

Addendum No. 1

Date: **July 2, 2024**

Re: **Literacy Instructional Support Materials**

RFP No.: **324-148-7-10**

The following information becomes part and parcel of **Request for Proposal (RFP) #324-148-7-10** effective this date. Firms must acknowledge receipt of this addendum in their solicitation response.

The listed items add to, modify, or otherwise alter the specifications and become part of the solicitation documents. Where a portion of the original specifications are added to, modified, or also altered, the portion not so affected shall remain. Firms may have the right to protest this addendum.

*****Revised Bid Due Date*****

The Proposal Due Date has been revised. The New, Revised Proposal Due Date is July 17, 2024 at 3:00 P.M. EDT.

Inquiries/ District Responses

Before the solicitation inquiry deadline, the District received inquiries regarding this solicitation. The District's response to each question follows in **bold** font.

1.) Are we required to submit for all grade levels (K-12) or is it acceptable to submit an offer for K-2 or K-3 only?

The focus for this solicitation is K4/K5 through 12th grade.

2.) Can you please provide more specific enrollment information (#s) for students in each grade level to better assist our pricing proposal?

This information is currently unknown, and will be determined based on programming and school needs.

3.) The solicitation mentions including "Evidence for ESSA" in our response. Is there a specific ESSA level requirement we have to meet?

No.

4.) We did not see any rubric listed within the bid documents. Do you want us to just write up a document detailing how we meet the scope of work requirements? If so, would there be a page limit to that document?

Yes, vendors may provide their own documents detailing how the Scope of Work requirements are met. No, there is no page limit.

5.) Are we required to propose a digital component within our bid?

No.

6.) Are you requesting sample materials? If so, can the samples be digital (i.e., Google Drive, flash drive, etc.).

No samples needed.

7.) Is there a preference regarding either whole group or small group structured literacy supports?

No preference.

8.) For the Professional Development/training requirement...Would the training be for the whole District, or by school?

This information is currently unknown and will be determined based on support offered and programming.

9.) Regarding the District's Literacy Instructional Support Materials Solicitation No: 324-148-7-10, does the District require physical samples?

No.

10.) Are you considering products for students who will be participating in the alternate assessment?

Vendors may include this information in their proposal response if applicable/ available.

11.) Thank you for this email. [*Vendor Name*] will submit this RFP, but we are asking for a few days extension. With this due date and the upcoming July 4 holiday, getting this hard copy in the mail to you will be difficult to comply with. If we could have a few more days, that would be wonderful.

The Proposal Due Date has been extended as noted above.

12.) For the above solicitation, will there be a separate document for the pricing schedule?

Vendors should provide their pricing information on their own document or letterhead stationery, and may also include any applicable catalogues.

13.) Also, will teacher, student, and classroom counts be provided?

This information will be provided after issuance of award.

14.) Are vendors required to be able to address all three areas of the scope of services: Structured Literacy Supports, Teacher Training and Professional Development, and Assessment and Progress Monitoring?

No, vendors may respond "Not Applicable" to any of the required services not offered by the proposing vendor.

15.) Is ESSA evidence required?

No, however, research and evidence-based information is encouraged.

16.) Does this sentence from the Scope of Work mean you are only looking for intervention materials, or are supplemental programs for the general student population acceptable? "*The purpose of this request is to solicit one or more established providers of evidence-based, researched, and reviewed intervention supplemental support for literacy for schools in Greenville County.*"

Supplemental programs are acceptable.

17.) Is the District looking for ELA software at this time for the grade bands of 2-12?

Vendors may include this information in their proposal response if it is applicable to their supports.

18.) Does the District require the materials to have a phonics component?

Materials must be aligned to Read to Succeed legislation.

19.) On Page 8, it says proposals that meet minimum requirements. Does meeting minimum requirements mean that structured literacy supports need to be met in all domains (phonemic awareness, phonics, fluency, vocabulary, and comprehension)?

See District's response for Question Number Eighteen (18).

20.) Is there an option for literacy instructional support materials/programs to be considered that focus on one or more of the domains?

Yes. Please address areas of focus and rationale. Additionally, see District's response for Question Number Eighteen (18).

21.) Can we submit proposals for just Grades K-3?

Yes.

22.) I am writing to formally request an extension of the July 10, 2024 @3pm EDT submission deadline regarding RFP 324-148-7-10 Literacy Instructional Support Materials.

The Proposal Due Date has been extended as noted above.

23.) Are you looking for a program that covers all of K-12 or some of the grades?

Any grades Kindergarten through 12th Grade.

24.) Please clarify if this is a core program or for supplemental programs.

Supplemental Programs.

25.) Will the District accept proposals for multiple programs that cover subsets of grades? For example, we have one program for K-2 and another to support 3-5 students.

Yes.

26.) Will the District consider a deadline extension of a few days?

The Proposal Due Date has been extended as noted above.

27.) Will the District review support materials that cover specific components of the request such as PA, Phonics and Fluency? Or is the purpose to cover all five literacy pillars?

Yes, see District's response for Question Number Twenty (20).

28.) Who is the intended audience and Tiers for these materials?

Kindergarten through 12th Grade.

29.) Can the District provide student and educators numbers by grade to allow for more accurate pricing?

See District's response for Question Number Two (2).

30.) How does the scope of this request differ from RFP #124-113-6-6, K-12 Digital Intervention: Reading (ELA) and/or Mathematics?

Fixed Price Bid Number 124-113-6-6 is different from this solicitation in that it is a fixed priced bid focused on a software solution only, while this is a proposal driven solicitation encompassing assessments, workshops, Professional Development and Teacher Training.

31.) We submitted a proposal under the recent FPB for K-12 Digital Intervention: Reading (ELA) and/or Mathematics - is it required we submit a proposal for this RFP, if we are proposing the same products/services?

Yes, as this is a separate solicitation, a separate proposal response must be submitted.

32.) Could you please explain the difference between these two RFP's?

See District's response for Question Number Thirty (30).

33.) Is this RFP for software only?

No.

34.) For Structured Literacy Supports, will the District accept standalone literacy supplemental or intervention programs (digital and/or print)?

Yes.

35.) Will the District accept programs that address subsets of grades K-12 (e.g. K-5 or 5-12)?

Yes.

36.) Does the District intend to award one vendor, multiple vendors, or will this result in a listing of approved programs individual schools can choose from?

Multiple vendors may be awarded if the Scope of Work and requirements are met.

37.) Is the District interested in an online learning platform?

As long as the Scope of Work and requirements are met, it will be considered.

38.) What solution is the District currently using?

Multiple solutions are currently being used, based on needs and grade levels.

39.) Approximately how many students would use the solution?

See District's response for Question Number Two (2).

40.) Will the solution be a District or school level implementation?

This is to be determined, however, it will mostly be school level.

41.) When is the anticipated award date?

This information is unknown. Award notification will be issued after proposal responses have been reviewed and evaluated.

42.) Does the District intend to make a single award or multiple awards?

See District's response for Question Number Thirty-Six (36).

43.) Is it the District's plan to purchase immediately following award or to create an approved list of vendors?

To create an approved list of vendors.

End of Section

All other terms and conditions remain unchanged and in force. Thank you for your interest in the District.

Tonya A. Stroud

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Senior Buyer