

# **BONDS**

**CAREER CENTER**  
*WHERE EDUCATION MEETS EXPERIENCE*

## **2021-2022 Parent-Student Handbook**

**505 North Main Street  
Greer, SC 29650  
(864)355-8081**

**GREENVILLE COUNTY SCHOOLS**

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## I. Director's Message

Welcome to J. Harley Bonds Career Center, a unique school to learn and grow. Bonds exist to offer the best education possible to help students meet educational and career goals. Greenville County Schools has provided an excellent facility with state-of-the-art equipment and technology to offer world-class opportunities for all.

We now live in a worldwide economy where there really is no future for those who do not have an education that includes both academics and technology. Course work at Bonds has been structured to give students a competitive advantage to their educational and career goals. Employers are looking for people who have a sound work ethic, appropriate academic training, technical competence, communication skills, the ability to work independently or on a team, and other soft skills needed by today's employers. Classes here incorporate all of these as learning objectives. Our students have the advantage of colleges and employers knowing that our graduates come to them with a strong, diverse background.

The staff and teachers are here to assist and guide you. They will offer the opportunity to learn in your chosen field; it is up to you to take advantage of their expertise. Each Bonds student is expected to be mature and serious in the classroom and the lab. Because every student is in contact with tools and machines, observance of safety rules (including the District's Code of Conduct) is essential.

I hope you have a satisfying and productive year. Remember each of us is here to help you. Do not hesitate to let us know your needs. Work hard, learn much, and prepare for a successful future.

Kelly Sanderson, Director

### Faculty & Staff

Kelly Sanderson	Director	Brad Dill	Career Exploratory
Joseph Beaman	Assistant Director	James Eaton	Culinary Arts
Ericka Lasenbery	School Counselor	Chris Harvey	Firefighting
Michelle Willis	Work-Based Learning Coordinator	Alison Horton	Esthetics
Melanie Lawson	Attendance Clerk	Daerol Ancrum	Special Education Aid
Lonie Graham	Secretary	Steven Musco	Culinary Arts
Melvin Emory	Plant Engineer	Stefanie Gramling	Virtual Academics
Jeff Green	Maintenance Assistant	Kristina Monday	Instructional Aid
James Brausch	Maintenance Assistant	Andrew Rice	Diesel Technology
Kimberly Mack	Maintenance Assistant	Phillip Seay	Mechatronics
Arnette King	Maintenance Assistant	Eddie Squires	Welding
Howard Burgess	Maintenance Assistant	David Styles	Building Construction
Tangie McKinney	Cosmetology	Jeff Vandergrift	Machine Tool Technology
Scott Chandler	Automotive Technology	Todd Varholy	Welding

## II. Introduction

Students should be familiar with all policies in this handbook. In case of questions regarding any policy, the student should consult a teacher or an administrator before committing a questionable act.

### Mission Statement

Our mission is to educate all students for lifelong participation in a diverse society.

### Tag Line

Where EDUCATION meets EXPERIENCE.

### Philosophy

At Bonds Career Center we value our students as vital, contributing members of society. We believe that students should have the educational environment that allows them to acquire personal and career skills needed in a global economy.

### Beliefs

We believe:

- Students learn best when they are actively engaged in a high-tech, hands-on environment.
- Students must have success-oriented opportunities.
- A student's self-esteem is enhanced by positive reinforcement and respect from the staff and their peers.
- High expectations increase student performance and motivation.
- Assessments of the learning process will provide a variety of opportunities for students to evaluate their success.
- Joint commitment from students, teachers, parents, and the community will effectively educate a student.
- A diverse curriculum with unique instructional techniques will meet the educational needs of all students and prepare them for the future.
- Interpersonal and leadership skills that enhance life-long performance are gained through active participation in club activities and community service.

Students at Bonds Career Center are expected to:

- Respect yourself.
- Respect others.
- Respect the facility.
- Respect all instructional technology, equipment, and tools.

### Bell Schedule

8:00-8:55	AM Academic Achievement
9:00-11:40	AM Class (Juniors)
11:30	Clean-Up Bell
12:00-12:40	PM Academic Achievement
12:30	Doors open for students
12:45-3:25	PM Class (Seniors)
3:15	Clean-Up Bell
3:25	Dismissal

### **III. Attendance**

Parents have the legal responsibility of sending their children to school. All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

In accordance with the South Carolina Compulsory School Attendance Law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again. All children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their 17th birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents/guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school.

Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student is considered in attendance when present for at least three (3) hours of a school day.

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a healthcare professional, for all absences within two (2) days of the student's return to school. The written excuse should include the reason for and the date of the absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. If a student brings a false or forged excuse, he or she will be referred to the school administration for appropriate action. Schools will use the criteria below when deciding whether an absence is lawful or unlawful.

#### **I. Lawful Absences**

A. Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within two (2) days of the student's return to school.

B. Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.

C. Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.

D. Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.

E. Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

#### **II. Unlawful Absences**

A. Absences of a student without the knowledge of his or her parents.

B. Absences of a student without acceptable cause with the knowledge of his or her parents.

C. Suspension is not to be counted as an unlawful absence for truancy purposes.

#### **III. Approval of Absences in Excess of Ten (10) Days and Approval Credit**

A. Absences: For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. A student does not exceed the 10-day absence limit until the student has reached his or her 11th unlawful absence.

B. Carnegie Credit: The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day year course, as well as meet all minimum requirements for each course. In order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed, or must demonstrate proficiency as determined by the District. This exception to the 120-hour requirement is to be administered by the District on a case-by-case basis and only for students who have excessive absences that have been approved. General requests for proficiency-based credit must be made through the process described in Regulation 43-234. Students whose absences are approved should be allowed to make up any work missed in order to satisfy the 120-hour requirement. In order to receive high school credit after the 10th unlawful absence, "seat time recovery" is required for every subsequent absence that is unlawful. (*Note: the 10-day absence limit applies to each 180-day course and should be considered 5 days for each 90-day course.*). A student must attend the majority of a class session during a school day to receive credit for that class.

### **Procedures for Makeup Work**

Examples of make-up work may include: (1) after-school and/or weekend make-up programs that address both time and academic requirements of the course(s), or (2) extended-year programs that address both time and academic requirements of the course(s). All make-up time and work must be completed within thirty (30) days from the last day of the course(s) unless approved by the principal as a result of extenuating circumstances. Make-up requirements that extend beyond thirty days due to extenuating circumstances must be completed prior to the beginning of the subsequent new year.

A. Provision for makeup of school work missed due to absences shall be worked out with the teacher(s) concerned at the earliest time possible, but should not exceed five (5) school days after the student returns to school.

B. In addition to the above, each school will develop procedures to handle absences consistent with the following:

- 1. The status of all student absences shall be communicated by the Attendance Clerk. Students must see the Attendance Clerk to pick up an admission slip once returning to school. The Attendance Clerk notifies the student and teacher of the number of excused/unexcused days.**
- 2. Students have (5) school days after returning to school to make-up missing assignments. Any assignments not made up within the (5) will be calculated as a zero in the gradebook.**
- 3. Student absences for school activities, WBL events, college visitation may be excused by the principal.**

### **Truancy**

The School District recognizes that truancy is primarily an educational issue and that all reasonable, educationally sound, corrective actions should be undertaken by the school district prior to resorting to the juvenile justice system. For purposes of this section (truancy and compulsory attendance), a parent may provide up to 10 parent notes excusing a student illness or an absence related to an immediate family member's illness or death. However, in order for any subsequent absence related to an illness to be lawful it must be supported by a physician statement/medical note.

#### **I. Truant**

A child, ages 6 to 17 years, meets the definition of a truant when the child has three (3) consecutive unlawful absences or a total of five (5) unlawful absences.

#### **II. Habitual Truant**

A "habitual" truant is a child, ages 12 to 17 years, who fails to comply with the intervention plan developed by the school, the child, and the parent(s) or guardian(s) and who accumulates two (2) or more additional unlawful absences. This child may need court intervention and an initial truancy petition may be filed. The written intervention plan, and documentation of noncompliance, must be attached to the truancy petition asking for court

intervention.

### **III. Chronic Truant**

A "chronic" truant is a child, ages 12 to 17 years, who has been through the school intervention process, has reached the level of a "habitual" truant, has been referred to Family Court and placed on an order to attend school, and continues to accumulate unlawful absences. Should other community alternatives and referrals fail to remedy the attendance problem, the "chronic" truant may be referred to the Family Court for violation of a previous court order. All school intervention plans existing to this point for this child and family must accompany the Contempt of Court petition as well as a written recommendation from the school to the court on action the court should take.

### **Intervention**

In accordance with state laws and regulations, school officials shall immediately intervene to encourage the student's future attendance when the student has three consecutive unlawful absences or a total of five unlawful absences. According to S.C. Code of Laws Ann. §59-65-90, "'intervene' means to identify the reasons for the child's continued absence and to develop a plan in conjunction with the student and his [or her] parent or guardian to improve his [or her] future attendance."

I. Attendance clerks shall make daily contact (phone/phone messenger, letter or e-mails) to the parent(s)/guardian(s) of students who are absent.

II. After a student has accumulated three (3) consecutive or a total of five (5) unlawful absences, the attendance clerk will submit an attendance printout and dates of contact into IMS. The attendance clerk shall:

- A. Make every reasonable effort to meet with the parent(s) or guardian(s) to identify the reason(s) for the student's continued absence. These efforts should include telephone calls as well as written messages and e-mails.
- B. Identify reasons for the student's unlawful absences.
- C. Develop a written "intervention plan" to address the student's continued absence in conjunction with the student and the parent(s)/guardian(s) to improve attendance. The intervention plan must include, but is not limited to, the following:
  - a. Reasons for the unlawful absences;
  - b. Actions to be taken by the parent(s) or guardian(s) and student to resolve the causes of the unlawful absences;
  - c. Documentation of referrals to appropriate service providers and, if available, alternative school and community-based programs;
  - d. Actions to be taken by intervention team members;
  - e. Actions to be taken in the event unlawful absences continue;
  - f. Signature of the parent(s) or guardian(s) or evidence that attempts were made to involve the parent(s) or guardian(s);
  - g. Documentation of involvement of the intervention team members; and
  - h. Guidelines for revising the intervention plan.
- D. Apprise the parent(s)/guardian(s) of the South Carolina Compulsory Attendance Law.
- E. Document the conference and involvement of team members by having all appropriate conferees sign and date a *Student Attendance Intervention Plan Form* in the spaces provided.

III. If a student accumulates two additional unlawful absences after an intervention plan has been established, the student will be referred to the appropriate attendance supervisor. The referral form, a summary of the student's attendance and the intervention plan will be sent to the attendance supervisor from the school.

IV. Upon receipt of a referral, the attendance supervisor shall immediately intervene to improve the student's attendance. Intervention shall include, but not be limited to:

- A. Convene a conference with the parent(s)/guardian(s) and the student.
- B. Review the plan for improving attendance developed by the parent(s)/guardian(s), student, and intervention team, and adjust as necessary.



C. Follow-up on recommendations made by the intervention team.

D. Review with the parent(s)/guardian(s) the South Carolina Compulsory School Attendance Law and give the parent(s)/guardian(s) a copy of the law.

E. Inform the parent(s)/guardian(s) and student that any additional unexcused absence will result in referral to the appropriate agency.

F. Document the conference by having the parent(s)/guardian(s) and student sign and date the Student Attendance Intervention Plan Form. Include your written findings on recommendations made by the intervention team.

V. Continuing contact, as needed, will be maintained between the referring school and the attendance supervisor.

VI. After not more than nine (9) consecutive or total unlawful absences, the appropriate attendance supervisor shall decide whether the case is one of educational neglect or truancy. The case shall then be referred, in accordance with state law and district attendance procedures, to the appropriate agency for disposition.

### **Referrals and Judicial Intervention**

A school must attempt to implement a written intervention plan prior to referring a student to Family Court for judicial intervention. A consent order must not be used as an intervention plan from the District. Should the parent(s) or guardian(s) refuse to cooperate with the intervention planning to remedy the attendance problem, the District is authorized to refer the student to Family Court in accordance with S.C. Code Ann. §59-65-50, and a report shall be filed against the parent(s) or guardian(s) with the Department of Social Services in accordance with state law.

Each referral must include a copy of the plan and specify any corrective action regarding the student and/or the parent(s) or guardian(s) that the District recommends that the court adopt as well as any other available programs or alternatives identified by the District. The intervention plan must be attached to the petition to the Family Court and served on the student and the parent(s) or guardian(s).

Once a school attendance order has been issued by the Family Court and the student continues to accumulate unlawful absences, the student is considered to be a “chronic” truant and school officials may refer the case back to Family Court. However, the school and District must exhaust all reasonable alternatives prior to petitioning the Family Court to hold the student and/or parent(s) or guardian(s) in contempt of court. Any petition for contempt of court must include a written report indicating the corrective actions that were attempted by the District. The District must include in the written report its recommendation to the court should the student and/or parent(s) or guardian(s) be found in contempt of court.

### **Transfer of Plans**

If a student transfers to another public school in South Carolina, intervention plans shall be forwarded to the receiving school. School officials will contact the parent(s)/guardian(s) and local team members to review the plan and revise as appropriate. Court ordered plans may be amended through application to the court.

### **Upon Arrival**

Students must go directly to class by the shortest possible route when they arrive at Bonds. They are not to enter the main building unless their class is located there or unless they need to report to the office. In order that students are not marked absent or tardy, they must report to class for attendance before going to their lockers or the restrooms. Hall passes are required at all times when a student is outside the classroom during class time.

### **Admission Slips**

**All students returning from an absence must report to the office for an Admission Slip before going to class.** If the student returns with a parent note, physician’s note, or a note from the high school excusing the absence, the attendance code will be changed accordingly.

## **Tardiness**

Greenville County School's Code of Conduct states, "Be on time for all classes—Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study." Punctuality is a habit that students must develop if they are to succeed in college and the world of work. Tardiness is a detriment to employment and disrupts the learning environment at school.

**If you are late, you must report to the attendance office immediately to obtain an admittance slip (UNEXCUSED). Bus riders will receive a late slip to show to the Attendance Clerk (EXCUSED). Excused tardies follow the same SC regulations as absences, since tardiness results in a loss of instructional time. Vehicle-related tardies to school are UNEXCUSED.**

### **Consequences for UNEXCUSED tardies will reflect in employability grades.**

## **Early dismissals**

All requests for early dismissals must be in writing and submitted to the office as soon as the student arrives on campus. The request should contain a parent phone number in order that the early dismissal may be verified and approved. Upon verification, the student will be given an early dismissal form, which must be shown to the teacher before the student will be allowed to leave campus. **For the safety of the students, no early dismissals will be granted by incoming phone calls or emails from any source.** No permanent early dismissals will be granted except for school-to-career programs. With proper identification, a parent or approved guardian may come to the office and sign their student out at any time. Please note that in order for a student to be considered present for the day, they must be present for at least 75% of the class time period.

## **Homebound instruction**

Bonds Career Center complies with the District policy regarding homebound instruction. A doctor's statement is required. The parent school handles all forms and the transfer of instructional material from Bonds to the student and its return.

## **Transfers and Withdrawals**

Students transferring to Bonds from other career centers are placed in the course most closely matching their previous assignment. All grades previously earned will be transferred. Any students voluntarily transferring from a high school to an alternative program may continue in their course at Bonds provided they can provide transportation and have approval from the District. Students withdrawing from Bonds must notify the counselor. All textbooks and materials must be returned prior to withdrawal.

## **Sickness while on campus**

Bonds does not have a health room or school nurse. If a student feels ill, he/she should see the nurse at their high school, unless he/she begins running a high temperature or there is an emergency situation. Students who become sick should notify their teacher, receive a hall pass, and report to the office. Students who are sick may not leave campus until the office receives parental permission.

## **Bonds Career Center Policy on Spirit Week with Pep Rallies, Assemblies, and Buy-Outs at Home High Schools**

Bonds Career Center will allow excused absences for pep rallies and assemblies for the home high school. Bonds Career Center will not excuse purchased buy-outs. If students are absent from Bonds Career Center due to a "buy-out" at their home high school that will be an unexcused absence at Bonds Career Center.

## IV. Grading Policy

Schools issue academic report cards four times a year. Each report covers a nine-week period with 60% of the grade coming from major grades (tests and projects), 40% of the grade coming from minor grades (quizzes and classwork), which includes 20% as an employability grade. Grades issued by Bonds teachers are part of the high school report card issued to students. In addition to report cards, four interim progress reports issued by the high school also advise parents about the quality of a student's work at Bonds. Additionally, by using PowerSchool, both parents and students have access to the teacher's grade book and attendance records at any time. Each student's high school will provide an opportunity for parents to obtain the information necessary to access PowerSchool from home.

### **Bonds Career Center Employability Rubric**

Instruction should be intentional and meaningful for every student. Bonds Career Center uses the SkillsUSA Framework as a guide to develop the personal, workplace and technical skills demanded by industry.

- Employability Goal = SkillsUSA Student (100)
- Deductions
  - Workplace Skill: Communication - written and verbal (-10)
  - Workplace Skill: Teamwork (-10)
  - Workplace Skill: Management - planning, organizing, & time management (-10)
  - Technical Skill: Computer & Technology - inappropriate use (-10)
  - Technical Skill: Safety & Health (-20)
  - Personal Skill: Adaptability & Flexibility - willingness to learn (-10)
  - Personal Skill: Professionalism - punctuality and appropriate attire (-20)
  - Personal Skill: Work Ethic – responsibility, integrity, & self-motivation (-20)

### **Discipline**

Administration reserves the right to make changes or exceptions when assigning discipline.

Level I-Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school. Consequence of the number of days of suspension depends on the severity of the offense. Parents will be notified of consequences for each offense.

Level II-Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. Consequence of the number of days of suspension depends on the severity of the offense. Parents will be notified of consequences for each offense.

Level III-Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board. Consequence of the number of days of suspension depends on the severity of the offense. Parents will be notified of consequences for each offense.

### **Bonds Career Center Dress Code**

The primary objective of Greenville County Schools is to provide a world class instructional program and learning opportunity for every student. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to dress in an appropriate manner while on Greenville County School property or representing the school. Personal appearance

shall be such that it does not disrupt student work or school order, become distracting to other students, or violate health and safety guidelines.

Greenville County School District establishes the following requirements for school dress code policies for students:

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times.
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.

The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment. In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code. The director has authority from the School Board to determine when dress or appearance does not meet school standards, and may send students home or apply punishment for failure to follow school rules. The administration reserves the right to make judgment on the appropriateness of student dress and that decision is final. Any student who comes to school improperly dressed will not be allowed to attend class and class time missed will be unexcused. The student will be expected to change the mode of dress prior to returning to class

## **ID Badges**

According to School District of Greenville County Board Policy, high school students must wear their feeder high school identification badge at all times on school property as long as it does not cause a safety concern. See the Receptionist in the front office for Temporary IDs

- Students must begin wearing ID badges
- Three free temporary IDs. After the third temporary ID is given the parents will be contacted.
- After the third, temporary IDs will cost \$1.00
- After sixth Temporary ID a parent conference will be held

## **Restrooms**

Instructors will inform students where the restrooms assigned to their class are located. You should use only these restrooms; faculty restrooms are off limits to all students.

## **Cellphones in Classrooms and Labs/Shops**

Employers stated that a major problem they have with new employees was adapting to not being able to use their cell phone in the workplace. Everyone knows about the dangers of distracted driving or driving while using a cell phone or texting. When your child is in the shop or lab, similarly to driving, they should pay attention to their

work. These employers as well as the administration and our teachers at Bonds Career Center realize the potential danger of cell phone usage and texts in the shop or lab environment.

Because of this danger and to prepare your child for the workforce upon completion of their program at Bonds, cell phone use and texting will not be allowed in the classrooms, shops or labs. Students will be allowed to use phones before and after class. Many classes take a break in the middle of class. If their class has a break then phone usage will be allowed. During class all cell phones should be turned off or on silent mode. The phones should also be out of sight. We are providing every student at Bonds with a locker and combination lock. Your child is encouraged to lock up their phone in their locker during class.

If a student has a cell phone out in class or the shop/lab without the teacher's permission, the teacher will ask the student to put the phone away, and points will be deducted from their weekly employability grade. If the student refuses, then it becomes disobedience and will be a discipline issue that will be dealt with by administration. If the student has the phone back out later in class then this will also be considered disobedience and will be a discipline issue that will be dealt with by administration. Teachers may allow cell phones to be used in class for educational purposes on some occasions. When their use is allowed, a sign will be visible in the class or shop. If you need to contact your child during class we ask that you call our school at 864-355-8080. We will relay any message to your child. We ask you for your support in this policy to ensure the safety of your child and to prepare them for the workforce.

### **Seat Time Recovery**

Seat Time Recovery for attendance is offered to high school students. There will be two (2) Seat Time Recovery Centers both operating on similar schedules. (Greenville High School and Greer High School) Times: 5:00 p.m. – 8:00 p.m. (Three hours per night) Two days per week (students can recover up to 6 hours per week). All absences must be made up before credit is given.

STR will begin in November and continue until the end of January for the first semester. STR will begin in February and continue through mid-May for the second semester. Information about STR will be distributed by the home school to qualified students who are interested in participating. It is the student's responsibility to discuss Seat Time Recovery with the Attendance Clerk for information.

In order to be accepted into the program, the student must agree to the rules and guidelines in the contract. The contract must be signed by the student, parent/guardian, and the school coordinator. Each 6-hour STR session will cost \$20.00. Each 3-hour STR session will cost \$10.00 Payment must be made at the home school at the time of registration. No refunds will be granted. CASH ONLY!

## V. Program Fees

### Bonds Career Center Associated Costs for 2021-22

#### Automotive Technology 1

Tool Set (AYES-NATEF-ASE)	\$255.00
Uniform	\$40.00
Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$338.00</b>

#### Automotive Technology 2

Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$25.00</b>

#### Diesel Technology 1

Tool Set (AYES-NATEF-ASE)	\$300.00
Uniform	\$40.00
Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$383.00</b>

#### Diesel Technology 2

Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$25.00</b>

#### Culinary Arts 1

Uniforms X2	\$100.00
Lab Fee	\$50.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$168.00</b>

#### Culinary Arts 2

Lab Fee	\$50.00
<b>TOTAL</b>	<b>\$50.00</b>

#### Esthetics 1

Work Book	\$77.00
Exam Review	\$49.00
Esthetics Kits	\$275.00
Scrub Uniform	\$20.00
Lab Fee	\$25.00
Manikin Head	\$30.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$494.00</b>

#### Esthetics 2

Lab Fee	\$25.00
Manikin Head	\$30.00
<b>TOTAL</b>	<b>\$55.00</b>

#### Firefighting 1

Boy Scouts of America	\$60.00
SC Fire Academy	\$5.00
CPR First Aid	\$20.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$103.00</b>

Additional Requirement: Sports Physical from Doctor

#### Firefighting 2

Boy Scouts of America Explorer	\$60.00
SC Fire Academy	\$5.00
<b>TOTAL</b>	<b>\$65.00</b>

Additional Requirement: Sports Physical from Doctor

#### Mechatronics 1

Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$43.00</b>

#### Mechatronics 2

Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$25.00</b>

#### Machine Tool Technology 1

Precision Machinist Set	\$225.00
Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$268.00</b>

#### Machine Tool Technology 2

Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$25.00</b>

#### Building Construction 1

Tool Set	\$90.00
Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$133.00</b>

\*Set includes: Tool Belt, Hammer, 25' Tape Measure, Speed Square, Wire Cutter/Strippers, Chalk Line, Gloves & Hard Hat

#### Building Construction 2

Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$25.00</b>

#### Cosmetology 1

Cosmetology Kit	\$420.00
Scrub Uniform	\$20.00
Lab Fee	\$25.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$483.00</b>

#### Cosmetology 2

State Board Manikins	\$60.00
Lab Fee	\$25.00
<b>TOTAL</b>	<b>\$85.00</b>

#### Welding 1

Personal Protective Equipment Package	\$65.00
Lab Fee	\$75.00
SkillsUSA Membership	\$18.00
<b>TOTAL</b>	<b>\$158.00</b>

\*Package includes: Helmet, Thermal Sleeves, Gloves, Chipping Hammer & Scratch Brush

#### Welding 2

Lab Fee	\$75.00
<b>TOTAL</b>	<b>\$75.00</b>

## VI. Transportation

### Bonds Career Center Driving Regulations

Greenville County Schools provides bus transportation between the high school campus and Bonds Career Center daily for all students. All students will ride the bus unless they obtain permission to drive. If a student, along with his/her parent/guardian, choose to drive, they must agree to the following regulations:

1. Students will not be granted permission to drive until all Bonds student fees are paid and parents contacted.
2. Students will be issued driving permits once the application is completed, the \$20 fee paid, and information verified by the front office.
3. Students must show proof of a valid driver's license.
4. Bonds decal should be displayed on the bottom left corner of the windshield (driver's side) facing outward.
5. All students should enter and exit out the lower gate. The upper gate is for bus departure.
6. Report to class immediately upon arrival. No loitering in your vehicle or in the parking lot.
7. Arrive to Bonds Career Center and park in time to be in your class when the bell rings. Drivers who arrive on campus after the bell rings, as well as those walking into the building must report to the front office for a tardy pass to class.
8. Students must have a teacher's note to return to their vehicle or must wait until dismissal.
9. Once on campus, students may not leave campus unless they have signed out in the front office.
10. Excessively loud music is not allowed on campus.
11. No student vehicles are allowed behind the school gates, unless permission from your teacher.
12. Abide by all State and Local Traffic Laws. Maximum speed limit on campus is 10 mph.
13. Abide by all School Discipline Codes and District Polices.
14. Consequences for excessive unexcused tardies due to vehicle mechanical failure, stopping for gas or food, oversleeping, traffic delays, etc. will reflect in the employability grade for the class and may result in driving suspension to Bonds campus.
15. **Parking Fines:** A \$10.00 fine will be charged for violations: no valid parking tag, driving violations, parked in reserved space or off limit area. Bonds Career Center has the right to revoke driving privileges as a result of reckless driving, poor conduct, and other offenses so designated by administration. Bonds Career Center reserves the right to have any vehicle towed, at the owner's expense, if it is in violation of any parking regulation.

### Driving Permits

A \$20 fee is required from drivers when the application is submitted. Throughout the year, if there are changes to the information provided on the application, submit the new information in writing to the Front Office at Bonds.

### One-Day Permits to Drive to the Center

If a situation arises where a student needs to drive to Bonds Career Center for one day only, the student should notify the front office and pick up a one-day driving permit.

### Riding a Bus (Daily and Field Trips)

Greenville County Schools must ensure that the bus ride to and from school is a safe one. All bus riders are required to follow bus safety rules at all times. Failure to do so will result in disciplinary sanctions, possibly including exclusion from the bus. Usual school disciplinary sanctions, such as suspension and expulsion, may also be imposed.

Each bus rider is expected to:

- follow the driver's directions;
- sit in the assigned seat;
- keep hands, arms, legs, and objects to himself and inside the bus;
- refrain from cursing, name calling, gestures, or loud talking;

- refrain from pushing, shoving, or annoying other students;
- refrain from eating, drinking, chewing gum, or littering;
- obey all points of the Code of Conduct.

To ensure the safety of students who ride school buses, Greenville County Schools has trained bus drivers in the Assertive Discipline Program. This program is based on bus riders' adherence to rules for appropriate conduct and certain consequences that will follow if these rules are not followed. Appropriate disciplinary action will be taken for incidents which involve severe offenses, such as: fighting, possession of weapons, drugs or alcohol, use of tobacco products, any action which endangers the safety of the driver and other students, or damage to the bus. Such action could involve a longer suspension from the bus or other sanction.

The bus supervisor and transportation officials have the authority to remove a student from the bus if the student becomes uncontrollable while on the bus. The student may not board the bus again until granted permission by the principal. If a student damages a school bus, the student will be charged the assessed repair rate set by the State Department of Education. The student responsible for the damage will be suspended from riding the bus until restitution is made. The principal may set up a payment plan for students who are not able to pay the entire amount at one time. Total restitution must be made or the bus privilege will be lost. Appropriate action for disabled students who violate bus rules will be taken by the principal and may involve other intervention as indicated by the student's Individual Education Plan (IEP) Committee or as required by law. Students and parents should not attempt to discuss bus rule violations or suspension matters with the bus driver at a bus stop. Students who attempt to board the bus while suspended or adults who attempt to board or interfere with the operation of the bus may be prosecuted under applicable South Carolina law.

The Greenville County School District must safely transport all bus riders to and from school. Bus riders will be denied the privilege of riding the bus if their behavior is unacceptable or infringes on the rights of other bus riders. It will be the responsibility of the parent or guardian to see that the student is transported to school during this time.

The following behaviors are not permitted:

- Riding the bus when the student has been suspended
- Riding a bus other than that assigned
- Disobeying the instructions of the driver
- Physical or verbal abuse of the driver or displays of disrespect
- Physical or verbal abuse of another student
- Possession of weapons or other dangerous objects
- Possession of drugs, alcohol, lighters, or other ignitable
- Failure to sit properly in seat or sit in assigned seat
- Throwing objects on the bus or out of the windows
- Placing any item or any part of body outside bus windows
- Yelling out of the windows
- Fighting
- Selling items
- Horseplay
- Using profanity, making obscene gestures, making excessive noise or engaging in disruptive behavior



## **VII. Student Organizations and Honors**

All students are encouraged to join and participate in student organizations. These clubs are an integral part of the Bonds experience and provide students with a chance to learn and practice leadership skills as well as employability skills outside of the classroom. The student organizations available at Bonds include SkillsUSA and National Technical Honor Society (NTHS).

### **Outstanding Student Award**

Teachers select the most outstanding student from the senior class based on grades, attendance, work habits, and lab performance.

### **Work-Based Learning Student of the Year**

Students who participate in qualifying Work-Based Learning experiences are eligible for this award which honors one student who exemplifies career-readiness by connecting classroom lessons to career opportunities. This student may also be nominated for district and state awards.

### **Career and Technology Program Completers**

Students who have completed a concentrated program identified by the SC Department of Education will be recognized at the Awards Day program held in May of each year. These students are usually involved in programs where national certifications, college credit, or cooperative education opportunities can be earned.

### **Technical Competitions**

Many of our programs offer students the opportunity to compete against students from other schools in district, state, and industry-sponsored competitions. Competitors are chosen by their teachers based on class performance. Bonds students have been competitively successful at the local, state, and national levels.

### **National Technical Honor Society**

Students who have a 3.0 GPA at Bonds, an overall 3.0 high school grade point average, and exemplary character are nominated by their teachers for NTHS membership at the end of the first semester. The NTHS faculty committee then selects members for the Society.

### **Greenville Technical College Vocational Grant**

Greenville Technical College awards a tuition grant to one graduating senior from each career program at Bonds. The students receive \$500 per semester for one academic year with a maximum value of \$1500.00. Instructors recommend students to the awards committee for selection.

## **Work Based Learning Opportunities**

### **Cooperative Education**

Cooperative Education partnerships between Bonds and Upstate businesses allow students to build on skills learned at the Career Center while gaining valuable real-world experience. Participating business partners work with instructors to design training plans for co-op students that are industry-specific. Partners evaluate students on career-readiness skills, and those evaluations become part of the students' grades. Co-op students can report to a worksite up to four days a week instead of coming to Bonds. Co-ops are available to qualified second-year students, and many co-ops are paid positions. Instructors and administrators will determine if students in one-year programs may co-op on a case-by-case basis. Students will be cleared to co-op based upon attendance, discipline, grades, and teacher recommendation. Co-ops are a privilege that a student must earn, not a right of program enrollment. Administrators may revoke students' co-op privileges at any time for failure to meet program requirements.

### **Internship**

Internships typically occur outside school time or in the summer. Many internships are paid positions (i.e. all internships through the LaunchGVL partnership with the Greenville Chamber of Commerce), and students can

qualify for these experiences in their first or second year at Bonds. Internships require a training plan designed by the instructor and the business partner. Supervisors will evaluate students on career-readiness skills, and those evaluations may be incorporated into students' grades. Students qualify for internship interviews based upon attendance, discipline, grades, and teacher recommendation. Internships are a privilege that a student must earn, not a right of enrollment. Administrators may revoke students' internship privileges at any time for failure to meet program requirements.

### **Youth Apprenticeship**

The U.S. Department of Labor has established guidelines for businesses that wish to register an apprenticeship for students who are at least 16 years old. Instructors may recommend their top students to interview for apprenticeship positions. Typically, apprenticeships are paid positions that last at least one year and end in professional certification. Some Youth Apprenticeships flow directly into Registered Apprenticeships for adults in industries that require additional training. Apprenticeship evaluations may become part of students' CTE course grade. Students qualify for apprenticeship recommendations based upon attendance, discipline, grades, and employability skills displayed in their CTE course.

### **National and State Certifications**

Students in the following courses can earn national certification or state licensing:

- Automotive Technology: ASE, OSHA-10, Valvoline Motor Oil, SP2 Safety
- Building Construction: NCCER, OSHA10
- Career Exploratory: Microburst Soft Skills, EverFi Financial Literacy
- Cosmetology: South Carolina Cosmetology License, OSHA-10, Barbicide
- Culinary Arts: ServSafe Food Handler, ServSafe Food Manager, OSHA-10
- Esthetics: South Carolina Esthetics License, OSHA-10, Lash Extension, Lash Lifting, Barbicide
- Diesel Technology: ASE Medium/Heavy Duty Diesel, SP2 Safety, OSHA-10, Certify Me Forklift
- Welding: AWS D1.1/D1.2, OSHA-10
- Machine Tool Technology: NIMS, OSHA-10
- Mechatronics: NIMS, OSHA-10
- Firefighting: SC FireFighter 1 & 2, High School Fire Fighter 1 & 2, OSHA-10, CPR & First Aid, Hazardous Materials Awareness & Operations, Basis Auto Extrication, Emergency Medical Responder, National Incident Management ICS 100/200

### **Early College**

After a student meets the qualifying score on the Greenville Tech admission test (Accuplacer) and completes the necessary paperwork, he/she is eligible for admission into Greenville Tech's Early College Program. The opportunity for Early College enrollment is offered in the following classes at Bonds: Culinary Arts, Diesel Technology, and Mechatronics. Students who qualify for admission in Early College courses earn extra GPA quality points at the AP/IB level on the South Carolina Uniform Grading Scale and college semester hour credits.

### **Virtual Academics**

Greenville County Schools offers students who are currently enrolled in GCS brick/mortar schools a **variety of online options** to supplement their coursework. Both **GCVSP (gr 7-12)** and **Virtual SC (9-12)** are available to current students enrolled in GSC schools.

## VIII. Safety

Safety is of the greatest importance at Bonds just as it is in the workplace. There are well-established, general safety procedures that all students are expected to obey, but some procedures apply only to a particular class. Students should put safety first and use common sense in all activities. Remember: ***SAFETY FIRST!***

### **Student Insurance**

In the best interest of every student, every student should be insured against accidental injury through a personal family policy OR school insurance. Possession of school insurance may be proven by either a receipt or note from the high school. Health or accident insurance through a family or personal policy may be verified by completion of a form available from the high school and signed by the parent.

*\*All students who participate in Work Based Learning are covered under a school district insurance policy and/or employers' Workers-Comp.*

### **Accident Reporting**

All accidents, no matter how small, must be reported to the teacher. Reporting accidents allows instructors to render first aid and to teach other students on how to avoid similar accidents.

*\*Work Based Learning Accident Reporting is a separate reporting system. Contact the WBL Coordinator\**

### **Emergency Procedures**

Fire drills, tornado drills, and other emergency procedures will be practiced on a regular basis. All students are expected to follow the teacher's directions during these drills.

### **Shop Safety Checklist**

In order to prevent accidents and to make it safer while working with machinery and equipment, everyone must observe the following rules:

- Remove jewelry from fingers, hands, arms, and neck; store items in a secure place.
- Wear safe clothing or required lab uniform. Neckties, scarves, etc. must be removed and no loose or baggy uniforms, coveralls, or long sleeves should be worn.
- Long hair must be secured with clips or bands.
- Wear the protective equipment required for the class and activity.
- Report all safety violations to the teacher immediately.
- Act professionally! No rough-housing, throwing of objects, or similar unsafe acts are permitted.
- Do not overload or misuse equipment or tools.
- Inspect tools daily for possible hazards and see that all safety guards are in place.
- Report all accidents/injuries to the teacher immediately.
- Only use machines after receiving teacher approval.
- Turn off and unplug machines before adjusting or cleaning them.
- Keep the work area safe; keep tools in a safe place; "flag" all long stock.
- Do not sit on work tables, equipment surfaces, or desk tops.
- Enter the lab only when the instructor is present.

### **Care of Equipment**

When tools or equipment are issued to students, it becomes their responsibility to use them wisely, care for them, and to return them in good working order. There will be a charge for malicious damage or loss but not for normal wear and tear. Follow the safety instructions provided by the teacher for each tool in use.

## **Student Responsibilities**

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education. Schools cannot educate students who do not attend school.
- Attend school daily unless ill or legally excused. South Carolina law requires a student to attend school until his/her 17th birthday.
- Be on time for all classes. Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to succeed in the world of work.
- Come to class with necessary materials. A teacher should not have to delay instruction because a student has come to class unprepared. This is interfering with the rights of others to learn and study.
- Complete all in-class and homework assignments and meet deadlines. The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete assignments.
- Obey school rules and school personnel. No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.
- Cooperate with school staff. Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.
- Respect the person and property of others. Treat people and their property with respect.
- Respect public property. Schools are a community investment and resource for young people. People who damage school property will be held responsible.
- See that school correspondence to parents reaches home.
- Education is a partnership between home and school. Students must do their part by not intercepting or destroying progress reports, attendance information and report cards, and by delivering home any school correspondence.

### **Refrain From Distribution of Unauthorized Materials**

The distribution of unauthorized material on school property or the distribution of material in violation of school distribution rules is prohibited.

### **Refrain From Cheating or Plagiarism**

The School District of Greenville County expects students to maintain integrity in all school work and to refrain from any action that would bring dishonor to them or their school. Copying the work of others and submitting it as one's own or securing or providing answers in a dishonest way is forbidden. Plagiarism from the Internet is included in this offense.

## **IX. Student Speakers at School-Sponsored Activities**

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines on religious expression in public schools at:  
<https://ed.gov/policy/gen/guid/religionandschools/index.html>

## **X. Administrative Rule EFE: Data Security and Use of Technology**

### **A. Legal Requirements**

GCS is committed to complying with applicable information security requirements and relevant information security standards and protocols. These requirements include, but are not limited to the following:

1. The Family Educational Rights and Privacy Act (FERPA)
2. Children's Internet Protection Act (CIPA)
3. Individuals with Disabilities Education Act (IDEA)
4. Children's Online Privacy Protection Act (COPPA)
5. Health Insurance Portability and Accountability Act (HIPAA)

Users of GCS's network and devices are required to adhere to state and federal law as well as board policy. Any attempt to break those laws or policies through the use of GCS networks may result in discipline or litigation against the offender(s) by the proper authority. GCS will provide any information necessary to fully cooperate with the appropriate authorities in the civil and/or criminal process.

The District is committed to ensuring accessibility and functionality of its website and online content in accordance with state and federal law, including Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. An individual who has a concern pertaining to accessibility or functionality should contact the District's Webmaster (see <https://www.greenville.k12.sc.us/Departments/main.asp?titleid=accessibility>). If an individual continues to have difficulty accessing content after notifying the District's Webmaster, that individual should notify the appropriate District administrator as detailed in Board Policy and Administrative Rule JCDAG.

### **B. Acceptable Use**

GCS provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Violation of this administrative rule will result in the loss of this privilege and may result in discipline or litigation in accordance with board policy and state and federal law.

### **III. Student Acceptable Use**

This section is intended to provide GCS students with guidance of acceptable use of the district's information technology resources, including but not limited to:

1. The internet, intranet, e-mail, portal;
2. District assigned computing devices such as personal electronic devices, laptops, desktops and portable storage; and
3. The District's network and supporting systems and data transmitted by and stored on these systems.

#### **A. Compliance with Copyright Laws**

Students are to follow copyright laws at all times. Students should refer all questions regarding copyright concerns to administrators at their school.

#### **B. Filtering and Monitoring Computer Resources**

The District takes reasonable precautions by using filtering software to keep inappropriate Internet sites and e-mail out of the classroom. The District strongly adheres to the guidelines set forth by COPPA and CIPA when installing filtering/monitoring software devices on District equipment. The District does not supervise individual e-mail accounts.

1. The District reserves the right to review any e-mail sent or received using District equipment and e-mail accounts.
2. Students must adhere to the behavior expectations while using technology and e-mail, including but not limited to those expectations contained in board policy. The District's Behavior Code is Board Policy JCDA.
3. Technology is constantly changing and evolving. Due to the nature of the Internet, online communications, and evolving technology, the District cannot ensure or guarantee the absolute safety of students during the use of technology, including email and the Internet. Parents and students should contact the school immediately with any concerns related to the use of technology.

#### **C. Prohibited Uses of GCS Resources**

Students are prohibited from engaging in the following uses of GCS computer resources:

1. The use of school computers for commercial purposes.
2. The use of obscene, bullying, profane, lewd, threatening, disrespectful, or gang related language or symbols.
3. The bypass or attempt to bypass any of the District's security or content filtering safeguards.
4. Allowing another person to use the computer under your District login.
5. Adding, modifying, repairing, reconfiguring or otherwise tampering with any device on the network infrastructure including, but not limited to: wireless network devices, computers, printers, servers, cabling, switches/hubs, routers, etc.
6. Unauthorized access, overloading, more commonly known as Distributed Denial of Service or Denial of Service, or use, or attempted unauthorized access or use of District information systems.
7. Destroying or tampering with any computer equipment or software.

8. The use of any instrument or tool that can be used for "computer hacking" as defined in the South Carolina Computer Crime Act on school property, on any District premise, or run or loaded on any District system
9. The use of school computers for illegal activities including but not limited to planting viruses, hacking, or attempted unauthorized access to any system.
10. Violating any state or federal law or regulation, board policy or administrative rule.

#### **D. Agreement of Use**

Students, parents and guardians agree that GCS computer equipment must be handled with care and respect.

#### **E. Consequences**

Students who violate this administrative rule may be subject to disciplinary action up to and including expulsion in accordance with board policy and state and federal law. Suspected criminal activity must be immediately reported to law enforcement.

### **IV. GCS Internet Safety and Other Terms of Use**

#### **A. General Access**

In compliance with the Children's Internet Protection Act ("CIPA"), U.S.C. §254 (h), the District uses technological devices designed to filter and block the use of any of the District's computers with Internet access to retrieve or transmit any visual depictions that are categorized as obscene, child pornography, or "harmful to minors" as defined in the CIPA.

1. Though the District makes reasonable efforts to filter such Internet content, the District cannot warrant the effectiveness of its Internet filtering due to the dynamic nature of the Internet.
2. Users of a District computer with Internet access may request that the "technology protection measures" be temporarily disabled to conduct bona fide research for another lawful purpose. These requests should be made to ETS with the knowledge of that employee's supervisor.

#### **B. Education, Supervision, and Monitoring**

It shall be the responsibility of all District school staff to make a reasonable effort to educate, supervise, and monitor appropriate usage of online computer network access to the Internet in accordance with this administrative rule, CIPA, COPPA, and the Protecting Children in the 21st Century Act.

#### **C. Personal Safety**

The following list is considered precautions taken by GCS to ensure the safety of their students, employees, and other individuals.

1. Students will not post or email personal contact information about themselves or other people unless it is in conjunction with a specific teacher-approved assignment or approved college/career communication.
2. Students will not agree to meet with someone they have met online without their parent/guardian's approval.
3. Students will promptly disclose to an administrator, teacher, or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
4. Employees will report any concerns related to their use of technology to their immediate supervisor.

#### **D. Expectation of Privacy**

Individuals should not have an expectation of privacy in the use of the District's email, systems, or equipment. The District may, for a legitimate reason, perform the following:

1. Obtain emails sent or received on District email.
2. Monitor an individual's use on the District's systems.
3. Confiscate and/or search District-owned software or equipment.

Individuals are prohibited from using any electronic device, including a cell phone, to take pictures, record video/audio, or otherwise capture images of others in bathrooms, locker rooms, and other locations when individual privacy is reasonably expected. Students will be disciplined in accordance with Board Policy JCDA, including up to and including expulsion, for engaging in this conduct. Law enforcement will be contacted if any individual engages in conduct that could potentially be criminal in nature. The District may confiscate and search personal electronic devices in accordance with *New Jersey v. T.L.O.* and applicable law.

### **E. Breach of Data**

For the purposes of this Administrative Rule, a “breach of data” is any instance in which there is an unauthorized release or access of personally identifiable information or other confidential information that would not otherwise be available to the public. For a breach of data that involves only student information or records subject to the Family Educational Rights and Privacy Act (FERPA), the District will notify parent/guardians and eligible students (18 years of age or older) through the most effective means of communication as deemed appropriate by the District. A record of the data breach will be included in the educational record of the affected student in accordance with FERPA. For a breach of data that extends beyond the privacy requirements contained in the Family Educational Rights and Privacy Act and meets the definition of a breach in applicable state and federal law, including South Carolina Code Section 1-11-490, the District will notify affected individuals in the most effective and cost efficient means as determined by the District. This means of notification will typically be through electronic means, including email. However, the District will notify affected individuals by mail if electronic means is not practical or is not an available means of notification.

## **XI. Greenville County Schools Student Behavior Code (Policy JCDA)**

The Board expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners. The Board believes self-discipline is an interpersonal goal of public education.

Students have a responsibility to know and respect the policies, rules and regulations of the school and District. Violations of such policies, rules and regulations will result in disciplinary actions. The Board directs students to the District's Behavior Code set forth in this policy and the student handbook for their individual school. The Board authorizes its schools to incorporate the use of electronic devices, including cell phones, tablets and other similar devices, into the school environment when appropriate to enhance learning and student achievement. Schools will establish rules and expectations for student use of electronic devices, and students will be disciplined in accordance with this policy for any inappropriate or unauthorized use of a device. The Board authorizes its school authorities to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy.

It is the philosophy of the District to handle all student disciplinary matters at the lowest supervisory level possible and in the most reasonable manner possible. Disciplinary action will be taken in accordance with appropriate procedural rights being afforded to students and their parents/guardians as provided by State law, State Board of Education regulation, and/or the policies of this District.



The Board and the administration offer the following listing of offenses and the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

#### Application of this policy

The following rules regarding student conduct are in effect during the following times and in the following places.

- on the school grounds during, and immediately before or immediately after, school hours
- on the school grounds at any other time when the school is being used by a school group
- off the school grounds at a school activity, function or event
- en route to and from school or a school activity on a school bus or other school vehicle
- at any time or in any place that impacts the school's ability to maintain order and discipline in the Greenville County School District

#### Student conduct away from school grounds or school activities

The Board expects administrators to take appropriate action when information becomes available about student misconduct away from school grounds or school activities that may have a direct and detrimental effect on or seriously threaten the discipline, educational environment, safety or general welfare of students, faculty, staff and/or administrators of the District. When assessing the impact of out-of-school behavior on a District school, the administrator should take into consideration the seriousness of the alleged out-of-school offense and the protection of students, faculty, staff and administrators from the effects of violence, drugs and/or disruptions.

Administrators are directed to evaluate each situation on a case-by-case basis. At a minimum, administrators or their designees should meet with the student upon his/her arrival at school, give the student notice of the concerns based on the reported out-of-school behavior and allow the student an opportunity to present his/her side of the story. Based upon all of the circumstances, including a finding that the alleged conduct will have a direct and immediate effect on the school or threatens the discipline, educational environment, safety or general welfare of students, faculty, staff and/or administrators of the school, the administration may either permit the student to attend classes as usual or may take appropriate disciplinary action including, but not limited to, in-school suspension or out-of-school suspension in order to conduct an investigation into the matter. The parents/legal guardians of students will be notified of any action taken by the administration and offered the opportunity for a conference with the administration.

In the event the student is incarcerated based on his/her out-of-school conduct, the principal or his/her designee will notify the student that he/she is to meet with the administration prior to returning to school.

At the conclusion of the inquiries to obtain more information on the matter, the administrator or his/her designee should take appropriate action which may include, but is not limited to, one or more of the following.

- returning the student to his/her normal class schedule and removing all evidence of suspension
- placing the student on probation and allowing the student to resume his/her normal class schedule
- placing the student on probation, allowing the student to continue class work, but restricting the student's participation in extracurricular activities and/or designated school activities, for example, clubs, study halls, pep rallies, student government activities and so forth
- suspending the student
- recommending placement in the District's alternative school
- recommending expulsion of the student for the remainder of the year

The disciplinary action taken must be supported by the evidence and take into full consideration the impact of the student's presence at school on the discipline, educational environment and safety or general welfare of other students, faculty, staff and/or administrators of the school.

## Levels of offenses

Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion. The following is a general listing of offenses and the required or recommended disciplinary actions which should be taken as a result of such offenses being committed.

### Disorderly conduct - Level I

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following:

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- blackmail of other students or school personnel
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students, to include profane language
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- violation of school bus regulations
- cutting class
- school tardiness
- truancy
- use of obscene or profane language or gestures
- other disorderly acts as determined at the school level, which are not inconsistent with Board policy

The administration may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following.

- verbal reprimand
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- demerits
- detention
- in-school/out of school suspension
- other sanctions approved by the Board or administration

### Disruptive conduct - Level II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)

- stealing
- use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, and other similar devices or materials
- threats against others
- trespass
- abusive language to staff, to include profane language
- other disruptive acts which interfere with the educational process
- refusal to obey school personnel or agents (such as volunteer aids or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, including tobacco and tobacco products, alternative nicotine products, non-prescription drugs, "look-a-like" drugs, and drug paraphernalia, including rolling papers
- illegally occupying or blocking in any way school property with the intent to deprive others of its use
- inappropriate verbal or physical conduct of a sexual nature
- misuse of District technology resources
- gambling on school property
- unlawful assembly
- disrupting lawful assembly
- harassment, intimidation or bullying
- intimidating, threatening, or physically abusing another student
- any other acts as determined at the school level that are not inconsistent with Board policy

The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following.

- in-school suspension
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- temporary removal from class
- out-of-school suspension
- referral to outside agency
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

### Criminal conduct - Level III

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school or to the security of District resources. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board.

Whenever a student is engaging or has engaged in activities including, but not limited to, one of the acts specified below, while on school property or at a school sanctioned or sponsored activity which a principal or his/her designee has reason to believe may result, or has resulted, in injury or serious threat of injury to a person or to his/her property, the principal or his/her designee is required to notify law enforcement officials.

Acts for which principals must recommend students for expulsion include, but are not limited to, the following:

- bomb threat
- possession, use or transfer of weapons - a weapon is defined as a firearm (rifle, shotgun, pistol or similar device that propels a projectile through the energy of an explosive); a knife, razor, bludgeon, blackjack, metal pipe or

pole, brass knuckles (to include multi-finger rings); incendiary or explosive device; or any other type of device or object which may be used to inflict bodily injury or death.

· sexual offenses (which include sexual acts that do not result in a criminal offense)

· arson

· distribution, sale, purchase, manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270. (See Policy JCDAC)

· threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family

· ganging ("Ganging" or participating as a member of a gang and inflicting a violent act of bodily harm, however slight, upon another person will not tolerated. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang.)

· unauthorized access, use, or attempted access or use of District computer systems

Additional acts for which principals may recommend students for expulsion include, but are not limited to, the following:

- vandalism (major)
- theft, possession or sale of stolen property
- disturbing the schools
- possession, use, or transfer of "look-a-like" weapons
- assault and battery
- extortion
- any other acts as determined by the Board

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

The principals must recommend students for expulsion if they have committed offenses which are underlined above. If a student commits an offense that is not underlined, the principals may recommend the student for expulsion when the circumstances warrant it. The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following:

- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- out-of-school suspension
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Extenuating, mitigating or aggravating circumstances

The Board confers upon the Superintendent or his/her designee the authority to consider extenuating, mitigating or aggravating circumstances which may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Discipline of disabled students

Students with disabilities will be disciplined in accordance with federal and State law, including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

### **Suspension (Summary of Policy JDD)**

It is the policy of this Board to provide due process of law to students, parents/legal guardians and school personnel through procedures for the suspension of students, which are consistent with federal law, state law and regulation and local policy.

According to state law, the Board may authorize the suspension of a student from school for commission of any crime, gross immorality, gross misbehavior, persistent disobedience or for violation of written rules and regulations established by the District Board of Trustees (Student Behavior Code Policy JCDA), or the State Board of Education. The Board may also authorize the suspension of a student when the presence of the student is detrimental to the best interest of the school. Suspension means a student cannot attend school or be on the school grounds, cannot attend any program at the school in the daytime or at night and cannot ride a school bus.

Suspension is the exclusion of a student from school and school activities for a period of time not to exceed 10 school days for any one offense. The Board uses the word suspension in this policy to mean either suspension from school or in-school suspension as determined by the principal.

The Board delegates the power of suspension to District administrators.

Requests for review of suspensions may be made to the principal and the Superintendent's designee. The decision of the Superintendent's designee ends the appeal process for suspensions. However, the Board must review suspensions that occur within the last 10 days of the school year if such suspension would make a student ineligible to receive credit for the school year.

Suspensions of students who are classified as disabled will be handled consistent with federal and State law and with procedures established by the Board.

### **Missed Work**

Students who are suspended must make up for missed work.

### **Expulsion (Summary of Policy JDE)**

Expulsion is the removal of a student from a school for the remainder of the school year, except in cases of permanent expulsion.

A student may be expelled for any reason listed in the Student Behavior Code Policy [JCDA](#), for the commission of any crime, gross immorality, gross misbehavior or the violation of any other written rules and regulations established by the Board or the State Board of Education, or when the presence of the student is deemed to be detrimental to the best interests of the school. Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion, as set forth in Policy [JCDA](#). Expulsion means the student cannot attend school or be on the school grounds, cannot attend any school-related events or activities on or off campus, and cannot ride a school bus.

The Board delegates to a District hearing officer the authority to conduct administrative hearings and expel students. The decision of the hearing officer may be appealed by either the student or the administration to the Board as indicated below

## **Reporting Bullying, Discrimination, Harassment, Intimidation and Misconduct**

### **I. Harassment, Intimidation or Bullying**

As provided in the South Carolina Safe School Climate Act, the District prohibits acts of harassment, intimidation or bullying of a student by another student or students, staff, or third parties that interferes with or disrupts a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event, whether or not it is held on school premises, or at another program or function where the school is responsible for the student.

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. Students and employees have a responsibility to know and respect the policies, rules and regulations of the school and District.

#### **A. Definitions**

"Harassment, intimidation, or bullying" is defined as a gesture, an electronic communication, or a written, verbal, physical, or sexual act that a reasonable person should know will have the effect of:

- a) harming a student, physically or emotionally, or damaging a student's property, or placing a student in reasonable fear of personal harm or damage to his property; or
- b) insulting or demeaning a student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

#### **B. Reporting**

Any student who believes he/she has been subject to harassment, intimidation, or bullying should file a complaint with the principal or his or her designee. Such a complaint may also be filed by a student's parent. If an allegation of harassment, intimidation, or bullying is against the school's administration, the student or parent should file a complaint with the District's Parent Resource Representative. If an employee receives a complaint of harassment, intimidation, or bullying or observes any behavior which could amount to harassment, intimidation, or bullying, the employee must transmit the complaint to the school's principal or other designated contact person as soon as practicable.

Although reports by students or employees may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report.

The District will be responsible for ensuring that reasonable efforts are made to prevent public disclosure of the names of all parties involved in harassment, intimidation, or bullying allegations, except to the extent necessary to carry out an investigation and comply with statutory obligations.

#### **C. Investigations**

All complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions reasonably calculated to end the harassment, intimidation, or bullying and prevent such misconduct from occurring again. The student and his/her parent(s) shall be informed that appropriate actions were taken and shall be advised how to report any subsequent problems. A student or his or her parent may request that the District's Parent Resource Representative review the investigation and actions implemented by the principal or his or her designee. The District's Parent Resource Representative will then review the complaint, investigation, and actions taken by the school. The parent will then be notified in writing of the results of the review.

#### **D. Consequences for Engaging in Harassment, Intimidation, or Bullying**

If the investigation determines that harassment, intimidation, or bullying has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student; special training or other interventions; apologies; dissemination of statements that the school does not tolerate harassment, intimidation, or bullying; independent reassessment of student work; and/or tutoring.

Individuals, including students, employees, parents, and volunteers, may also be referred to law enforcement officials. The District will take all other appropriate steps to correct or rectify the situation.

## **Sexual Harassment (Summary of Policy JCDAG)**

### **II. Sexual Harassment, Title VI, and Title IX complaints**

A student who believes that he or she has been discriminated or harassed against on the basis of his or her gender, race, color, or national origin should file a complaint in accordance with the administrative rule that accompanies this policy.

The Board expects all students and District employees to conduct themselves in an appropriate manner and to respect other students, employees, volunteers, and third parties at all times. In this regard, the Board prohibits sexual harassment, all forms of sexual discrimination, and other inappropriate conduct of a sexual nature.

All students and employees must avoid any action or conduct which could be viewed as sexual harassment or inappropriate conduct of a sexual nature. This includes any action or conduct communicated or performed in person, in writing, or electronically through such means as a telephone, cell phone, computer, Blackberry, or other telecommunication device, and includes text messaging and instant messaging.

Sexual harassment of students consists of unwelcome (as determined based on the age of the student) sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either expressly or impliedly a condition of the student's participation in an educational program or activity; (2) submission to or rejection of such conduct by a student is used as the basis for any educational decisions affecting the student; or (3) such conduct has the purpose or effect of unreasonably interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment.

Any student who believes he/she has been subjected to sexual harassment by another student or an employee is encouraged to file a complaint in accordance with the administrative rule that accompanies this policy. A parent or guardian may also file a complaint on behalf of the student. All allegations will be investigated promptly and confidentially. Any employee or student who is found to have engaged in sexual harassment with a student will be subject to disciplinary action, up to and including a recommendation of termination or expulsion, and all other appropriate steps will be taken to correct or rectify the situation.

All employees must avoid any action toward or conduct with a student, which could be viewed as sexually inappropriate. Inappropriate conduct of a sexual nature will not be tolerated at any time. Inappropriate conduct of a sexual nature with a student occurs when an employee (1) makes a sexually suggestive advance toward a student, (2) makes a request for a sexual favor from a student, or (3) engages in a relationship of a sexual nature with a student.

Any student who believes an employee has directed inappropriate conduct of a sexual nature toward him/her is encouraged to file a complaint in accordance with the administrative rule that accompanies this policy. A parent may also file a complaint on behalf of his/her child. All allegations will be investigated promptly. Any employee who is found to have directed inappropriate conduct of a sexual nature towards a student will be subject to disciplinary

action, up to and including a recommendation of dismissal, and all other appropriate steps will be taken to correct or rectify the situation.

### **Gang Activity or Association (Summary of Policy JCDAE)**

Greenville County School District will maintain conditions on school property and at school-sponsored events that provide for a safe environment for students and staff in accordance with law and the standards set by the Board. In establishing such standards, the Board prohibits the presence and activities of gangs on or near school property and at school-sponsored events. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person.

The Board believes that gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of dress which by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objective of the Greenville County School District and creates an atmosphere where unlawful acts or violation of District or school rules may occur.

Incidents involving initiations, hazing, intimidations and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm or personal degradation resulting in physical or mental harm to students or staff are prohibited.

In accordance with this policy, the following conduct is prohibited at all times on school property and at school-sponsored events, regardless of where the events are held:

- Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, manner of grooming or other item that evidences or reflects membership in or affiliation with any gang
- Engaging in any act, either verbal or nonverbal, including, but not limited to, gestures or handshakes, that indicates membership in or affiliation with any gang
- Engaging in any act in furtherance of the interests of any gang activity, including, but not limited to, soliciting membership or affiliation with a gang; soliciting any person to pay for "protection"; or soliciting any person to engage in physical violence against any other person
- Painting, writing, engraving, or otherwise inscribing any gang-related graffiti, messages, symbols or signs on school property

In determining as part of the implementation of this regulation whether certain acts or conduct are gang-related, school officials should consult with local law enforcement.

If the District determines that a student has violated the prohibitions set forth in this policy, the student will be subject to exclusion from participation in extracurricular activities, detention, suspension, and/or expulsion, dependent upon the specific circumstances of the offense. Students also may be referred to law enforcement. The District also reserves the right to permanently prohibit any student from wearing or displaying any article of clothing or accessory which the District has determined to be a gang indicator.

### **Searches, Student Interrogations, and Arrests (Summary of Policy JCAB)**

The Board affirms that the use of tobacco and alternative nicotine products, as defined by Board Policy EB, is prohibited on all District property. This prohibition will further the commitment of the Board for students to have the healthiest and most productive learning environment possible.



Students are not permitted to use or possess any tobacco, tobacco products or alternative nicotine products at any time while in school buildings or facilities, on school grounds, on school buses, athletic facilities, in or on any other school property owned or operated by the District or at any time that a student is under the direct administrative jurisdiction of the school or school officials.

Students are required to comply with this and all tobacco-free policies and will be subject to appropriate disciplinary action for violations in accordance with the District's Behavior Code (Policy JCDA). The District and school personnel will enforce this policy, including appropriate disciplinary action for violations. Any violation of this policy must be reported to the school or District administration.

This policy and the prohibition of tobacco, tobacco products, or alternative nicotine products will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, visitors, and other members of the public. Signs prohibiting the use of tobacco products and alternative nicotine products on District property will be posted in highly visible areas, including entrances to school and athletic facilities.

The District will utilize an effective tobacco and alternative nicotine products prevention curriculum to educate all students and will provide assistance and/or make appropriate cessation referrals for students. The District will collaborate with the Department of Health and Environmental Control, the Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education, as appropriate, to implement this policy.

## **Searches**

As authorized by State law, District and school administrators and officials may conduct reasonable searches on District property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels, with or without probable cause, subject to the limitations and requirements of this policy.

The District administration is directed to ensure compliance with S.C. Code Ann. § 59-63-1150, which requires that administrators must receive training in the “reasonableness standard” under existing law and in District procedures regarding searches. The District administration is further authorized and directed to establish procedures to be followed in conducting searches. The Board further directs the District administration to ensure that notice is posted in compliance with S.C. Code Ann. § 59-63-1160 advising that any person entering the premises of any school in the District shall be deemed to have consented to a reasonable search of his or her person and effects.

All searches must comply fully with the “reasonableness standard” set forth in New Jersey v. T.L.O., 469 U.S. 328 (1985). This reasonableness standard recognizes that balancing the privacy interests of students with the substantial need of teachers and administrators to maintain order in the schools does not require that searches be based on probable cause to believe that the subject of the search has violated or is violating the law. Rather, the appropriateness of a search depends on the reasonableness, under all the circumstances, of the search. Determining the reasonableness of any search shall involve a two-fold inquiry. First, a District or school administrator or official must determine that the search is justified at its inception, and second, that the scope and conduct of the search is reasonably related to the circumstances justifying the search at its inception. In other words, all searches hereunder must be determined to: (1) have reasonable grounds for suspecting that the search will disclose evidence the student, or other person, has violated or is violating either the law or the rules of the District or school; and (2) be limited in scope and conduct to the extent that the measures utilized to carry out the search are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the person searched and the nature of the suspected infraction of the law or District or school rules.

The Board further prohibits any District employee, including District administrators and officials, from conducting a strip search.

Searches involving the use of metal detectors shall be conducted in accordance with the procedures outlined in Policy [JCAC](#) and Administrative Rule JCAC-R.

Any contraband items or evidence of a violation of law or District or school rules may be retained by school officials and/or turned over to an appropriate law enforcement agency, as required by law.

### **Contacting law enforcement**

As provided in S.C. Code Ann. § 59-24-60, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or sponsored activity, which may result, or results in, injury or serious threat of injury to the person, or to another person, or his property. Such reportable activities or conduct may include, but are not limited to, the examples of criminal conduct referenced in Level III of Board Policy [JCDA](#) (Behavior Code).

The Board recognizes that, when law enforcement authorities are contacted pursuant to S.C. Code Ann. § 59-24-60, the law enforcement authorities must make the determination whether they will conduct an investigation into the matter. If the law enforcement authorities determine an investigation is appropriate, school officials will make reasonable efforts to discuss the scope and methods of the investigation with the law enforcement authorities as they affect school operations in an effort to minimize any disruption to the school and its students.

School officials may contact law enforcement authorities for assistance in addressing concerns other than those which must be reported pursuant to § 59-24-60. In such circumstances, the principal or his/her designee shall confer with the Superintendent or his/her designee prior to involving law enforcement authorities, other than a school resource officer. The Superintendent or his/her designee shall consult with appropriate school officials and law enforcement authorities to determine that the proposed involvement and methods of law enforcement are reasonable, consistent with this policy, and will have a minimally disruptive effect on school operations and student rights.

Interrogations by school personnel and school resource officers

Administrators and teachers, as well as school resource officers, may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The questioning shall be conducted discreetly and under circumstances which will avoid, to the extent practical under the circumstances, unnecessary embarrassment to the person being questioned. School resource officers shall act consistently with law enforcement guidelines should any routine questioning turn into a criminal investigation. Any student who answers falsely or evasively or who refuses to answer an appropriate question may be disciplined.

### **Interrogations by law enforcement**

When law enforcement officers find it necessary to question a student during the school day regarding matters not connected to the school, the principal or his/her designee shall cooperate with law enforcement and shall request to be present, so long as his/her presence does not impede the investigation. The principal or his/her designee should make a reasonable attempt to contact the student's parent/legal guardian and request his/her presence. Should this attempt fail, the principal or his/her designee shall continue to make a reasonable attempt to notify the student's parent/guardian that law enforcement questioning took place on school grounds. However, school officials shall not act in such a manner which will interfere with an ongoing law enforcement investigation. Additionally, normal visitor's protocol must be followed by law enforcement officials at all times. Interrogations of students by law enforcement officials should generally take place in a private area, whether or not the principal or his/her designee is present.

### **Weapons in School (Summary of Policy JCDA)**

It is the policy of the Board to provide for the safety and welfare of its students and employees. The presence of firearms, knives, blackjacks, other weapons or "look-a-like weapons" on school District property poses a severe threat of serious harm or injury to students and staff.

While on school grounds, in school buildings, on buses or at school-related functions, students will not possess any item capable of inflicting injury or harm (hereinafter referred to as a weapon) to persons or property when that item is not used in relation to a normal school activity at a scheduled time for the student. No vehicles parked on school property may contain firearms, knives, blackjacks, or other items which are generally considered to be weapons.

### **Level of offense**

It is a felony offense, punishable by a fine of \$1,000 or imprisonment for five years, or both, to carry a weapon as referenced above on school property.

### **Weapons (firearms)**

The Board or its designee will expel for no less than one calendar year any student who has brought or possessed a firearm on school property, at District or school related functions, or at any setting under the jurisdiction of the Greenville County Schools. For purposes of this section of the policy, weapon is defined as a firearm. The term firearm is defined extensively in the U. S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary).

The Board directs the Superintendent to bring recommendations for expulsion consistent with this policy except that the Superintendent, on a case-by-case basis, may modify this expulsion requirement. In considering whether to modify the one-year expulsion requirement, the Superintendent may consider, among other things, the student's age, discipline records and the specific facts and circumstances of the incident.

Expulsion proceedings for weapons violations will be conducted consistent with the District's expulsion policy and administrative rule.

Expulsion prohibits a pupil from entering the school or school grounds except for a prearranged conference with an administrator, attending any day or night school functions or riding a school bus.

The District will refer each student expelled pursuant to this policy to the local county office of the Department of Juvenile Justice.

### **Alcohol Use/Drug Use (Summary of Policy JCDAC)**

No student, regardless of age, will possess, use, manufacture, dispense, sell, purchase, barter, distribute, or be under the influence of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270, (see also JCDA, the Behavior Code) in the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function or event, whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)
- en route to or from, or during any field trip
- at any time or in any place that impacts a school's ability to maintain order and discipline

The use of the recommended dosage of prescription medication from a licensed physician for the named student possessing the prescription will not be considered a violation of this policy. All use and possession of prescription medication must be in accordance with Board Policy JGCD.

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any controlled substance or alcohol by any other student or students in any of the circumstances listed above.

No student will possess, market or distribute any substance which is represented to be or which is substantially similar in color, shape, size or markings to a controlled substance or to alcohol in any of the circumstances listed above.

All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances.

Any student who violates this policy is subject to the District's discipline policies. The administration will recommend students who violate this policy for expulsion. The Board intends to expel all students who are determined to have distributed any controlled substance on school grounds.

School counseling services may be sought by and provided to students with alcohol and drug difficulties. Students may also be referred to external drug and alcohol intervention programs.

### **Tobacco Use (Policy JCDAB)**

The Board affirms that the use of tobacco and alternative nicotine products, as defined by Board Policy EB, is prohibited on all District property. This prohibition will further the commitment of the Board for students to have the healthiest and most productive learning environment possible.

Students are not permitted to use or possess any tobacco, tobacco products or alternative nicotine products at any time while in school buildings or facilities, on school grounds, on school buses, athletic facilities, in or on any other school property owned or operated by the District or at any time that a student is under the direct administrative jurisdiction of the school or school officials.

Students are required to comply with this and all tobacco-free policies and will be subject to appropriate disciplinary action for violations in accordance with the District's Behavior Code (Policy JCDA). The District and school personnel will enforce this policy, including appropriate disciplinary action for violations. Any violation of this policy must be reported to the school or District administration.

This policy and the prohibition of tobacco, tobacco products, or alternative nicotine products will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, visitors, and other members of the public. Signs prohibiting the use of tobacco products and alternative nicotine products on District property will be posted in highly visible areas, including entrances to school and athletic facilities.

The District will utilize an effective tobacco and alternative nicotine products prevention curriculum to educate all students and will provide assistance and/or make appropriate cessation referrals for students. The District will collaborate with the Department of Health and Environmental Control, the Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education, as appropriate, to implement this policy.

### **Participation in Extracurricular Activities**

Student participation in extracurricular activities is a privilege (not a right) that a student earns through proper conduct and academic achievement. A student may be denied the privilege of participating in an extracurricular activity and/or an event when the student's conduct is not consistent with District Policy; the District's Behavior Code and/or academic standards; the conduct expectations and/or academic standards of the student's school; and/or the conduct expectations and/or academic standards of the particular activity. Extracurricular activities include, but are not limited to, athletic teams, academic clubs/teams, prom, graduation exercises, and attendance at any school function outside of the normal school day.

## **XII. Legal Notices**

### **Greenville County School District Policy on Compliance with State and Federal Law Concerning Discrimination and Student Records**

Title IX of the Education Amendment of 1972 prohibits discrimination against any student or employee on the basis of sex. Section 504 of the Rehabilitation Act of 1973 forbids discriminations against any student or employee on the basis of handicap. The School District of Greenville County does not discriminate in admission or access to, or treatment and employment in, any of its programs or activities on the basis of sex, handicap, or any other unlawful criteria such as age race, religion, or national origin.

Complaints about discrimination on the basis of sex, handicap, or other unlawful criteria should be taken to the local building principal or immediate supervisor with the objective of resolving the matter informally. If a complaint cannot be resolved in this manner, established grievance procedures are set forth in District Rule JCE(R), and employee grievance procedures are contained in District Rule GAE(R). Both of these procedures are available in any principal's office.

Further information about laws and regulations concerning sex, handicap, and other discrimination or about District grievance procedures may be obtained from Mr. Doug Webb who has been designated to coordinate the District Title IX and Section 504 compliance efforts. Mr. Webb may be contacted at 355-8865 and his office is located at the District Office at 301 Camperdown Way, Greenville, SC.

### **In compliance with the School Safety Act of 1996**

Any student who commits a non-aggravated assault and battery on school grounds or at a school-sponsored event against any person affiliated with the school in any official capacity is guilty of the misdemeanor of assault and battery against school personnel and may be fined not more than \$1,000.00, imprisoned for not more than one year, or both. Judicial, law enforcement, or corrections officials must notify the principal of any conviction of this crime, or the crime of assault and battery of a high and aggravated nature against a school official, and of other "violent crimes." Information concerning convictions of these crimes will be included in the student's permanent record. The student's teachers will be notified annually of conviction of these crimes. Any school official who reports a school-related crime in good faith is immune from criminal liability arising from the report.

### **Disturbing School State Statute 16-17-420**

It is unlawful:

- 1) For any person willfully or unnecessarily (a) to interfere with or disturb in any way or in any place the students or teachers of any school or college in this State, (b) to loiter about in such school or college premises or (c) act in an obnoxious manner therein; or
- 2) For any person to (a) enter upon any such school or college premises or (b) loiter around the premises, except on business, without permission of the principal or president in charge

Any person violating any of the provisions of this section shall be guilty of a misdemeanor and, on conviction thereof, shall pay a fine of not less than one hundred dollars nor more than one thousand dollars or be imprisoned in the county jail for not less than thirty days nor more than ninety days.

### **Religious Expression in Public School**

Greenville County Schools support the right of individual students to express their religious beliefs as long as the expression does not interfere with the rights of others or the operation of the school. For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines concerning religious expression in public schools at <http://www.ed.gov/Speeches/08-1995/religion.html>.

### **Family Educational Rights and Privacy Act (FERPA)**

#### **Notification of Rights under FERPA For Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a written request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and will notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write to the school principal [or appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school or district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605