

Greer High School Student and Parent Handbook 2026-2027



COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road
Greer, SC 29651

www.greenville.k12.sc.us/greerhs

The School District of Greenville County does not discriminate on the basis of age, race, sex, color, handicap, religion, or national origin in its dealings with employees, students, the general public, applicants for employment, educational programs, activities, or access to its facilities.

DISCLAIMER

Neither this handbook nor any part of it should be construed as a contract itself. This handbook is not intended to be comprehensive and is advisory only to guide students, parents and faculty of Greer High School. The school reserves the right to make changes or exceptions to statements in this handbook. Final interpretation of all school rules and regulations is left to the principal of the school.

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GREER HIGH SCHOOL

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Dear Students, Parents, and Caregivers,

Welcome to a new school year at Greer High School! We are thrilled to begin or continue this journey with you and look forward to a year filled with growth, opportunity, and success. Whether you are returning or joining the Yellow Jacket family for the first time, know that you are a valued part of our school community.

Our mission at Greer HS:

"We build college and career-ready graduates by connecting students to meaningful educational opportunities that empower them to be productive members of society and lifelong learners."

This mission guides our work every day in our classrooms, on our athletic fields, on our stages, and throughout our campus.

Our theme for this year is **Believe**. We believe in the potential of every student who walks through our doors. We believe in the power of strong relationships, hard work, and perseverance; Greer GRIT. We believe that every student can learn, grow, and achieve great things when they are supported, challenged, and encouraged.

Believe in yourself. Believe in each other. Believe in what's possible.

When we believe in ourselves, we have the confidence to pursue our goals and overcome obstacles. When we believe in one another, we create a culture of respect, kindness, and support. And when we believe in what's possible, there is no limit to what we can accomplish together. Whether your passion is found in academics, athletics, fine arts, career and technical education, leadership, service, or one of our many student organizations, we encourage you to take advantage of every opportunity and make this year your best yet.

This Student Handbook is designed to help guide you through the expectations, procedures, and daily operations of our school. These guidelines exist to ensure that Greer High School remains a safe, respectful, and positive learning environment where every student has the opportunity to succeed. Please take the time to review the handbook carefully and refer to it throughout the school year.

We are excited for all that this year will bring and look forward to celebrating your accomplishments along the way. Together, as the Hive United, let's make this an amazing year!

I look forward to working with each of you. If there is anything I can do to assist you or your child, please do not hesitate to contact me.

Sincerely,

Andrew Baker
Principal



Mascot

The Yellow Jacket

Colors

Black and Gold

Alma Mater

*In the state of Carolina,
Near the mountains blue,
Stately stands a noble structure
With a spirit true.*

*Lift your voices
Shout your praises
Over hill and dale.
Here's to thee, our Alma Mater,
Hail thee, Greer High, Hail!*

*Now and when we have departed
From her halls afar;
May her truths and lofty ideals
Be our guiding star.*

Greer High Mission Statement

We build college and career ready graduates by connecting students to meaningful educational opportunities that empower them to be productive members of society and lifelong learners.

Our Vision

Students will graduate college and career ready, inspired to make a positive difference in society.

Philosophy

We Believe:

1. Students achieve best in a safe and inviting environment where they are engaged in learning.
2. Students must have highly competent and caring teachers, administrators, and support staff.
3. Students must have equitable and high-quality educational opportunities that evolve and change to reflect the world around them.
4. A successful educational culture empowers students to communicate and collaborate effectively, solve problems competently, think critically and creatively, and act responsibly.
5. A successful educational culture develops students who are empathetic, respectful, resilient, and act with integrity.
6. Embracing diversity and inclusion leads to mutual respect and breaks down barriers.
7. Education is the shared responsibility of students, home, school, business, and community.
8. Curriculum and instruction must meet the needs of all students and prepare each student for success.
9. Having a growth mindset and demonstrating GRIT (Growth, Resiliency, Integrity, Tenacity) in pursuing and achieving goals will help students and staff be successful.
10. Providing personalized learning experiences incorporating technology, real-world relevance, and innovative strategies are essential in preparing students to be successful in today's world.

Attendance

In South Carolina, all children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their 17th birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents and guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school.

In accordance with the South Carolina Compulsory School Attendance law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student is considered in attendance when present for at least three (3) hours of a school day.

All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a healthcare professional, for all absences within three (3) days of the student's return to school. The written excuse should include the reason for and the date of absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. Schools will use the criteria below when deciding whether an absence is lawful or unlawful.

Lawful Absences

- Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within three (3) days of the student's return to school.
- Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.
- Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
- Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.
- Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

Unlawful Absences

- Absences of a student without the knowledge of his or her parents
- Absences of a student without acceptable cause with the knowledge of his or her parents
- Suspension is not to be counted as an unlawful absence for truancy purposes

Absences

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. A student does not exceed the 10 day absence limit until the student has reached his or her 11th unlawful absence. Furthermore, a student does not exceed the 5 day absence limit for a 90 day course until the student has reached his or her 6th unlawful absence.

Carnegie Credit

The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course as well as meet all minimum requirements for each course.

In order to receive high school credit after the 10th unlawful absence, “seat time recovery” is required for every subsequent absence that is unlawful. (Note: the 10 unlawful absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for each 45 day course.) A student may have up to 10 absences excused by a parent note in each 180-day course and 5 days excused by a parent note in each 90-day course. Parent notes in excess of 10 in a 180-day course, and 5 in a 90-day course, will be considered unexcused unless accompanied by official medical documentation or is otherwise approved by the principal as a lawful absence. A student must attend the majority of a class session during a school day to receive credit for that class.

Truancy

Although the state requires students to only attend 170 of the 180-day school year, parents and students should be aware that SC Code of Regulations-Chapter 43-274 stipulates that a child ages 6 to 17 year is considered truant when the child has three consecutive unlawful absences or a total of five unlawful absences. For purposes of this section (truancy and compulsory attendance), a parent may provide up to 10 parent notes excusing a student’s absence, 5 parent notes in a 90-day course, and 3 parent notes in a 45-day course. However, in order for any subsequent absence related to an illness to be lawful it must be supported by a physician statement/medical note.

Student Arrival & Dismissal

Each school is responsible for overseeing the development of protocols and supervision that are tailored to the age and needs of students at each school facility. The protocols will include:

- Staff assigned to specific locations and related responsibilities;
- The area in which students will be retained awaiting designated transportation;
- Plan for supervision when a parent/escort is unable to pick up their child at the appropriate dismissal time.

Student Behavior Code

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners.

Students have a responsibility to know and respect the policies, rules and regulations of the school and District. Violations of such policies, rules and regulations will result in disciplinary actions. The school directs students to the District’s Behavior Code set forth in Policy JCDA and this handbook. Students are prohibited from using electronic devices to capture images, record or otherwise use electronic devices in a manner that harasses, humiliates, threatens, embarrasses, intimidates another person or otherwise violates law. Students may not use electronic devices to access and/or view websites, internet, or other content or images that are inappropriate or otherwise blocked to students at school while on school property or at a school-sponsored event. Students are personally and solely responsible for the care and security of electronic devices.

In accordance with state law and Board Policy/Administrative Rule JCDA, personal electronic devices cannot be used during the school day unless specifically authorized in writing by the school. Students cannot wear personal electronic devices, such as smart watches, during the school day and must keep personal electronic devices out of sight of others unless authorized by the school to utilize for school related purposes. When outside of the classroom, students can use personal electronic devices for instructional reasons or for school-related purposes, such as emailing teachers, conducting research, checking class schedules, or working on assignments. The restrictions pertaining to the use of personal electronic devices starts at 8:45 a.m. and ends at 3:45 p.m. The use of personal electronic devices before and after that time is permitted so long as that use does not violate the District’s Behavior Code (Policy JCDA) or is otherwise disruptive to the school environment. For field trips, students will be provided additional information regarding the use of personal electronic devices based upon the specific trip. Students may be permitted to utilize personal electronic devices during the school day if necessary for that student in accordance with the student’s IEP/504/Health Plan.

The Board and the administration offer the following listing of offenses and the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Levels of offenses

Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion. The following is a general listing of offenses and the required or recommended disciplinary actions which should be taken as a result of such offenses being committed.

Disorderly conduct - Level I

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following:

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- blackmail of other students or school personnel
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students, to include profane language
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- violation of school bus regulations
- cutting class
- school tardiness
- truancy
- use of obscene or profane language or gestures
- other disorderly acts as determined at the school level, which are not inconsistent with Board policy

The administration may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following

- verbal reprimand
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- Demerits
- Detention
- In-school/out of school suspension
- Other sanctions approved by the Board or administration

Disruptive conduct - Level II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)
- stealing
- use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, and other similar devices or materials
- threats against others
- trespass
- abusive language to staff, to include profane language
- other disruptive acts which interfere with the educational process
- refusal to obey school personnel or agents (such as volunteer aids or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, including tobacco and tobacco products, alternative nicotine products, non-prescription drugs, "look-a-like" drugs, and drug paraphernalia, including rolling papers
- illegally occupying or blocking in any way school property with the intent to deprive others of its use
- inappropriate verbal or physical conduct of a sexual nature
- misuse of District technology resources
- gambling on school property
- unlawful assembly
- disrupting lawful assembly
- harassment, intimidation or bullying
- intimidating, threatening, or physically abusing another student
- any other acts as determined at the school level that are not inconsistent with Board policy

The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following:

- in-school suspension
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- temporary removal from class
- out-of-school suspension
- referral to outside agency

- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Criminal conduct - Level III

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school or to the security of District resources. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board.

Whenever a student is engaging or has engaged in activities including, but not limited to, one of the acts specified below, while on school property or at a school sanctioned or sponsored activity which a principal or his/her designee has reason to believe may result, or has resulted, in injury or serious threat of injury to a person or to his/her property, the principal or his/her designee is required to notify law enforcement officials.

Acts for which principals must recommend students for expulsion include, but are not limited to, the following:

- bomb threat
- possession, use or transfer of weapons - a weapon is defined as a firearm (rifle, shotgun, pistol or similar device that propels a projectile through the energy of an explosive); a knife, razor, bludgeon, blackjack, metal pipe or pole, brass knuckles (to include multi-finger rings); incendiary or explosive device; or any other type of device or object which may be used to inflict bodily injury or death.
- sexual offenses (which include sexual acts that do not result in a criminal offense)
- arson
- distribution, sale, purchase, manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270. (See Policy JCDAC)
- threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family
- ganging ("Ganging" or participating as a member of a gang and inflicting a violent act of bodily harm, however slight, upon another person will not be tolerated. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang.)
- Unauthorized access, use, or attempted access or use of District computer systems

Additional acts for which principals may recommend students for expulsion include, but are not limited to, the following:

- vandalism (major)
- theft, possession or sale of stolen property
- disturbing the schools
- possession, use, or transfer of "look-a-like" weapons
- assault and battery
- extortion
- any other acts as determined by the Board

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

The principals must recommend students for expulsion if they have committed offenses which are underlined above. If a student commits an offense that is not underlined, the principals may recommend the student for expulsion when the circumstances warrant it. The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following:

- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- out-of-school suspension
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Dress Code

Students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with the guidelines below.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hoods, hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times. No bedroom shoes or slippers are permitted.
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- The length of shorts and skirts when standing upright must come to the bottom of the student's fingertips
- Holes in garments or exposed skin are prohibited above the required short/skirt length
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- The width of top straps must be at least the width of a student ID card (2.125 inches)
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag. Pajamas are prohibited.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.
- For middle school and high school, student ID cards must be worn and visible.

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, will either have clothes available to provide to students who are in violation or will permit the students to have clothes brought to the school to correct the dress code violation. Students will wait in a designated location until that violation of the dress code is remedied. Students who would like to make a request for accommodations to the dress code related to a disability or religious belief should notify the school's administration of that request in advance.

Students shall be subject to the following consequences for violating the dress code.

- 1st Offense: Warning/Parent Contact
- 2nd Offense: Detention
- 3rd Offense: Referral for Additional Consequences

See attached document [here](#) for further information on dress code and discipline consistency.

Transportation

Discipline

In order to ensure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below.

The School District Behavior Code (Board Policy JCDA) is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their conduct as contained below, the student may also be disciplined in accordance with the District's Behavior Code up to and including being recommended for expulsion.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Intentionally riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.
- The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus up to three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II consequence.

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus

- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or intimidating another student
- Fighting
- Stealing
- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus
- The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus up to ten (10) days and parent conference
- 3rd Referral -- Suspension from bus up to thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Discipline of Students with Disabilities

Students with disabilities will be disciplined in accordance with federal and state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

Anti-Bullying and Safe Schools

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. In order to create and maintain an atmosphere that promotes learning and prevents disruption, the District has implemented the following procedures to address student concerns, complaints, and grievances in regards to bullying, discrimination, harassment, intimidation or misconduct as provided in Board Policy and Administrative Rule JCDAG. All formal complaints of any allegation of bullying, discrimination or harassment will follow the below process, except for complaints filed on the basis of sex (Title IX), which will follow the procedures contained in that Section II below.

Reporting Bullying, Harassment & Discrimination

Any student who believes that he/she has been subject to harassment, intimidation, bullying or misconduct by other students, employees of the District or third parties in the school setting should immediately inform the school's administration and may also file a formal complaint under Board Policy and Administrative Rule JCDAAG.

All complaints should be filed with the principal or his or her designee within sixty days of the date of the alleged incident using the Complaint Form attached to Rule JCDAAG. Complaints may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Ombudsman. Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV pertaining to staff and adult interactions with students. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigation

Complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions to end the harassment, intimidation, or bullying

and prevent such misconduct from occurring again. A meeting will be scheduled within ten working days of the complaint with the complainant to discuss the complaint. The student and his/her parent(s) shall be informed in writing of the outcome of the investigation but all discipline of students and staff will remain confidential. The written notice will also outline the complainant's right to appeal.

Appeals

An appeal related to disability discrimination or harassment should be made to the District's Section 504 coordinator. An appeal regarding color, race, or national origin discrimination or harassment should be made to the District's Title VI coordinator. The email contact information for the Section 504 Coordinator and Title VI Coordinator is Section504@greenville.k12.sc.us and TitleVI@greenville.k12.sc.us. Both may also be contacted by mail at Post Office Box 2848, Greenville SC 29602 or by phone at 864-355-3100.

The appeal shall state the reasons for which the complainant is appealing the initial decision. The coordinator will examine the evidence presented by all the parties, and may conduct a meeting with both the complainant and the school principal or designee if needed. The coordinator must provide a written decision to the complainant within 10 working days of receiving the complainant's written appeal. The coordinator shall inform the complainant of the right to appeal to the Superintendent or his/her designee. If a coordinator or the Superintendent or his/her designee is alleged to be involved in the complaint, the District will appoint an objective and impartial administrator to address the complainant's appeal at that level.

If a student or parent/guardian is dissatisfied with the action or decision of the Coordinator, they may appeal the decision to the Superintendent or his/her designee within 10 working days of the decision of the Coordinator. The appeal shall be in writing and shall state the reasons for the appeal. The superintendent or designee, in his or her discretion, may choose to have a meeting with the complainant and the coordinator. The Superintendent or designee shall provide a written determination to the complainant and take appropriate action within 10 working days after the receipt of a written appeal.

Title IX Complaints (Sex-Based Discrimination/Harassment)

The District, as required by Title IX of the Education Amendments Act of 1972 and its corresponding regulations ("Title IX"), does not discriminate on the basis of sex in its education program or activities. Title IX prohibits sex-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex even if those acts do not involve conduct of a sexual nature. The District prohibits discrimination and harassment on the basis of sex in all of its programs and activities by its employees, students or third parties.

Reporting & Investigation

Any student (or parent/guardian of student) who believes they have been the subject of sex-based harassment or discrimination should contact the school's administration immediately. A formal complaint may be filed in accordance with [Administrative Rule JCDAg](#). Even if a formal complaint is not filed related to a Title IX concern, the District must still conduct a thorough review into the concern and implement appropriate supportive measures and disciplinary consequences and provide a written summary to the student/parents related to its efforts and actions.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Additional information pertaining to Title IX, including contact information for the District's Title IX Coordinator, training received by District employees, and the process for appeals can be found on the website. [Title IX](#)

Homework

When homework is given, assignments shall reflect the following guidelines:
Homework shall include one or more of the three generally recognized types of homework:

- Practice: reinforces newly acquired skills taught in class
- Preparation: helps students prepare for upcoming lessons, activities, or tests
- Extension: provides challenging, often long-term opportunities for enrichment that parallel class work

Homework shall be carefully planned and explained to the students. Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students. Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary. Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

Because homework at the high school level varies according to a student's course load and schedule, high school students should spend sufficient time on homework to master the content of the subject matter. Completed homework assignments are to be reviewed by the teacher or designee; appropriate instructional follow-up shall occur.

If homework is graded, the homework shall count no more than 10% of the overall quarterly grade at the middle school and high school levels.

Because they require a greater amount of time and effort than daily assignments, grades for long-range assignments shall not count as part of the homework percentage, but should be considered in the time allocated for homework.

Parents and students shall be informed at the beginning of the school year and at the beginning of second semester, if appropriate, of the district homework policies and classroom homework expectations.

Students are encouraged to spend some time each day reading a variety of materials independently.

Uniform Grading Scale

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in unit-bearing classes, including those offered at the middle school level.

The SC Grading Scale is as follows:

A= 90-100; B= 80-89, C= 70-79, D= 60-69, F= 0-59

WF= 50, FA=50, P= no value, WP= no value, AU= no value, NP=no value

[Link to: SC Uniform Grading Scale](#)

2nd-12th Grade

The following grade scale will be applied to students in grades 2-12.

A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

For Carnegie Unit courses please refer to the state Uniform Grading Policy (UGP) for quality points and state regulations guiding credit-bearing courses.

Grading Floors

High School Students (Grades 9-12)

In accordance with state law, no school may adopt or utilize any type of grading system that requires a teacher to assign a minimum grade or score that exceeds a student's actual performance on required assignments.

Seat Time Recovery

Students who don't qualify for credit because they have exceeded the allowed number of absences may participate in Seat Time Recovery.

In order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed, or must demonstrate proficiency as determined by the District. This exception to the 120-hour requirement is to be administered by the District on a case-by-case basis and only for students who have excessive absences that have been approved. General requests for proficiency-based credit must be made through the process described in Regulation 43-234. Students whose absences are approved should be allowed to make up any work missed in order to satisfy the 120-hour requirement.

In order to receive high school credit after the 10th unlawful absence, "seat time recovery" is required for every subsequent absence that is unlawful. (Note: the 10 day absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for a 45 day course.). A student must attend the majority of a class session during a school day to receive credit for that class.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents (including legal guardians) and students over 18 years of age (eligible students) certain rights with respect to students' education records. "Student education records" include any records maintained by a school or the district that are directly related to the student. These rights are:

- The right to inspect and review a student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should write a letter to the school principal and identify the record(s) they wish to inspect. The principal will make arrangements for access to those records and will notify the parent or eligible student of the time and place where they may inspect them.
- The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may ask the school to amend an education record that they believe is inaccurate or misleading by writing the school principal. In that letter, they should not only clearly identify the part of the record they want changed, but also specify why they believe it is inaccurate or misleading. They should also provide any evidence to support their claim. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a district-level hearing regarding the request for amendment. The school will provide additional information regarding the district's hearing procedures when they notify the parent or eligible student of the decision. After the hearing, if the district still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his/her view about the contested information.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA allows the district to disclose education records to school officials with a legitimate educational interest in the information contained in the record without consent from the parent or eligible student. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health and law enforcement staff); a person serving on the School Board; and a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor or therapist). A school official has a legitimate educational interest if that official needs to review an education record in order to fulfill his or her professional responsibility. Upon request

and without consent, the district forwards and discloses education records to officials of another school district in which a student seeks/intends to enroll, specified officials for audit or evaluation purposes, appropriate parties in connection with financial aid, organizations conducting certain studies for the school, accrediting organizations, to comply with a judicial order or lawfully issued subpoena, to appropriate offices in cases of health and safety emergencies, and to state and local authorities within a juvenile system.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the federal agency that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

*An eligible student is defined as a student who reaches 18 years of age or attends a post-secondary school.

Directory Information

Information that the District has designated as "directory information" regarding a student may be released to outside organizations without prior written consent from the parent/eligible student. The District defines directory information as a student's name, address, telephone number, photograph, grade level, school to which he/she is assigned, years of attendance at that school, awards received, participation in officially recognized activities and sports, and weight and height of athletic team members. Outside organizations requesting directory information include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the No Child Left Behind Act requires that local high schools must provide military recruiters, upon request, access to secondary school students' names, addresses, and telephone listings. If you do not wish for the District to disclose directory information from your child's education records without your prior written consent, you must notify the School in writing no later than 30 calendar days after the first day of school.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

School Insurance

Student accident insurance is offered as a service to parents. The available insurance coverage includes school-only or 24-hour coverage. Coverage, cost, and enrollment information is provided on the District's website at <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=faginsurance>
Voluntary student accident insurance is different from athletic insurance, which is required.

Parent's Right to Know

As the parent or guardian of a student enrolled in Greenville County Schools, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;

If you would like to receive this information, please call the Human Resources Department.

Student Use of Technology

Students must use school technology in an appropriate manner and in accordance with Board Policy and Administrative Rule EFE. This school technology includes District email, network, equipment, and assigned devices to students, and the District in accordance with applicable law may monitor all school technology. Students will be disciplined in accordance with the District's Behavior Code (JCDA) for any misuse of school technology. While the District implements filters and safeguards for school technology, the District cannot guarantee that these measures will detect or prevent inappropriate use of technology by students. Parents and students should immediately contact the student's school with any concerns pertaining to the use of technology.

Generative AI

GCS recognizes that Artificial Intelligence (AI) offers innovative opportunities to enhance learning, independent research, and problem-solving. When used appropriately, AI serves as a powerful supplemental tool to support personalized instruction. GCS has updated Board Policy and Administrative Rule IA to include specific parameters on AI use in the classroom. To ensure a safe and effective learning environment, GCS adheres to the following commitments:

- Educational Purpose: AI is used to enhance, not replace, instruction and to promote critical thinking in alignment with South Carolina Standards.
- Privacy & Security: All AI tools are rigorously evaluated for safety and comply with all laws, including the Family Educational Rights and Privacy Act (FERPA) to protect student data.
- Ethics & Accessibility: We are committed to using AI in an unbiased manner and leveraging it as assistive technology to ensure all students have equal access to learning.
- Transparency & Accountability: We believe in keeping parents and guardians informed about the specific technologies used in our classrooms.

Student Responsibility

While AI is a valuable resource, it does not replace the necessity of foundational learning and original work.

- Guidance: Student use of AI during school hours should occur under the direction and supervision of teachers, following specific procedures for each class or assignment.
- Integrity: Any inappropriate use of AI, including plagiarism or using AI to bypass learning objectives, is considered a violation of the Behavior Code (Policy JCDA) and will result in appropriate disciplinary action.

Board Policies and Administrative Rules

All current policies of the Greenville County School District Board of Trustees and administrative rules can be found on Board Docs on the District's website at: <https://greenville-sc.community.highbond.com/Portal/Policy.aspx>

2026-2027 Bell Schedules

Regular Bell Schedule

Block	Time	Class
1	8:45-10:20	Academic Class
Class Change 10:20-10:25		
2	10:25-12:00	Academic Class
Class Change 12:00-12:05		
3	12:05 - 2:10	Lunches Included
1st lunch	12:05 - 12:30	
2nd lunch	12:35 - 1:05	
3rd lunch	1:10 - 1:40	
Class Change 2:10 - 2:15		
4	2:15 - 3:45	Academic Class

Daily announcements will be made at 10:25am and 2:15pm

2 Hour Delay Schedule

**Morning CC Students will go to centers. Bus routes need them return to Greer HS at 12:00pm		
Block	Time	Class
1	10:45 - 11:20	Academic Class
Class Change 11:20-11:25		
2	11:25 - 12:00	Academic Class
Class Change 12:00-12:05		
3	12:05 - 2:10	Lunches Included
1st lunch	12:05 - 12:30	
2nd lunch	12:35 - 1:05	
3rd lunch	1:10 - 1:40	
Class Change 2:10 - 2:15		
4	2:15 - 3:45	Academic Class

3 Hour Delay Schedule

**No morning Career Centers. Only PM Routes. CC PM Bus Route at 1:00		
Block	Time	Class
1	11:45 - 12:05	Academic Class
Class Change 12:05-12:10		
2	12:10 - 12:30	Academic Class
Class Change 12:30-12:35		
3	12:35 - 2:30	Lunches Included
1st lunch	12:30 - 1:00	
2nd lunch	1:05 - 1:30	
3rd lunch	1:35 - 2:00	
Class Change 2:30 - 2:35		
4	2:35 - 3:45	Academic Class

PM Activity Schedule

Block	Time	Class
1	8:45-10:20	Academic Class
Class Change 10:20-10:25		
2	10:25-12:00	Academic Class
Class Change 12:00-12:05		
3	12:05 - 1:50	Lunches Included
1st lunch	12:05 - 12:30	
2nd lunch	12:35 - 1:05	
3rd lunch	1:10 - 1:40	
Class Change 1:45 - 1:50		
4	1:50 - 2:45	Academic Class
PM ACTIVITY	2:45-3:45	

AM Activity Schedule

Block	Time	Class
1	8:45-10:00	Academic Class
Class Change 10:00-10:05		
2	10:05-11:00	Academic Class
AM ACTIVITY	11:00 - 12:00	
Class Change 12:00-12:05		
3	12:05 - 2:10	Lunches Included
1st lunch	12:05 - 12:30	
2nd lunch	12:35 - 1:05	
3rd lunch	1:10 - 1:40	
Class Change 2:10 - 2:15		
4	2:15 - 3:45	Academic Class

2026-2027 Bell Schedules

HIVE Time - Rolling Schedule

Monday - 1st Block

Block	Time	Class
1	8:45-10:05	Academic Class
Break 10:05-10:10		
HIVE Time	10:10-10:50	Intervention/Enrichment
Class Change 10:50-10:55		
2	10:55-12:20	Academic Class
Class Change 12:20-12:25		
3	12:25 - 2:20	Lunches Included
1st lunch	12:20-12:50	
2nd lunch	12:55-1:25	
3rd lunch	1:30-2:00	
Class Change 2:20 - 2:25		
4	2:25 - 3:45	Academic Class

Daily announcements will be made at 10:55am and 2:25pm

Tuesday - 2nd Block

Friday - Homeroom

Block	Time	Class
1	8:45-10:05	Academic Class
Class Change 10:05-10:10		
2	10:10-11:35	Academic Class
Break 11:35-11:40		
HIVE Time	11:40-12:20	Intervention/Enrichment
Class Change 12:20-12:25		
3	12:25 - 2:20	Lunches Included
1st lunch	12:20-12:50	
2nd lunch	12:55-1:25	
3rd lunch	1:30-2:00	
Class Change 2:20 - 2:25		
4	2:25 - 3:45	Academic Class

Daily announcements will be made at 10:10am and 2:25pm

Wednesday - 3rd Block

Block	Time	Class
1	8:45-10:05	Academic Class
Class Change 10:05-10:10		
2	10:10-11:35	Academic Class
Class Change 11:35-11:40		
HIVE Time	11:40-12:20	Intervention/Enrichment
Break 12:20-12:25		
3	12:20-2:20	Lunches Included
1st lunch	12:20-12:50	
2nd lunch	12:55-1:25	
3rd lunch	1:30-2:00	
Class Change 2:20 - 2:25		
4	2:25 - 3:45	Academic Class

Daily announcements will be made at 10:10am and 2:25pm

Thursday - 4th Block

Block	Time	Class
1	8:45-10:05	Academic Class
Class Change 10:05-10:10		
2	10:10-11:35	Academic Class
Class Change 11:35-11:40		
3	11:40-1:35	Lunches Included
1st lunch	11:55-12:25	
2nd lunch	12:30-1:00	
3rd lunch	1:05-1:35	
Class Change 11:35-11:40		
HIVE Time	1:40-2:20	Intervention/Enrichment
Break 2:20 - 2:25		
4	2:25 - 3:45	Academic Class

Daily announcements will be made at 10:10am and 2:25pm

GREER HIGH ACADEMIC PROGRAM

The curriculum philosophy of Greer High School is based on the belief that all students have access to a wide range of courses in all departments. Students are encouraged to explore many avenues of personal, career, and academic interests. Greer High School strives to offer a variety of elective courses that foster growth in academic studies, personal growth, life skills, fine arts, physical fitness and other areas.

Graduation Requirements

The following outlines the minimum requirements for graduation as determined by the State Department of Education and the South Carolina legislature:

English-4 units, Math-4 units, Science-3 units, US History-1 unit, Economics-1/2 unit, Government-1/2 unit, Social Studies-1 unit, PE-1 unit, Computer Science-1 unit, Foreign Language or Career and Tech Ed Course-1 unit, Personal Finance-1/2 unit, Electives-6.5 units

TOTAL = 24 units

Credits Needed for Grade Promotion

6 Units needed to promote to 10th- **Must** include 1 English, 1 Math

12 Units needed to promote to 11th- **Must** include 2 English, 2 Math, 1 Science and 1 Social Studies

18 Units needed to promote to 12th grade - **Must** include 3 English, 3 Math, 2 Science, 2 Social Studies

High Academic Honor Requirements-Valedictorian, Salutatorian, Graduate Cum Laude

For the purpose of naming a valedictorian and salutatorian, all schools use the PowerSchool SIS for calculating grade point average and rank-in-class. Students are officially recognized as the confirmed valedictorian or salutatorian when both the school district and principal make the announcement on a date established by the district during the spring semester.

All high school unit credit courses, except pass-fail courses, shall be included in the class rank. This includes any high school credit courses that a student earned while attending middle school. The Uniform Grading Scale and the system for determining grade point average and class rank will apply to all courses carrying Carnegie units. A student's official grade point average and class rank shall be determined at the end of the sixth, seventh, and eighth semesters for each class. The seventh semester rank will be used to determine valedictorian or salutatorian; class rank may be recalculated at the end of the eighth semester for determining potential scholarship recipients.

Quality points will be assigned to the final grade given at the end of a course according to the Uniform Grading Scale. According to the South Carolina Uniform Grading Scale, all courses will utilize a 5.00 quality point scale except Honors and AP/IB courses. Honors will use a 5.50 quality point scale and AP/IB will use a 6.00 quality point scale. A copy of the Uniform Grading Scale can be found on the Greer High School website.

In the case of a tie between students regarding grade point averages, the two students would be named co-valedictorian or co-salutatorian.

Graduate Cum Laude designation is given to the top 10 ranked seniors at the seventh semester rank

Content and Credit Recovery

Credit recovery is defined as a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit.

Content recovery is defined as a course-specific, skill-based learning opportunity for students who are still enrolled in the course with the original teacher of record assigned by the school.

Content recovery allows students to retake a subset of the course including a single unit, more than one unit, or supplemental assignments/activities assigned and approved by a certified teacher as needed for student mastery of course content.

Greenville County Schools provides content and credit recovery opportunities that adhere to GCS Board Policy that includes rules, regulations, and processes. Board Policy IHC

Trabajo tardío, rehacer y política de recuperación

Secundaria

1. Si un estudiante está ausente por una tarea menor, se introducirá un cero en el libro de calificaciones y se codificará como compensación.
2. Los estudiantes dispondrán de 5 días para completar la tarea y obtener la calificación completa.
3. Los estudiantes que se nieguen a completar el trabajo serán derivados a la administración.

Mayor

1. Si un estudiante falta por una tarea principal, se introducirá un cero en el libro de calificaciones y se codificará como repuesto.
2. Los estudiantes tendrán 5 días para completar la tarea y obtener la máxima calificación con su profesor o en el Laboratorio de Recuperación Principal.
3. Si el estudiante no completa la tarea en un plazo de 5 días, será asignado automáticamente al Laboratorio de Recuperación Mayor.
4. Los estudiantes que se nieguen a completar el trabajo serán derivados a la administración.

Los estudiantes pueden recibir una deducción de diez puntos por trabajos que no se entregan a tiempo.

Parent Backpack

A backpack for parents account provides parents, guardians, or contacts with a central place to sign in to do the following:

4. View their children's information including demographics, attendance, classes, grades (including progress reports and report cards), lunch balances, and test scores
5. Apply or register their child to Special Focus schools and programs (Fine Arts Center, Career Centers, etc.)
6. Receive alerts and notifications regarding their children
7. View their children's school and contact information
8. Manage parent and contact information for their children

There are directions and a How-To video available on the Parent Backpack Sign-in page.

Note: Backpack for parents accounts are for parents, guardians, and contacts of current or future Greenville County School students. Please visit [this webpage](#) for additional information on Backpack for Parents.

Student Backpack

Backpack is a central site for students to access their information, to apply to Greenville County Schools special programs, and to access their apps for education. Backpack Login

GREER HIGH ATTENDANCE PROCEDURES

Excellent School Attendance is key to your success!

Prearranged Absences

When parents/students know they are going to be out of school because of family commitments, administrators will work with families who plan ahead and wish to get assignments so that they will not miss class work. Five days before the absence the student should have their parent/guardian write a note explaining the reason for being out of school, the date of absence, home and work telephone numbers for us to verify the information, and parent signature. It is the student's responsibility to

make arrangements for make-up work with teachers, who may require the work missed to be made up either before or after the absence.

College Days Prearranged

Juniors may request up to two college visit days and seniors may request up to three college visit days. Each visit must be to a different institution. In order for a college day to count as a field trip, you must bring a note from your parents at least five days before the college visit and follow the procedure outlined under prearranged absence. The college visit form can be obtained from the attendance clerk in the attendance office.

Early Dismissals

Bring a written request from your parents giving the reason, time to leave, and parents' work, home, and cell phone numbers to the attendance office before 8:45 AM. Waiting in line to turn in an Early Dismissal slip will not excuse a tardy if the 8:45 AM bell rings. **All early dismissals should occur before 3:00pm. Once the early dismissal has been confirmed, you will need to pick up your yellow slip and check out with the front office clerk before leaving school grounds. All early dismissals must exit from the front office.**

Early dismissals from the Health room are handled as any early dismissal, except that you must return slips to the attendance office. Health room dismissals are considered parent notes, not doctor's notes, and are not excused until the paperwork is turned in to the attendance office.

Returning from an Absence

It is the student's responsibility to present a parent or doctor's note explaining the absence to the attendance clerk and to secure an admission slip. The attendance clerk or administrator will decide if the absence counts as excused or unexcused and will indicate this on your admission slip.

Tardy to Class

Students will have five minutes between classes to help them manage the hallways, go to lockers, visit restrooms and move from one end of campus to the other. Uninterrupted time on task is vital to the educational process and is one of the major goals at Greer High School. Students coming into class late disrupt that process. Greer High School expects students to be in class on time.

- First Tardy – Warning
- Second Tardy – Warning
- Third Tardy – Final Warning, Parent Contact
- Fourth Tardy – Referral, Administrator Assigned Detention
- Fifth Tardy – Referral, Administrator Assigned Detention
- Sixth Tardy – Referral, Administrator Assigned ISS
- Seventh Tardy - Referral, Administrator Assigned ISS
- Eighth and Subsequent Tardies – Referral, Administrator Assigned ISS Multiple Days or OSS

Eligibility for Homecoming, Buyouts, and Prom Activities

To be eligible for homecoming festivities (homecoming court and homecoming dance), buyouts, and Prom Activities, students may not have more than **5** unexcused absences prior to homecoming week. To be eligible for the Junior and Senior Prom, students may not have more than **5** unexcused absences or any remaining FA grades (Failure Due to Attendance) from the first semester.

GREER HIGH STUDENT SERVICES

School Counseling

The goal of the School Counseling Department is to work with and serve students, staff, and parents in the most effective way possible as students plan careers, establish goals, and prepare for post-secondary education.

Please see the school counseling website on the school web page for more information about services.

<https://sites.google.com/greenvilleschools.us/ghsschoolcounselingdepartment/home>

Media Center

Hours: Monday - Friday: 8:15 a.m. – 4:00 p.m.

Please see the media center website on the school web page for more information.

<https://www.greenville.k12.sc.us/greerhs/main.asp?titleid=media>

Textbooks

- **The majority of student textbooks are accessed online.** If a hardcopy textbook is needed, one will be provided or made available to the student.
- Upon checking out textbooks, students have established an account in which they are indebted for the cost of each textbook until the textbooks are checked in at the end of each semester. Lost & damaged textbooks will be assessed per the replacement cost.
- The barcode on the back cover of each textbook is specifically assigned to the student account. **DO NOT REMOVE THE BARCODE!** Textbooks without barcodes cannot be credited to student accounts. Don't leave textbooks unattended! Teachers cannot store textbooks and they cannot be responsible for student issued textbooks.
- Students are expected to return books promptly after each class ends or is changed at the end of the quarter or semester.

Lockers

Students will be issued a locker upon request. Requests must be made to Mr. Phillips, the administrator in charge of lockers.

Students have the responsibility to maintain locks and lockers according to the following:

1. Students will be responsible for any damage to his/her assigned locker.
2. Damaged, lost or stolen locks will be replaced at a cost of \$5.00 to the student
3. Students are not to mark inside the locker nor place any stickers or decals inside or outside the locker.
4. Drinks, candy, or any food should not be left in lockers overnight.
5. Lockers are for textbooks, coats and school materials only.
6. Students may not trade lockers that have been assigned to them.
7. Students should keep their lockers locked at all times and should not leave money in their lockers.

Cafeteria -

The cost of breakfast: FREE to students

The cost of lunch: FREE to students

Lunch Shifts

Classes will be in session during all three lunch shifts. It is important that these classes are not disturbed. Consequently, the only area where students may enjoy their lunch period is in the commons. All areas behind the gymnasiums, lower campus, front campus, parking lots, classrooms, are ALWAYS off limits. Please be considerate of the custodial staff and use proper receptacles to dispose of trash and food items.

Vending Machines and PSTA School Store

We provide vending machines for the benefit of our students before school, during lunch, and after school. You, the students, have the responsibility to follow all guidelines for food and drinks in the building (see above) and to throw all trash in garbage cans. PSTA School Store and vending machines are off limits during a class period. Physical abuse or misuse of vending machines may lead to disciplinary actions.

In addition, the PSTA sells snacks during all three lunch shifts. Students can purchase snacks during the lunch shift, however sales end when the bell to end the lunch shift rings. Snacks should not be purchased to take into hallways and classrooms. Students should not jeopardize being tardy to class trying to purchase snacks at the end of the lunch shift.

Health Room

Student Emergency Forms will be given to all students during the first week of school. Please have parents complete and sign, and return to school. It is very important that this information is on file in the Health room in case of an emergency. Students must have a pass from their teacher in order to visit the health room. (Exception: emergencies or during lunch)

Medication Guidelines:

- All medication must be kept in the health room. (Any exception needs written authorization from the school nurse.)
- All medications (prescription and over-the-counter) brought to school must have written parent permission on file in the health room. All prescription medications and any medication that a student self-administers must also have written physician permission on file in the health room. Permission forms can be obtained from the school nurse
- All medication must be provided in the original container.
- Prescription medication must be delivered to the school by a parent/legal guardian.

Blankets

For safety, health, and dress code reasons, students are not permitted to bring or use blankets at school. Blankets should be left at home and may be confiscated if brought on campus.

Health and Wellness

Health and Physical Education

<https://sites.google.com/a/greenvilleschools.us/gcs-health-physical-education/home>

Social/Emotional Learning

<https://www.greenville.k12.sc.us/Parents/main.asp?titleid=letstalk>

Seat Time Recovery

Students that are in danger of failing a class due to missing too many days of school may sign up for Seat Time Recovery. Seat Time Recovery is an opportunity for students to reclaim that credit. The objective of Seat Time Recovery is to allow students who are currently passing a course or just below passing and have more than the maximum number of absences the opportunity to recover class hours by attending STR. Seat Time Recovery will enable participants to make up the hours required to receive credit for a course. There is a fee for Seat Time Recovery. Payment for STR must be made in advance. Students will receive 1 period of seat time credit for each session attended. The cost is \$5 for each hour. There will be no refunds or partial payments.

GREER HIGH STUDENT ACTIVITIES

Clubs and Student Member Organizations

Greer High School operates as a "Limited Open Forum" for student groups meeting during non-instructional time with the completion and approval of the Greer HS School Club Application. Pursuant to District Policy JHCA, student clubs are classified into two distinct categories: Curriculum Related or Noncurriculum Related.

The Club Guidelines govern the establishment and operation of all student clubs at Greer High School. These procedures have been developed to ensure compliance with District Policy JHCA and to maintain a safe, orderly, and productive

educational environment. All clubs, whether curriculum-related or noncurriculum-related, must adhere to these regulations to maintain their status as recognized student clubs.

The annual application and renewal period for student clubs begins on the first day of school and continues through the last day of September. A second application window is available during the month of January for clubs wishing to begin at midyear. To be considered for administrative approval, each club must:

- Complete a Club Application with Administrative Approval
- Have a faculty sponsor (club monitor)
- Establish membership requirements
- Submit a constitution and bylaws

Students interested in starting a new club should contact a Greer High School administrator to obtain a club application.

Extracurricular Activities and Eligibility

Student participation in extracurricular activities is a privilege (not a right) that a student earns through proper conduct and academic achievement. A student may be denied the privilege of participating in an extracurricular activity and/or an event when the student's conduct is not consistent with District Policy; the District's Behavior Code and/or academic standards; the conduct expectations and/or academic standards of Greer High School; and/or the conduct expectations and/or academic standards of the particular activity. Extracurricular activities include, but are not limited to, athletic teams, academic teams, prom, graduation exercises, and attendance at any school function outside of the normal school day. In order to participate in extracurricular activities, students must be eligible.

GREER HIGH ATHLETICS

There is an excellent tradition of both academics and extracurricular activities at Greer High School. The extra-curricular program is an integral part of the total educational experience. The intent of the program is to enrich a student's life while preparing him/her for future endeavors. Students must be enrolled in a minimum of two courses each semester and pass the required classes according to SCHSL to maintain eligibility. Athletic Eligibility can be found at the [SCHSL Website](#).

The South Carolina High School League sponsors the Scholar Athlete Recognition Program. The purpose of this program is to identify students in member schools who will qualify as outstanding athletes and at the same time maintain a high academic standard. The athletic director of the member school will submit those who qualify each year.

All nominees must meet the following standards:

- Be a senior
- Must have lettered in two sports for at least one season or in one sport for at least two seasons
- Must have maintained at least a 3.5 GPA for seven semesters
- Must have exhibited outstanding citizenship and sportsmanship
- Non-Competitive Cheerleaders do not qualify
- It is recommended that the student letter as a Senior

High School Athletic Insurance

All participants of high school athletic programs are required to purchase athletic insurance through the school. Students will not be allowed to either practice or become a member of the team without this coverage. Because this policy is mandatory it covers only injuries received during practice for or participating in a high school sport. Athletic Insurance is provided by

BB&T.

This required policy should not be confused with the school time/24-hour plan that is optional and covers all school time injuries including all athletic injuries except football. Again, the athletic insurance is mandatory while the school time/24 hour plan is optional.

Athletic Website and Additional Information

<https://www.greerathleticzone.com/>

GREER HIGH IMPORTANT POLICIES AND PROCEDURES

Student Expectations

All students have the responsibility to:

- Attend school daily.
- Be on time for all classes.
- Come to class with necessary materials.
- Complete all in-class and homework assignments and meet deadlines.
- Obey school rules and respect all school personnel.
- Cooperate with all school staff.
- Respect the person and property of others.
- Respect school and public property.
- See that school correspondence to parents reaches home.
- Participate fully and engage in their educational and learning opportunities

Greer High School Personalized Learning Program

Link to the GHS Chromebook Handbook:

<https://www.greenville.k12.sc.us/greerhs/Upload/Uploads/2021%20Greer%20High%20School%20Chromebook%20Handbook.pdf>

Data Security and Use of Technology

See Full Version at <http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>

Cell Phone and Electronic Device Policy

In an effort to maximize academic instruction, limit electronic device distractions, and to provide more consistency and clarity for parents and students, we are providing our updated Cell Phone and Electronic Devices expectations.

For high schools, personal electronic devices cannot be used by students in classrooms during the instructional day. All personal devices must remain out of sight of others and be silenced during this time. See page 7 for the full updated policy.

High school instructional day: 8:45 a.m. to 3:45 p.m. The instructional school day for other special centers, such as Career Centers, the Fine Arts Center and Roper Mountain Science Center, shall be determined by the location administrator in accordance with the instructional activities of that facility.

Referrals will be submitted for class disruption or refusing to obey the cell phone policy during class or throughout the school day.

- **1st infraction/referral:** lunch detention
- **2nd infraction/referral:** ISS
- **3rd infraction/referral:** OSS

*See [Code JCDA](#) for additional information.

Student ID Policy

All students, staff and faculty must correctly wear a school issued ID at all times during the designated school day, from 7:30 a.m. to 3:45 p.m. **NO EXCEPTIONS!**

- 1) No temporary IDs will be issued to students at any time.
- 2) All IDs are the property of Greer High School and Greenville County Schools. Damaging, defacing or altering the IDs in any way will result in a \$5.00 replacement charge for the ID. Only acceptable wear and tear is permissible.
- 3) IDs are required for students to receive textbooks and lunch. Not having your ID could result in you not receiving these items.
- 4) If a student comes to school before the 8:45 tardy bell without an ID, they will have the option to purchase an ID for \$5.00. If the student does not have an ID and cannot purchase a new ID, the student will be issued a new ID and charged \$5.00 on their school account.
- 5) Once a student enters the school with their ID being properly worn, he or she must wear it for the remainder of the day. No exceptions.

Student ID Violations-Not Properly Wearing Your ID

Any student, who is found during the school day without wearing their ID correctly, will be considered insubordinate and disciplined according to the school's discipline policy.

Consequences:

1st-2nd Offense:	Warning
3rd-4th Offense:	Administrative Detention
5th-6th Offense:	In School Suspension (ISS)
7th and Subsequent:	Multiple Days of ISS/Out of School Suspension (OSS)

SmartPass Hall System

Students will be required to request a digital hall pass using SmartPass in addition to possessing a lanyard when leaving the classroom to go to other areas of the school building. Digital hall passes will be time sensitive in order to decrease time out of class and provide a level of security allowing administration to locate students that are out of class for safety reasons.

Hallpasses will be limited to 2 passes per student per day.

Student Accountability

All students must be accountable to the assigned location on their schedule throughout the school day. Students that are scheduled for a teacher's aide class must report to the classroom assigned. Students that have been approved to have late arrival or early departure, must leave campus during that time. Students are not permitted to report to or remain in any area on campus, including common areas, teacher classrooms, or other spaces not listed on their schedule, unless they have received written permission from an administrator. Violations of this policy may result in disciplinary action.

Make-up Work

Students are responsible for talking with each teacher to arrange a time schedule for making up the missed work due to an absence. Please refer to the school-wide makeup work policy on the school website.

Personal Property

The school cannot be responsible for any personal items that are broken, stolen or misplaced including but not limited to cell phones or any other electronic devices. It is therefore necessary that you take the following precautions:

1. Label the things that are yours.
2. Be advised that if you loan expensive or valuable items to another person they may lose or damage it.
3. Do not bring more money than you need for the day.
4. Keep your personal belongings locked up or on your person.
5. Promptly report all missing items to the front office.
6. Be sure your primary and/or gym locker is locked.

After-School Dismissal

All students are required to vacate the building at 3:45 PM. unless they are participating in a supervised school event/activity.

All bus riders and car riders must immediately report to the designated areas following the end of school. Students should dress appropriately for the weather when designated areas are outdoors. Both the bus loop and parent loop waiting areas are outside areas.

Deliveries

Deliveries such as food, flowers, cakes, cookies, gifts, and any other non-school related items will not be made. Students may pick items up after school hours. Classes will not be interrupted to call students to the front office to pick up items. Lunch from outside vendors may not be dropped off for students. For school safety reasons, parents should not attempt to deliver lunch to students in the atrium during the lunch period.

Student Debt

Students that owe debts may not purchase a Parking Pass, purchase tickets for or attend Prom, walk at Graduation, or have records forwarded to another school in the event of a transfer, etc. until that debt is cleared in full.

Senior Graduation Dues for the 2026-2027 school year are \$30.

Receipts

You must retain the white receipt issued from the teacher's school district receipt book when purchases for yearbooks, dues, prom tickets, etc are made. Refunds may not be given for specific payments made. Charge on returned checks are \$10.00

Updated Policy - Students Entering and Exiting the Building

Students are only permitted to enter and exit through the front office doors throughout the school day. Students may not exit any exterior doors, including the doors that access the student parking during the school day unless accompanied by a staff member. This policy applies for all students, including students that have early departure, late arrival, or depart/return to school from off campus district specialized programs. Students violating this policy may result in disciplinary action.

Ignore the Door

To maintain a safe and secure campus, students are strictly prohibited from opening any exterior door for **any individual**, including other students, parents, former students, staff, delivery drivers, or visitors of any kind. All individuals must enter through the main entrance and check in at the front office. Students who open doors for others may face disciplinary consequences, as this action compromises school safety protocols.

Use of Tobacco and Vapes

Smoking or other use of tobacco or its substitutes will not be allowed anywhere on the school grounds or in the building. This rule also applies to after school events. Tobacco, tobacco products, tobacco paraphernalia, vaporizers or e-cigs, juuls, and cigarette lighters will be confiscated and disciplinary action will be taken according to the discipline policy.

Restroom Policy:

Good citizenship includes proper respect and care of the restrooms. To help keep these rooms clean is the responsibility of each student. School policy prohibits loitering, smoking and vaping in the restrooms. One student per stall at a time. Students who violate these rules, will result in suspension.

Student Transportation

At the high-school level, parents/guardians are responsible for deciding the method of transportation for their child. Once their child leaves school property or a school vehicle, school employees are not responsible for supervising or monitoring the child's safety. Accordingly, parents/guardians are responsible for their child's safety once the student leaves school property or a school vehicle.

Parking and Driving Privileges

Parking a vehicle on school property is a privilege, not a right. This privilege may be revoked as a result of parking lot rules violations or poor conduct within the school. Any display of recklessness, irresponsibility, disregard for safety, or parking in an

off-limit area may result in revocation of a student's parking privilege. Student drivers are expected to be on time to school and may lose their parking privileges due to excessive late arrivals.

Purchasing a Student Parking Permit

The cost of an annual permit **for the 2026-2027 school year is \$40.00.** Student parking permits may be obtained from Mr. Matt Phillips, Assistant Principal or Mr. Miller in Room 66.

Driving/Parking Regulations

Students applying for and receiving decals fully understand their responsibility in following these rules/regulations. Greer High School reserves the rights to amend, delete, or add to regulations during the course of the school year.

1. Any student who has a valid South Carolina driver's license may park in the student parking lot upon registering the automobile and completing the Alive @ 25 class. Parking regulations are strictly enforced. It is considered a privilege to park on school grounds. Suspension of parking privilege, towing of vehicle and/or suspension out of school may occur when violation of these regulations occurs.
2. The Alive at 25 class is a **MANDATORY** requirement in order to purchase a permit. All students must be licensed and covered by insurance.
3. Permits are non-transferable to other students. Only the student who registers for the permit may use it to park. There will be NO refund if the student leaves Greer High School for any reason during the year.
4. All automobiles parked on the school grounds must be registered with the school and must display the current decal on the rear-view mirror. Decals cannot be placed on the dash.
5. Vehicles not properly registered with the school may be towed at the owner's expense.
6. The cost to reissue a permit if lost or damaged will be **\$40.00.**
7. Students will obey all traffic signals, signs, road lines, and the directions of the administrator in the parking lot and all other school ground areas. Reckless driving will not be tolerated and will result in the loss of driving/parking privileges for the remainder of the year. **The 5-mile per hour speed limit is strictly enforced.**
8. Student parking is strictly limited to the student parking lot and must be in a designated space. Faculty parking is marked accordingly in the front of the building.
9. There is to be no loitering or visiting cars in the parking lot before or after school. Upon arriving on campus, students are to get out of their cars and report to the building area.
10. Vehicles may not produce excessive noise. This includes all radios that can be heard outside of the vehicle, horns, loud mufflers, etc.
11. Students may not return to their vehicles during the school day without written permission from an administrator. All Parking Lots are Off-Limits to students during the school day
12. Any vehicle on school grounds may be subject to a search by administration if there are reasonable grounds to believe that drugs, alcohol, stolen property, weapons, or other contraband might be present in the vehicle.
13. Although the student parking lot will be monitored by closed-circuit cameras, students are reminded to use common sense with regard to securing vehicles. Vehicles should be locked with valuables placed out of sight. The school is not responsible for the automobile or its contents. Any theft or vandalism that occurs to vehicles parked on school grounds is the responsibility of the owner.
14. All parking violations will be subjected to vehicle towing at the owner's expense.
15. Excessive tardiness could result in your driving privilege being suspended for one semester.
16. Greenville County Schools provides bus transportation between the regular high school campus and the Career Centers. The District prefers that all students take advantage of this transportation. Students attending morning vocational school must return to Greer High School by 11:55 am. Failure to comply could result in your driving privilege to the career center being revoked.

Parking Fines and Consequences

Each parking offense will result in a \$25.00 fine and could result in loss of driving/parking privileges. Greer High has the right to revoke driving privileges as a result of poor conduct.

Visitors and Volunteers

Per board policy, Greer High School operates as a closed campus. Visitors and volunteers who have official business with the school must report to the main office. Visitors must be able to show identification and sign-in as a visitor. Visitors will be given a name tag that must be worn at all times. Visitors may not interrupt classrooms. Volunteers who are cleared to enter

the school after the screening process will be escorted to their designated volunteer location. Individuals without official business with Greer High School, such as former students who simply want to visit, are not allowed.

**At times during the school year it may become necessary to update/modify the information found in this handbook.
Please refer to the Greer High School website for the most current information or contact your grade level
administrator.**