with state law and regulation.

Retaliation against anyone reporting or thought to have made a report is prohibited. Any individual filing a complaint is assured that he or she will be free from any retaliation for having filed such a complaint.

Nothing in this policy shall be construed to prevent an employee from engaging in responsibilities required with their position. Educational activities that require appropriate physical contact such as teaching an instructional technique or skill is not only acceptable but encouraged. Employees who exercise necessary and appropriate restraint to prevent students from endangering or harming themselves or other individuals will not be disciplined or be in violation of board policy.

Book: Policies

Section: G – Policies

Title: General Section: Goals and Objectives: Defining and Maintaining Professional Staff and Student Boundaries

Number: GBV

Status: Active

Legal: South Carolina Code § 16-3-755

South Carolina Code § 59-24-60

South Carolina Code § 63-7-310

Title 20 U.S.C. Sections 1681-1688 (Title IX)

Adopted: June 27, 2017