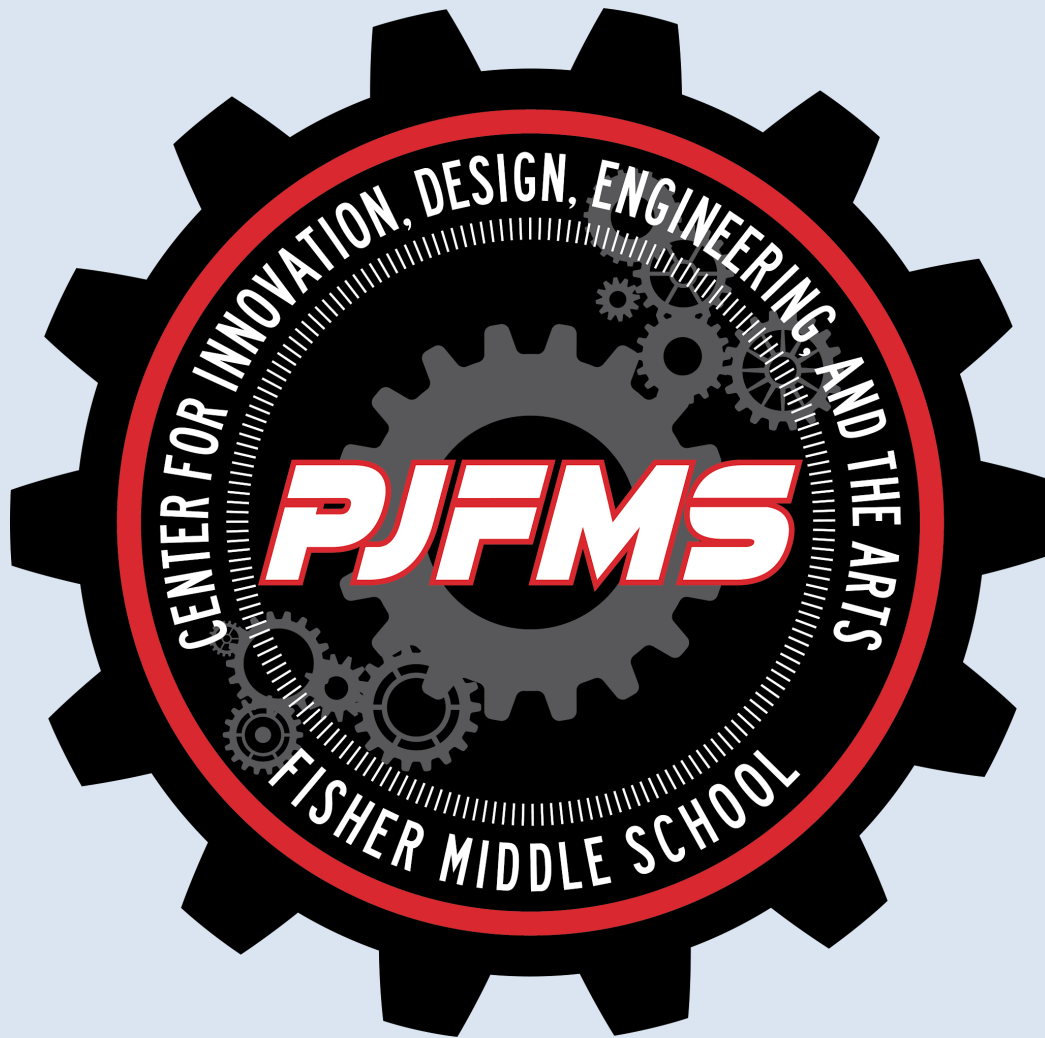




Fisher Middle School Student Handbook 2026-2027

Dr. Phinnize J. Fisher Middle School

Center for Innovation, Design, Engineering, and Arts.

700 Millennium Blvd. Greenville, SC 29607

TABLE OF CONTENTS

● Attendance, Absences, Arrival, Dismissal, ID Policy	4 - 7
● Student Expectations, Behavior Code	7 - 10
● Dress Code	10 - 12
● Transportation	12 - 13
● Athletic Participation and Eligibility	14 - 15
● Safe Schools/Anti-Bullying	15 - 16
● Title IX	16
● Homework Policy / Late Work / Make Up Work	16
● Uniform Grading Policy	17
● Late Work and ReDo/ReTake Procedures	18-19
● Family Educational Rights and Privacy Act (FERPA)	19 - 20
● Directory Information	20
● Student Speakers	20
● School Insurance	21
● Parent's Right to Know	21
● Student Use of Technology (PED)	21
● Cafeteria Information and Procedures	22
● Guidance, Emergency Forms, Health Services, Medication	22 - 23
● Money and Property Responsibilities	23
● Field Trips, Inclement Weather	23
● Safety and Emergency Procedures, Visitor & School Safety	23 - 24
● EVOLV Detection System	24
● Board Administrative Policies and Rules	24

Staff

Administration:

Principal: Jeremie Smith 452-0810

6th Grade Assistant Principal / Gary McCartney 452-0805

7th Grade Assistant. Principal: Program Director: Peter Lynch 452-0804

8th Grade Assistant. Principal: Kristan Cobbs 452-0894

Front Office:

Registrar: Andrea Rivera 452-0895

Attendance Clerk: Juana Hechavarria 452-0802

Front Office Clerk: Megan Ambrose 452-0806

Bookkeeper/Principal's Secretary: Mary Dominguez 452-0801

School Counselors:

6th Grade: Gretchen Fox 452-0931

7th Grade: Reggie Patterson 452-0811

8th Grade: Colleen Dambman 452-0869

504: Jen Branning 452-0893

Media Center: Laura Griner 452-0812

Resource Officer: Kaiwan Harrison 452-0807

Your Handbook This Student/Parent Handbook will outline expectations and procedures for a successful school year. Please review its contents with your parents. You can also view this handbook on our website at www.greenville.k12.sc.us/fisher.

Key Personnel

School Counselor: If you need to see the counselor about class schedules or any other concerns, ask your teacher for an appointment form so that you can meet with her. Forms are also located in the Attendance Office.

Nurse: If you need to see the nurse, you must get a pass from your teacher. Nurse Hagan is in the Health Room in the main office.

Administrators: To report any bullying incident or any other concern(s), Please speak with Mrs. Cobbs, Dr. Lynch, Mr Smith, or Mr. McCartney. All of them will be happy to help.

Textbooks: If you have any problems with your textbooks, see Dr. Lynch

Transportation: For any transportation questions or concerns, see Mr. McCartney

Laptops: For any problems with your laptop, see Mrs. Griner in the Media Center.

Fisher Middle School 2026-27 Bell Schedule

6th Grade		7th Grade		8th Grade	
1st	8:30-8:58 (Advisory)	1st	8:30-8:58 (Advisory)	1st	8:30-8:56 (Advisory)
2nd	8:58-9:53	2nd	8:58-9:53	2nd	9:00-9:50 (Essentials)
3rd	9:56-10:51	3rd	9:56-10:51	3rd	9:53-10:43 (Essentials)
4th	10:54-11:49		10:54-11:32 (Lunch)	4th	10:46-11:41
	11:52-12:30 (Lunch)	4th	11:36-12:26 (Essentials)	5th	11:44-12:39
5th	12:33-1:28	5th	12:29-1:19 (Essentials)		12:41-1:19 (Lunch)
6th	1:32-2:22 (Essentials)	6th	1:22-2:17	6th	1:22-2:17
7th	2:25-3:15 (Essentials)	7th	2:20-3:15	7th	2:20-3:15

ESSENTIALS	
1st	8:15-9:00 (Break)
2nd	9:00-9:50 (8th)
3rd	9:53-10:43 (8th)
	10:43-11:36 Plan/Lunch
4th	11:36-12:26 (7th)
5th	12:29-1:19 (7th)
	1:19-1:32 (Break)
6th	1:32-2:22 (6th)
7th	2:25-3:15 (6th)

Attendance

In South Carolina, all children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their seventeenth birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents and guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school.

In accordance with the South Carolina Compulsory School Attendance law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student is considered in attendance when present for at least three (3) hours of a school day.

All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a health care professional, for all absences within three (3) days of the student's return to school. The written excuse should include the reason for and the date of absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. Schools will use the criteria below when deciding whether an absence is lawful or unlawful.

Lawful Absences

- Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within three (3) days of the student's return to school.
- Absences due to an illness or death in the student's immediate family verified by a statement from the parent within three (3) days of the student's return to school.
- Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
- Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.
- Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

Unlawful Absences

- Absences of a student without the knowledge of his or her parents
- Absences of a student without acceptable cause with the knowledge of his or her parents
- Suspension is not to be counted as an unlawful absence for truancy purposes

Absences

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. Absences in excess of ten (10) days will not be considered excused with a parent/guardian note unless accompanied by official medical documentation or otherwise approved by the principal as a lawful absence.

Carnegie Credit

The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day course, as well as meet all minimum requirements for each course.

In order to receive high school credit after the 10th unlawful absence, “seat time recovery” is required for every subsequent absence that is unlawful. (Note: the 10 unlawful absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for each 45 day course.) A student may have up to 10 absences excused by a parent note in each 180-day course and 5 days excused by a parent note in each 90-day course. Parent notes in excess of 10 in a 180-day course, and 5 in a 90-day course, will be considered unexcused unless accompanied by official medical documentation or is otherwise approved by the principal as a lawful. A student must attend the majority of a class session during a school day to receive credit for that class.

Truancy

Although the state requires students to only attend 170 of the 180-day school year, parents and students should be aware that SC Code of Regulations-Chapter 43-274 stipulates that a child ages 6 to 17 year is considered truant when the child has three consecutive unlawful absences or a total of five unlawful absences.

Student Arrival and Dismissal

Each school is responsible for overseeing the development of protocols and supervision that are tailored to the age and needs of students at each school facility. The protocols will include:

- Staff assigned to specific locations and related responsibilities;
- The area in which students will be retained awaiting designated transportation;
- Plan for supervision when a parent/escort is unable to pick up their child at the appropriate dismissal time.

Perfect Attendance

Middle Schools in Greenville County have developed a uniform policy for perfect attendance. Please note the change in order to achieve the standard. The definition of an absence at a Greenville County Middle School is missing more than one half of any singular class period for which a student is enrolled, or multiple class periods for which a student is enrolled during a school day. An absence in any part of the school day for a minimum of more than one half class period, even if the student was present for all other portions of that same school day, by definition excludes a student from being determined to have perfect attendance.

Tardy Procedures

Arriving Late to School

Students who arrive after 8:30 am must get a Late Permit from the office. Tardiness will be excused for doctor or dentist appointments for a late bus. Other late arrivals are unexcused.

If a student is in the hall before the 1st block bell, but does not get to class on time, he/she must go to the classroom door, to be admitted by the teacher.

A student is tardy if he/she is not in class when the class period begins. .

Consequences of School Tardiness

- A warning is issued for the first tardy.
- After 2 tardies, the parent/guardian will be contacted.
- Continued tardiness to school may result in a referral to Attendance Services and may impact the student's special permission status.

Late Buses

Students who arrive on a late bus will report to the main office, unless an administrator gives different instructions. Students will get a pass directly to class or get a pass after they eat breakfast. Students on late buses will not be counted as tardy to school.

Pre-arranged Early Dismissal

- Parents who must take a student out of school during the day should send a note with the student's name, the time for needed dismissal, and a phone number where the school can reach the parent.
- On arrival in the morning, the student will bring the note to the main office to get an early dismissal pass.
- At the time arranged in the note, the student will show the dismissal pass to the teacher and report to the main office.
- The parent will come into the office and sign the student out on the computer.

No early dismissals will be granted after 2:45 pm. If possible. The drop off zone is from the orange cone back to the cross walk. Students may not be dropped off in the rear or at the sides of the school.

Please park in the front parking lot if you are coming into the school. Do not park in the parking lot next to the bus loading area.

Students Who Ride Buses/Vans to School: Bus/van riders arrive at school in the rear driveway. Students move directly to the cafeteria for breakfast.

For special events there will be a google form released to parents three (3) days before the event to expedite dismissal. Parents will be able to take their children directly from the event if they have completed this form.

Afternoon Dismissal From School

Students will be escorted to the following areas for dismissal:

- Front sidewalk for car riders for 6th & 7th Grade
- Back sidewalk for car riders for 8th Grade
- Side entrance for bus, van, activity buses
- EDP in the cafeteria
- Athletes will be dismissed to the gym with an announcement.

Change of Transportation: If a student must change his/her means of transportation from school, a written note must be presented in the Main Office informing them of the change and the length of time the change will be in effect. If this is a permanent change, then a transportation form needs to be submitted to the front office. Bus changes may take up to two weeks.

Student Messages and Calls: Parents are encouraged to make clear arrangements with students for transportation, early dismissals, after school lessons and practices before school starts. The office will provide the message to the 7th period teachers. In an emergency, school staff will bring a student to the office to use the telephone. The student will make the call under the supervision of an administrator, teacher, or counselor.

Late Pickup Policy:

This letter serves as a reminder of our school's dismissal and student pick-up expectations. School dismissal occurs at **3:15 PM**, and all students who are car riders are expected to be picked up **no later than 4:00 PM**.

Recently, we have had an increasing number of students remaining on campus until as late as **4:30 PM and beyond**, which is not acceptable. The school does not have staff available to supervise students beyond the designated dismissal window, and extended delays create safety and supervision concerns.

It is the responsibility of parents/guardians to ensure timely pick-up of their child. If an emergency arises that will cause a delay, you must contact the front office immediately. Repeated late pick-ups may result in consequences in accordance with school policy.

Effective immediately, all students will be documented when pick up extends beyond the required time; The administrative team will review the **Late Car Rider Report** on a regular basis to identify patterns of repeated late pickups. The following intervention steps will be used to ensure consistency while supporting families.

Number of Incidents	Administrative Actions
1st Late Pickup	No action required. The incident is documented in Raptor for record-keeping.
2nd Late Pickup	Courtesy phone call or email to the parent/guardian reminding them of the school dismissal procedures and pickup expectations.
3rd Late Pickup	An administrator contacts the parent/guardian to discuss the pattern of late pickups and collaboratively develop a transportation plan to ensure timely dismissal.
4th or More Late Pickups	Parent conference with an administrator to review the repeated incidents, discuss concerns, and establish a documented long-term transportation plan. Additional follow-up may be implemented if the pattern continues.

Student ID Badge Policy

As part of Greenville County Schools' continuing efforts to provide a safe learning environment, all middle and high school students and staff are required to wear photo ID badges. Students will be provided with one (1) free ID badge at the beginning of the school year to wear on a school-designated lanyard. Student ID badges will also be used to purchase lunch and check out media books and textbooks. Students are responsible for keeping up with their ID badges and wearing them every day.

- The photo side of the ID is required to be visible at all times, using a lanyard around the neck.
- Students must wear their ID badges whenever they are on campus, on field trips, or attending school functions. Students that show up to school without an ID will be required to purchase one at a cost of \$5. If a student does not have \$5 the ID will be charged to their Destiny account and can be paid at a later date.
- The school will provide each student with a lanyard at the beginning of the school year. The Lanyards are color coded to match the student's team (red, green, or blue). Students are required to wear these lanyards unless specific permission is given by administration. The replacement cost of a lanyard is \$1.00.
- ID badges may not be altered or defaced in any way (stickers, Sharpie, markers, buttons, etc.) Lost, stolen, or defaced ID badges must be replaced at a cost of \$5.
- Each morning, upon entry to the building staff will check for IDs. Students without an ID will be sent to the ID Station in the Media Center to purchase a new one.
- Students are encouraged to purchase a 2nd ID as a backup if needed. IDs can be purchased for \$5 in the Media Center before school or in the front office after 8:30 AM.
- Any student who reaches \$20.00 in ID/Lanyard fines will be sent to ISS until the fine is paid down.

Student Expectations

All students attending Dr. Phinnize J. Fisher Middle School are expected to adhere to the expectations in the matrices. Please use the following link to view:

[Expectations Matrix](#)

[Non-Location Specific Matrix](#)

Student Behavior Code

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners.

Students have a responsibility to know and respect the policies, rules and regulations of the school and District. Violations of such policies, rules and regulations will result in disciplinary actions. The school directs students to the District's Behavior Code set forth in [Policy JCDA](#) and this handbook. Schools are authorized to incorporate the use of electronic devices, including cell phones, tablets and other similar devices, into the school environment when appropriate to enhance learning and student achievement. Students are prohibited from using electronic devices to capture images, record or otherwise use electronic devices in a manner that harasses, humiliates, threatens, embarrasses, intimidates another person or otherwise violates law. Students may not use electronic devices to access and/or view websites, internet, or other content or images that are inappropriate or otherwise blocked to students at school while on school property or at a school-sponsored event. Students are personally and solely responsible for the care and security of electronic devices.

Personal electronic devices cannot be used by students during the instructional day absent authorized permission by the principal or principal's designee for unique events. All personal devices must remain out of sight of others and be silenced during this time. The instructional day for elementary schools shall be from 7:45 a.m. to 2:15 p.m. The instructional day for middle schools shall be from 8:30 a.m. to 3:15 p.m. The instructional day for schools that have combined levels of instruction, such as K-8 schools, shall be determined by the principal or principal's designee in accordance with the instructional activities of the facility.

It is the philosophy of the District to handle all student disciplinary matters at the lowest supervisory level possible and in the most reasonable manner possible. Disciplinary action will be taken in accordance with appropriate procedural rights

being afforded to students and their parents/guardians as provided by State law, State Board of Education regulation, and/or the policies of this District.

The Board and the administration offer the following listing of offenses and the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Levels of offenses

Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion. The following is a general listing of offenses and the required or recommended disciplinary actions which should be taken as a result of such offenses being committed.

Disorderly conduct - Level I

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following:

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- blackmail of other students or school personnel
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students, to include profane language
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- violation of school bus regulations
- cutting class
- school tardiness
- truancy
- use of obscene or profane language or gestures
- other disorderly acts as determined at the school level, which are not inconsistent with Board policy

The administration may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following

- verbal reprimand
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school's food service program)
- Detention
- In school/out of school suspension
- Other sanctions approved by the Board or administration

Disruptive conduct - Level II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)
- stealing
- use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, and other similar devices or materials
- threats against others
- trespass
- abusive language to staff, to include profane language
- other disruptive acts which interfere with the educational process
- refusal to obey school personnel or agents (such as volunteer aids or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, including tobacco and tobacco products, alternative nicotine products, non-prescription drugs, "look-alike" drugs, and drug paraphernalia, including rolling papers
- illegally occupying or blocking in any way school property with the intent to deprive others of its use
- inappropriate verbal or physical conduct of a sexual nature
- misuse of District technology resources
- gambling on school property
- unlawful assembly
- disrupting lawful assembly
- harassment, intimidation or bullying
- intimidating, threatening, or physically abusing another student
- any other acts as determined at the school level that are not inconsistent with Board policy

The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following:

- in-school suspension
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- temporary removal from class
- out-of-school suspension
- referral to outside agency
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Criminal conduct - Level III

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school or to the security of District resources. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board.

Whenever a student is engaging or has engaged in activities including, but not limited to, one of the acts specified below, while on school property or at a school sanctioned or sponsored activity which a principal or his/her designee has reason to believe may result, or has resulted, in injury or serious threat of injury to a person or to his/her property, the principal or his/her designee is required to notify law enforcement officials.

Acts for which principals must recommend students for expulsion include, but are not limited to, the following:

- bomb threat
- possession, use or transfer of weapons - a weapon is defined as a firearm (rifle, shotgun, pistol or similar device that propels a projectile through the energy of an explosive); a knife, razor, bludgeon,

- blackjack, metal pipe or pole, brass knuckles (to include multi-finger rings); incendiary or explosive device; or any other type of device or object which may be used to inflict bodily injury or death.
- sexual offenses (which include sexual acts that do not result in a criminal offense)
- arson
- distribution, sale, purchase, manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270. (See Policy JCDAC)
- threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family
- ganging ("Ganging" or participating as a member of a gang and inflicting a violent act of bodily harm, however slight, upon another person will not be tolerated.
- A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang.)
- Unauthorized access, use, or attempted access or use of District computer systems

Additional acts for which principals may recommend students for expulsion include, but are not limited to, the following:

- vandalism (major)
- theft, possession or sale of stolen property
- disturbing the schools
- possession, use, or transfer of "look-a-like" weapons
- assault and battery
- extortion
- any other acts as determined by the Board

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

The principals must recommend students for expulsion if they have committed offenses which are underlined above. If a student commits an offense that is not underlined, the principals may recommend the student for expulsion when the circumstances warrant it. The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following:

- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- out-of-school suspension
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Discipline of Students with Disabilities

Students with disabilities will be disciplined in accordance with federal and state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

GCSD Dress Code:

Students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational

program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with the parameters below.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hoods, hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times. No bedroom shoes or slippers are permitted
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- The length of shorts and skirts when standing upright must come to the bottom of the student's fingertips
- Holes in garments or exposed skin are prohibited above the required short/skirt length
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- The width of top straps must be at least the width of a student ID card (2.125 inches)
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag. Pajamas are prohibited.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.
- For middle school student ID cards must be worn and visible

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, schools will either have clothes available to provide to students who are in violation or will permit the students to have clothes brought to the school to correct the dress code violation. Students will wait in a designated location until that violation of the dress code is remedied. Students who would like to make a request for accommodations to the dress code related to a disability or religious belief should notify the school's administration of that request in advance.

Procedure:

DRESS CODE VIOLATIONS -- Procedure will follow the Fisher Middle School Discipline Ladder

PJFMS Dress Code: [Link to PJFMS and GCSD Dress Code](#)

The following criteria will serve as the expected dress code for 2026-27 students attending Dr. Phinnize J Fisher Middle School

Identification:

- School issued IDs must be worn around the student's neck and visible at all times.
- Students are provided an ID and lanyard. Students must wear their community colored lanyard at all times. All other lanyards are prohibited
- Fisher will not issue temporary ID stickers and will have an ID station set up for ID printing
- A replacement ID will cost \$5.00 each time. Grade level Administrators will monitor ID usage and work with teams and parents on developing a plan for success

Shirts and Dresses:

- Only red, white, black, navy or gray solid color collared shirt or dresses are allowed
- All shirts must have a collar and short or long sleeves.
- Collared shirts may have a small appropriate logo over the pocket area.
- Only sweaters, sweater vests, sweatshirts, and light jackets, that are of solid colors (Red, white, black, navy, gray), may be worn on top of the collared shirt. No other items may be worn over the collared shirt.

Pants, shorts, and skirts:

- Bottoms must be navy blue, black, gray, or khaki solid color (no plaid or prints are allowed)

- No denim or jeans of any type.
- No holes in any part of the bottoms
- Pants, shorts and skirts must be worn with the waistline above the hips at all times. Pants are to remain pulled up so as not to expose undergarments; Belts will be offered to students who cannot maintain appropriate waist length of pants
- The length of skirts, shorts, skirts, dresses, and jumpers must be no shorter than students fingertips when arms are extended.
- No sweatpants, joggers, track pants, warm-up pants, yoga pants, or leggings
- No athletic shorts
- Pajamas are not allowed at any time (unless it is administratively approved as a part of a themed event)

Outerwear/Jackets/Pullovers/Coverings:

- Any covering with a hood is not allowed. Students will remove any hooded article of clothing before entering the building.
- Students may wear a Fisher or solid color (red, white, gray, navy, or black) crew neck sweatshirt over their collared shirt. The collar must be visible.
- Outerwear must be a solid color (red, white, gray, navy or black)
- Any logo on outerwear should be school appropriate
- Fisher Athletes may wear Fisher Middle School (only) team sporting apparel on game days; NO Jersey/Uniform may be worn at any time. Students who participate in other GCS high school sports are permitted to wear that school's team apparel; No Jersey/Uniform may be worn at any time. Approved Fisher pants must still be worn. All Team apparel must follow Fisher Dress Code for color and collar/crew neck sweatshirt requirements.

Shoes:

- No house slippers
- No wheeled shoes
- All shoes must have hard soles
- Spiked shoes for athletics should only be worn outside
- It is encouraged that students wear shoes that provide protection to the toes

Jewelry and Accessories:

- Students will be expected to remove hats, stocking caps, etc. upon entry
- Bandanas are prohibited and will be confiscated
- Other hair coverings must be removed upon entry to the building
- Sunglasses may not be worn in the building or in the classroom
- Wireless headphones and/or airpods should not be visible
- No glass bottles of any kind are permitted in the building

Firebird Fridays:

- Students will be allowed to wear a Fisher Middle School t-shirt or other types of school spirit wear on Fridays. Fisher dress code still applies to bottoms.

Procedure:

DRESS CODE VIOLATIONS -- Procedure will follow the Fisher Middle School Discipline Ladder

Approved Dress Down Days:

- On approved dress down days, students must follow [Fisher Dress Down Days Expectations](#) .

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

[Link to Board Doc JCDAF](#)

Transportation

Discipline

In order to ensure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below.

The School District Behavior Code (Board Policy JCDA) is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their conduct as contained below, the student may also be disciplined in accordance with the District's Behavior Code up to and including being recommended for expulsion.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Intentionally riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.
- The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus up to three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II consequence.

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus
- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or intimidating another student
- Fighting
- Stealing
- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus
- The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus up to ten (10) days and parent conference
- 3rd Referral -- Suspension from bus up to thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Athletic Participation and Eligibility

Participation in extracurricular activities is a privilege. Students must maintain a satisfactory level of academic and behavioral performance in order to participate in extracurricular activities. Fisher Firebirds are students first and participants in an extracurricular activity second meaning that performance in the classroom is the priority. Students at Fisher Middle School are expected to maintain the following academic requirements:

Fall Extracurricular Activities:

- Must have been academically promoted from previous year
- Students who end the year with a failing grade are expected to attend summer school. If a student does not attend summer school and is placed into the next grade level they will be deemed ineligible to participate in extracurricular activities
- Maintain a minimum cumulative GPA of 2.0 in core academic courses

Winter Extracurricular Activities

- Must have been academically promoted from previous year
- Maintain a minimum cumulative GPA of 2.0 in core academic courses during the second semester

Spring Extracurricular Activities

- Must have been academically promoted from previous year
- Must have accumulated a 2.0 GPA for first semester
- Maintain a minimum cumulative GPA of 2.0 in core academic courses

Students who do not meet academic expectations should expect the following:

- The student will be deemed ineligible to participate in the extracurricular activity
- The student will work with the teacher(s), counselor, coach, and Athletic Director to develop a plan that will see an increase in performance to a passing level
- Grades will be reviewed weekly
- They may remain on the team during their time of ineligibility and are expected to attend all practices and contests
- If after 3 weeks a student remains ineligible, the coach, Athletic Director and administrator will determine the student's continued place on the team

Fisher Middle School will adhere to [Greenville County Schools Athletic Code of Conduct](#) for behavioral and non-academic matters.

Parent Responsibilities:

The parent/guardian is responsible for properly registering their student(s) at the designated school and ensuring that all information provided on required forms is accurate and current. The parent/guardian is responsible for updating this information at the school whenever changes occur.

Anti-Bullying and Safe Schools

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. In order to create and maintain an atmosphere that promotes learning and prevents disruption, the District has implemented the following procedures to address student concerns, complaints, and grievances in regards to bullying, discrimination, harassment, intimidation or misconduct as provided in Board Policy and Administrative Rule JCDAg. All formal complaints of any allegation of bullying, discrimination or harassment will follow the below process, except for complaints filed on the basis of sex (Title IX), which will follow the procedures contained in that Section II below.

Reporting Bullying, Harassment & Discrimination

Any student who believes that he/she has been subject to harassment, intimidation, bullying or misconduct by other students, employees of the District or third parties in the school setting should immediately inform the school's administration and may also file a formal complaint under Board Policy and Administrative Rule JCDAg.

All complaints should be filed with the principal or his or her designee within sixty days of the date of the alleged incident using the Complaint Form attached to Rule JCDAg. Complaints may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Ombudsman. Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV pertaining to staff and adult interactions with students. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigation

Complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions to end the harassment, intimidation, or bullying and prevent such misconduct from occurring again. A meeting will be scheduled within ten working days of the complaint with the complainant to discuss the complaint. The student and his/her parent(s) shall be informed in writing of the outcome of the investigation but all discipline of students and staff will remain confidential. The written notice will also outline the complainant's right to appeal.

Appeals

An appeal related to disability discrimination or harassment should be made to the District's Section 504 coordinator. An appeal regarding color, race, or national origin discrimination or harassment should be made to the District's Title VI coordinator. The email contact information for the Section 504 Coordinator and Title VI Coordinator is Section504@greenville.k12.sc.us and TitleVI@greenville.k12.sc.us. Both may also be contacted by mail at Post Office Box 2848, Greenville SC 29602 or by phone at 864-355-3100.

The appeal shall state the reasons for which the complainant is appealing the initial decision. The coordinator will examine the evidence presented by all the parties, and may conduct a meeting with both the complainant and the school principal or designee if needed. The coordinator must provide a written decision to the complainant within 10 working days of receiving the complainant's written appeal. The coordinator shall inform the complainant of the right to appeal to the Superintendent or his/her designee. If a coordinator or the Superintendent or his/her designee is alleged to be involved in the complaint, the District will appoint an objective and impartial administrator to address the complainant's appeal at that level.

If a student or parent/guardian is dissatisfied with the action or decision of the Coordinator, they may appeal the decision to the Superintendent or his/her designee within 10 working days of the decision of the Coordinator. The appeal shall be in writing and shall state the reasons for the appeal. The superintendent or designee, in his or her discretion, may choose to have a meeting with the complainant and the coordinator. The Superintendent or designee shall provide a written determination to the complainant and take appropriate action within 10 working days after the receipt of a written appeal.

Title IX Complaints (Sex-Based Discrimination/Harassment)

The District, as required by Title IX of the Education Amendments Act of 1972 and its corresponding regulations ("Title IX"), does not discriminate on the basis of sex in its education program or activities. Title IX prohibits sex-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex even if those acts do not involve conduct of a sexual nature. The District prohibits discrimination and harassment on the basis of sex in all of its programs and activities by its employees, students or third parties.

Reporting & Investigation

Any student (or parent/guardian of a student) who believes they have been the subject of sex-based harassment or discrimination should contact the school's administration immediately. A formal complaint may be filed in accordance with Administrative Rule JCDAG. Even if a formal complaint is not filed related to a Title IX concern, the District must still conduct a thorough review into the concern and implement appropriate supportive measures and disciplinary consequences and provide a written summary to the student/parents related to its efforts and actions.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Additional information pertaining to Title IX, including contact information for the District's Title IX Coordinator, training received by District employees, and the process for appeals can be found under [Title IX](#) on the District's website.

Homework:

When homework is given, assignments shall reflect the following guidelines:

Homework shall include one or more of the three generally recognized types of homework:

- Practice: reinforces newly acquired skills taught in class

- Preparation: helps students prepare for upcoming lessons, activities, or tests

- Extension: provides challenging, often long-term opportunities for enrichment that parallel class work

Homework shall be carefully planned and explained to the students. Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students. Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary. Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

Because homework at the high school level varies according to a student's course load and schedule, high school students should spend sufficient time on homework to master the content of the subject matter. Completed homework assignments are to be reviewed by the teacher or designee; appropriate instructional follow-up shall occur.

If homework is graded, the homework shall count no more than 10% of the overall quarterly grade at the middle school and high school levels.

Because they require a greater amount of time and effort than daily assignments, grades for long-range assignments shall not count as part of the homework percentage, but should be considered in the time allocated for homework.

Parents and students shall be informed at the beginning of the school year and at the beginning of second semester, if appropriate, of the district homework policies and classroom homework expectations.

Students are encouraged to spend some time each day reading a variety of materials independently.

Uniform Grading Scale

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in unit-bearing classes, including those offered at the middle school level.

The SC Grading Scale is as follows:

A= 90-100; B= 80-89, C= 70-79, D= 60-69, F= 0-59

WF= 50, FA=50, P= no value, WP= no value, AU= no value, NP=no value

[SC Uniform Grading Scale](#)

Kindergarten and First Grade

Student progress in kindergarten and first grade is reported for South Carolina Academic Standard as follows:

Academic Skills Indicators:

Reading Writing and Language Communication Science Mathematics Social Studies	M=The student consistently meets or exceeds end-of-year expectations for this standard P=The student shows expected growth/progress in meeting this end-of- year standard B=The student is beginning to progress toward meeting this end-of-year standard N=The student needs intensive support at school and home to develop this end-of-year standard <i>If left blank, this standard was not addressed or assessed during this reporting period</i>
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Successful Learner Characteristics:

Interacts positively with adults and peers Shows initiative and eagerness to learn Participates and works well in a variety of settings (whole class, small groups, independently) Demonstrates organizational skills Sustains attention in a variety of settings Demonstrates perseverance in various tasks/situations Follows multiple-step directions	4=The student consistently demonstrates the characteristics 3=The student demonstrates the characteristics most of the time 2=The student demonstrates the characteristics some of the time 1=The characteristic is not yet evident
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Related Arts Indicators:

Art Music Physical Education	M=Meets related arts standards P=making progress towards related arts standards standards
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2nd-12th Grade

The following grade scale will be applied to students in grades 2-12. A=100-90, B=89-80, C=79-70, D=69-60, F=59-50
For Carnegie Unit courses please refer to the state Uniform Grading Policy (UGP) for quality points and state regulations guiding credit-bearing courses.

Grading Floors

In accordance with state law, no school may adopt or utilize any type of grading system that requires a teacher to assign a minimum grade or score that exceeds a student's actual performance on required assignments

Late Work

Dr. Phinnize J. Fisher Middle School Late Work Procedures

In order for Fisher Middle School staff to support students in their learning, the evaluation of completed work partnered with feedback for growth is essential. This process is layered with communication, differentiation, as well as timeliness. In order for students, even in the event of a known absence, to have access to this feedback, the work they complete needs to be returned to the teacher in a timely manner. The following criteria will outline Fisher Middle School's philosophy as it pertains to late and/or missing work:

Missing Work Due to Not Handed In

- Work not submitted by the due date will be recorded as a zero (0) until completed or until the grading period ends.
 - The gradebook will identify work not completed by the due day as **Not Handed In (NHI)** and that will have a value of zero in the gradebook.
- Students remain responsible for completing all assigned work, even after a zero has been recorded.
- When late work is submitted, it will continue to be evaluated based on the quality of the student's work and evidence of learning.
- When a student refuses to do in-class work, a brief description of the choice to not do the work should be communicated home. If the work is due at the end of class the teacher will assess what, if any, work has been completed. The student would have until the assignment deadline to complete the work.
 - Work assigned is expected to be completed by the assigned date due.
- Classwork may become homework if attempted but not completed during the class period. That work is due the next day's class meeting. If turned in during or before the next class meeting, the student will receive credit for the learning shown.
- Teachers will handle unique situations on a case-by-case basis and have the autonomy to determine whether they will accept work beyond the due date.

Missing Work Due to Student Absences

- Work missed because of an excused absence will be recorded as **MDA**.
- Students have **five (5) school days** after returning from an excused absence to submit missed work unless alternative arrangements are made because of an extended absence or other extenuating circumstances.
- Students are responsible to get makeup work from their teacher(s). This should be done in advance of a known absence.
- Provisions to make up school work missed during extended absences can be worked out with the teacher(s)/team concerned.

ReDo/ReTake Procedures:

Learning is a process. We recognize that not all students learn at the same pace and that while mastery of skills or standards remains the primary goal for all students, they may require additional attempts in order to achieve success. The following criteria will outline Fisher Middle School's philosophy as it pertains to Redos and Retakes:

Retake/Redo Major Assessments

- Students may request to retake or redo any major assessment (Labs, Tests, Projects, etc.)
- Students and/or parents must initiate the request within **five (5) school days** of the grade being posted by completing the school's [Retake/Redo Request Form](#).

- Students must have completed ALL minor assignments associated with the instructional unit.
- Students will complete teacher-directed remediation before reassessment.
- Redos and retakes will NOT be applied to minor assignments
- Students will have 5 days to complete the process once the redo/retake is approved
- Teachers and students will coordinate reassessment during an agreed-upon intervention time, such as before school, during FLEX, during lunch, or after school.
- An alternate assessment or revised learning task may be used if the major assessment cannot be replicated.
- The highest score earned will replace the previous score in the gradebook.
- Students may have the opportunity for one (1) Redo or Retake per major grade. The teacher may determine if added Redo/Retake opportunities are available.
- Redos/ Retakes for each quarter will be concluded each grading period in such a time to allow for evaluation of the work and feedback on the work submitted.
- Teachers will handle unique situations on a case-by-case basis and will use discretion on any assignment intended to be applied to a particular grading period.
- Because of students' ability to complete Redos/Retakes, Extra Credit is unnecessary. Students should take advantage of these opportunities and improve upon standards assessed, existing work attempted, or existing assignments offered
- Teachers must account for the end of the grading period to give major assignments so that ALL students are given equal opportunity for the Redo and Retake policy. Consideration should be given to the thinking that no major assessments should be given after week eight of the grading period.

Progress Reporting

- In an effort to continuously monitor student progress, students will be expected to provide a weekly update on their academic progress. They will communicate their progress to a parent or guardian and include a designated teacher in that communication. This progress reporting will be in addition to the regularly scheduled quarterly report cards at the end of each nine weeks.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents (including legal guardians) and students over 18 years of age (eligible students) certain rights with respect to students' education records. "Student education records" include any records maintained by a school or the district that are directly related to the student. These rights are:

- The right to inspect and review a student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should write a letter to the school principal and identify the record(s) they wish to inspect. The principal will make arrangements for access to those records and will notify the parent or eligible student of the time and place where they may inspect them.
- The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may ask the school to amend an education record that they believe is inaccurate or misleading by writing the school principal. In that letter, they should not only clearly identify the part of the record they want changed, but also specify why they believe it is inaccurate or misleading. They should also provide any evidence to support their claim. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a district-level hearing regarding the request for amendment. The school will provide additional information regarding the district's hearing procedures when they notify the parent or eligible student of the decision. After the hearing, if the district still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his/her view about the contested information.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA allows the district to disclose education records to school officials with a legitimate educational interest in the information contained in the record without consent from the parent or eligible student. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health and law enforcement staff); a person serving on the School Board; and a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor or therapist). A school official has a legitimate educational interest if that official needs to review an education record in order to fulfill his or her professional responsibility. Upon request and without consent, the district forwards and discloses education records to officials of another school district in which a student seeks/intends to enroll, specified officials for audit or evaluation purposes, appropriate parties in connection with financial aid, organizations conducting certain studies for the school, accrediting organizations, to comply with a judicial order or lawfully issued subpoena, to appropriate offices in cases of health and safety emergencies, and to state and local authorities within a juvenile system.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the federal agency that administers FERPA is as follows:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5920

*An eligible student is defined as a student who reaches 18 years of age or attends a post-secondary school.

Directory Information

Information that the District has designated as "directory information" regarding a student may be released to outside organizations without prior written consent from the parent/eligible student. The District defines directory information as a student's name, photograph, grade level, school to which he/she is assigned, years of attendance at that school, awards received, participation in officially recognized activities and sports, student email address, and weight and height of athletic team members. Outside organizations requesting directory information include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the law requires that local high schools must provide military recruiters, upon request, access to secondary school students' names, addresses, and telephone listings. If you do not wish for the District to disclose directory information from your child's education records without your prior written consent, you must notify the School in writing no later than 30 calendar days after the first day of school.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

School Insurance

Student accident insurance is offered as a service to parents. The available insurance coverage includes

school-only or 24-hour coverage. Coverage, cost, and enrollment information is provided on the District's website.

Insurance

Voluntary student accident insurance is different from athletic insurance, which is required.

Parent's Right to Know

As the parent or guardian of a student enrolled in Greenville County Schools, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child.

Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;

If you would like to receive this information, please call the Human Resources Department.

Student Use of Technology:

Students must use school technology in an appropriate manner and in accordance with Board Policy and Administrative Rule EFE. This school technology includes District email, network, equipment, and assigned devices to students, and the District in accordance with applicable law may monitor all school technology.

Students will be disciplined in accordance with the District's Behavior Code (JCDA) for any misuse of school technology. While the District implements filters and safeguards for school technology, the District cannot guarantee that these measures will detect or prevent inappropriate use of technology by students. Parents and students should immediately contact the student's school with any concerns pertaining to the use of technology.

Personal Electronic Devices

- Cell phones should be powered off and in the students bookbag during school hours
- Devices shall be put away upon entering the building at 7:30 and remain Away until students have departed the building at 3:15.
- No wireless earbuds are allowed at Fisher Middle School. Wired headphones are acceptable.
- Smartwatches used for communication or imaging should be left at home
- No gaming devices such as a Switch, Xbox, or Playstation will be allowed at school.
- Any personal electronic device that is brought to school is done so at the risk of the student and parent. Fisher Middle School assumes no responsibility or liability for lost, damaged, or stolen electronic devices. Fisher Middle Administration will not be responsible for conducting searches to find lost or stolen items.

Students that fail to abide by the following rules will receive a disciplinary referral to administration. Administration will follow school discipline procedures concerning electronic devices. Continued failure to follow rules on electronic devices could result in in school, out of school suspension, or a contract that prohibits the student from bringing electronic devices on campus. If you have questions or concerns please contact your child's grade level administrator.

[State of South Carolina Proviso 1.103](#)

[Dr Phinnize J Fisher Cell Phone/ PED Policy](#)

CAFETERIA INFORMATION AND PROCEDURES

These prices are subject to change and will be announced through the public media.

Meal Prices for 2026-27

Breakfast is free for all students.

Student lunch is free for all students. Optional items are sold at cost and these items may not be charged to an account.

Eligibility for Free and Reduced Meal Prices Students who were eligible for free and reduced priced meals at the end of the previous year will begin the school year under that same arrangement. Students must submit a new subsidized meals application within the first week of school for a review of eligibility. Failure to submit this application in a timely manner can result in unnecessary charges to the student's lunch account. These charges cannot be removed, even if the student is later approved for free or reduced meal prices.

SNACKS AND DRINKS All food and drink must be consumed in the cafeteria during breakfast and lunch unless authorized to consume food and drinks elsewhere in the building or on school grounds. Students may carry a plastic (not glass), water bottle with them. Water bottles can be used during class at the teacher's discretion, but are not to be used elsewhere in the building.

GUIDANCE INFORMATION AND PROCEDURES

GUIDANCE AND COUNSELING The comprehensive guidance program provides services to students, parents, and staff. This service is consistent with identified student needs in academic, career, and personal/social areas. The counselors provide consulting, referral, and intervention to support student success.

Permission to see the Guidance Counselor and/or an Administrator may be granted by a teacher. If there is an emergency, the teacher will call the front office for help. For non-emergencies, the request will be passed on to the specified person who will find the student as soon as possible.

Special programs of counseling and character development at Fisher Middle School include: bullying prevention, transition services, small group and individual counseling, Red Ribbon Week activities, career assessments, Career Center visits, and job shadowing.

Eighth grade students develop an Individual Graduation Plan (IGP) in a conference held with each student and his or her parents.

Parent – Teacher Conferences- Parent-teacher conferences may be scheduled by contacting the individual teacher. Conferences are generally scheduled during teacher planning times.

If you are requesting a conference with more than one teacher, please contact the Guidance Counselor or an Administrator to schedule.

CHANGE OF ADDRESS OR PHONE

It is very important that the school has current emergency contact information, and that parents notify the school immediately of any changes to personal data including address and telephone.

TRANSFER/WITHDRAWAL POLICY

When a student is leaving Fisher Middle to attend another school a parent or guardian must contact the guidance clerk to complete and sign a withdrawal form. This will ensure that grades at withdrawal are up to date and that all student obligations have been met.

EMERGENCY FORMS

Emergency Contact forms are sent home with students at the beginning of the year. It is very important, in case of a medical emergency, that these forms are kept current with the school nurse. They must contain working emergency numbers and student's chronic medical conditions and allergies. Return these forms promptly to the nurse and keep the school informed of phone number changes.

HEALTH SERVICES

All School Nurses are licensed and attend a minimum of 12 hours annually in service education directly related to student services. All are also Red Cross certified in First Aid and CPR.

Fisher Middle School is a certified Heart Safe Facility with two defibrillators and ten certified First Aid Responders.

Medication Policy

All prescription and over-the counter-medication must be delivered to the school nurse or other designated school employees by the student's parent, legal guardian or a previously designated adult. MEDICAL FORM #1 must be filled out before any medication can be left at school.

It is against School District Policy for a student to carry ANY medication on their person without prior approval. All medication must be maintained by the Health Room. Violations of the medication policy are dealt with appropriately. Medication needed on field trips is also covered by this policy and must be administered by an individual designated by the principal.

For your student's safety please remember:

- Absolutely no medication will be given without the written permission from the parent.
- Prescription medications also require a written physician's authorization. These forms are available through the school nurse.
- School nurses may not administer the first dose of any medication. The first dose must be given at home and the student must be monitored for at least two hours for a reaction before coming to school.
- If your child must self-administer medication at school, parents must fill out MEDICAL FORM – 2 before bringing the medication to school.
- School nurses are legally required to administer FDA approved medications only.
- All prescription medication must be administered as labeled.
- OTC medication may not exceed package directions and the parent must provide written authorization on MEDICAL FORM – 3 for the medication to be kept in the health room.
- ALL MEDICATIONS MUST BE IN THE ORIGINAL CONTAINER. No medication will be given from zip-lock bags or envelopes.
- Any medication given every day for longer than TWO WEEKS must have written physician's authorization. This includes Tylenol, Ibuprofen, etc.
- No medication containing ASPIRIN OR PPA can be given at school without a doctor's authorization. This includes but is not limited to Pepto-Bismol, Excedrin, and some OTC cold medications.
- If your child forgets to take a morning dose of medication, school nurses are not allowed to give that dose at school.

MONEY AND PROPERTY RESPONSIBILITIES

Textbooks and Class Supplies Books and related materials will be issued to students in most classes. Students must provide other materials such as notebooks, paper, pencils, pens, and folders that are needed for success in the classroom. Students must bring assigned laptops, workbooks, and necessary materials each day.

Students must take care of the school equipment and material provided for their use. Willful damage to school property or that of others will result in required restitution, and may require further disciplinary action.

Students who have lost laptops, books, or other school property, no matter the circumstances, will be ineligible to participate in special school events until their debts have been cleared. School debts can consist of but are not limited to: textbooks owed, lunch money, lost library books, NSF checks, P.E. locks, or lost athletic uniforms.

Students who participate in PTA or school fundraisers must turn in the money received for all items sold and present a balanced accounting of product received and money owed.

Students must not bring large amounts of money or items of significant dollar or sentimental value to school.

Field Trips

At times, teachers will arrange to take students on field trips that directly relate to the curriculum. Students who demonstrate responsible school behavior may represent our school on class trips. All students must bring a permission slip signed by the parent and any required payment by the designated due date.

INCLEMENT WEATHER

The District Administration communicates closings or delayed school openings for inclement weather or other emergencies through local television and radio stations. The District customer service number is 355-3100.

SAFETY AND EMERGENCY PROCEDURES

Fire drills are held once a month. Severe weather drills and other safety drills are also held during the school year.

Expected Behavior for Emergencies

- Follow practiced procedures quickly.
- Remain silent.
- Go straight to your designated location.
- Look for and follow teacher directions immediately.
- Stand in a single file line with the appropriate teacher.
- Control yourself so that others can remain safe.

Fisher Middle School has detailed safety procedures to follow in case of intruders or other acts that would impact the safety of the students and staff. All teachers have a copy of these procedures and are instructed on how to implement these plans.

Any student who notices an unfamiliar person on campus or in the building without a visitor's badge should immediately report their presence to the closest adult.

VISITORS AND SCHOOL SAFETY

Parents are always welcome, but will be required to make an appointment to see a teacher or administrator. Teachers and administrators may be unavailable for conferences between 7:45-8:35 am and 3:15-3:45 pm, due to supervising students and managing school procedures. Emergencies will always be handled appropriately, but all other meetings will need to be scheduled prior to showing up to the school.

For security and safety, all visitors, including school volunteers, must use the main entrance, sign in, note the purpose(s) for the visit, and receive a nametag.

An administrator or a counselor must approve your request to visit the classroom. The school will consult with the teacher before approval. Allow 24 hours for this arrangement.

Students and staff members are not allowed to open any door for visitors to enter other than the Main Office door.

Visitors must wait for someone to escort them unless directed otherwise by the office clerk. Your name tag must be visible at all times. This regulation is for student safety and the orderly operation of our school.

Visitors on campus who do not check in at the

Main office may be determined to be trespassing.

EVOLV

EVOLV is a weapons detection system that will be used on a random, rotating basis around the district during the school day and at events. The system is a more current and superior technology compared to traditional metal detectors. Visitors and students could be screened during arrival, randomly throughout the school day, and/or at athletic and other after-school activities.

Board Policies and Administrative Rules

All current policies of the Greenville County School District Board of Trustees and administrative rules can be found on [Board Docs](#) on the District's website.