

Addendum No. 1

Date: **June 19, 2024**

Re: **College and Career Readiness Support**

RFP No.: **324-129-6-26**

The following information becomes part and parcel of **Request for Proposal (RFP) #324-129-6-26** effective this date. Firms must acknowledge receipt of this addendum in their solicitation response.

The listed items add to, modify, or otherwise alter the specifications and become part of the solicitation documents. Where a portion of the original specifications are added to, modified, or also altered, the portion not so affected shall remain. Firms may have the right to protest this addendum.

Inquiries/ District Responses

Before the solicitation inquiry deadline, the District received inquiries regarding this solicitation. The District's response to each question follows in **bold** font.

1. Does a qualifying online student platform qualify? We offer an award-winning, online research-based personalized learning platform with English (standard writing conventions and ability to revise and edit texts), Math (content from Algebra I through Trigonometry), Reading (ability to read closely, synthesize information from multiple sources, and logically reason about texts), Writing (ability to evaluate multiple perspectives and craft an essay response), and Science (ability to interpret, analyze, evaluate, reason, and problem solve from texts, figures, tables, and diagrams) curriculum and platform features that emphasize the skills and content knowledge needed for college and career readiness (CCR) and 16 full-length ACT and SAT practice exams testing CCR content knowledge. Do we qualify for this bid? **If the student platform has the ability to provide supports with curriculum that are evidence and research-based and addresses academic, social, and college and career readiness; provides professional learning through best practices and training covering core content areas, grade levels, and digital teaching in multiple formats for educators; provides resources such as classroom activities, lesson plans, and support resources for implementation; and provide feedback and follow-up.**
2. The RFP references secondary schools, but later mentions the solution being school-wide. What enrollment number should we be using when quoting? **The support will be available District-wide to over one-hundred schools (100) on an as-needed basis, therefore, this information will depend on the schools that choose to implement these supports.**
3. Does the District want a course planner? **The intent of this solicitation is to provide support for college and career readiness and success in secondary schools through supplemental supports. Courses are already built and planned per District- and state- regulations, so a stand-alone course planner is not needed.**

4. Will the result of this solicitation be an award made to a single vendor or multiple vendors? **If multiple vendors meet the requirements, yes.**
5. Is the District at liberty to discuss if it currently has a web-based college and career exploration platform in place? **The District does have some web-based SCDE supported college and career exploration supports.**
6. If the current solicitation is looking to replace the current solution, we respectfully ask the District: What are the desired outcomes through the implementation of a new solution? **The desired outcomes for this solicitation are to ensure equitable access to resources, support for diverse learners, robust data analytics for informed decision-making, and strengthened community and industry partnerships. Additionally, to ensure Procurement guidelines and codes are met regarding the use of federal funding for college and career exploration supports.**
7. Are there specific functionalities that are considered mandatory? **See Scope of Work section in the Request for Proposal.**
8. Kindly provide a better understanding of the District's overall vision. **See District's response for Question Number Six (6).**
9. What is the price structure in place for its current solution? **This will depend on the number of schools and their student populations that will use the solution.**
10. The Scope of this solicitation references that “the support is for educators and students that fosters college and career readiness and success in secondary schools through a tiered/scaffold approach”. Could the District kindly provide more insight towards this approach? **The tiered/scaffold approach in our college and career readiness support aims to provide more personalized, equitable resources to maximize each student's readiness and success.**
11. In the Evaluation Factors section, 20% of the score has been assigned to “ability of the proposer to provide routine support and maintenance of the software.” Can the District kindly elaborate on what its support and maintenance expectations are? **As applicable to the solution proposed, expectations include: routine support and maintenance, including timely software updates, technical assistance, troubleshooting, user training, and ensuring integration with existing systems.**
12. The Proposal Checklist/Reference Sheet includes the following Copy of the Business License. May we provide a South Carolina Business Registration at the time of award? **A South Carolina Business Registration may be provided with a proposal response, however, a copy of the Business License must be provided prior to award.**
13. Can the District please elaborate if accessibility features would be desirable in the solution? If so do you have any minimum requirement specifications? **No, please include all accessibility features that your solution provides.**
14. Can the District kindly clarify if this solicitation is for a CCR platform for students in grades 6-12 or 9-12? Is there any interest in purchasing for elementary students as well? **The solicitation states for secondary (6-12); however, the CCR bid can include any additional elementary options in addition if the vendor desires to include them.**

15. Can the District please confirm the number of sites and students requiring licenses by grade? **See District's response for Question Number Nine (9).**
16. Does the District have a timeline for implementation? **Implementation will be after issuance of award and purchase order, and is anticipated for the 2024-2025 school year.**
17. Will the District require any information other than names and contact information for our references?
No.
18. Can the District advise if an SSO is currently in use? **Class Link.**
19. Will demonstrations be required as part of the evaluation process? If so will it be conducted in person or virtually? **Not required.**
20. Is the District able to provide more clarity on who would be included in the Evaluation Committee?
Evaluation Committee will be a minimum of three (3) District staff members.
21. Is the District interested in software or consulting for this RFP? **No.**
22. Is the District interested in working with multiple vendors to fulfill the scope of the RFP? **See District's response for Question Number Four (4).**
23. Will this program be implemented across the District or for schools as needed? **As needed.**
24. Is Greenville County Schools looking for a custom solution or to license an existing curriculum? **See District's response for Question Number One (1).**
25. Are you looking for Year 1 to be a pilot year, or are you looking for District-wide implementation in Year 1? If you are looking to pilot, can you estimate how many schools would be included in the pilot?
This may vary depending on the solution(s) chosen, and if they have been used previously in the District.
26. Will the chosen vendor be required to address all 5 bullet points listed in the Scope? **Yes, please address each bullet.**
27. Are you looking for tech solutions to support college & career readiness? **See District's response for Question Number One (1).**
28. Are you looking to award more than one vendor? **See District's response for Question Number Four (4).**
29. To what extent is ELL support expected? Are translations expected? **List any supports that are available for your solution for MLLs in a proposal response. Translations are not mandatory.**

End of Section

All other terms and conditions remain unchanged and in force. Thank you for your interest in the District.

Tonya A. Stroud

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Senior Buyer