



# GREENVILLE EARLY COLLEGE

225 S. Pleasantburg Drive • Greenville, SC 29607 • 864-355-7560

September 2019

From the Desk of Ms. Ford...

The measure of  
**INTELLIGENCE**  
is the ability to  
**CHANGE.**

Albert Einstein

“A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.”

– Nelson Mandela

OutlawSoaps.com

*It does not matter how slowly you go as long as you do not stop.*

– CONFUCIUS

Students at the Early College learn about **Agency**. Agency measures skills needed by a student to develop a growth mindset and take ownership over their learning. Developing a growth mindset means that students understand that they can grow their intelligence and skills through effort, practice, and challenge. The brain, like a muscle, grows bigger with use. Learning how to learn and monitor progress to be successful on tasks, school and life supports the student’s ability to take ownership of their own learning. Below are the areas of agency that we will be working with students to develop this year.

<b>Growth Mindset</b>	
Use of Effort and Practice to Grow	Understands that effort and practice improve skills, work quality, and performance and that the process takes patience and time.
Grow from Setbacks	Reflects on personal or academic growth from challenges, failures, or setbacks as well as why and how reactions (e.g. giving up or trying harder) affect the process, product, and learning.
<b>Ownership Over Learning Domain</b>	
Meet Benchmarks	Achieves personal best work on almost all benchmarks and class assignments by setting goals, monitoring progress, and using resources and supports (e.g. study groups, teacher support, workshops, tutorials).
Seeks Feedback	Consistently shows evidence of actively seeking, identifying, and using feedback to revise work to high quality.
Actively Participate	Actively participates and takes initiative on the activity/discussion, team meeting, or independent time and has personal strategies for staying focused.

As we move throughout the school year, please talk with your students about the possibility that they may try something and be unsuccessful the first time; however if they use these qualities regularly, they can continue to grow and strengthen their skills. Check out the following video with your student to see some famous people that regularly demonstrate agency qualities that lead to success.

<http://tinyurl.com/FamousFailure>

We also invite you to fill out the following **Back to School Survey**. We are looking for volunteers and parents willing to serve as part of the Parent Advisory Council. We are also looking for information about the best time for us to communicate information in person to parents. Thank you for taking the time to share this information with us.



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## **Open House**

Please mark your calendar for **September 30, 2019**. We will have our Open House beginning at 6:00pm. Community partners, as well as faculty and staff, will be present to discuss programs available to parents and students. We look forward to seeing you there!

## **Back to School Forms and Information**

Students received several forms that required completion in the back to school packet. Please return a completed packet for each student you have at GEC. This will help us have the most updated information on file. Below is a list of the forms that should have been submitted. If you need replacement forms, please contact the main office for assistance.

- Dismissal Form
- Emergency Form
- McKinney-Vento (Housing)
- GHS Consent Form
- Device Acknowledgement
- FERPA
- Student Directory Information
- Pupil Rights

## **Transportation**

Students that are zoned for Lakeview, Tanglewood, or Carolina High School are eligible for transportation. Each student needing transportation must have submitted a form. Once it has been submitted, it will take about 10 days in order for the student to get added to the route. If you need more information, please contact Taylors Bus Center at 864-355-7330. Students that are participating in athletics and extracurricular activities after school must have a signed athletic transportation request for each athletic season. If you think that your student is interested in playing a sport at Tanglewood, Lakeview, or Carolina, please have them stop by the main office to pick up a form.

## **Student Handbook**

The student handbook is virtual. Parents and students can access a current version of the Student Handbook on the school website. Each student and parent must sign and date the included form that acknowledges that they understand that the handbook is virtual. Parents and students can request a printed copy of the handbook from the main office.

## **Student Technology**

This year we refreshed 90% of our student technology. We have replaced a significant number of our outdated and broken laptops and have replaced them with Chromebooks. We will begin distributing technology to students this month if the student has completed the Digital Citizenship workshops, submitted a technology agreement form and paid the \$5.00 usage fee. Please note that this fee does not cover the cost of repairing or replacing a student device in the event that it is damaged, lost or stolen. A copy of the Early College Chromebook Policy is also located on the website. Parents and students can request a printed copy of the Chromebook Device Policy from the main office.

## **College Visits and Field Trips**

We will take several trips throughout the year to explore different colleges and universities, as well as participate in academic and cultural experiences. Students must meet the following requirements (quarterly) in order to participate in field trips, visits and experiences:

- Attendance - Students may not miss more than three days (unverified) of school in order to participate in college visits and field trips.
- Behavior - Students may not have any behavior that results in ISS or OSS (during the quarter of the field trip) to participate in college visits and field trips.
- Course Performance - Students must be passing all of their courses in order to participate in college visits and field trips.



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We will continue to encourage your students and provide opportunities for them to have a variety of academic and cultural experiences.

## **Parent ECHO Accounts**

Parents are able to keep up to date with what is taking place in their child's classes by having a Parent ECHO Account. When you request to have a Parent ECHO account you will be able to receive notifications such as when your child:

- Submits something
- Grade drops below passing
- Receives a score or feedback
- Receives a badge
- Enrollment status changes

When you sign up for a Parent ECHO Account you will be able to talk to your child about what's going on in classes and offer support. We encourage all parents to request an account so together as a team we can support each and every student.

You can request your parent account by going to the link: <https://forms.gle/AQihMJk6hy46Yqqb8>

## **Professional Dress Standards**

As a point of clarity, students are to have on a collared shirt. While they may still wear their hooded sweatshirts it does not substitute for a collared shirt. If they have a professional jacket or blazer with a collar that they will wear all day that can serve as their collared shirt. Jeans, pants, shorts and skirts may not have holes and must come past their fingertips. We attempt to catch every student at the door and help them make arrangements if there is an error. In the event that an arrangement cannot be made, they will be issued a written referral and we will attempt to make contact with parents. If the issue persists, we will move the student through our code of conduct. I would like to take this opportunity to celebrate and thank the great majority of our students that are in compliance. We want this to serve only as a reminder

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for those that are still working to meet the expectation.

## **PRISMA Health – Bradshaw Institute**

The mission of the Bradshaw Institute for Community Child Health & Advocacy is to promote child and family wellness and advance child health through education and research by enhancing health literacy through high-quality health promotion programming. Hallways to Health is the Bradshaw Institute's school-based health promotion initiative. The goal of Hallways to Health is to improve the health culture of schools by teaching health education in the health room through the School-based Health Center as well as the school's hallways, classrooms, cafeterias and into the surrounding neighborhoods.

## ***Hot Topic: Healthy Hydration***

This month we are encouraging students and staff to rethink their drinks and increase the amount of water they drink and limit their daily consumption of sugar-sweetened beverages. Sugar-sweetened beverages are any drinks made with added sugar, such as sucrose and high-fructose corn syrup. Sugary drinks are the leading source of sugar in American's diets. Frequently drinking sugar-sweetened beverages increases the risk of weight gain/obesity, type 2 diabetes, heart disease, tooth decay and cavities. Studies also show a link between drinking sugary drinks and other less than healthy behaviors, some of which are smoking, eating fewer fruits and vegetables, and not exercising in both adults and adolescents. To help staff and students maintain a healthier weight and improve their overall health, we are sharing helpful tips and ideas to rethink your drink and make smart beverage choices all month long!



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Monday	Tuesday	Wednesday	Thursday	Friday
2 <i>Labor Day</i>	3 Parent Night for Charleston Trip (8 <sup>th</sup> grade)  CHS Volleyball vs. Berea HS	4 CIS Parent Enrollment  Lakeview VB vs. Northwest	5 CIS Parent Enrollment  Gentleman & Scholars Mentoring  CHS VB vs. TRHS	6 Family Time  CIS Parent Enrollment  Carolina FB vs. Berea
9 Lakeview VB vs. Berea	10 College Visit: 10 <sup>th</sup> Grade – North Greenville University  CIS Parent Enrollment  CHS VB vs. Berea	11 PEARLS Mentoring  Lakeview VB @ Sevier	12 Berea DT vs. Woodmont  Mauldin JV vs. Greer  CHS VB vs. TRHS	13 Project X Group  Berea FB vs. Pendleton  CHS FB @ CCES
16 Lakeview VB @ Woodmont	17 College Fair (11 <sup>th</sup> and 12 <sup>th</sup> Grade) @ Greenville Convention Center  Gentleman & Scholars  Berea DT @ WHHS	18 Lakeview VB @ Tanglewood	19 Upward Bound/ TRIO  Mauldin JV @ Gaffney CHS VB @ Chesnee	20 Family Time: <b>Progress Reports go home with students</b>  <b>Charleston Payment #1 Due</b>  Berea FB vs. Pickens CHS FB @ Liberty
23	24 Berea DT vs. Riverside  CHS VB vs. Broome	25 <b>College Application Day</b>  Lakeview @ Berea	26 PEARLS Mentoring  CHS VB @ Southside	27 Berea FB @ Southside  CHS vs. Walhalla
30 <b>Open House 6pm</b> CIS Parent Night  Lakeview VB vs. Sevier	<b>October 1</b>	2 Lakeview VB @ Northwood	3 Accuplacer Assessment (10 <sup>th</sup> – 12 <sup>th</sup> grade)  Berea DT @ Blue Ridge Mauldin JV @ Boiling Springs	4 Family Time  Manufacturing Day @ CMI (11 <sup>th</sup> and 12 <sup>th</sup> Grade)  Berea vs. Blue Ridge



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## Extra Student ID

\_\_\_\_\_ We would like to purchase an additional student ID card for \$7.00 (includes ID, plastic pouch and lanyard)

\_\_\_\_\_ No, we would not like an additional ID card at this time.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_

## Student Handbook and Electronic Device Policy

Your signature below indicates the following:

- We are aware that a copy of the student handbook and electronic device can be accessed on the school website.
- We are aware that a printed copy of the student handbook and/ or the electronic device policy can be requested.
- We are aware that the student handbook and electronic device policy is a guideline and is governed by the policies and rules of Greenville County Schools.
- We are aware that every student of this district will have equal educational opportunities. The School District of Greenville County will not discriminate against any student on the basis of race, religion, color, disability, genetic information, sex, age, national origin, immigrant status, English-speaking status, or marital status. This policy of nondiscrimination applies to all aspects of the educational process including, but not limited to, admission, assignment, discipline, grading, and graduation.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_

Please return this form by **September 13, 2019**.