About SCDE Newsroom State Board (SBE) Jobs Contact

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GEMS Home	Budget D	etail	<u> </u>			
Search						
Inbox	2301 - The School District of Greenville County (2301) Public District - FY 2021 - Title I Part A - Rev 4 - Title I Part A					
Planning	_					
Funding	. ,			Return		
Grant Summary		į	Indirect Cost			
LEA Document Library	_		Total Allocation	21,639,735.69		
Address Book SCDE Resources	Budgeted Amount \$20,980,934.36					
Help for Current Page 1	-	E	excludable Costs	\$0.00	•	
Request Help]	In	direct Cost Rate	3.14%		
GEMS Sign Out	Max Indir	rect Cost based on Bu	udgeted Amount	\$658,801.33		
George, Lee Emma	Max Ir	ndirect Cost based on	Total Affocation	\$658,801.33		
Production	Filtering -	39 out of 614 Budget	l Details match selected til	ters		Company to the same to
Session Timeout 00:59:56		unction	Object	LEA / School	Tags	Show All / Clear Ali Narrative
	All	A	.II	East North Street Acad	No Options Selected	No Options Selected
	Download Bude	ret Data				, p. 1.1.0
	Estimode Sade					
	<< First	< Previous 1	Next > Last >>	Items 1-39 out of 39		items/Page: 100 ✔
		Budget De	etail		Narrative Descr	inion
	Function	: 100 - instruction		Employ 1 Teacher		
	Object:	100 - Salaries		academic instruction in s	mall groups in grades 4-5.	to provide additional reading and math
	Reform Strategy:		assistance to st			
	Use of Funds:	Salary				
	ldentified Need:		er	and control of the co		
	Data that Need is Based On;	District Assessmen	nts State Assessments			
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	LEA / School:	East North Street Ad	cademy (2301054)	_		
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		100 - Salaries		Employ 1 Teache group academic instruction	@ 1.0 FTE to reduce class s	size to provide more individual and small ent-teacher ratio from 1:25.5 to 1:21 self-
	Reform Strategy:	Provide apportunitie	es to meet chall	contained.	on for grade of Treduce state	ent-teacher ratio from 1:25.5 to 1:21 self-
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	ldentified Need:	Classroom Teacher		a ; manufacture and a second		
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	LEA / School:	East North Street Ac	ademy (2301054)			
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		n: 100 - Instruction	granten and a second
		t: 100 - Salaries	Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and
			small group academic instruction for grade 3. Reduce teacher-student ratio from 1:21.5 to 1:21.5
	Refori Strategy	y:	
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	identifie Need	d Classroom Teacher 1:	
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,	Function:	: 100 - Instruction	Employ 1 Teacher 2 1.0 FTE to reduce class size to provide more individual.
	Object:	: 100 - Salaries	Employ 1 Teacher £ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4. Reduce student-teacher ratio from 1:25.5 to 1:18 self-contained
	Reform		contained.
	Strategy:		
Session Timeout 00:59:56	Use of Funds:	outary	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
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	LEA / School:	East North Street Academy (2301054)	
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•	Function:	100 - Instruction	and the first control of the f
		100 - Salaries	Employ 1 Teache
			small group academic instruction for grade 3. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.
		Provide opportunities to meet chail	
ι	Jse of Funds;	Salary	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
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L	EA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	The state of the s	
	Line item Total:	2Very control of the second	
		100 leatments	
		100 - Instruction	Employ 1 Teacher).5 FTE as a Reading Interventionist to provide additional reading
		100 - Salarjes	
		Provide additional assistance to st	FTE Tille I and .5 FTE District General Baseline)
Ü		Salary	
	identified Need:	Intervention Teacher	
	Data that Need is	District Assessments State Assessments	

LEA Set

12/8/2020		•	Budget Detail
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	LEA / School	l: East North Street Academy (2301054)	
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	Line iten Totai		
		: 100 - Instruction	
		: 100 - Salaries	Employ 1 teachers .5 FTE as a Math Interventionist to provide additional math small
	Reform		groups in grades Ko - 2.
	Strategy	Provide additional assistance to st	
	Use of Funds	Salary	
	ldentified Need		
	Data that Need is Based On:	Diodioc Assessments State Assessments	
	LEA Set Asides:		·
		East North Street Academy (2301054)	
	Quantity:	September 1 - Action of the Commission of the Co	
		1,00	
	Cost:		
Session Timeout	Line item Total:		
00.00.00	Function:	100 - instruction	Employ 8 cartified too have to consider the same like the
	Object:	100 - Salaries	Employ 8 certified teachers to serve identified 2nd-5th grade students in a targeted assistance intensive afterschool literacy program (Literacy League) designed to increase reading levels
	Reform	Use effective instructional strateg	session will be 6 weeks - with a start date of Dec. 1, 2020, 8 toochare
	Strategy:	Provide additional assistance to st	days a week 2 hours each day). No transport of pec. 1, 2020. 8 teachers r x 6 weeks (3 weeks, 3 days per week, 2 hours each day to oversee all aspects of the program - analyzing date, evaluating effectiveness and other per training.
	Use of Funds:	Stipend	data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, pulling student groups in math and writing, notifying parents for student participation, and any other administrative duties that arise. The program will also run again in
	ldentified Need:	Extended Day Program	the spring following the same criteria for 6 weeks, 3 days per week, 2 hours each day from Feb. 23, 2021-April 1, 2021; 7 teachers and 1 lead teacher.
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
	Quantity:	1.00	
	Cost:	Processor Control Cont	
		E	
	Line Item Total:	- A	•
	Function:	100 - Instruction	Employ 1 certified Instructional Technology Teache 1.25 FTE to provide additional
	Object;	100 - Salaries	reading and math academic instruction during the sencel day in a computer let autism
	Reform Strategy:	Provide additional assistance to st	Remaining 0.75 funded by general fund.
	Use of Funds:	Salary	
	ldentified Need:	Intervention Teacher	
	Data that Need Is Based On:	District Assessments State Assessments	
	LEA Set	•	
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	_	East North Street Academy (2301054)	
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	Line Item	en granden de granden	
	Total:		
	Function: 1	100 - Instruction	Employ 1Teache: ,2 FTE to provide intensive reading instruction to the control of
		00 - Salaries	Employ 1Teache .2 FTE to provide intensive reading instruction to students in Grade 1 showing greatest need as indicated by FastBridge data. Remaining 0.8 position in RS-5.
	Reform Strategy:	Provide additional assistance to st	and position in t/2-2.

Use of Funds:

		Salary	
	Identifie Nee		
·	Data the Need Based Or	is District Assessments Grate Assessments	
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		l: East North Street Academy (2301054)	
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	Line Iten Total		
•	Function	: 100 - Instruction	Den ide been been been been been been been be
	Object	: 100 - Salaries	Provide hourly tutor to help students with phonics, reading comprehension, and vocabulary acquisition.
	Reforn Strategy	Provide additional assistance to st	
	Use of Funds	: Stipend	
	identified Need		
	Data that Need is Based On	District Assessments State Assessments	
Session Timeout 00:59:56	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
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		The same of the sa	
	Line Item Total:		
	Function:	100 - Instruction	Culesting
	Object:	100 - Salaries	Substitute salaries for primary Title I funded teachers.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Substitute Salary	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		East North Street Academy (2301054)	
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		100 - Instruction	Substitute salaries for intermediate Title I funded teachers.
		100 - Salaries	THE THIRDY GEORGE
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Substitute Salary	
	Meeu,	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
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Budget Detail

Session Timeout 00:59:56

Tot	al:	Dadgor Dottall
Functio	n: 100 - Instruction	
	ct: 200 - Employee Benefits	Employ 1 Teacher 1.0 FTE as Interventionist to provide additional reading and math academic instruction in small groups in grades 4-5.
Refor Strateg	m	grades 4-5.
Use of Fund		
ldentifie Nee	ed Intervention Teacher d:	
Data th Need Based O	is District Assessments State Assessments	
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LEA / Schoo	I: East North Street Academy (2301054)	
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Function	: 100 - Instruction	professional anguage company anguage and company anguage and company anguage and company a
	: 200 - Employee Benefits	Employ 1 Teache
Reform	n Provide apportunities to most shall	group academic instruction for grade 5. Reduce student-teacher ratio from 1:25.5 to 1:21 self-contained.
Strategy Use of Funds	•	
ldentified Need	Classmom Toppher	
Data tha Need is Based On	District Assessments State Assessments	
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LEA / School:	East North Street Academy (2301054)	
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Function:	100 - Instruction	and the property of the proper
	200 - Employee Benefits	Employ 1 Teache 1 @ 1.0 FTE to reduce class size to provide more individual and
Reform Strategy:	Provide apportunities to most shall	small group academic instruction for grade 3. Reduce teacher-student ratio from 1:21.5 to 1:21
Use of Funds:	Benefits	
ldentified Need:	Classroom Teacher	
Data that Need is Based On:	District Assessments State Assessments	
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LEA / School:	East North Street Academy (2301054)	
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Line Item	Exerc 2 types intelligence reasonment are recommendated by the contract of the	
Total:		
Function:	100 - Instruction	
	200 - Employee Benefits	Employ 1 Teache 0.5 FTE as a Reading interventionist to provide additional reading
Reform Strategy:	Provide additional assistance to st	academic instruction in small groups in grades 2-3 and work with parent training programs, (.5 FTE Title I and .5 FTE District General Baseline)
Use of Funds:	Benefits	
identified Need:	Intervention Teacher	
Data that Need is Based On;	District Assessments State Assessments	
LEA Set		

Session Timeout 00:59:56

LEA / School:	East North Street Academy (2301054)
Quantity:	matter an experience of the contract of the co
Cost:	
Line item Total:	The state of the s
Function:	
Object:	
Reform Strategy:	
Use of Funds:	Benefits
identified Need:	Classroom Teacher
Data that Need is Based On:	District Assessments State Assessments
LEA Set Asides:	
LEA / School:	East North Street Academy (2301054)
Quantity:	1.00
Cost:	The state of the s
Line Item Total:	
Function:	100 - Instruction
Object:	200 - Employee Benefits
Reform Strategy:	Provide opportunities to meet chall
Use of Funds:	Salary
ldentifled Need;	Classroom Teacher
Data that Need is	District Assessments State Assessments
Based On:	
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LEA / School:	East North Street Academy (2301054)
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Function: 1	00 - Instruction
Object: 2	200 - Employee Benefits
Reform Strategy:	Provide additional assistance to st
Use of Funds:	Benefits
ldentified Need;	Intervention Teacher
Data that Need is Based On:	District Assessments State Assessments
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LEA / School: E	ast North Street Academy (2301054)
Quantity:	1,00
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	00 - Instruction
D-f	00 - Employee Benefits
Strategy:	ise effective instructional strateg rovide additional assistance to st
Use of Funder	enefits
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Employ 1 Teachs 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4. Reduce student-teacher ratio from 1:25.5 to 1:18 self-contained.
Employ 1 Teacher ; 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 3. Reduce student-teacher ratio from 1:25.5 to 1:21

Budget Detail

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	Employ 1 teachers groups in grades K5 - 2.	\.5 FTE as a Math Interventionist lo provide additional math small
1		

Employ 8 certified teachers to serve identified 2nd-5th grade students in a targeted assistance intensive afterschool literacy program (Literacy League) designed to increase reading levels using LLI kits and I-Ready in small group settings. There will be up to 64 et udents. The fall session will be 6 weeks - with a start date of Dec. 1, 2020. 8 teachers = irx 6 weeks (3 days a week 2 hours each day). No transportation provided. Employ lead teacher 6 weeks, 3 days per week, 2 hours each day to oversee all aspects of the program - analyzing data, evaluating effectiveness, ordering materials, purchasing snacks, monitoring attendance, filling vacant spots, pulling student groups in math and writing, notifying parents for student participation, and any other administrative duties that arise. The program will also run again in

12/8/2020			Budget Detail
	ldentifie Need		the spring following the same criteria for 6 weeks, 3 days per week, 2 hours each day from Feb. 23, 2021-April 1, 2021; 7 teachers and 1 lead teacher.
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		l: East North Street Academy (2301054)	
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	Line Iten Total		
	Function	: 100 - Instruction	
	Object	: 200 - Employee Benefits	Employ 1 certified Instructional Technology Teacher 25 FTE to provide additional reading and math academic instruction during the school day in a computer lab setting.
	Reforn Strategy	Provide additional assistance to at	Remaining 0.75 funded by general fund.
	Use of Funds		
	ldentified Need		
	Data tha Need Is Based On	District Assessments State Assessments	
	LEA Set Asides:	ŧ	
Session Timeout	LEA / School:	East North Street Academy (2301054)	·
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	Line Item Total:		
	Function:	100 - Instruction	Employ 4 Topobox
	Object:	200 - Employee Benefits	Employ 1 Teacher 1.2 FTE to provide intensive reading Instruction to students in Grade 1 showing greatest need as indicated by FastBridge data. Remaining 0.8 position in RS-5.
	Reform		, and the same of the position in Ka-B.
	Strategy: Use of Funds:		
	identified Need:		
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	Function:	100 - Instruction	Provide bourty futor to halo students with about 1
	Object:	200 - Employee Benefits	Provide hourly futor to help students with phonics, reading comprehension, and vocabulary acquisition. /hr
	Reform Strategy:	Provide additional assistance to st	
	Use of Funds:	Benefits	
	ldentified Need:	Intervention Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	East North Street Academy (2301054)	
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		100 - Instruction	

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ОЫ	ect: 200 - Employee Benefits	Budget Detail
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LEA / Scho	ol: East North Street Academy (2301054)	
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To: Function	al: 100 - Instruction	ya.
	ct: 200 - Employee Benefits	Substitute fringes for primary Title I funded teachers.
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ession Timeout 00:59:56 Data th Need Based C	at District Assessments State Assessments	
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LEA / School	of: East North Street Academy (2301054)	
Quantit		
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Line Ite		
Tota Function	1: 100 - Instruction	
	t: 300 - Purchased Services	Purchase Reflex Math online software program for daily individual practice to gain mastery of basic math facts. Program allows for teachers and parents to monitor progress. 2 year school-wide license \$50.41 + 6% tex \$30.2 ± \$5.243. Reading A.7. Program allows for teachers and parents to monitor progress. 2 year school-
Refor Strateg	B Broudele and different and a second	reading comprehension, vocabulary acquisition, and help meet the needs of English Learning
Use of Funds	the state of the s	Learners.
ldentifie Need		
Data tha Need I Based Or	s District Assessments State Assessments	
LEA Se Asides		
	: East North Street Academy (2301054)	
Quantity	1.00	
Cost	\$13,410.00	
Line Item Total		
	100 - Instruction	Provide instructional activities to current school activities
	300 - Purchased Services	Provide instructional activities to support school achievement through making copies and printing curriculum, instruction, and assessment.
Reform Strategy	. Tovido adolibriar assistance to st	
Use of Funds	Copier Cost/Supplies	
ldentified Need:		
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
	East North Street Academy (2301054)	
Quantity:	1.00	

Session Timeout

00:59:56

Budget Detail Cost: \$2,500.00 Line Item \$2,500.00 Total: Function: 100 - Instruction Instructional Supplies and Materials to support classroom instruction such as anchor charts Object: 400 - Supplies and Materials copy paper, file folders, pencils, highlighters, colored pencils, highligher tape, classroom books, Reform Provide additional assistance to st... Strategy: Use of Funds: Instructional Materials/Supplies Identified Instructional Supplies Need Data that District Assessments State Assessments Need is Based On: **LEA Set** Asides: LEA / School: East North Street Academy (2301054) Quantity: 1.00 \$12,525.00 Line Item \$12,525.00 Total: Function: 100 - Instruction Purchase Chromebook carts for grades 5K - Grade 1 classrooms, 13 carts @ \$975.00 = \$12,675 + 6% tax \$761 = Total of \$13,436. Support classroom instruction with purchase of: a). Object: 400 - Supplies and Materials 10 USB cords 10 @ 14.50 (tax incld) totaling \$145.00. b), 35 document cameras @ \$200.00 Reform Provide additional assistance to st... each + 6% = \$7,420. c) Student headphones 350 @ \$3.95 ea =\$1,383.00 + \$83 (tax) Strategy: =\$1550.00. Use of Funds: **Technology Supplies** Identified Technology Need: Data that District Assessments State Assessments Need is Based On: **LEA Set** Asides: LEA / School: East North Street Academy (2301054) Quantity: Cost: \$7,330,00 Line Item \$7,330.00 Total: Function: 100 - Instruction Snacks for extended day program funded by Title I. Object: 400 - Supplies and Materials Reform Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Refreshments/Snacks Identified Extended Day Program Need: Data that District Assessments State Assessments Need is Based On: LEA Set Asides: LEA / School: East North Street Academy (2301054) Quantity: Cost: \$2,400.00 \$2,400,00 Total: Function: 188 - Parenting/Family Literacy Employ 1 Parent and Family Engagement Coordinator 10.5 FTe to assist the Title I Object: 100 - Salaries Facilitator and staff with parent involvement training sessions at flexible times and locations and to provide translation and interpretation services as needed. Other 0.5 FTE paid through Reform Provide meaningful parent/family en... general fund as office clerk, Strategy: Use of Funds: Identified Parent/Family Engagement Need: Data that District Assessments State Assessments

Need Is Surveys- Parent Based On: **LEA Set** Asides: LEA / School: East North Street Academy (2301054) Quantity: Line Item Total: Function: 188 - Parenting/Family Literacy Employ 1 Parent and Family Engagement Coordinate ② 0.5 FTe to assist the Title I Object: 200 - Employee Benefits Facilitator and staff with parent involvement training sessions at liexible times and locations and to provide translation and interpretation services as needed. Other 0.5 FTE paid through Reform Provide meaningful parent/family en... general fund as office clerk. Strategy: Use of Funds: identified Parent/Family Engagement Nead Data that District Assessments State Assessments Need is Based On: Surveys- Parent **LEA Set** Asides: LEA / School: East North Street Academy (2301054) Quantity: Session Timeout 00:59:56 Line Item Total: Function: 188 - Parenting/Family Literacy Support student achievement and on-going positive home/school communication with materials Object: 400 - Supplies and Materials and supplies such as colored copy paper, card stock, take home books, math manipulatives, basic materials such as paper, pencils, scissors, markers, crayons, counters, flashcards, glue Reform Provide meaningful parent/family en... sticks, highlighter tape, etc. Strategy: Use of Funds: Parenting Supplies Identified Parent/Family Engagement Need: Data that District Assessments State Assessments Need is Based On: Surveys- Parent Surveys- Faculty LEA Set Asides: LEA / School: East North Street Academy (2301054) Quantity: 1.00 Line Item \$5,500.00 Function: 220 - Instructional Staff Employ one instructional coach $\ensuremath{\mathfrak{D}}$ 0.8 FTE to collaborate with teachers during data Object: 100 - Salaries PLC's utilizing Benchmark results inrough Mastery Connect with a focus on DOK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support Reform teachers with Mastery Connect Common Assessments; Provide PD to support teachers with the Provide professional development fo... Strategy: integration of technology Into the Literacy Framework; Schedule regular Coaching Cycles/Model Use of Funds: Lessons focused on various components of the Literacy Framework, Provide on-going Salary professional development to kindergarten and special education assistants to grow the Instructional capacity of the programs and teachers they serve. Identified Instructional Coach Need: Data that District Assessments State Assessments Need is Based On: **LEA Set** Asides: LEA / School: East North Street Academy (2301054) Quantity: \$45,498.00 Line Item \$45,498.00 Total: Function: 220 - Instructional Staff Employ one instructional coach § 0.8 FTE to collaborate with teachers during data Object: 200 - Employee Benefits PLC's utilizing Benchmark results through Mastery Connect with a focus on DOK levels and assessment; Mentor teachers during F&P Benchmarking and Tracking of Data; Support Reform

Budget Detail

Session Timeout 00:59:56

Strategy	Provide professional development fo
Use of Funds	Benefits
identified Need	
Data that Need is Based On:	District Assessments State Assessments
LEA Set Asides:	
LEA / School:	East North Street Academy (2301054)
Quantity:	1.00
Cost:	
Line Item Total:	3. (1998) Annagari -
Function:	220 - Instructional Staff
Object:	300 - Purchased Services
Reform Strategy:	Provide professional development fo
Use of Funds:	Software/Site Licenses
ldentified Need:	Professional Development Technology
Data that Need is Based On:	District Assessments State Assessments Surveys- Parent Surveys- Faculty
LEA Set Asides:	·
LEA / School:	East North Street Academy (2301054)
Quantity:	1.00
Cost:	\$ \$2.075.00
Line Item Total:	\$3,075.00
Function:	220 - Instructional Staff
Object:	300 - Purchased Services
Reform Strategy:	Provide professional development fo
Use of Funds;	Contracted Services/Purchased Servi
ldentified Need:	Professional Development
Data that Need is	District Assessments State Assessments
Based On:	Surveys- Faculty
LEA Set Asides:	
LEA / School:	East North Street Academy (2301054)
Quantity:	1,00
Cost:	\$2,500.00
Line Item Total:	\$2,500.00
Function:	220 - Instructional Staff
Object: 3	300 - Purchased Services
Reform Strategy:	Provide professional development fo
Use of Funds:	Speaker/Consultant Fees
Maen;	Professional Development
Data that Need is Based On:	District Assessments State Assessments
LEA Set Asides:	
LĘA / School: E	ast North Street Academy (2301054)
Quantity:	1.00

1.00

Budget Detail

Integration of technology into the Literacy Framework; Schedule regular Coaching Cycles/Model Lessons focused on various components of the Literacy Framework. Provide on-going professional development to kindergarten and special education assistants to grow the Instructional capacity of the programs and teachers they serve.

Purchase SeeSaw school version to increase professional development for teachers - use technology resouces more effectively, support development of 21st century skills, collorate and have a better understanding of where students are academically, use technology more purposefully in instruction. School-wide license for 790 students Total Cost = \$12,383 + 6% tax \$743 = \$13,126 (3 year license = \$651.75 savings). 50% in RS-7 and 50% RS-5, = \$6653.00

Provide virtual training to staff interacting with students suffering from trauma. Helping staff allow students to feel safe enough to learn to their fullest potential, 10 sessions 1 hour sessions during the school year. Specific topics to be determined.

On-site SEL PD to develop toold to improve focus and handle stress in staff members. A topdown approach to bring impactful practices to students. Skills include: Team building, Leadership training, Personal Growth, Stress Management, Resiliency Training, Mindfulness

Budget Detail

Cost: \$1,774.00
Line Item \$1,774.00
Total:

Total for filtered Budget Details: \$597,288.00

Total for all other Budget Details: \$21,042,447.69

Total for all Budget Details: \$21,639,735.69

Allocation: \$21,639,735.69

Remaining: \$0.00

Return

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Session Timeout 00:59:56