About SCDE Newsroom State Board (SBE) Jobs Contact

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GEMS Home Budget Detail Search 2301 - The School District of Greenville County (2301) Public District - FY 2022 - Title | Part A - Rev 1 - Title | Part A Inbox Planning Return Funding ech Grant Summary Indirect Cost LEA Document Library Total Allocation \$21,461,261.24 Address Book **Budgeted Amount** \$20,807,893.39 SCDE Resources Excludable Costs Help for Current Page Request Help Indirect Cost Rate GEMS Sign Out Max Indirect Cost based on Budgeted Amount \$653,367.85 George, Lee Emma Max Indirect Cost based on Total Allocation \$653,367.85 Production Filtering - 38 out of 653 Budget Details match selected filters Show All / Clear All Session Timeout Function LEA / School Tags 00:59:56 Narrative All All East North Street Acad ... No Options Selected No Options Selected Download Budget Data < Previous 1 Next > Last >> Items 1-38 out of 38 Items/Page: 50 ❤ **Budget Detail** Narrative Description Function: 100 - Instruction Employ 1 Teache @ 1.0 FTE to reduce class size to provide more individual and Object: 100 - Salaries small group academic instruction for grade 5. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained. Reform Provide opportunities to meet chall... Strategy: Use of Funds: Salary Identified Classroom Teacher Need: Data that District Assessments State Assessments Need is Based On: LEA Set Asides: LEA / School: East North Street Academy (2301054) Quantity: 1.00 Cost: Line Item Function: 100 - Instruction Employ 1 Teache 2 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 5. Reduce teacher-student ratio from 1:25.5 to 1:21 Object: self-contained. Reform Provide opportunities to meet chall... Strategy: Use of Funds: Identified Classroom Teacher Need: Data that District Assessments State Assessments Need is Based On: LEA Set Asides: LEA / School: East North Street Academy (2301054) Quantity: Cost: Line item Function: 100 - Instruction Employ 1 Teach: 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 3. Reduce student-teacher ratio from 1:21.5 to 1:18 self-Object: 100 - Salaries

	Reform		contained.	
	Strategy:	Provide opportunities to meet chall		
	Use of Funds:	Salary		
	Identified Need:	Classroom Teacher		
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set Asides:			
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	1.00		
	Line Item Total:			
	Function:	100 - Instruction	Employ 1 Teach 1.0 FTE to reduce class size to provide more individual and	
	Object:	100 - Salaries	small group acauemic instruction for grade 2. Reduce student-teacher ratio from 1:21.5 to 1:18 self-contained.	
	Reform Strategy:	Provide opportunities to meet chall	CONTRACTOR	
	Use of Funds:	Salary		
	Identified Need:	Classroom Teacher		
Session Timeout	Data that	District Assessments State Assessments		
00:59:56	Need is Based On:			
	LEA Set			
	Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:			
	Line Item Total:			
	Function:	100 - Instruction	Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small	
	Object:	100 - Salaries	group academic instruction for grade 4. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.	
	Reform Strategy:	Provide opportunities to meet chall	Contained.	فيده
	Use of Funds:	Salary		
	Identified Need:	Classroom Teacher		
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:			
	Line Item	Designation of the second of t		
	Total:	100 - Instruction	Employ 1 teachers .5 FTE as a Math Interventionist lo provide additional math small	
		100 - Salaries	groups in grades K5 - 2.	
	Reform Strategy:			
	Use of Funds:	Salary		
	Identified Need:	Intervention Teacher		
	Data that Need is Based On:	District Assessments State Accessments		
	LEA Set Asides:			
		East North Street Academy (2301054)		
	Quantity:			
				-
	Cost:			
	Line Item Total:			
	Eurotions	100 Instruction		

	Object:	100 - Salaries	Employ 1 Aide ESOL . assist students in providing additional reading and math academic instruction, as well as English language support. In small groups in grades K5-5th and
	Reform Strategy:	Provide additional assistance to st	work with parent training programs.
	Use of Funds:	Salary	
	ldentifled Need:		
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	and the second s	
	Line item Total:	eye membershe	
		100 - Instruction	
		100 - Salaries	Employ 5 certified teachers and 1 Lead Teacher to serve Identified 2nd-5th grade students In a targeted assistance intensive after school literacy and math program (Literacy League Plus)
	Reform	Use effective instructional strateg	designed to increase reading levels using LLI kits and I-Ready in small group settings. For math we will increase scores in numbers and operation and algebraic thinking using I-Ready Toolbox
	Strategy:	Provide additional assistance to st	lessons, district created materials, and teacher created materials. There will be 40 students in the fall session and 40 students in the spring session. The fall session will be 7 weeks - with a
	Use of Funds:	Stipend	start date of September 28, 2021 and ending November 18th, 2021. Meeting dates are Tues, Wed, & Thurs from 2:45-4:45. Teachers will have 1 hour of planning prior to the fall start date. Planning will not begin earlier than 9/8/2021 - 6 @ 1 hour each = 6 hours total). No
Session Timeout 00:59:56	ldentified Need:	Extended Day Program	transportation provided. Prepackaged snacks will be provided. Five teachers will be assigned students (plus lead teacher teaching targeted groups on test taking, strategies, writing, or math
	Data that Need is Based On:	District Assessments State Assessments	throughout the week) and a lead teacher to be responsible for overseeing all aspects of the program - analyzing data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, notifying parents for student participation, and any other administrative duties that arise. The winter session will be 7 weeks beginning January 25,
	LEA Set Asides:		2022 and ending March 10, 2022. The students will be chosen based on greatest need. The meeting days and times will be the same as the fall (Tues - Thurs 2:45-4:45) with a snack
		East North Street Academy (2301054)	provided. Each teacher will be given 1 hour of planning time 6 @ 1 hour = 6 hours total - to be used in preparation for the spring session.
	Quantity:	00000000000000000000000000000000000000	
	Cost:	Contraction of the Contraction o	
	Line item Total:	C STANDARD AND AND AND AND AND AND AND AND AND AN	
	Function:	100 - Instruction	Employ 1 certified Instructional Technology Teache 25 FTE to provide additional
	-	100 - Salaries	reading and math academic instruction during the school day in a computer lab setting. Remaining 0.75 funded by general fund.
	Reform Strategy:	Provide additional assistance to st	. , .
	Use of Funds;	Salary	
	ldentified Need;	Intervention Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	CONTRACTOR AND	
	Line Item Total:	MACK ** 70	
	Function:	100 - Instruction	Employ 1 Teacher ,2 FTE to provide intensive reading instruction to students in Grade 1
	-	100 - Salaries	showing greatest need as Indicated by FastBridge data, Remaining 0.8 position in RS-5.
	Reform Strategy:	Provide additional assistance to st	
	Use of Funds:	Salary	
	ldentified Need:	Intervention Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
,		East North Street Academy (2301054)	
	Quantity:	1.00	
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	iotai:			
	Function:	100 - Instruction	Substitute salaries for intermediate Title I funded teachers.	
		100 - Salaries	Substitute Salation for intermediate The Frances Course	
	Reform			
	Strategy:	Provide opportunities to meet chall		
	Use of Funds:	Substitute Salary		
	Identified Need:	Classroom Teacher		
	Data that	District Assessments State Assessments		
	Need is Based On:			
	LEA Set			
	Asides:			
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:			
	Line Item			
	Total:	L		
	Function:	100 - Instruction	Substitute salaries for primary Title I funded teachers.	
	Object:	100 - Salaries		
	Reform Strategy:	Provide opportunities to meet chall		
Session Timeout	Use of Funds:	Substitute Salary		
00:59:56	Identified	Classroom Teacher		
	Need:	Classicon reacher		
	Data that Need is	District Assessments State Assessments		
	Based On:			
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	Asides:	East North Street Academy (2301054)		
	Quantity:	1.00		
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	Total:	100 - Instruction	2.4.6. FEE to the size to avoid a more individual and	
		200 - Employee Benefits	Employ 1 Teache	
	0313AC • 044 7850*	8500 NOCOS AK 0844 87 04 425 1/200	self-contained.	
	Reform Strategy:	Provide opportunities to meet chall		
	Use of Funds:	Benefits		
	Identified Need:	Classroom Teacher		
	Data that Need is	District Assessments State Assessments		
	Based On:			
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:			
	Line Item			
	Total:	L		
	Function:	100 - Instruction	Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and	
	Object:	200 - Employee Benefits	small group academic instruction for grade 5. Reduce teacher-student ratio from 1:25.5 to 1:21 self-contained.	
	Reform	Provide opportunities to meet chall	and the control of th	
	Strategy:			
	Use of Funds:	Benefits		
	Identified Need:	Classroom Teacher		
	Data that Need is	District Assessments State Assessments		
	Based On:			
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	Asides:	- 11 11 01 11 11 11 11 11 11 11 11 11 11		
		East North Street Academy (2301054)		
	Quantity:	1.00		
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	Line Item Total:		
		100 - Instruction	
		200 - Employee Benefits	Employ 1 Teacher . 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2. Reduce student-teacher ratio from 1:21.5 to 1:18
· *****	Reform		self-contained.
	Strategy:		
	Use of Funds:	Salary	
	Identified Need:	Classroom Teacher	
	Data that Need is	District Assessments State Assessments	
	Based On: LEA Set		
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	LEA / School:	East North Street Academy (2301054)	
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	Function:	100 - Instruction	Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small
	Object:	200 - Employee Benefits	group academic instruction for grade 4. Reduce student-teacher ratio from 1:25,5 to 1:21 self-
Session Timeout	Reform	Provide opportunities to meet chall	contained.
00:59:56	Strategy:		
	Use of Funds:	Benefits	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		East North Street Academy (2301054)	
	Quantity:	processing and project or a project of the project	
		1.00	
	Cost:	. And and Maria	
	Line Item Total:	CONTRACTOR	
	Function:	100 - Instruction	E
	Object:	200 - Employee Benefits	Employ 1 Aide ESOL sist students in providing additional reading and math academic instruction, as well as ⊑ng⊪sh language support in small groups in grades K5-5th and
	Reform		work with parent training programs.
	Strategy:	Provide additional assistance to st	
	Use of Funds:	Benefits	
	identified Need:	Instructional Assistant	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	PARTICIPATION OF THE PROPERTY	
	Line Item	Enuin nesses	
	Total:	100 Instruction	
		100 - Instruction	Employ 1 Teach. 1.0 FTE to reduce class size to provide more individual and small
		200 - Employee Benefits	group academic instruction for grade 3. Reduce student-teacher ratio from 1:21.5 to 1:18 self- contained.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Benefits	
	Identified	Classroom Teacher	
	Need:		
See - 1	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	

Quantity	1.00	
Cost		
Line Item Total:		
	100 - Instruction	Employ 1 teachers 0.5 FTE as a Math Interventionist to provide additional math small
	200 - Employee Benefits	groups in grades K5 - 2.
Reform Strategy		
Use of Funds	Benefits	
ldentified Need		
Data tha' Need is Based On	District Assessments State / toosesments	
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LEA / School	: East North Street Academy (2301054)	
Quantity	1.00	
Cost	:	
Line Item		
Total		
	: 100 - Instruction : 200 - Employee Benefits	Employ 5 certified teachers and 1 Lead Teacher to serve identified 2nd-5th grade students in a targeted assistance intensive after school literacy and math program (Literacy League Plus)
00:59:56 Reform	Supplied Virtual Anna Control (1990) (1990) Supplied Virtual (1990) (1990) (1990)	designed to increase reading levels using LLI kits and i-Ready in small group settings. For math we will increase scores in numbers and operation and algebraic thinking using i-Ready Toolbox
Strategy		lessons, district created materials, and teacher created materials. There will be 40 students in the fall session and 40 students in the spring session. The fall session will be 7 weeks - with a
Use of Funds		start date of September 28, 2021 and ending November 18th, 2021. Meeting dates are Tues, Wed, & Thurs from 2:45-4:45. Teachers will have 1 hour of planning prior to the fall start date. Planning will not begin earlier than 9/8/2021 - 6 @ 1 hour each = 6 hours total). No
Identified Need		transportation provided. Prepackaged snacks will be provided. Five teachers will be assigned students (plus lead teacher teaching targeted groups on test taking, strategies, writing, or math throughout the week) and a lead teacher to be responsible for overseeing all aspects of the
Data tha Need is Based On	Bistrict Assessments Otate Assessments	program - analyzing data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, notifying parents for student participation, and any other administrative duties that arise. The winter session will be 7 weeks beginning January 25, 2022 and ending March 10, 2022. The students will be chosen based on greatest need. The
LEA Se Asides	:	meeting days and times will be the same as the fall (Tues - Thurs 2:45-4:45) with a snack provided. Each teacher will be given 1 hour of planning time 6 @ 1 hour = 6 hours total - to be used in preparation for the spring session.
	: East North Street Academy (2301054)	used in preparation for the spring session.
Quantity	1.00	
Cost	:	
Line Iten Total		
Function	: 100 - Instruction	Employ 1 certified Instructional Technology Teache 25 FTE to provide additional
Object	: 200 - Employee Benefits	reading and math academic instruction during the school day in a computer lab setting. Remaining 0.75 funded by general fund.
Reform Strategy		
Use of Funds	Benefits	
ldentifie Need		
Data tha Need i		
Based Or		
LEA Se Asides		
	I: East North Street Academy (2301054)	
Quantity		
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Line Iter	n	
Tota	l:	
	n: 100 - Instruction	Employ 1 Teach PFTE to provide intensive reading instruction to students in Grade 1 showing greatest need as indicated by FastBridge data. Remaining 0.8 position in RS-5.
10 Mes	t: 200 - Employee Benefits	
Refori Strategi Use of Fund	y:	
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	Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	New Impactor in Confidence.	
	Line item Total:	processors and the second seco	
	Function:	100 - Instruction	
		200 - Employee Benefits	Substitute fringes for intermediate Title I funded teachers.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Substitute Benefits	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	manyona sunastan akananna kananna kanan 1.00	
	Cost:	Authority (Applies of Tables) and Author	
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ssion Timeout 00:59:56	Total:	THE GRADO TODAY - THE PRODUCTION TO THE P	
	Function:	100 - Instruction	Substitute fringes for primary Title I funded teachers.
	Object: Reform	200 - Employee Benefits	
	Strategy: Use of Funds:	Provide opportunities to meet chall	
	[dentified	Substitute Benefits Classroom Teacher	
	Need: Data that	District Assessments State Assessments	
	Need is Based On:		
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	MACONTORION COLUMNIA TRALIA DI LA CALIFORNIA DEL SALVANO	
	Line Item Total:	*** Co. (20.4/25/4/20-4/4/4	
		100 - Instruction	
		300 - Purchased Services	Purchase I-Ready Math and Reading online program provides diagnostic assessments, data tracking, and targeted differentiation instruction for students. Additionally, it provides a plethora
	Reform	Provide additional assistance to st	of teacher resources to support whole and small group instruction. A Flocabulary site license is also something we will purchase to enhance vocabulary instruction and student engagement
	Strategy: Use of Funds:	Software/Site Licenses	across all content areas. We will also purchase Reflex Math online software program for daily individual practice to gain mastery of basic math facts. Program allows for teachers and parents to monitor progress. We will purchase additional Reading A-Z site licenses as needed to help
	Identified Need:	Technology	students with reading comprehension, vocabulary acquisition, and help meet the needs of English Language Learners (Our current subscription has 25 licenses of the base program and
	Data that Need is	District Assessments State Assessments	7 each of ELL and Vocab that are all being used).
	Based On: LEA Set		
	Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	\$27,463.00	
	Line Item Total:	\$27,463.00	
	Function:	100 - Instruction	Provide instructional activities to support enhant arbitrary and the make making the support of
	Object:	300 - Purchased Services	Provide instructional activities to support school achievement through making copies and printing curriculum, instruction, and assessment.
	Reform Strategy:	Provide additional assistance to st	
	Use of Funds:	Copier Cost/Supplies	
	ldentifled Need:	Instructional Supplies	
	Data that	District Assessments State Assessments	

	LEA Set Asides:			
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	\$2,500.00		
	Line Item	\$2,500.00		y
	Total:	I		
		100 - Instruction 400 - Supplies and Materials	Instructional Supplies and Materials to support classroom instruction such as anchor charts, copy paper, file folders, pencils, highlighters, colored pencils, highligher tape, classroom books,	
	Reform	400 - Supplies and Materials	elc.	
	Strategy:	Provide additional assistance to st		
	Use of Funds:	Instructional Materials/Supplies		
	identified Need:	Instructional Supplies		
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set			
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	\$44,455.00		
Session Timeout 00:59:56	Line Item	\$44,455.00		
00.39.30	Total:		and the second s	
		100 - Instruction	Purchase Chromebook chargers, cases, and headphones for student use. Additionally purchase HUE document cameras as requested by teachers. Be able to repair student iPads	
		400 - Supplies and Materials	and purchase additional cases and chargers as needed.	
	Reform Strategy:	Provide additional assistance to st		
	Use of Funds:	Technology Supplies		
	Identified Need:	Technology		
	Data that Need is	District Assessments State Assessments		-
	Based On:			
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	\$23,272.00		l.
	Line Item Total:	\$23,272.00		r:
		100 - Instruction	Snacks for extended day program funded by Title I.	
	Object:	400 - Supplies and Materials		
	Reform Strategy:	Use effective instructional strateg		
		Provide additional assistance to st		
	Use of Funds:	Refreshments/Snacks		
	Identified Need:	Extended Day Program		
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set			
	Asides:			
		East North Street Academy (2301054)		
	Quantity:	1.00		1
	Cost:	\$1,500.00		
	Line Item Total:			-
	Function:	188 - Parenting/Family Literacy	Employ 1 Parent and Family Engagement Coordinator : 1.0 FTE to assist the Title I	
	Object:	100 - Salaries	Facilitator and staff with parent involvement training sessions at tlexible times and locations and to provide translation and interpretation services as needed.	
	Reform			
	Strategy: Use of Funds:			
		Gulary		
	Identified Need:			

10/13/21, 11:51 AM		Budget Detail		
	Data that Need Is Based On:	District Assessments State Assessments Surveys- Parent		
	LEA Set Asides:			
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	enemant chicago.		
	Line Item Total:	20 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -		
		188 - Parenting/Family Literacy	Employ 1 Parent and Family Engagement Coordinator § 1.0 FTE to assist the Title I	
	-	200 - Employee Benefits	Facilitator and staff with parent involvement training sessions at nexible times and locations and to provide translation and interpretation services as needed.	
	Reform Strategy:	Provide meaningful parent/family en		
	Use of Funds:	Benefits		
	ldentifled Need:	Parent/Family Engagement		
	Data that Need is	District Assessments State Assessments		
	Based On:	Surveys- Parent		
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
Session Timeout 00:59:56	Quantity:	1,00		
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	Line Item	Real Time and the administration agreement growth and the second		
	Total:	And a construction of County		
		188 - Parenting/Family Literacy 300 - Purchased Services	Provide information to parents related to school wide events, policies, and procedures as well as class newsletters and student progress to support school achievement through making	
	Reform	Provide meaningful parent/family en	copies, printing newsletters and other related prints/copies	
	Strategy:			
	Use of Funds:	Copler Cost/Supplies		
	identified Need: Data that	Parent/Family Engagement		
	Need is	District Assessments State Assessments Surveys- Parent		
	LEA Set	oulveys- raient		
	Asides:		·	
		East North Street Academy (2301054)		
	Quantity:	1.00		
	Cost:	\$2,500.00		
	Line Item Total:	\$2,500.00		
	Function:	188 - Parenting/Family Literacy	Support student achievement and on-going positive home/school communication with materials	
	Object:	400 - Supplies and Materials	and supplies such as colored copy paper, card stock, take home books, math manipulatives, basic materials such as paper, pencils, scissors, markers, crayons, counters, flashcards, glue	
	Reform Strategy:	Provide meaningful parent/family en	sticks, highlighter tape, etc.	
	Use of Funds:	Parenting Supplies		
	ldentified Need:	Parent/Family Engagement		
	Data that Need is Based On:	District Assessments State Assessments Surveys- Parent Surveys- Faculty		
	LEA Set			
	Asides:	East North Street Academy (2901054)		
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	Line Item Total:	\$2,378.00 \$2,378.00		
kv		220 - Instructional Staff	Employ one instructional coach 0.8 FTE to collaborate with teachers during data	
	Object:	100 - Salaries	PLC's utilizing Benchmark results through Mastery Connect with a focus on DCK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support	
	Reform Strategy:	Provide professional development fo	teachers with Mastery Connect Common Assessments; Provide PD to support teachers with the Integration of technology into the Literacy Framework; Schedule regular Coaching Cycles/Mode	
	Use of Funds:	Salani	Lessons focused on various components of the Literacy Framework, Provide on-going	

	Identified Need:	Instructional Coach	professional development to kindergarten and special education assistants to grow the instructional capacity of the programs and teachers they serve.	
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set Asides:			
		East North Street Academy (2301054))
	Quantity:	1.00		
	Cost:			
	Line Item Total:	And the Control of th		
	Function:	220 - Instructional Staff	Provide substitutes for professional development to staff on topics related to SEL, Concious	
		100 - Salaries	Discipline, and other behavioral or instructional needs based on data.	
	Reform Strategy:	Provide professional development fo		
	Use of Funds:	Substitute Salary		
	Identified	Professional Development		
	Need: Data that			
	Need is	Discipline Reports District / 10000011101110		
	Based On:	State Assessments Surveys- Parent Surveys- Faculty		
Session Timeout	LEA Set	Surveys- racuity		
00:59:56	Asides:	5 - 1 N - 11 - 01 - 1 A d (0204054)		
	Quantity:	East North Street Academy (2301054)		
	- 100 Control of Contr	1.00		
	Cost:			
	Line Item Total:			
	Function:	220 - Instructional Staff	Employ one instructional coact ② 0.8 FTE to collaborate with teachers during data	
	Object:	200 - Employee Benefits	PLC's utilizing Benchmark results through Mastery Connect with a focus on DOK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support	
	Reform Strategy:	Provide professional development fo	teachers with Mastery Connect Common Assessments; Provide PD to support teachers with the integration of technology into the Literacy Framework; Schedule regular Coaching Cycles/Model	
	Use of Funds:	Benefits	Lessons focused on various components of the Literacy Framework. Provide on-going professional development to kindergarten and special education assistants to grow the	J
	Identified Need:		instructional capacity of the programs and teachers they serve.	
	Data that Need is	District Assessments State Assessments		
	Based On:			
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		
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	Line Item Total:	Enterophs		
	Function:	220 - Instructional Staff	Provide substitutes for professional development to staff on topics related to SEL, Concious	
	Object:	200 - Employee Benefits	Discipline, and other behavioral or instructional needs based on data.	
	Reform Strategy:			
	Use of Funds:	Substitute Benefits		
	Identified Need:			
	Data that Need is			
		State Assessments Surveys- Parent		
		Surveys- Faculty		
	LEA Set Asides:			
	LEA / School:	East North Street Academy (2301054)		
	Quantity:	1.00		أعفط
	Cost:			
	Line Item Total:			
		220 - Instructional Staff	Provide professional development to staff on topics related to SEL, Concious Discipline, and	

Return

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