

Social Innovation Fund Sub-Grantees for *OnTrack Greenville*



Annual Grant Award: \$232,961
Total Annual Cost: \$474,344

BELL is a nationally recognized evidenced-based organization delivering high-quality afterschool and summer programs to students in under resourced communities. BELL began in 1992 in Boston and now serves students in seven states.

Proposal: BELL will provide a free evidenced based summer program to approximately 220 academically struggling students entering 6th grade. The program will operate 6.5 hours a day, four days a week, for six weeks during the summer, operating June 15-July 24, 2015.

Special Features

- BELL partners with the school district to provide bus transportation for all students.
- Students receive breakfast and lunch.
- Students receive three hours of intensive morning literacy and math instruction daily. This instruction is proven to produce on average, 2-3 months of academic gains. Afternoons include enrichment courses and field trips.

Portfolio Strength

- BELL addresses summer academic engagement and summer learning loss, both critical needs for students living in poverty.
- The transition from elementary to middle school is a critical turning point in the social and academic development of an adolescent.



Annual Grant Award:
\$341,529
Total Annual Cost:
\$683,060

Communities In Schools is the nation's largest and most effective organization dedicated to keeping kids in school and helping them succeed in life. The mission is to surround students with a community of support, empowering them to stay in school and achieve in life.

Proposal: Communities in Schools will implement their "integrated student support services" model by placing three school site-based coordinators per school. One coordinator will be assigned to each grade level to case manage the students who have been identified as the most at-risk in the grade level to develop a system of coordinated wrap-around support for the student and family including: intensive one-on-one support, home visits, after-school opportunities, and other services and interventions necessary for optimal success.

Portfolio Strength

- Coordinators will be meeting the critical need of working one-on-one with the most at-risk students.
- Coordinators will serve as a part of the early warning and response grade level teams, helping to ensure that "the right students are matched with the right interventions at the right time."
- Communities In Schools is uniquely positioned to be a critical partner in the coordination of community response interventions for identified students.

Special Features: Communities in Schools will also provide widely accessible prevention and intervention services accessible to any student in the school. These resources and services will address school-wide needs or to build and reinforce student assets, for example providing clothing and school supplies, or coordinating school-wide events such as career fairs.



Annual Grant Award:
\$237,269
Total Annual
Cost: \$474,538

Greenville County Schools is the largest school district in South Carolina and the 45th largest district in the nation, providing educational services to more than 72,000 Kindergarten through 12th grade students in over 100 facilities.

Proposal: Greenville County Schools will employ four mental health specialists, one at each target school to provide mental health services to students and provide critical coordination support to the Early Warning and Response System. Greenville County Schools will also implement a Capturing Kids Hearts Teen Leadership Class to build personal responsibility and leadership skills through role-plays, group activities, speeches, and projects.



Portfolio Strength

- Mental health services are a significant identified need for students, particularly students living in poverty.
- Greenville County Schools has overall responsibility for implementing the Early Warning Response System and the Mental Health Specialist positions will provide necessary coordination, infrastructure support, facilitation and sustainability of the system.

Special Features

- The teen leadership class will help students develop a healthy self-concept, healthy relationships, sense of personal responsibility, emotional intelligence, communication skills, and goals for the future.



Annual Grant
Award: \$187,264
Total Annual Cost:
\$374,528

Greenville Health System is a public not-for-profit academic healthcare delivery system committed to medical excellence through clinical care, education and research. The mission of Greenville Health System is to heal compassionately, teach innovatively, and improve constantly. The Children's Advocacy department began in 1995 to reduce health inequities and disparities, and improve the total health of children by providing community outreach, health literacy, public policy advocacy, prevention and chronic disease management.

Proposal: Greenville Healthy System will implement School Based Health Clinics in Berea, Tanglewood, and Lakeview Middle Schools. The clinics, in addition to providing non-emergent care, basic prescriptions and medications (via a portable pharmacy kit), and chronic disease management, will also provide referrals to other necessary services such as mental health and dental care. A Nurse Practitioner (NP) and Registered Nurse (RN) will be hired to be on site at each of the three middle schools at least one or two days per week.

Portfolio Strength

- School Based Health Clinics meet several significant needs of young people living in poverty related to access to a primary care physician, preventative care, and chronic disease management.
- Health issues are proven to not only impact school attendance, but also the overall health, well-being, and long-term success of students.

Special Features

- Each school-based clinic will have a Telemedicine Cart that school nurses will be trained in using. The Telemedicine Cart uses of interactive video conferencing and special equipment such as an electric stethoscope and otoscope that can be operated by the school nurse, but would be seen

and heard by the GHS physician in another location. The physician will then assess and advise the school nurse on medical attention required.

- GHS will promote health development and decision making among students and their families.
- Currently, school nurses are limited in their medical education and the services they are allowed to provide students.



Annual Grant
Award: \$190,329
Total Annual
Cost: \$380,658

Public Education Partners, established in 1985, collaborates with the community, educators and elected officials to support and strengthen public education and student achievement in Greenville County Schools. Public Education Partners is one of one hundred grassroots initiatives across the nation working to improve public education.

Proposal: Through a collaborative partnership with South Carolina's Coalition for Mathematics and Science at Clemson University (SCCMS), Public Education Partners will provide high quality teacher training and coaching in Balanced and Disciplinary Literacy strategies at Berea, Lakeview, and Tanglewood Middle Schools.

Portfolio Strength

- Classroom teachers are critical in increasing student achievement. Public Education Partners offers a proven instructional method that will increase students English/Language Arts and math course performance.
- Providing high-quality professional development is the method PEP and SCCMS will use to provide teachers with the skills necessary to individualize instruction for struggling students in ELA and math classes.

Special features

- Middle grades teachers have not been trained to teach reading, which is particularly detrimental to students performing below grade level. Public Education Partners will teach them new and innovative instructional methods to individualize instruction for struggling students and enhance those methods through ongoing mentoring, coaching, modeling and co-teaching.