

GEMS Home

Search

Inbox

Planning

Funding

Grant Summary

LEA Document Library

Address Book

SCDE Resources

Help for Current Page 1

Request Help

GEMS Sign Out

George, Lee Emma

Production

Session Timeout
00:59:56

Budget Detail

2301 - The School District of Greenville County (2301) Public District - FY 2022 - Title I Part A - Rev 1 - Title I Part A

Return

Indirect Cost

Total Allocation \$21,461,261.24

Budgeted Amount \$20,807,893.39

Excludable Costs \$0.00

Indirect Cost Rate 3.14%

Max Indirect Cost based on Budgeted Amount \$653,367.85

Max Indirect Cost based on Total Allocation \$653,367.85

Filtering - 38 out of 653 Budget Details match selected filters

Show All / Clear All

Function	Object	LEA / School	Tags	Narrative
All	All	East North Street Acad...	No Options Selected	No Options Selected

Download Budget Data

<< First < Previous 1 Next > Last >> Items 1-38 out of 38

Items/Page: 50

Budget Detail

Narrative Description

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 5. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.

Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 5. Reduce teacher-student ratio from 1:25.5 to 1:21 self-contained.

Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 3. Reduce student-teacher ratio from 1:21.5 to 1:18 self-

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

contained.

Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2. Reduce student-teacher ratio from 1:21.5 to 1:18 self-contained.

Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.

Employ 1 teachers .5 FTE as a Math Interventionist to provide additional math small groups in grades Ks - 2.

Session Timeout
00:59:56

Budget Detail

Object: 100 - Salaries
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Salary
 Identified Need: Instructional Assistant
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Use effective instructional strateg...
 Provide additional assistance to st...

Use of Funds: Stipend

Identified Need: Extended Day Program

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item

Employ 1 Aide ESOL, assist students in providing additional reading and math academic instruction, as well as English language support in small groups in grades K5-5th and work with parent training programs.

Employ 5 certified teachers and 1 Lead Teacher to serve identified 2nd-5th grade students in a targeted assistance intensive after school literacy and math program (Literacy League Plus) designed to increase reading levels using LLI kits and I-Ready in small group settings. For math we will increase scores in numbers and operation and algebraic thinking using I-Ready Toolbox lessons, district created materials, and teacher created materials. There will be 40 students in the fall session and 40 students in the spring session. The fall session will be 7 weeks - with a start date of September 28, 2021 and ending November 18th, 2021. Meeting dates are Tues, Wed, & Thurs from 2:45-4:45. Teachers will have 1 hour of planning prior to the fall start date. Planning will not begin earlier than 9/8/2021 - 6 @ 1 hour each = 6 hours total). No transportation provided. Prepackaged snacks will be provided. Five teachers will be assigned students (plus lead teacher teaching targeted groups on test taking, strategies, writing, or math throughout the week) and a lead teacher to be responsible for overseeing all aspects of the program - analyzing data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, notifying parents for student participation, and any other administrative duties that arise. The winter session will be 7 weeks beginning January 25, 2022 and ending March 10, 2022. The students will be chosen based on greatest need. The meeting days and times will be the same as the fall (Tues - Thurs 2:45-4:45) with a snack provided. Each teacher will be given 1 hour of planning time 6 @ 1 hour = 6 hours total - to be used in preparation for the spring session.

Employ 1 certified Instructional Technology Teacher, .25 FTE to provide additional reading and math academic instruction during the school day in a computer lab setting. Remaining 0.75 funded by general fund.

Employ 1 Teacher, .2 FTE to provide intensive reading instruction to students in Grade 1 showing greatest need as indicated by FastBridge data. Remaining 0.8 position in RS-5.

Session Timeout
00:59:56

Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: Cost: Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: Cost: Line Item Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: Cost: Line Item Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: Cost:

Substitute salaries for intermediate Title I funded teachers.

Substitute salaries for primary Title I funded teachers.

Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 5. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.

Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 5. Reduce teacher-student ratio from 1:25.5 to 1:21 self-contained.

Session Timeout
00:59:56

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need Is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need Is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant

Data that Need Is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need Is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Employ 1 Teacher: 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2. Reduce student-teacher ratio from 1:21.5 to 1:18 self-contained.

Employ 1 Teacher: 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.

Employ 1 Aide ESOL: assist students in providing additional reading and math academic instruction, as well as English language support in small groups in grades K-5th and work with parent training programs.

Employ 1 Teacher: 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 3. Reduce student-teacher ratio from 1:21.5 to 1:18 self-contained.

Session Timeout
00:59:56

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified
Need: Intervention TeacherData that
Need Is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Use effective instructional strateg...
Provide additional assistance to st...

Use of Funds: Benefits

Identified
Need: Extended Day ProgramData that
Need Is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified
Need: Intervention TeacherData that
Need Is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified
Need: Intervention TeacherData that
Need Is
Based On: District Assessments State Assessments

LEA Set

Employ 1 teachers 0.5 FTE as a Math Interventionist to provide additional math small groups in grades K5 - 2.

Employ 5 certified teachers and 1 Lead Teacher to serve identified 2nd-5th grade students in a targeted assistance intensive after school literacy and math program (Literacy League Plus) designed to increase reading levels using LLI kits and i-Ready in small group settings. For math we will increase scores in numbers and operation and algebraic thinking using i-Ready Toolbox lessons, district created materials, and teacher created materials. There will be 40 students in the fall session and 40 students in the spring session. The fall session will be 7 weeks - with a start date of September 28, 2021 and ending November 18th, 2021. Meeting dates are Tues, Wed, & Thurs from 2:45-4:45. Teachers will have 1 hour of planning prior to the fall start date. Planning will not begin earlier than 9/8/2021 - 6 @ 1 hour each = 6 hours total). No transportation provided. Prepackaged snacks will be provided. Five teachers will be assigned students (plus lead teacher teaching targeted groups on test taking, strategies, writing, or math throughout the week) and a lead teacher to be responsible for overseeing all aspects of the program - analyzing data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, notifying parents for student participation, and any other administrative duties that arise. The winter session will be 7 weeks beginning January 25, 2022 and ending March 10, 2022. The students will be chosen based on greatest need. The meeting days and times will be the same as the fall (Tues - Thurs 2:45-4:45) with a snack provided. Each teacher will be given 1 hour of planning time 6 @ 1 hour = 6 hours total - to be used in preparation for the spring session.

Employ 1 certified Instructional Technology Teacher 0.25 FTE to provide additional reading and math academic instruction during the school day in a computer lab setting. Remaining 0.75 funded by general fund.

Employ 1 Teacher 0.8 FTE to provide intensive reading instruction to students in Grade 1 showing greatest need as indicated by FastBridge data. Remaining 0.8 position in RS-5.

Session Timeout
00:59:56

Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified
Need: Classroom TeacherData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform
Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified
Need: Classroom TeacherData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total: \$

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Software/Site Licenses

Identified
Need: TechnologyData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$27,463.00

Line Item
Total: \$27,463.00

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Copier Cost/Supplies

Identified
Need: Instructional SuppliesData that
Need is
Based On: District Assessments State Assessments

Substitute fringes for intermediate Title I funded teachers.

Substitute fringes for primary Title I funded teachers.

Purchase I-Ready Math and Reading online program provides diagnostic assessments, data tracking, and targeted differentiation instruction for students. Additionally, it provides a plethora of teacher resources to support whole and small group instruction. A Flocabulary site license is also something we will purchase to enhance vocabulary instruction and student engagement across all content areas. We will also purchase Reflex Math online software program for daily individual practice to gain mastery of basic math facts. Program allows for teachers and parents to monitor progress. We will purchase additional Reading A-Z site licenses as needed to help students with reading comprehension, vocabulary acquisition, and help meet the needs of English Language Learners (Our current subscription has 25 licenses of the base program and 7 each of ELL and Vocab that are all being used).

Provide instructional activities to support school achievement through making copies and printing curriculum, instruction, and assessment.

Session Timeout
00:59:56

LEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$2,500.00

Line Item
Total: \$2,500.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Instructional Materials/Supplies

Identified
Need: Instructional SuppliesData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$44,455.00

Line Item
Total: \$44,455.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Technology Supplies

Identified
Need: TechnologyData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$23,272.00

Line Item
Total: \$23,272.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Use effective instructional strateg...
Provide additional assistance to st...

Use of Funds: Refreshments/Snacks

Identified
Need: Extended Day ProgramData that
Need is
Based On: District Assessments State AssessmentsLEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$1,500.00

Line Item
Total: \$1,500.00

Function: 188 - Parenting/Family Literacy

Object: 100 - Salaries

Reform
Strategy: Provide meaningful parent/family en...

Use of Funds: Salary

Identified
Need: Parent/Family Engagement

Instructional Supplies and Materials to support classroom instruction such as anchor charts, copy paper, file folders, pencils, highlighters, colored pencils, highlighter tape, classroom books, etc.

Purchase Chromebook chargers, cases, and headphones for student use. Additionally purchase HUE document cameras as requested by teachers. Be able to repair student iPads and purchase additional cases and chargers as needed.

Snacks for extended day program funded by Title I.

Employ 1 Parent and Family Engagement Coordinator : 1.0 FTE to assist the Title I Facilitator and staff with parent involvement training sessions at flexible times and locations and to provide translation and interpretation services as needed.

Session Timeout
00:59:56

Data that Need Is: District Assessments State Assessments
Based On: Surveys- Parent

LEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 188 - Parenting/Family Literacy

Object: 200 - Employee Benefits

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: Benefits

Identified Need: Parent/Family Engagement

Data that Need Is: District Assessments State Assessments
Based On: Surveys- Parent

LEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 188 - Parenting/Family Literacy

Object: 300 - Purchased Services

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: Copier Cost/Supplies

Identified Need: Parent/Family Engagement

Data that Need Is: District Assessments State Assessments
Based On: Surveys- Parent

LEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$2,500.00

Line Item
Total: \$2,500.00

Function: 188 - Parenting/Family Literacy

Object: 400 - Supplies and Materials

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: Parenting Supplies

Identified Need: Parent/Family Engagement

Data that Need Is: District Assessments State Assessments
Based On: Surveys- Parent Surveys- Faculty

LEA Set
Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost: \$2,378.00

Line Item
Total: \$2,378.00

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Salary

Employ 1 Parent and Family Engagement Coordinator } 1.0 FTE to assist the Title I Facilitator and staff with parent involvement training sessions at flexible times and locations and to provide translation and interpretation services as needed.

Provide information to parents related to school wide events, policies, and procedures as well as class newsletters and student progress to support school achievement through making copies, printing newsletters and other related prints/copies

Support student achievement and on-going positive home/school communication with materials and supplies such as colored copy paper, card stock, take home books, math manipulatives, basic materials such as paper, pencils, scissors, markers, crayons, counters, flashcards, glue sticks, highlighter tape, etc.

Employ one instructional coach } 0.8 FTE to collaborate with teachers during data PLC's utilizing Benchmark results through Mastery Connect with a focus on DOK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support teachers with Mastery Connect Common Assessments; Provide PD to support teachers with the integration of technology into the Literacy Framework; Schedule regular Coaching Cycles/Model Lessons focused on various components of the Literacy Framework. Provide on-going

Session Timeout
00:59:56

Identified Need: Instructional Coach

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: Discipline Reports District Assessments
State Assessments Surveys- Parent
Surveys- Faculty

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Benefits

Identified Need: Instructional Coach

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Identified Need: Professional Development

Data that Need is Based On: Discipline Reports District Assessments
State Assessments Surveys- Parent
Surveys- Faculty

LEA Set Asides:

LEA / School: East North Street Academy (2301054)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

professional development to kindergarten and special education assistants to grow the instructional capacity of the programs and teachers they serve.

Provide substitutes for professional development to staff on topics related to SEL, Concious Discipline, and other behavioral or instructional needs based on data.

Employ one instructional coach @ 0.8 FTE to collaborate with teachers during data PLC's utilizing Benchmark results through Mastery Connect with a focus on DOK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support teachers with Mastery Connect Common Assessments; Provide PD to support teachers with the integration of technology into the Literacy Framework; Schedule regular Coaching Cycles/Model Lessons focused on various components of the Literacy Framework. Provide on-going professional development to kindergarten and special education assistants to grow the instructional capacity of the programs and teachers they serve.

Provide substitutes for professional development to staff on topics related to SEL, Concious Discipline, and other behavioral or instructional needs based on data.

Provide professional development to staff on topics related to SEL, Concious Discipline, and

Session Timeout
00:59:56

Object: 300 - Purchased Services
Reform Strategy: Provide professional development fo...
Use of Funds: Contracted Services/Purchased Servi...
 Speaker/Consultant Fees
Identified Need: Professional Development
Data that Need Is Based On: Discipline Reports District Assessments
 State Assessments Surveys- Parent
 Surveys- Faculty
LEA Set Asides:
LEA / School: East North Street Academy (2301054)

Quantity: 1.00
Cost: \$8,760.00
Line Item Total: \$8,760.00

other behavioral or instructional needs based on data.

Session Timeout
00:59:56

Total for filtered Budget Details: \$690,768.00
Total for all other Budget Details: \$20,770,493.24
Total for all Budget Details: \$21,461,261.24
Allocation: \$21,461,261.24
Remaining: \$0.00

[Return](#)

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