Bookbag Tours, LLC

"Connecting Teachers Around the World"



In today's global economy, school districts are looking for teachers who have a resume cushioned with travels and cultural knowledge so they can better prepare students for globally connected futures, and relate to our students who come from all over the world. Employers expect, and as teachers in this day and age, our livelihood *demands*, that we are culturally engaged human encyclopedias of global teaching techniques.

At Bookbag Tours we believe that because of this, educators are among the first of those who should receive travel opportunities, but sadly this is not the reality. In college, studying abroad is next to impossible for education majors, and in the throws of your teaching career, the only travel opportunities afforded to those in our profession are usually "teach abroad in Thailand for two months!" When summer comes along teachers need 1) a break and 2) meaningful professional development. Teachers and administrators agree that teachers benefit from observing other teachers...What about doing that in classrooms around the world?!

Bookbag Tours is offering opportunities for teachers to travel the world, observing teachers in other classrooms to gain a deeper cultural understanding, acquire new techniques, make connections, and shape their own teaching style and methods. We know from personal experience that seizing this opportunity will give teachers an edge as an educator, or future educator! The experiences we offer will allow educators to grow not only as a teacher, but also as a human being.

Our Model

While traveling with Bookbag Tours, teachers do home stays with local educators in order to establish a working relationship. They spend a minimum of three days observing in the classroom and developing a Project Based Learning opportunity for their students to collaborate with students in other countries. This allows students to work globally on meaningful projects, and establish a better understanding of other cultures and diversity.

Our Mission

We are a company, of current and former educators, that creates unique educational travel experiences, to enhance the teaching skills of our clients by providing services and experiences beyond expectations.

Our Vision

To strengthen our position as the leading educational tourism company providing quality, creative, innovative, competitive, and educational networking opportunities to beginning and veteran teachers.

Our Values

Excellence

We distinguish ourselves through our strong commitment to improve and to inspire.

Responsibility

We commit to fulfil the needs of educators, interested in expanding their educational network and developing the skills of their teaching craft. We will do this through our efforts, maximizing the company's resources.

Loyalty

We are reliable and trustworthy in all our relationships.

Respect

We encourage harmony and warmth between persons, considering human diversity.

Readiness

We are prompt, proactive, careful, and passionate in our role to improve education globally.

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Croydon, United Kingdom June 18 - June 26 "Project Based Learning; Through International Collaboration"

Itinerary

June 19th - Arrive London Meet with Host

3:00 p.m. Meet at Hyde Park Corner for Walking Tour of London, Tour includes areas of Buckingham Palace, Parliament, Westminster Abbey, Southbank Walk, Globe Theater and Hyde Park

June 20th - In host school for the school day - 7 hours

4:00 - 5:00 Session 1 - Day one Wrap Evening Free

June 21st - In host school for the school day - 7 hours

4:00 - 5:00 Session 2 - Day two Wrap 7:00 - Play

June 22nd - In host school for the school day - 7 hours

6:00 - 9:00 - Summit Dinner - "Project Based Learning, Through International Collaboration"

Dinner Schedule:

6:00 - 7:00 - Eat and Socialize

7:00 - 9:00 - Workshop with Guest Speaker on PBL

June 23 - June 25 -

On your own with a 3 Day London City Pass! Go explore and take in the culture!

June 26th - Depart London

Wrap Sessions (1 hour)

The purpose of the Wrap Sessions is for teachers to dive into developing a Project Based Learning opportunity.

Day One Wrap (1 Hour)

Objective for Day One Wrap:

- 1. Identify common areas of curriculum, that would lead to a meaningful PBL opportunity for your classrooms.
- 2. Choose one topic from your common curriculum that you will develop into a PBL unit of study

Day 2 Wrap (1 Hour)

Objective for Day two Wrap:

- Begin developing the Unit of Study
- 2. Identify delivery tools needed for the project collaboration
- 3. Identify the desired outcomes for the project

Bookbag Tours, LLC "Connecting Teachers Around the World" Classroom Observation Report **ADEPT Standard 10E**

Professional Development Requirement: Minimum of Four Reports

US Teac	her Name: _							
Report N	lumber:	1	2	3	4		School:	
Teacher'	s Name:							
								to
Grade Le	evel:						Subject(s	3):
Please <i>F</i>	Answer Fully	: Use	e ba	ck o	f she	et or se	eparate sh	neet if needed.
1.	Describe at least two teaching strategies used by the teacher you would use in your classroom:							
2.	Describe ar	n exai	mple	of t	echno	ology us	sed that yo	u might implement in your classroom
3.	Describe ar	ny cla	ssro	om (discip	line stra	ategies tha	t you observed, that you could incorporate into your classroom.
4.	Describe at	least	two	tea	ching,	or clas	sroom ma	nagement strategies you would like to implement into your
	classroom.							
	US Teache	r Sigr	natur	e: _				Date:
	_	_						
	Classroom	Teac	her S	Sign	ature:			Date: