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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designations and descriptors for end-of-the-year promotion status of students in grades six-eight.

Promoted – the students met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted – Summer School Required – The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Mission Statement

The STEAM Middle School will provide a continuous pathway of education through opportunities that create STEAM-literate graduates ready to accept the challenges of the curriculum at high school, advanced education, and the needs of tomorrow's workforce. Innovation is the key to discovering the solutions to the challenges facing the world today and in the future.

Vision Statement

STEAM (Science, Technology, Engineering, Arts, Math) Education seeks to transform the typical teacher-centered classroom by encouraging a transdisciplinary curriculum that is driven by problem-solving, discovery, exploratory learning, and an experience that requires each student to actively engage in a situation in order to find its solution. The STEAM curriculum permeates every facet of the school environment-from the moment the student steps onto the campus until he/she advances to high school and the post-secondary world.

Dr. Phinnize J. Fisher Middle School Registration

Rising 7th and 8th Graders

Dr. Phinnize J. Fisher Middle School is a project-based learning, STEAM middle school with multiple opportunities for success. Please make sure to take your time and select courses, through the registration process, that interest you and meet your academic needs.

Academic course placement in English and Math classes are determined by teacher recommendations based on district set criteria for each of these classes. The sixth & seventh grade teachers are responsible for completing recommendations for their students. Once recommendations are made for individual students, they will have limited choices available based on those recommendations. It is the parents' responsibility to review all academic course recommendations for accuracy and to assist the children in the registration process. Any parent that has concerns with the academic recommendations is encouraged to contact the current teacher/s during the designated registration window. The academic placement is finalized at the close of the registration process.

Related Arts courses are selected based on requests, enrollment, teacher allocations and class size, as well as the limited number of students enrolled. Due to these restrictions, students may not be enrolled in the requested choices. As students rank their related arts courses, they should choose the courses that interest them the most, while keeping in mind there are no guarantees for course selections.

The administration, faculty and staff at Dr. Phinnize J. Fisher Middle School are excited for our returning class of rising seventh graders. While there are many challenges, it is our goal to make this promotion, a positive one, full of amazing opportunities. Parents, begin preparing your child by setting new goals, addressing changes that are inevitable and fostering a love of learning in this innovative school.

Important Dates:

2/21 Curriculum Night – Curriculum Night offers parents and students the opportunity to learn about the school, the innovative approach to learning, available courses and the registration process.

2/15-2/22 Recommendations are required for English & Math.

2/25-3/1 7/8 Grade Registration

Academic Course Placement Policy

Students are recommended for the academic courses by the current teachers using district mandated criteria. The Greenville County School District develops course placement criteria based on students' grades and standardized test scores. The goal is for all students to achieve success. Dr. Phinnize J. Fisher Middle School has an seven (7) period schedule. Students will attend seven periods each day. There are four core courses, a STEAM course, and a physical education/health course requirement for **all** students. Based on standardized test results, some students may be required to take an additional reading, math or both course/s. The number of related arts courses is dependent on each individual student. Related arts courses should be ranked and decisions will be made based on need and availability.

Seventh Grade

English – 1 required

English GT 7

English Studies 7

Math – 1 required

Math 7

Math 7/8

Algebra I: High School Credit

Science – required

Science 7

Social Studies – required

Social Studies 7

Physical Education/Health –STEAM– required

Physical Education/Health (S)

STEAM (S)

Academic-

TV Production 7

Spanish Beginner 7 (S)

Arts

Band 7

Chorus 7 Beginner

Singers Chorus

Strings 7

Art 7 (S)

Graphic Art & Design 7 (S)

Piano Keyboarding 7

Career and Technical

GTT 7 Design Model (S)

GTT 7 Medical Detectives (S)

GTT 7 Green Architecture (S)

Video Gaming (S)

Robotics (S)

Fundamentals of Computing: High School Credit

Family & Consumer Science (S)

Dance 7 (S)

All students at the completion of the registration process should have a total of 7 classes.

Eighth Grade

English- 1 required

English 1 Hon: High School Credit

English Studies 8

Math- 1 required

Geometry: High School Credit

Algebra 1: High School Credit

Math 8

Science- required

Science 8

Social Studies- required

SC/ US History

PE/Health & STEAM required

PE/ Health 8 (S)

STEAM (S)

Academic

Video Production 8

Spanish 2: High School Credit

Spanish 1 (VIRTUAL SCHOOL): High School Credit

Arts

Band 8

Strings 8

Chorus 8 Beginner

Singers Chorus

Piano Keyboarding 8

Art 8 Beginning

Art 1: High School Credit

Career & Technical

Video Gaming (S)

Robotics (S)

Fundamentals of Computing: High School Credit

GTT 8 Medical Detectives (S)

GTT 8 Auto Robotics

Family & Consumer Science (S)

Dance 8 (S)

Course Descriptions

English

Title: English Studies 7

Course Number: 20013100

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Met in 5th grade; 6th grade MAP RIT scores of 217 – 240.

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Title: English GT 7

Course Number: 20013200

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >240.

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: English Studies 8

Course Number: 20013800

Unit Credit: 0.00

Grade Level: 8

Prerequisite: This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace. Placement recommendations: Students should meet two or more of the following criteria: Teacher recommendation; ACT Aspire Reading score of 418-428 in 7th grade ; 7th grade MAP RIT scores 220-244 in Reading

Title: English 1 Hon

Course Number: 302403HW

Unit Credit: 0.00

Grade Level: 8

Prerequisite: English 1 Honors is course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Placement criteria recommendations: ACT Aspire Reading score of 429 or above in 7th or 8th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 7th or 8th grade MAP RIT score of 244 or above in Reading ; Unsuccessful attempt at English I Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

Math

Title: Math 7

Course Number: 21100500

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Math 6

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an

emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 7/8

Course Number: 21102000

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Algebra I

Course Number: 411402HW

Unit Credit: 1.00

Grade Level: 7/8

Prerequisite: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The Mathematical Practice Standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject.

Title: Geometry Hon

Course Number: 412202HW

Unit Credit: 1.00

Grade Level: 8

Prerequisite: Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

Title: Math 8

Course Number: 21100700

Unit Credit: 0.00

Grade Level: 8

Prerequisite: This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.
PREREQUISITE: Math 7

Social Studies

Title: Social Studies 7

Course Number: 23101300

Unit Credit: 0.00

Grade Level: 7

Prerequisite: None

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Title: SC/ US History 8

Course Number: 23203500

Unit Credit: 0.00

Grade Level: 8

Prerequisite: None

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. **PREREQUISITE:** Successful completion of previous grade or course

Science

Title: Science 7

Course Number: 22211300

Unit Credit: 0.00

Grade Level: 7

Prerequisite: None

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter

Title: Science 8

Course Number: 22513500

Unit Credit: 0.00

Grade Level: 8

Prerequisite: None

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. **PREREQUISITE:** Successful completion of previous grade or science course

Physical Education

Title: PE / Health 7

Course Number: 24401300

Unit Credit: 0.00

Grade Level: 7

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Title: PE / Health 8

Course Number: 2460A200

Unit Credit: 0.00

Grade Level: 8

Prerequisite: None

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs.

Academic

Title: Television Production 7

Course Number: 20991800

Unit Credit: 0.00

Grade Level: 7

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: None

Title: Video Production 8

Course Number: 20994500

Unit Credit: 0.00

Grade Level: 8

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: None

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1.0

Grade Level: 8

Prerequisite: none

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Title: Spanish 2 CP

Course Number: 365207CW

Unit Credit: 1.0

Grade Level: 8

Prerequisite: Successful completion of Spanish 1

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Arts

Title: Band 7

Course Number: 25311300

Unit Credit: 0.00

Grade Level: 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 8

Course Number: 25313500

Unit Credit: 0.00

Grade Level: 8

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 7

Course Number: 25413800

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Teacher Recommendation

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Chorus 8

Course Number: 25414400

Unit Credit: 0.00

Grade Level: 8

Prerequisite: none

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Singers Chorus

Course Number: 25993000

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Teacher Recommendation

This course is for students with advanced vocal talents. Students study either early music literature, vocal jazz, or popular music. They learn the elements of music, proper tone quality production, music reading, and vocal flexibility as it relates to style. The direction and emphasis of the course are determined by the instructor. PREREQUISITE: Instructor approval

Title: Strings 7

Course Number: 25511300

Unit Credit: 0.00

Grade Level: 7

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Strings 8

Course Number: 25513500

Unit Credit: 0.00

Grade Level: 8

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Piano Keyboarding 7

Course Number: 25999300

Unit Credit: 0.00

Grade Level: 7

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed.

Title: Piano Keyboarding 8

Course Number: 25994900

Unit Credit: 0.00

Grade Level: 8

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed.

Title: Art 7

Course Number: 25011600

Unit Credit: 0.00

Grade Level: 7

Prerequisite: none

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times.

Title: Graphic Art & Design 7

Course Number: 25991900

Grade Level: 7

The purpose of this course is to challenge the students' problem solving skills through the relationship of images and fonts. Compasses, French curves, protractors and ruler knowledge will be used to solve technical projects manually. The students will also learn the basics of letter formations and typographical formats. Some projects will be enhanced with computer graphics. PREREQUISITE: None

Title: Art 8 Beginning

Course Number: 25014100

Unit Credit: 0.00

Grade Level: 8

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

Title: Art 1

Course Number: 350101CW

Unit Credit: 1.00

Grade Level: 8

Prerequisite: Art teacher approval.

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Career & Technical

Title: GTT7 Design and Modeling

Course Number: 28411300

Unit Credit: 0.00

Grade Level: 7

Prerequisite: none

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT8 Auto Robotics

Course Number: 28413500

Unit Credit: 0.00

Grade Level: 8

Prerequisite: GTT 6 and/or 7

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: Robotics

Course Number: 27013600

Unit Credit: 0.00

Grade Level: 7/8

Prerequisite: none

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems.

Title: GTT 7 Medical Detectives

Course Number: 28415000

Unit Credit: 0.00

Grade Level: 7

Prerequisite: none

Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a crime scene. They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

Title: GTT 8 Medical Detectives

Course Number: 28415000

Unit Credit: 0.00

Grade Level: 7

Prerequisite: none

Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a crime scene. They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

Title: GTT 7 Green Architecture

Course Number: 28415000

Unit Credit: 0.00

Grade Level: 7

Prerequisite: none

Today's students have grown up in an age of green choices. In this course, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk Δ 3D architectural design software.

Title: Family & Consumer Science

Course Number: 28415000

Unit Credit: 0.00

Grade Level: 7/8

This course focuses on the changes and challenges faced by young teens today. Topics include family relationships, goal setting, money management, home repairs, early childhood development, textile products, eating disorders and careers. PREREQUISITE: None

Title: Fundamentals of Computing

Course Number: 502305CW

Unit Credit: 1.00

Grade Level: 7/8

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

Title: Dance

Course Number: 25253800

Unit Credit: 0.00

Grade Level: 7/8

The purpose of this course is to enable students to develop fundamental knowledge in dance, to recognize choreographic processes, enhance aesthetic awareness, and make connections between dance and other subjects. Students will participate in technical exercises, improvisation, and dance composition, and will study early and contemporary modern dancers. Performances will be an outgrowth of study. **PREREQUISITE:** None

Miscellaneous

Title: ESOL 7

Course Number: 27991900

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.