



2022-2023 Student Handbook

GREENVILLE COUNTY SCHOOLS UNIFORM HANDBOOK

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Attendance

In South Carolina, all children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their 17th birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents and guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school.

In accordance with the South Carolina Compulsory School Attendance law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student is considered in attendance when present for at least three (3) hours of a school day.

All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a health care professional, for all absences within two (2) days of the student's return to school. The written excuse should include the reason for and the date of absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. School will use the criteria below when deciding whether an absence is lawful or unlawful.

Lawful Absences

- Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within two (2) days of the student's return to school.
- Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.
- Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
- Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.
- Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

Unlawful Absences

- Absences of a student without the knowledge of his or her parents
- Absences of a student without acceptable cause with the knowledge of his or her parents
- Suspension is not to be counted as an unlawful absence for truancy purposes

Absences

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. A student does not exceed the 10 day absence limit until the student has reached his or her 11th unlawful absence. Furthermore, a student does not exceed the 5 day absence limit for a 90 day course until the student has reached his or her 6th unlawful absence.

Carnegie Credit

The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day course, as well as meet all minimum requirements for each course.

In order to receive high school credit after the 10th unlawful absence, "seat time recovery" is required for every subsequent absence that is unlawful. (Note: the 10 unlawful absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for each 45 day course.) A student may have up to 10 absences excused by a parent note in each 180-day course and 5 days excused by a parent note in each 90-day course. Parent notes in excess of 10 in a 180-day course, and 5 in a 90-day course, will be considered unexcused and will count towards the unlawful absences a student has in the respective course. A student must attend the majority of a class session during a school day to receive credit for that class.)

Truancy

Although the state requires students to only attend 170 of the 180-day school year, parents and students should be aware that SC Code of Regulations-Chapter 43-274 stipulates that a child ages 6 to 17 year is considered truant when the child has three consecutive unlawful absences or a total of five unlawful absences. For purposes of this section (truancy and compulsory attendance), a parent may provide up to 10 parent notes excusing a student's absence, 5 parent notes in a 90-day course, and 3 parent notes in a 45-day course. However, in order for any subsequent absence related to an illness to be lawful it must be supported by a physician statement/medical note.

Student Behavior Code

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners.

Students have a responsibility to know and respect the policies, rules and regulations of the school and District. Violations of such policies, rules and regulations will result in disciplinary actions. The school directs students to the District's Behavior Code set forth in [Policy JCDA](#) and this handbook. Schools are authorized to incorporate the use of electronic devices, including cell phones, tablets and other similar devices, into the school environment when appropriate to enhance learning and student achievement. Schools will establish rules and expectations for student use of electronic devices, and students will be disciplined in accordance with this policy for any inappropriate or unauthorized use of a device. School authorities are authorized to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy.

It is the philosophy of the District to handle all student disciplinary matters at the lowest supervisory level possible and in the most reasonable manner possible. Disciplinary action will be taken in accordance with appropriate procedural rights being afforded to students and their parents/guardians as provided by State law, State Board of Education regulation, and/or the policies of this District.

The Board and the administration offer the following listing of offenses and the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Levels of offenses

Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion. The following is a general listing of offenses and the required or recommended disciplinary actions which should be taken as a result of such offenses being committed.

Disorderly conduct - Level I

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following:

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- blackmail of other students or school personnel
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students, to include profane language
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- violation of school bus regulations
- cutting class
- school tardiness
- truancy
- use of obscene or profane language or gestures
- other disorderly acts as determined at the school level, which are not inconsistent with Board policy

The administration may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following

- verbal reprimand
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- Demerits
- Detention
- In-school/out of school suspension
- Other sanctions approved by the Board or administration

Disruptive conduct - Level II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)
- stealing
- use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, and other similar devices or materials
- threats against others
- trespass
- abusive language to staff, to include profane language
- other disruptive acts which interfere with the educational process
- refusal to obey school personnel or agents (such as volunteer aids or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, including tobacco and tobacco products, alternative nicotine products, non-prescription drugs, "look-a-like" drugs, and drug paraphernalia, including rolling papers
- illegally occupying or blocking in any way school property with the intent to deprive others of its use
- inappropriate verbal or physical conduct of a sexual nature
- misuse of District technology resources
- gambling on school property
- unlawful assembly
- disrupting lawful assembly
- harassment, intimidation or bullying
 - intimidating, threatening, or physically abusing another student
 - any other acts as determined at the school level that are not inconsistent with Board policy

The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following:

- in-school suspension
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- temporary removal from class
- out-of-school suspension
- referral to outside agency
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Criminal conduct - Level III

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose

a direct and serious threat to the safety of themselves or others in the school or to the security of District resources. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board.

Whenever a student is engaging or has engaged in activities including, but not limited to, one of the acts specified below, while on school property or at a school sanctioned or sponsored activity which a principal or his/her designee has reason to believe may result, or has resulted, in injury or serious threat of injury to a person or to his/her property, the principal or his/her designee is required to notify law enforcement officials.

Acts for which principals must recommend students for expulsion include, but are not limited to, the following:

- bomb threat
- possession, use or transfer of weapons - a weapon is defined as a firearm (rifle, shotgun, pistol or similar device that propels a projectile through the energy of an explosive); a knife, razor, bludgeon, blackjack, metal pipe or pole, brass knuckles (to include multi-finger rings); incendiary or explosive device; or any other type of device or object which may be used to inflict bodily injury or death.
- sexual offenses (which include sexual acts that do not result in a criminal offense)
- arson
- distribution, sale, purchase, manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270. (See Policy JCDAC)
- threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family
- ganging ("Ganging" or participating as a member of a gang and inflicting a violent act of bodily harm, however slight, upon another person will not be tolerated. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang.)
- Unauthorized access, use, or attempted access or use of District computer systems

Additional acts for which principals may recommend students for expulsion include, but are not limited to, the following:

- vandalism (major)
- theft, possession or sale of stolen property
- disturbing the schools
- possession, use, or transfer of "look-a-like" weapons
- assault and battery
- extortion
- any other acts as determined by the Board

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

The principals must recommend students for expulsion if they have committed offenses which are underlined above. If a student commits an offense that is not underlined, the principals may recommend the student for expulsion when the circumstances warrant it. The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following:

- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- out-of-school suspension
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Dress Code

Students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with the guidelines below.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times.
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

Transportation

Discipline

In order to ensure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below.

The School District Behavior Code (Board Policy JCDA) is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their conduct as contained below, the student may also be disciplined in accordance with the District's Behavior Code up to and including being recommended for expulsion.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Intentionally riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.
- The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus up to three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level consequence.

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus
- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or intimidating another student
- Fighting
- Stealing
- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus
- The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus up to ten (10) days and parent conference
- 3rd Referral -- Suspension from bus up to thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Discipline of Students with Disabilities

Students with disabilities will be disciplined in accordance with federal and state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

Procedures for Transporting 4k, 5k and 1st Grade Students

For safety reasons, all K4, K5 and 1st grade students will receive a numbered ID tag from the school prior to boarding the bus in the afternoon. The tag must be visible to the driver. As the student departs the bus in the afternoon, the driver will collect the student's identification tag. The driver will retain the tag and deliver all tags to the school the following morning. The school will distribute the tags to the respective teacher or staff member so the tags can be put on the student before afternoon bus dismissal.

Each 4K, 5K and 1st grade student must wear a bus tag while being transported from school for the entire school year. The student tag shall include the following information:

Front:	Back:
Student Name	Student address unique number
[] Student designee name (4th grade or above)	
Route number	

Parent Responsibilities:

The parent/guardian is responsible for properly registering their student(s) at the designated school and ensuring that all information provided on required forms is accurate and current. The parent/guardian is responsible for updating this information at the school whenever changes occur.

The parent/guardian must be present at the regular bus stop both during the morning pickup and afternoon drop-off of their 4K, 5K or 1st grade child. The parent/guardian will be given four (4) numbered cards to distribute to any designee to be at the bus stop in their place. The designee may be another adult or student designee (4th grade or higher). A Bus Tag Application is to be furnished by the school, completed and returned by the parent/guardian to the school before the student rides the bus. One person may serve as

designee for multiple children. The parent/guardian is ultimately responsible for the safety and conduct of his/her child at the regular school bus stop.

If a 4K, 5K or first grade student is preparing to depart the bus at their assigned stop, whether alone or in a group, and the parent/guardian/designee with the numbered card is not present at the bus stop, the student will be returned to his/her elementary school. When a student is returned to the elementary school, school staff will contact the parent/guardian. If the parent/guardian cannot be located, the matter could be referred to Greenville County Schools Law Enforcement Division, appropriate local Law Enforcement Agency, and/or the Greenville County Department of Social Services (DSS).

Incidents of the parent/guardian/designee with the numbered card not being at the bus stop for afternoon drop-off will result in all transportation services being discontinued according to the following schedule:

- First Incident: Warning to parent by school with review of future consequences
- Second Incident: 3 days off the bus
- Third Incident: 5 days off the bus
- Fourth Incident: 10 days off the bus
- Fifth Incident: Removal from bus for the remainder of school year

The school administration will implement the above schedule without a bus driver referral and notify the appropriate bus center of the effective dates of loss of bus transportation services. Only the Superintendent or his or her designee may make exceptions to the provisions contained in this administrative rule.

Anti-Bullying and Safe Schools

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. In order to create and maintain an atmosphere that promotes learning and prevents disruption, the District has implemented the following procedures to address student concerns, complaints, and grievances in regards to bullying, discrimination, harassment, intimidation or misconduct as provided in Board Policy and Administrative Rule JCDAG. All formal complaints of any allegation of bullying, discrimination or harassment will follow the below process, except for complaints filed on the basis of sex (Title IX), which will follow the procedures contained in that Section II below.

Reporting Bullying, Harassment & Discrimination

Any student who believes that he/she has been subject to harassment, intimidation, bullying or misconduct by other students, employees of the District or third parties in the school setting should immediately inform the school's administration and may also file a formal complaint under Board Policy and Administrative Rule JCDAG.

All complaints should be filed with the principal or his or her designee within sixty days of the date of the alleged incident using the Complaint Form attached to Rule JCDAG. Complaints may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Ombudsman. Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV pertaining to staff and adult interactions with students. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigation

Complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions to end the harassment, intimidation, or bullying and prevent such misconduct from occurring again. A meeting will be scheduled within ten working days of the complaint with the complainant to discuss the complaint. The student and his/her parent(s) shall be informed in writing of the outcome of the investigation but all discipline of students and staff will remain confidential. The written notice will also outline the complainant's right to appeal.

Appeals

An appeal related to disability discrimination or harassment should be made to the District's Section 504 coordinator. An appeal regarding color, race, or national origin discrimination or harassment should be made to the District's Title VI coordinator. The email contact information for the Section 504 Coordinator and Title VI Coordinator is Section504@greenville.k12.sc.us and TitleVI@greenville.k12.sc.us. Both may also be contacted by mail at Post Office Box 2848, Greenville SC 29602 or by phone at 864-355-3100.

The appeal shall state the reasons for which the complainant is appealing the initial decision. The coordinator will examine the evidence presented by all the parties, and may conduct a meeting with both the complainant and the school principal or designee if needed. The coordinator must provide a written decision to the complainant within 10 working days of receiving the complainant's written appeal. The coordinator shall inform the complainant of the right to appeal to the Superintendent or his/her designee. If a coordinator or the Superintendent or his/her designee is alleged to be involved in the complaint, the District will appoint an objective and impartial administrator to address the complainant's appeal at that level.

If a student or parent/guardian is dissatisfied with the action or decision of the Coordinator, they may appeal the decision to the Superintendent or his/her designee within 10 working days of the decision of the Coordinator. The appeal shall be in writing and shall state the reasons for the appeal. The superintendent or designee, in his or her discretion, may choose to have a meeting with the complainant and the coordinator. The Superintendent or designee shall provide a written determination to the complainant and take appropriate action within 10 working days after the receipt of a written appeal.

Title IX Complaints (Sex-Based Discrimination/Harassment)

The District, as required by Title IX of the Education Amendments Act of 1972 and its corresponding regulations ("Title IX"), does not discriminate on the basis of sex in its education program or activities. Title IX prohibits sex-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex even if those acts do not involve conduct of a sexual nature. The District prohibits discrimination and harassment on the basis of sex in all of its programs and activities by its employees, students or third parties.

Reporting

Any student (or parent/guardian of student) who believes they have been the subject of sex-based harassment or discrimination should contact the school's administration immediately. A formal complaint may be filed in accordance with Administrative Rule JCDAG. Even if a formal complaint is not filed related to a Title IX concern, the District must still conduct a thorough review into the concern and implement appropriate supportive measures and disciplinary consequences and provide a written summary to the student/parents related to its efforts and actions.

Investigation

A school's Assistant Principal or other appointed school administrator (investigator) will initiate an investigation of any formal complaint of alleged sex discrimination, sexual harassment, sexual violence,

or inappropriate conduct of a sexual nature reported to them in consultation with the District's Title IX Coordinator following the detailed process outlined in Administrative Rule JCDAG. The school's Principal will then separately review the findings of that investigation and render a determination as the decision-maker. If an allegation is made against a non-student, including an employee, the District Employee Relations Representative will serve as the investigator and a director in the District's Human Resources Department will serve as the decision-maker. A parent or legal guardian or Title IX Coordinator may also file a complaint on behalf of the student. If, for any reason, the student prefers not to share the complaint with the Assistant Principal, he or she may submit a complaint with the Principal. The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Additional information pertaining to Title IX, including contact information for the District's Title IX Coordinator, training received by District employees, and the process for appeals can be found at <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=titleix>

Homework

When homework is given, assignments shall reflect the following guidelines:

Homework shall include one or more of the three generally recognized types of homework:

Practice: reinforces newly acquired skills taught in class

Preparation: helps students prepare for upcoming lessons, activities, or tests

Extension: provides challenging, often long-term opportunities for enrichment that parallel class work

Homework shall be carefully planned and explained to the students. Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students. Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary. Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

Because homework at the high school level varies according to a student's course load and schedule, high school students should spend sufficient time on homework to master the content of the subject matter. Completed homework assignments are to be reviewed by the teacher or designee; appropriate instructional follow-up shall occur.

If homework is graded, the homework shall count no more than 10% of the overall quarterly grade at the middle school and high school levels.

Because they require a greater amount of time and effort than daily assignments, grades for long-range assignments shall not count as part of the homework percentage, but should be considered in the time allocated for homework.

Parents and students shall be informed at the beginning of the school year and at the beginning of second semester, if appropriate, of the district homework policies and classroom homework expectations.

Students are encouraged to spend some time each day reading a variety of materials independently.

Uniform Grading Scale

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in unit-bearing classes, including those offered at the middle school level.

The SC Grading Scale is as follows:

A= 90-100; B= 80-89, C= 70-79, D= 60-69, F= 0-59

WF= 50, FA=50, P= no value, WP= no value, AU= no value, NP=no value

[Link to: SC Uniform Grading Scale](#)

PreKindergarten

<ul style="list-style-type: none"> ● Personal and social growth ● Approaches to learning ● Physical development and health ● Language arts and literacy ● Mathematics 	<p>+ Exceeds standard = Meets standard # Making Sufficient Progress - Not Yet making Progress Blank-Not taught or assessed</p>
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Kindergarten and First Grade

Student progress in kindergarten and first grade is reported for South Carolina Academic Standard as follows:

Academic Skills Indicators:

Reading Writing and Language Communication Science Mathematics Social Studies	<p>M=The student consistently meets or exceeds end-of-year expectations for this standard P=The student shows expected growth/progress in meeting this end-of-year standard B=The student is beginning to progress toward meeting this end-of-year standard N=The student needs intensive support at school and home to develop this end-of-year standard</p> <p><i>If left blank, this standard was not addressed or assessed during this reporting period</i></p>
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Successful Learner Characteristics:

Interacts positively with adults and peers Shows initiative and eagerness to learn Participates and works well in a variety of settings (whole class, small groups, independently) Demonstrates organizational skills Sustains attention in a variety of settings Demonstrates perseverance in various tasks/situations Follows multiple-step directions	<p>4=The student consistently demonstrates the characteristics 3=The student demonstrates the characteristics most of the time 2=The student demonstrates the characteristics some of the time 1=The characteristic is not yet evident</p>
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Related Arts Indicators:

Art Music	<p>M=Meets related arts standards P=making progress towards related arts standards</p>
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2nd - 12th Grades

The following grade scale will be applied to students in grades 2 - 12.

A = 100 - 90 B = 89 - 80 C = 79 - 70 D = 69 - 60 F = 59 - 50

For Carnegie Unit courses please refer to the state Uniform Grading Policy (UGP) for quality points and state regulations guiding credit-bearing courses.

Grading Floors

- **Elementary School Students (Grades 2-5)**

A floor of 50 will be applied to quarter report cards for elementary students (2-5). The floor will not be applied to Interim Progress Reports.

- **Middle School Students (Grades 6-8)**

A floor of 50 will be applied to all grades for middle school students (6-8)

- **High School Students (Grades 9-12)**

A floor of 50 will be applied to quarter report cards for High School Students (9-12). The floor will not be applied to Interim Progress reports.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents (including legal guardians) and students over 18 years of age (eligible students) certain rights with respect to students' education records. "Student education records" include any records maintained by a school or the district that are directly related to the student. These rights are:

- The right to inspect and review a student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should write a letter to the school principal and identify the record(s) they wish to inspect. The principal will make arrangements for access to those records and will notify the parent or eligible student of the time and place where they may inspect them.
- The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may ask the school to amend an education record that they believe is inaccurate or misleading by writing to the school principal. In that letter, they should not only clearly identify the part of the record they want changed, but also specify why they believe it is inaccurate or misleading. They should also provide any evidence to support their claim. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a district-level hearing regarding the request for amendment. The school will provide additional information regarding the district's hearing procedures when they notify the parent or eligible student of the decision. After the hearing, if the district still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his/her view about the contested information.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA allows the district to disclose education records to school officials with a legitimate educational interest in the information contained in the record without consent from the parent or eligible student. A school

official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health and law enforcement staff); a person serving on the School Board; and a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor or therapist). A school official has a legitimate educational interest if that official needs to review an education record in order to fulfill his or her professional responsibility. Upon request and without consent, the district forwards and discloses education records to officials of another school district in which a student seeks/intends to enroll, specified officials for audit or evaluation purposes, appropriate parties in connection with financial aid, organizations conducting certain studies for the school, accrediting organizations, to comply with a judicial order or lawfully issued subpoena, to appropriate offices in cases of health and safety emergencies, and to state and local authorities within a juvenile system.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the federal agency that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

*An eligible student is defined as a student who reaches 18 years of age or attends a post-secondary school.

Directory Information

Information that the District has designated as "directory information" regarding a student may be released to outside organizations without prior written consent from the parent/eligible student. The District defines directory information as a student's name, address, telephone number, photograph, grade level, school to which he/she is assigned, years of attendance at that school, awards received, participation in officially recognized activities and sports, and weight and height of athletic team members. Outside organizations requesting directory information include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the No Child Left Behind Act requires that local high schools must provide military recruiters, upon request, access to secondary school students' names, addresses, and telephone listings. If you do not wish for the District to disclose directory information from your child's education records without your prior written consent, you must notify the School in writing no later than 30 calendar days after the first day of school.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may

prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

School Insurance

Student accident insurance is offered as a service to parents. The available insurance coverage includes school-only or 24-hour coverage. Coverage, cost, and enrollment information is provided on the District's website at <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=faqinsurance>

Voluntary student accident insurance is different from athletic insurance, which is required.

Parent's Right to Know

As the parent or family of a student enrolled in Greenville County Schools, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;

If you would like to receive this information, please call the Human Resources Department.

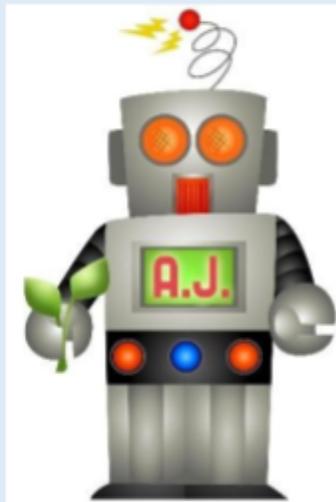
Student Use of Technology

Students must use school technology in an appropriate manner and in accordance with Board Policy and Administrative Rule EFE. This school technology includes District email, network, equipment, and assigned devices to students. Students will be disciplined in accordance with the District's Behavior Code (JCDA) for any misuse of school technology. While the District implements filters and safeguards for school technology, the District cannot guarantee that these measures will detect or prevent inappropriate use of technology by students. Parents and students should immediately contact the student's school with any concerns pertaining to the use of technology.

Board Policies and Administrative Rules

All current policies of the Greenville County School District Board of Trustees and administrative rules can be found on Board Docs on the District's website at: <https://go.boarddocs.com/sc/greenville/Board.nsf/Public>

Student Handbook



A.J. WHITTENBERG ELEMENTARY SCHOOL OF
ENGINEERING

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School Schedule

7:00 a.m. Main entrance opens for drop off / Office opens / Cafeteria begins serving breakfast

7:30 a.m. Classrooms open to students / Morning work begins

7:35 a.m. The cafeteria closes for breakfast.

7:45 a.m. Instructional day begins

1:45 p.m. No early dismissal past this time

2:15 p.m. Student dismissal

2:15 - 6:00 p.m. Extended Day Program

3:45 p.m. School Office Closes

School Uniform & Clothing Guidelines

A.J. Whittenberg Elementary School of Engineering has school uniform guidelines for all students and staff. The purpose of school uniforms is to instill school pride, provide for school safety, focus the environment on academics, and instill a work ethic by teaching children that professional dress in the engineering workplace is an expectation for success. All students are expected to wear appropriate and acceptable clothing at all times.

If students arrive at school out of uniform, parents will be called to immediately bring an appropriate change of clothing.

- **Shirts / Blouses:** Shirts must have collars, buttons, and sleeves. They are to be solid in a color: **navy blue, light blue (NOT teal- please see below), white or the house color of the student, listed below.**
 - Shirts may have a small, appropriate logo over the pocket area only. Logos should be less than 1 inch.
 - Students may wear their shirt outside their pants provided the shirt/blouse is no longer than their hips.

HOUSE SHIRT COLORS- Once students know the color of their house, they can wear that color collared polo shirt. They must be worn with khaki or navy blue bottoms.

- **Altruism - Orange**
- **Integrity - Green**
- **Perseverance - Purple**
- **Academia - Red**
- **Excellence - Black**

- **Dresses, Pants, Skirts, Skorts, or Shorts:**
 - Must be solid in color: **navy blue or khaki.**
 - Corduroy pants may be worn.
 - Shorts and skirts must be knee length (at the top of the knee cap).
 - All pants, skorts, shorts and skirts must be worn with the waistline no lower than the top of the hips.

- **Additional Items:**
 - Clothes are expected to fit appropriately, neither oversized nor tight.
 - **Proper shoes** for school are required. Tennis shoes must be worn for PE. Flip flops

- and thong-type shoes are not permitted. Sandals must have back straps.
- **Outerwear:** Sweaters, sweatshirts and vests worn in the classroom and hallways **must** be navy blue, light blue or white. (SOLID COLORS) and be worn with a shirt that meets dress code requirements. Dresscode shirts must be visible under outer garment. Outerwear (hoodies, jackets or fleeces) will NOT be allowed in classrooms or hallways- please send a light sweater or long sleeved shirt if your student is cold. Hoods may not be worn in the building.
- **Accessories:** Jewelry with spikes is prohibited. Students are not permitted to walk through the classroom or the building with cross body purses or bags for safety reasons.
- When a student enters the building, all bags, purses and book bags must be placed in the student's cubby. They are able to get materials or supplies from those bags as needed but they cannot carry bags through the building or classroom.
- When on field trips, students must always be in uniform unless otherwise noted by the teacher.

Uniform Free Days – The last Friday of every month will be uniform free, unless students have a field trip scheduled.

Examples of Acceptable Uniform Clothing:



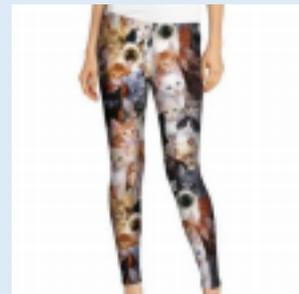
Clothing that **DOES NOT** meet dress code:



Large Logo



Gray and Royal Blue are not dress code colors



Patterned leggings

Personal Electronic Devices

Cell phones, video games, personal tablets, smart watches (Apple watches) and other similar devices are not allowed at A. J. Whittenberg Elementary School. If brought to school, items should remain in student's bookbags the entire day. AJW is not responsible for theft or loss of these items if a child brings them to school.

Tardiness

Parents should have students at school on time each day. Late arrival (tardiness) results in interruptions to the learning process – not only for the tardy student but for other students in the class as well. Additionally, the tardy student misses important instruction. Please ensure that your child is in the classroom before the 7:45 a.m. bell when the school day begins.

Students arriving after 7:45 a.m. must report to the attendance clerk in the main office accompanied by a parent before being admitted to class.

Early Dismissals

Parents/Guardians should present proper identification at the front office. Early dismissals should not occur after 1:45 unless an emergency.

Visitors/Volunteers

All visitors to our building, including parents and all school volunteers, must stop by the office first and sign in. Government-issued Picture ID is required before entering the building. All visitors must also sign out in the office when leaving the school building. Visitors and volunteers must wear a yellow Visitor/Volunteer badge. Any visitor without a visible badge will be immediately escorted back to the main office. Visitor access to the building will be limited to those areas necessary for the purpose of their visit. Arrangements must be made in advance with the principal and/or the teacher before visiting or observing in a classroom. Parents may not have unscheduled visit with teachers in the morning after 7:30 a.m. or on our playground during recess time.

Special Event Access

For special events, such as Awards Days that occur in the school cafeteria or gym during the school day, parents and other visitors may be directed to enter the building directly into the event room (cafeteria or gym). A streamlined check-in process will allow large numbers of parents/visitors to check-in quickly for a specific event. In these instances, access will be limited to that specific room. Parents who need additional access to the building must enter through the main entrance and receive a yellow visitor's badge. All visitors must exit the same door through which they entered.

HEALTH ISSUES & MEDICAL GUIDELINES:

South Carolina Immunization Requirements

A child cannot be admitted to any school or child development program without a valid State Certificate of Immunization or a valid medical, religious, or special exemption. If your child does not have a valid certificate, take all of his/her shot records to your physician or to the County Health Department. New residents may temporarily enroll their children in school for 30 days with a special exemption issued by the school until an immunization certificate can be obtained. If a certificate is not presented to the school at the end of thirty days, the student will no longer be allowed to attend school.

Health Information Form

A health form must be completed for each child. This information helps the school contact parents in the event of an emergency. It is most important that you make your child's teacher and the school aware of any **special health problem**. Please inform the school nurse in writing if there are any changes in your address, phone number at work or home, and/or persons to contact in the event of an emergency.

Special Health Problems

Please make your child's teacher and the School Nurse aware of any **special health problems**. A statement of the nature of the special health problems is required in writing. A doctor's statement is required to outline procedures that need to be taken in the event your child requires any special attention. **Allergic reactions** (insects, milk, food) should be detailed on an emergency form which will be kept on file in the health room.

Health Room and Policies

· The Health Room is open daily from 7:00 a.m. -2:15 p.m. and is under the supervision of a registered nurse

(RN). Our health room number is 864-452-0507.

- Minor First Aid will be administered for injuries and for illnesses occurring at school.
- If our nurse or your child indicates he or she is too ill to remain at school, every effort will be made to contact you. · If parents cannot be reached, the school will follow directions on the student's health card.
- In the event of a serious situation when no one can be reached who can assume responsibility for the child, EMS will be called. The parent will be responsible for any cost incurred.
- The school nurse and/or school employees are the only ones who can administer medication sent by parents. ·Listed are guidelines for medication to be given in the Health Room:

1. Parents are required to bring prescription medication to school and provide **FormMed-1** before any prescription medication may be left at school.
2. A parent may provide written authorization for over-the-counter medication to be kept and administered in the Health Room using **Form Med-3**.
www.greenville.k12.sc.us/gcsd/depts/stuserve/health.asp
3. All medications must be in a container with the student's name, date, type of medication, dosage, and directions for administering (should be prescription bottle).
4. Emergency medication for students who have specific health related problems (i.e. allergic to bee stings) must have written parental permission and authorization procedures to be followed in the event of a health emergency. This must be signed by the attending physician.
5. Other medications like Tylenol that are given on an occasional basis must be in the original container. This container must be labeled as stated in #3.

All Health Services procedures, policies, and forms are available from the school nurse or at <http://www.greenville.k12.sc.us/gcsd/depts/stuserve/health.asp>.

PARENTS CANNOT AUTHORIZE ADMINISTRATION OF MEDICATION OVER THE PHONE. PARENTS MUST DELIVER MEDICATIONS TO THE HEALTH ROOM. CHILDREN MAY NOT CARRY MEDICATION AROUND WITH THEM.

School Meal Program:

A.J. Whittenberg Elementary School serves both breakfast and lunch on all regular school days. While students are encouraged to eat the lunches prepared at school, they may bring a lunch from home. Carbonated beverages and fast food are not allowed. Do not bring in food from outside fast food restaurants as this violates the CATCH program.

Prices and Payment Options:

	Breakfast	Lunch
Paid Student	FREE	\$2.50
Reduced Student	FREE	\$0.40
Free Student	FREE	FREE

- Extra Milk is available for 65¢ per carton.
- Students may pay daily or prepay for meals. Online payment by credit card or debit is available by visiting www.MySchoolBucks.com.
- Parents or guardians are responsible for payment of meals. If there is a question about your account balance, please contact the food service manager at 864-452-0508.
- Parents can send lunch money to school for a student account. Please place it in an envelope marked clearly with your student's name, their teacher's name, the dollar amount and the check number. Turn in prepaid deposits to the cafeteria cashier.

- Checks should be made payable to “A.J. Whittenberg Elementary.”
- The “Free and Reduced Meal Program” is available under the National School Lunch Program. An application form is given to enrolling students and to everyone at the beginning of the school year. Additionally, parents can apply online
- Parents will be notified in writing of eligibility. Parents must pay for their child's meals until their application has been approved.

HEALTH AND WELLNESS

CATCH – Coordinated Approach To Child Health:

At A. J. Whittenberg Elementary School of Engineering, we strive to promote healthy living through good nutritional habits and regular physical activity. The CATCH (Coordinated Approach to Childhood Health) program encourages all involved at AJW to be committed to healthy living. You can commit to help make AJW a healthy living school by agreeing to the following:

- Parents are invited to eat lunch with their children at any time. Parents eating in AJ’s Café are expected to purchase a school lunch. AJ’s Café, just like any restaurant, requests that fast-food items from McDonald’s, Hardees, Subway, etc., not be brought to AJ’s Café.
- Please be mindful that soft drinks are not allowed in AJ’s Café. Students may bring fruit drinks in plastic containers.
- If providing class snacks, they should be healthy (see below for examples).
- Encourage your student to eat a healthy breakfast at AJW or at home.

”Birthday Club” celebrations: School-wide celebrations for birthdays will occur on a monthly basis. On the last Friday of each month, all “Birthday Club” students (students celebrating a birthday that month) will be called to AJ’s Cafe for a celebration. June birthdays will be celebrated in May. July and August birthdays will be celebrated in September. **Birthday Club Celebrations will be in lieu of Parents bringing in food and snacks for class birthday celebrations. Thank you for your support and understanding!**

Suggested Healthy Snacks

If you send a snack to school with your child, consider these healthy options:

<ul style="list-style-type: none"> • 100% Fruit Juice Boxes • Baked Chips • Bottled Water • Canned Fruit (<i>in Own Juice</i>) • Dried Fruit 	<ul style="list-style-type: none"> • Fresh Fruit • Goldfish Crackers • Graham Crackers • Granola Bars • Pretzels 	<ul style="list-style-type: none"> • Raw Vegetables • Rice Cakes • String Cheese • Trail Mix (<i>without peanuts</i>) • Unbuttered Popcorn • Cottage Cheese 	<ul style="list-style-type: none"> • Unsweetened Applesauce • Whole Grain Dry Cereal • Whole Wheat Crackers • Yogurt
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Snacks to Leave at Home: regular chips, beef jerky, candy, cookies, snack cakes, doughnuts, fruit roll-ups, Pop-Tarts, fruit-flavored gummies, Rice Crispy Treats and even 100-calorie packs of cookies, cakes or chips.

Birthday Celebrations

Birthday invitations are to be distributed by the student in the classroom. The teacher is not allowed to distribute invitations for a student.

BackPack Information

A backpack for parents account provides the ability to view student information, apply for special focus

programs, receive notifications, update contact information, and more.

Click link to **create a Parent Backpack account**: <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=>

Counseling Program

The school counseling program serves students, staff, and parents through a comprehensive set of activities, centered on the following:

- Classroom instruction in social-emotional learning, academic achievement, and career planning
- Small group (Tier II) responsive services focusing on needs specific to our students (e.g., emotion regulation, grief, attendance interventions)
- Individual (Tier III) responsive services, including academic, behavioral, and social-emotional interventions

The school counselor is responsible for program planning and evaluation of the school counseling program; connects students, staff, and parents with internal and external resources to meet specific needs; coordinates middle-school registration for rising sixth graders; serves on interdisciplinary teams such as OnTrack, BTAM, and crisis response; and connects with community partners. Staff are encouraged to reach out to the school counselor with student concerns.

The AJW Essential 18

1. When responding to an adult, you must answer by saying "yes ma'am" or "no sir" or yes/no followed by their name.
2. Practice whole body listening during class, assemblies, and school events.
3. During discussions, respect other students' comments, opinions, and ideas.
4. If you win or do well at something, do not brag. If you lose, do not show anger.
5. Do not smack your lips, tsk, roll your eyes or show disrespect with gestures.
6. Learn from your mistakes and move on.
7. When in line, keep your hands to yourself, move quietly, and with purpose.
8. Report all bullying to an adult.(See something, Say something)
9. Be the best **you** can be.
10. Greet others and make them feel welcome.
11. No matter the circumstances, be honest.
12. Always say "please" and "thank you."
13. Do not ask for a reward.
14. Clean up after yourself and help keep our school clean.
15. Find a good reason to laugh every day.
16. Appreciate diversity and celebrate uniqueness.
17. Be a problem solver.
18. Remember: Character is who you are in the dark.

GENERAL DISCIPLINE GUIDELINES

Discipline is defined as understanding and following reasonable rules to better one's life and the lives of others. The students who will benefit from attending AJW are students who are self-disciplined, not because of fear or the threat of punishment, but because one desires to act responsibly and achieve feelings of self-worth.

Rewards and Incentives:

- Smiles, high fives, and verbal praise

- Positive phone calls to parents
- “Good News” notes
- Free time for playing instructional games
- Homework passes
- Student/Good Citizen for the day, week, month
- VIP Certificates
- Special lunch privileges-eat with teacher, administrator, and/or buddy

Discipline Consequences:

- Please review the AJW Discipline and Consequence Matrix, which outlines our expectations and consequences.
- Please note that all field trips are a privilege as an extension of the classroom learning environment.
- Students may be denied attendance to upcoming field trips based on their behavior
- A student’s behavior may impact students attending the end of year field trips (SpaceCamp, Atlanta,, etc).

In an effort to provide a safe and supportive learning environment, A.J. Whittenberg uses a positive and proactive behavior code to guide students in their decision making. Our Positive Behavior Plan offers students multiple reminders and visual cues to guide student thinking and remind them of the Essential 18, school and classroom expectations. However, when students engage in choices that do not meet our expectations, we utilize the A.J. Whittenberg Discipline Matrix as a guide to ensure a consistent, fair and appropriate response.

Level I

Students who engage in Level 1 behaviors will identify the inappropriate behavior & describe an appropriate replacement behavior. Students may receive a mild consequence to discourage the inappropriate behavior from occurring in the future

Level 1 behavior consequences will be handled using the classroom management system. The teacher will also review Essential 18.

Level II

Level 2 behaviors are directed against persons or property and the consequences endanger the health and safety of themselves or others in the school. Includes behaviors that disrupt learning. The chart below includes possible consequences for example behaviors. Disclaimer: As always, we reserve the right to make exceptions in each situation.

Violation	Behavior Consequence
Misuse of District technology resources	Range from ISS to OSS Technology privileges revoked
Stealing	Range from reflection, guidance counselor/mental health referral, ISS or OSS
Vandalism (minor)	Range from reflection, guidance counselor/mental health referral, ISS or OSS
Verbal Confrontation	Range from reflection, guidance counselor/mental health referral, conference with admin, ISS or OSS
Rude, discourteous, or disrespectful behavior directed towards a teacher, school official, or staff member	Range from reflection, guidance counselor/mental health referral, conference with admin, ISS or OSS
Abusive language or gestures to staff members,	Range from reflection, guidance counselor/mental

including but not limited to profane language	health referral, ISS or OSS
Inappropriate behavior resulting in removal from class by Administration	Range from reflection, guidance counselor/mental health referral, conference with admin, ISS or OSS dependent on severity

ISS= In School Suspension; OSS= Out of School Suspension

Level III

Students who engage in Level 3 behaviors will be referred to administration, IMS, for immediate corrective action. Administration will issue appropriate consequences and facilitate corrective action designed to help the student improve his/her behavior. *The chart below includes possible consequences for example behaviors. Disclaimer: As always, we reserve the right to make exceptions in each situation.*

Violation	Behavior Consequence
Inciting a fight (including passing notes and conversations)	OSS
Possession or use of unauthorized substances, including tobacco and tobacco products, non-prescription drugs, "look alike" drugs, and drug paraphernalia, including rolling papers	OSS
Public display of affection and/or inappropriate verbal or physical conduct of a sexual nature.	Parent conference Range from ISS to OSS
Use or possession of fireworks, smoke bombs, pepper sprays and other similar devices or materials.	OSS
Theft	OSS
Threats, harassment, intimidation, or bullying towards other students or staff	ISS to OSS, dependent on severity
Gang related activities (flashing signs, writings, verbal slang, paraphernalia, etc.)	OSS, possible referral to GCSO Gang Division
Fighting (Fighting is defined as any physical contact in an aggressive manner. Fighting includes all parties who physically contacted another, regardless of who did what first)	ISS to OSS, dependent on severity

ISS= In School Suspension; OSS= Out of School Suspension

Criminal Conduct

Criminal conduct is defined as those activities engaged in by students (that result in violence to themselves or to another's person or property or poses a direct threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the classroom or school and/or the intervention of law enforcement. Acts of criminal conduct may include all, but are not limited to, the following violations. Consequence depends on the severity of the offense. *The chart below includes possible consequences for example behaviors. Disclaimer: As always, we reserve the right to make exceptions in each situation.*

Violation	Behavior Consequence
Bomb threat	OSS, referral to law enforcement
Possession or use of "look alike" weapons	ISS to OSS, dependent on severity
Theft and/or possession of stolen property	OSS, possible referral to law enforcement
Possession or use of weapons (a weapon is defined as a firearm, a knife, razor or any other type of device or object which may be used to inflict injury or death)	OSS, referral to law enforcement
Threatening to take the life of or harm upon a school employee or member of their immediate family	OSS, referral to law enforcement

ISS= In School Suspension; OSS= Out of School Suspension

Personalized Learning

At A.J. Whittenberg Elementary School, we strive to foster a student-centered environment where learners can creatively, effectively, and responsibly utilize technology to navigate through an ever-changing digital world.

Greenville County Schools is pleased to be able to provide a personal device for every student to be used in the classroom and at home to enhance the educational experience. Greenville County teachers are preparing students for jobs and careers that will be heavily focused on technology. For students, the ability to use technology efficiently to get work done, creatively to produce work and effectively to communicate and collaborate with others will be critical to survive the 21st Century workplace.

Greenville County believes that it is our responsibility to prepare students for all paths of life including future education and future careers, especially careers that do not exist currently. We believe we must provide students with the skills necessary to adapt to change in a century that has seen change more rapidly than any previous century.

Student Badges

Students will be given ID badges to use while at school at the start of the year. Students can receive house points, check out books, purchase food from the lunch room with their badges. If lost or damaged, the cost for a new badge is \$5.00. Students will be responsible for taking care of their badge and lanyard during the school day. Students' badges will remain at school.