



NORTH GREENVILLE  
UNIVERSITY  
*Christ Makes the Difference*

# CLASSES THAT CHALLENGE YOU. A COMMUTE THAT WON'T.

North Greenville University is committed to increasing K-12 student achievement by providing quality courses to educators. We offer graduate courses for license renewal and the **"Read to Succeed"** courses required by the state along with accredited graduate degree programs.

- **Graduate Degrees offered:** MEd in Curriculum & Instruction; MEd in Curriculum & Instruction with Reading Endorsement (EC, EL, MS, and HS); Master of Music Education; MAT in Secondary Math, Science, Social Studies, and English
- **Course information:**
  - 8 week terms
  - Courses are offered online, on-campus, or hybrid
- **Doctor of Educational Leadership:** K-12 or Higher Education

Visit our website at [www.ngu.edu/master-of-education](http://www.ngu.edu/master-of-education) for up to date information including course schedules.

Interested teachers can contact Justin Pitts, Director of Adult and Graduate Admissions at [Distinguish@ngu.edu](mailto:Distinguish@ngu.edu) and at 864-663-0194 for more information.

## **COURSES FOR READ TO SUCCEED GRADUATE CREDIT**

### **R2S Foundations in Reading -3 hours credit (EC, EL, MS, and HS)**

Standard 1: Foundational Knowledge and Standard 6: Professional Learning and Leadership

Course Description: In this course teachers will deepen their understanding of major theories and research that describe the foundations of reading and writing development, the processes, and the components of reading, including word recognition, language comprehension, strategic knowledge, and reading-writing connections. The South Carolina Literacy Competencies for PreK – 5th Grade Classroom Teachers will serve as the foundation for the course. Teachers will gain an understanding of the theoretical and evidence-based foundations of reading and writing processes and instruction and learn how to exercise professional learning and leadership skills as a career-long responsibility. Teachers will be given opportunities to demonstrate these skills.

### **R2S Instructional Practices- 3 hours credit (EC and EL)**

Standard 2: Curriculum and Instruction

Course Description: In this course teachers will deepen their understanding of how to use instructional approaches and materials within an integrated, comprehensive, balanced curriculum to support student learning in reading and writing. The South Carolina Literacy Competencies for PreK – 5th Grade Classroom Teachers will serve as the foundation for the course. Teachers will gain an understanding of the theoretical and evidence-based instructional practices and learn how to use them effectively in reading, writing, listening, and speaking.

### **R2S Assessment of Reading- 3 hours credit (EC and EL)**

Standard 3: Assessment and Evaluation

Course Description: In this course teachers will deepen their understanding of how to use a variety of assessments and evaluations within a comprehensive, balanced curriculum to assess, inform, and monitor students' progress in reading and writing. The South Carolina Literacy Competencies for PreK – 5th Grade Classroom Teachers will serve as the foundation for the course. Teachers will gain an understanding of the theoretical and evidence-based assessment and evaluation practices that foster reading, writing, listening, and speaking.

### **R2S Content Area Reading and Writing for Early Childhood and Elementary- 3 hours credit (EC and EL)**

Standard 4: Diversity, Standard 5: Literate Environment, Standard 7: ELLs

Course Description: In this course teachers will deepen their understanding of research-based principles and practices that support content area literacy as described in the South Carolina Literacy Competencies for Early Childhood and Elementary Teachers as part of the Read to Succeed Initiative. Teachers will learn how to create a literate environment that fosters reading and writing for the diverse students in their classrooms. Special emphasis will be placed on implementing content area literacy standards across curriculum, instruction, and assessment within the content areas. Teachers will read and respond to professional text on literacy instruction to gain the necessary background knowledge that will help them create a literate environment and prepare instruction based on assessment to reach the diverse needs of learners in their classrooms.

### **R2S Course: Reading and Writing for Content Area Middle and High School Teachers (MS and HS)**

All standards

Course Description: In this course teachers will deepen their understanding of research-based principles and practices that support content area literacy as described in the South Carolina Literacy Competencies for Middle and High School Teachers as part of the Read to Succeed initiative. Teachers will learn how to create a literate environment that fosters reading and writing by integrating foundational knowledge with instructional practices, curriculum materials, and the appropriate use of assessments. Special emphasis will be placed on implementing content area literacy standards across curriculum, instruction, and assessment. Teachers will read and respond to professional text on literacy instruction to gain the necessary background knowledge that will help them create a literate environment and prepare instruction based on assessment to reach the diverse needs of learners in their classrooms.

\*EC=Early Childhood, EL=Elementary, MS=Middle School, HS=High School