

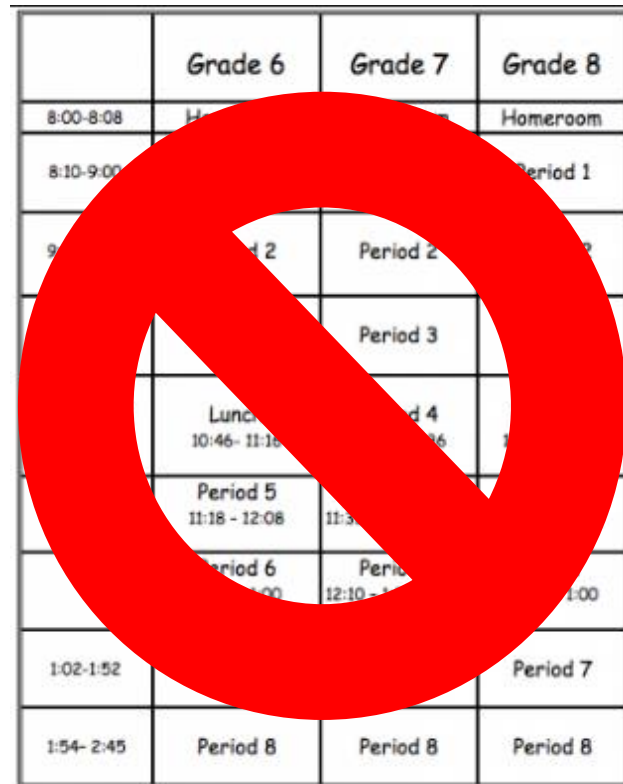
A/B Schedule & Project Based Learning

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What does a traditional middle school look like?

6-8 classes per day

Each class is 45-55 minutes



	Grade 6	Grade 7	Grade 8
8:00-8:08	Homeroom	Homeroom	Homeroom
8:10-9:00	Period 1	Period 1	Period 1
9:00-9:50	Period 2	Period 2	Period 2
9:50-10:40	Period 3	Period 3	Period 3
10:40-11:30	Period 4	Period 4	Period 4
11:30-12:08	Period 5	Period 5	Period 5
12:08-12:40	Period 6	Period 6	Period 6
1:02-1:52	Period 7	Period 7	Period 7
1:54-2:45	Period 8	Period 8	Period 8

What does the A/B schedule look like?

Total of 8 classes.

“A” day: 4 classes.

“B” day: 4 different classes.

90 minute classes.

FEBRUARY				
Mon	Tues	Wed	Thur	Fri
1 A	2 B	3 A	4 B	5 A
8 B	9 A	10 B	11 A	12 B
15 H	16 A	17 B	18 A	19 B
22 A	23 B	24 A	25 B	26 A
29 B				

How long do students have between classes?

Students have 5 minutes between classes.

- use restroom
- fill water bottles
- transition to next class



When will my child go to lunch & how long will they have to eat?

30 minutes for lunch

Attend lunch 3rd period class.

- use restroom
- access to lunch line
- eat lunch

How does an A/B schedule benefit my child?

- More related arts opportunities
- Less transitions
- More engagement in the classroom



What challenges does this schedule present?

There are always challenges to any schedule :)

- Lose track of the schedule
- Forget to complete homework or study for tests and quizzes
- One absence means more class time missed in a single day

How can I help my child overcome these challenges?

Being successful at PJFMS will take some effort, establishing patterns will help it go much smoother!

Tips:

- Physical calendar
- Pack your backpack the night before
- Complete homework/study for tests the day it is assigned

Project Based Learning

Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge. (www.Edutopia.org, 2016)

Driving Question:

What is our ethical responsibility in regards to the treatment of animals and when do we have the right to capture and cage them?

Science:



Watch videos, read articles, look at pictures of modern zoos, & listen to a guest speaker from the Greenville Zoo



Decide on the idea of biome-based zoo exhibits that highlight animals and plants that live together naturally

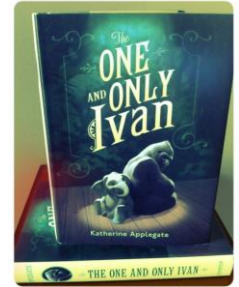


Select and research biomes and specific animals and plants that live within that biome

ELA:

- Read about animals, from websites detailing the characteristics of animals to works of fiction including the One and Only Ivan

Research individual animals and plants



Use the information collected during research to write essays and reports

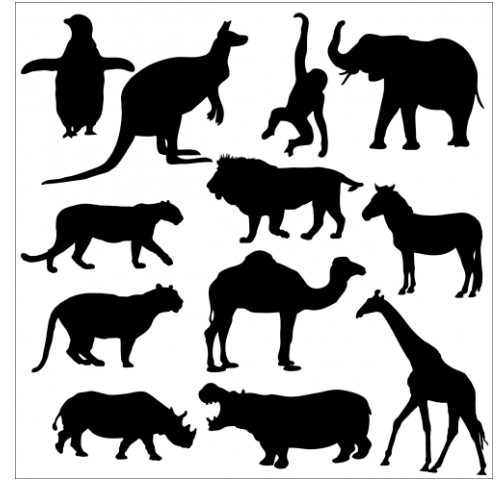


Build three dimensional models of their animal's zoo enclosure

Social Studies:

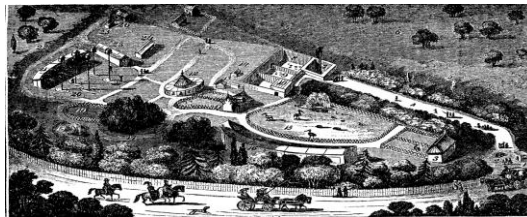
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Research the history of the modern zoo.



Learn about how different cultures viewed animals.

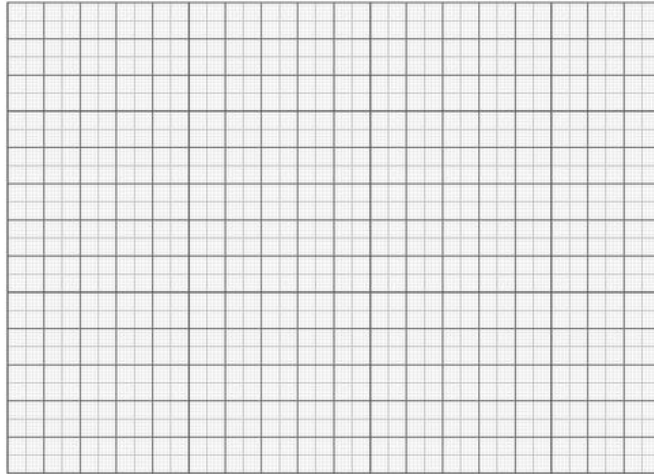
Create visual displays highlighting cultural views of animals.



Math:

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Create scaled drawings of biome-based zoo exhibits.



Final Product:

Visual representation
of biome-based
exhibit with
informative signs for
the plants and
animals inhabiting
the exhibit.

