



# Brook Glenn Elementary School

2003 East Lee Road      Taylors, SC 29687

<https://www.greenville.k12.sc.us/bglenn/>      T: 864-355-4700

*Achieving, Believing, and Caring*

**Happy New Year 2019 Eagles!**

***Welcome back! I hope that you had a wonderful Winter Break and recharged for the New Year! Thank you parents and volunteers for assisting with decorating the school, class celebrations (parties), and fulfilling teachers' wish-lists. Thank you to everyone who attended Brook Glenn's Winter Concert at North Hills Community Church. Mr. Bagwell and the students put on a great concert. Thank you for your time and generosity which are greatly appreciated.***

***Winter assessments have been administered to students in grades 5K – 5<sup>th</sup> grade (Fastbridge, Math and Reading Benchmarks, MAP, Mastery Connect, & etc.). Teachers use the data /results to provide additional needed academic support and interventions. Please contact your child's teacher if you would like to know how well your child is performing on these assessments and in other subjects.***

***Report cards will come out this month. Please sit down with your child (ren) and discuss their performance, celebrate the successes and develop goals and next steps.***

***Finally, I wish everyone a Happy New Year. I look forward to the many successes and achievement of our students as 2019 unfolds.***

## Upcoming Events

January 1

***Winter Break***

January 9

***PTA Board Meeting @ 6pm***

January 10

***SIC Meeting @ 12 Noon***

January 15

***Skate Night 6-8***

January 16 – March 12

***4K Pre-Registration; Good News Club Resumes***

January 17

***Terrific Kids Program @ 1:30***

***American Education Week***

January 21

***Dr. Martin Luther King Holiday***

January 23

***Kona Ice; Report Cards***

---

January 25

***Father/Daughter Dance Chuck E. Cheese Night***

# Instructional Level Expectations for Reading

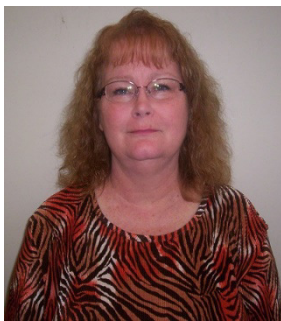
To perform, successfully, on grade level, students, **at this time of year**, should be reading at the following levels or higher:

Grade	Beginning of School Year	Nov.- Dec.	Feb. - March	May - June
K		B	C	D/E
1	D/E	F	H	J/K
2	J/K	K	L	M/N
3	M/N	N	O	P/Q
4	P/Q	Q	R	S/T
5	S/T	T	Q	V/W

Contact your child's teacher to see what level your child is reading; and what you can do to help your child if he/she is not reading on grade level. SC Read to Succeed Level requires all 3<sup>rd</sup> graders to be reading on grade level (P/Q) at the end of the school year.

## STAFF NEWS

### CONGRATULATIONS...

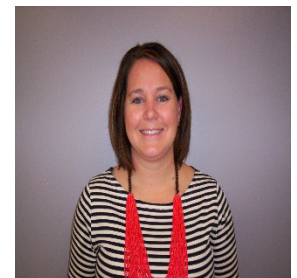


**Mrs. Kelley Hunt** has been selected to join Walden University's chapter of The National Society of Leadership and Success (Sigma Alpha Pi). Congratulations!

The NSLS is the largest leadership honor society in the United States with nearly a million members on more than 600 college campuses. Membership into the NSLS is available to selected students at Walden University and is a nationally recognized achievement of honorable distinction, based on academic accomplishment, leadership potential, or nomination from our

faculty.

**Dr. Marie Havran**, Literacy Coach, Dr. Havran, recently, served as coordinator for International Early Learning Study (IELS), an international play-based assessment of five-year-olds' knowledge and skills in four key areas: emerging numeracy, emerging literacy, self-regulation, and social emotional skills. Participating parents and teachers completed questionnaires.

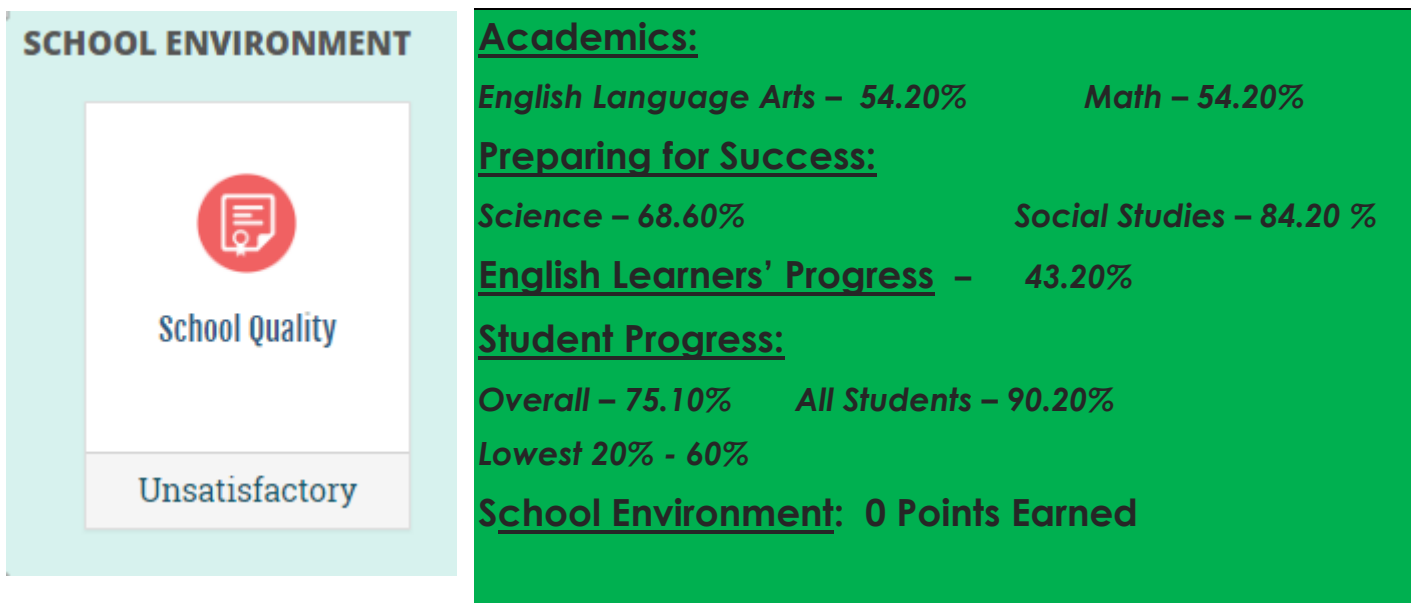
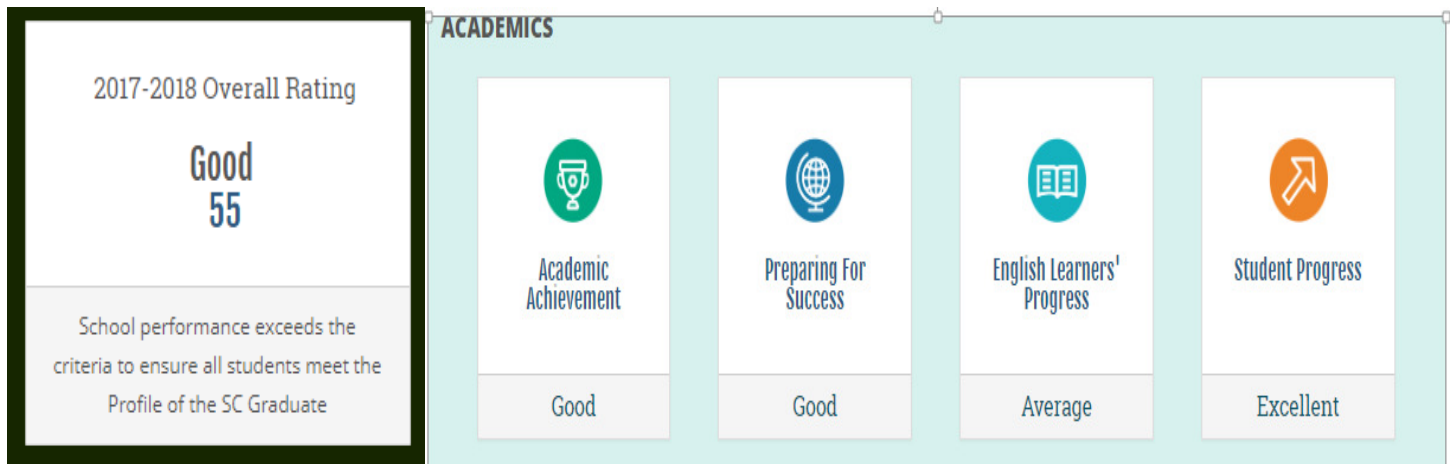


The lead IELS representative described Dr. Havran as "one of the very best schools coordinators I have ever had the privilege of working with. She completed each and every task as soon as they were presented to her. She always made herself available if I needed to talk with her. And, she got up in the wee hours of the morning to greet us and take us to the computer lab!" Thank you, Dr. Havran for representing Brook Glenn!

Participating families received a gift card; and the school received a \$200 gift card donation.

## Announcing...

### Brook Glenn's South Carolina School Report Card Ratings:



**ELA Tip:** The most important thing a parent can do to develop literacy is to read with your child.

Questions to ask your child while reading include:

#### Comprehension Question Suggestions

##### Questions to ask before reading

- Point to the title. What is the title of the book?

- Point to the author's name. What is the author's job?
- Point to the illustrator's name. What is the illustrator's job?

- What does the cover tell you about the book? What do the pictures tell you?
- What do you think the book is about?
- What are you curious to find out about this book?
- What do you already know about this book?
- What do you want to learn?
- Why are you reading this book?

**Questions to ask during reading**

- What do you think will happen next?
- What is the problem in the book?
- Why do you think the character did that?
- When you were reading this part, what were you picturing in your head?

**Questions to ask after reading Children reading at LEVEL AA through LEVEL D could be asked...**

1. Why does the title make sense?
2. How many words (or letters) are on the page?
3. Who is the story mostly about?
4. If you could add a page to the book, what would you write? (Here we want to see if the child recognizes the pattern or the sound that all the words start with.)
5. What did you like about the story?
6. Does it remind you of anything in your life? (Text to Self)
7. Which of the characters did you like best? Why?
8. Point to your favorite picture in the story. Why do you like it?

**Children reading at LEVEL D through LEVEL K could be asked any of the above, plus...**

1. What is the main problem in the story?

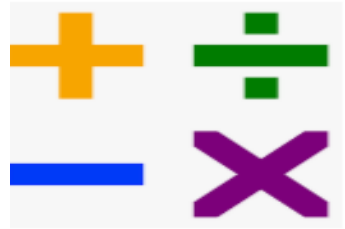
2. How is the problem solved?
3. What is the setting of the story (where did it take place)?
4. What is one thing that happens to the main character?
5. Does it remind you of any other books you have read? (Text to Text)
6. Is this a non-fiction (real) or fiction book?
7. Name one person you know who would like this story. Why?
8. Who was your favorite character in the story? Why?
9. Who was your least favorite character in the story? Why?

**Children reading at LEVEL K through LEVEL O could be asked any of the above, plus...**

1. Does it remind you of anything that has happened in the world? (Text to World)
2. Why do you think the author wrote the book?
3. How does the main character change from the beginning of the story to the end?
4. Name 3 things that you know about the main character.
5. Are there any characters that remind you of yourself or someone that you know?
6. What is the most important thing to remember in the story?
7. What is something you learned from this story? (a lesson, fact, idea)

## Math Tip

To help support your child in math, please work with them to achieve automaticity **with basic math facts**. **Automaticity is the ability to say the answer to a problem immediately after reading the fact.** Please work with your child to achieve Fluency with addition and subtraction in grades K – 2<sup>nd</sup>; multiplication and division facts are the major competency in grades in 3<sup>rd</sup> -5<sup>th</sup>.



## STAFF NEWS (Continued)

### CONGRATULATIONS...

Mrs. Fay Mendez and her husband, Ricky, welcomed the birth of their daughter in December. Mother and baby are doing fine.



*What is your **New Year's resolution** this year -- professionally or personally speaking? What will you do to become a better employee...colleague...educator...supervisor...mentor...parent... student...?*