

**Fork Shoals School  
Program of Inquiry**

Age	Who we are	Where we are in time and place	How we express ourselves	How the world works	How we organize ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
10-11	<p><b><i>New Kid on the Block</i></b></p> <p><b>Central Idea:</b> We are who we are because of immigration.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How immigration changes cities</li> <li>• How people of different cultures assimilate</li> <li>• Why people immigrate</li> <li>• How immigration affects social and environmental conditions</li> </ul>	<p><b><i>What Are We Fighting For?</i></b></p> <p><b>Central Idea:</b> The ways we interact can lead to and solve global conflict</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Economies of Countries</li> <li>• Foreign Relationships</li> <li>• Formation of governments</li> </ul>	<p><b><i>Let There Be Peace on Earth</i></b></p> <p><b>Central Idea:</b> We express and solve problems differently based on different points of view.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• People identifying problems</li> <li>• Conflict resolution skills</li> <li>• People expressing conflict through the arts</li> </ul>	<p><b><i>Life on an Ever Changing Planet</i></b></p> <p><b>Central Idea:</b> Human behaviour and natural forces affect the balance of ecosystems.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How landforms are created</li> <li>• Constructive and destructive forces</li> <li>• Interactions and interrelationships in ecosystems</li> </ul>	<p><b><i>My Piece of the Pie</i></b></p> <p><b>Central Idea:</b> We use population percentages to make government and economic decisions.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Local and global geography</li> <li>• How math is used in calculations of populations in geographic area.</li> <li>• Relationships, of fractions, decimals, and percents</li> <li>• How government and economies are affected by population percentages</li> </ul>	<b>Exhibition</b>
9-10	<p><b><i>Journey for Freedom</i></b></p> <p><b>Central Idea:</b> All people have the right to life, liberty, and the pursuit of happiness.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Roles and accomplishments of leaders of abolitionist movements.</li> <li>• Events that lead to Civil Wars</li> <li>• Impacts of Civil Wars</li> <li>• Slavery/Oppression around the world</li> </ul>	<p><b><i>A Whole New World</i></b></p> <p><b>Central Idea:</b> People move for many different reasons and affect their new environment.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Early settlements</li> <li>• Technological advances of explorations</li> <li>• Exchange of people, ideas and products</li> <li>• Motivations for exploration</li> </ul>	<p><b><i>What's Your Angle?</i></b></p> <p><b>Central Idea:</b> People throughout the world express themselves using architecture and geometric shapes.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Basic concepts of geometry and measurement</li> <li>• The uses of geometric shapes in architecture</li> <li>• Different types of architecture</li> </ul>	<p><b><i>Come Rain or Shine</i></b></p> <p><b>Central Idea:</b> Weather impacts human life in many ways.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How weather is measured and collected throughout the world</li> <li>• How weather influences where we live and how we live</li> <li>• How weather is predicted</li> <li>• Severe weather phenomena</li> <li>• Weather variations according to different regions of the world</li> </ul>	<p><b><i>Take a Stand</i></b></p> <p><b>Central Idea:</b> People organize themselves according to their beliefs.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Causes and effects of war and other conflicts</li> <li>• How people organize themselves to achieve a common goal.</li> <li>• How people's beliefs influence their decisions</li> </ul>	<p><b><i>Going, Going, Gone</i></b></p> <p><b>Central Idea:</b> People have the responsibility to use energy sources wisely.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Properties of light, magnetism, an electricity</li> <li>• Use of energy on the Earth</li> <li>• Our role in energy conservation</li> </ul>
8-9	<p><b><i>Actions Speak Louder Than Words</i></b></p> <p><b>Central Idea:</b> Actions show our character and values</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Causes of revolution</li> <li>• Comparisons of perspectives</li> <li>• The validations of why people are remembered</li> <li>• Characteristics of influential people</li> </ul>	<p><b><i>Lend a Helping Hand</i></b></p> <p><b>Central Idea:</b> Personal histories are shaped by those before us.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Personal histories</li> <li>• How societies change</li> <li>• The causes and effects of exploration and settlement</li> </ul>	<p><b><i>Hear Ye Hear Ye</i></b></p> <p><b>Central Idea:</b> Sound is an expression of the world around us.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Sounds are produced, changed and received through various forms of mediums</li> <li>• Vibration of an object affects pitch</li> <li>• Sound devices</li> </ul>	<p><b><i>Rock the World</i></b></p> <p><b>Central Idea:</b> The world is constantly evolving through natural events and human influence.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The properties of earth materials and how they form.</li> <li>• The surface features of the Earth and how they change.</li> <li>• The physical and human processes that work together to shape places and regions.</li> </ul>	<p><b><i>We Want You</i></b></p> <p><b>Central Idea:</b> Government and society are impacted by the choices people make.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The structure of government</li> <li>• The impact on society from different views of slavery</li> <li>• Peoples initiatives are based on their beliefs, attitudes, and actions</li> </ul>	<p><b><i>We Will Survive</i></b></p> <p><b>Central Idea:</b> Living things adapt in order to survive.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How plants and animals grow and are adapted to conditions within their habitats.</li> <li>• How physical and behavioral adaptations allow organisms to survive.</li> <li>• How do changes in environments of plant and animals affect their survival.</li> </ul>

7-8	<p><b>Picture Perfect</b></p> <p><b>Central Idea:</b> Citizens have the responsibility to make educated decisions for themselves and their community.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Functions of Government</li> <li>• Interaction in a community</li> <li>• Decision-Making</li> <li>• IB Attitudes and Student Profile</li> <li>• Citizenship</li> </ul>	<p><b>As the World Turns</b></p> <p><b>Central Idea:</b> People and the world change over time</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Cultural contributions of various ethnic groups</li> <li>• How communities change over time</li> <li>• Geographic regions</li> </ul>	<p><b>Tell Me a Tale</b></p> <p><b>Central Idea:</b> People express their culture through many forms of storytelling.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Genres of Literature</li> <li>• Narrative writing</li> <li>• Different ways to communicate stories</li> <li>• How retelling old tales sustains traditions</li> </ul>	<p><b>Stick to It</b></p> <p><b>Central Idea:</b> The interaction of forces causes change in the motion of objects.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The investigation and classification of magnetic forces</li> <li>• The demonstration and description of how poles attract and repel</li> <li>• The usefulness of magnets</li> </ul>	<p><b>Money Makes the World Go Around</b></p> <p><b>Central Idea:</b> Citizens around the world relate through economic resources.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Goods and Services</li> <li>• Consumers and Producers</li> <li>• Money Systems</li> <li>• Needs and Wants</li> <li>• Supply and Demand</li> </ul>	<p><b>Fins, Feathers, Fur</b></p> <p><b>Central Idea:</b> All living things have basic needs in order to sustain life.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Characteristics of animal groups</li> <li>• Basic Needs</li> <li>• Environments</li> <li>• Life Cycles</li> <li>• Interdependency</li> </ul>
6-7	<p><b>Just Like Us</b></p> <p><b>Central Idea:</b> People use customs to express their thoughts and feelings</p> <p><b>Lines inquiry:</b></p> <ul style="list-style-type: none"> <li>• Families interact in different ways for many reasons</li> <li>• Customs &amp; Traditions</li> <li>• Cultures are alike and different</li> </ul>	<p><b>What's Up</b></p> <p><b>Central Idea:</b> The Earth and its people are affected by many elements.</p> <p><b>Lines inquiry:</b></p> <ul style="list-style-type: none"> <li>• Relationships between the Earth, sun and moon.</li> <li>• Function of the sun.</li> <li>• The moon affects the earth.</li> </ul>	<p><b>Paint Me a Picture, Sing Me a Song</b></p> <p><b>Central Idea:</b> People express themselves in different ways.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How famous musicians and artists express themselves</li> <li>• How writers (authors), performers (dance/plays), etc express themselves.</li> <li>• Other forms of expression (inventions, sports, photography, etc.)</li> </ul>	<p><b>We Can Dig It?</b></p> <p><b>Central Idea:</b> The Earth is a system with limited resources.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Resources of the Earth</li> <li>• Dependency of living things on those resources</li> <li>• How to protect those resources</li> </ul>	<p><b>Be My Neighbor</b></p> <p><b>Central Idea:</b> People interact in a community.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Factors that influence systems (jobs)</li> <li>• Fulfilling specific jobs in the community</li> <li>• Our rights and responsibilities in a community.</li> <li>• Functions of a community</li> <li>• Schools as a community</li> </ul>	<p><b>Here We Grow Again</b></p> <p><b>Central Idea:</b> Seeds are essential to life on Earth.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The need for seeds</li> <li>• The dispersal of seeds</li> <li>• The connection of seeds with the environment</li> <li>• How seeds are used</li> </ul>
5-6	<p><b>Stop, Look and Listen</b></p> <p><b>Central Idea:</b> People use senses to keep safe.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Five senses</li> <li>• Safety(physical, emotional and environmental)</li> <li>• People who keep us safe</li> </ul>	<p><b>Yesterday, Today, and Tomorrow</b></p> <p><b>Central Idea:</b> Daily lives have changed over time.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Changes of modes of transportation</li> <li>• How transportation has changed</li> <li>• Reasons for rules and responsibilities</li> <li>• Relationship between past and present</li> </ul>	<p><b>Story Time</b></p> <p><b>Central Idea:</b> Books inform us and help our imaginations grow.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Parts of a story</li> <li>• Stories can be adapted and changed</li> <li>• Characteristics of fiction and non-fiction books</li> <li>• Relationship between illustrations and the reader.</li> </ul>	<p><b>Got Food</b></p> <p><b>Central Idea:</b> People produce and eat food.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• sources of food we eat</li> <li>• People eat foods that are alike and different</li> <li>• Field to table process</li> <li>• Identify workers/businesses associated with the production and distribution of food</li> </ul>	<p><b>It's a Small World After All</b></p> <p><b>Central Idea:</b> Communities depend on members to cooperate and take responsibility.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• People impact the communities in which they live.</li> <li>• Cultural Symbols</li> <li>• Identifying different features of the community</li> <li>• Citizens have rights and responsibilities</li> </ul>	<p><b>All Creatures Great and Small</b></p> <p><b>Central Idea:</b> All living things grow and change.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The relationships between parents and their offspring</li> <li>• Living and non-living</li> <li>• Likes and differences of living things</li> <li>• Needs of organisms</li> <li>• Stages of growth</li> </ul>