



## WADE HAMPTON HIGH

100 Pine Knoll Drive  
Greenville, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,560 Students	
<b>Principal</b>	Lance Radford	864-355-0100
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Good
2009	Excellent	Average
2008	Good	Excellent
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
18	4	4	0	0

\* Ratings are calculated with data available by 11/01/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.9%	88.3%	89.1%	81.7%	83.0%	84.8%
Passed 1 subtest (%)	12.2%	5.3%	6.6%	10.6%	10.1%	9.6%
Passed no subtests (%)	5.9%	6.4%	4.3%	8.5%	7.7%	6.2%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	96.3%	94.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	354	384	409	393
Number of Graduates in Cohort	306	323	307	309
Rate	86.4%	84.1%	74.1%	79.3%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	356	N/A	397
Number of Graduates in Cohort	N/A	310	N/A	305
Rate	N/A	87.1%	N/A	76.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.3%	80.5%
English 1	86.1%	73.2%
Biology 1/Applied Biology 2	87.5%	77.3%
Physical Science	84.1%	65.0%
US History and the Constitution	69.5%	58.2%
All Tests	82.7%	70.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,560)</b>				
Retention rate	2.0%	Down from 2.8%	2.8%	3.4%
Attendance rate	94.2%	Down from 95.7%	94.8%	95.0%
Served by gifted and talented program	6.0%	Down from 23.1%	18.7%	12.4%
With disabilities other than speech	9.9%	Up from 9.0%	8.3%	9.9%
Older than usual for grade	3.7%	Down from 6.1%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	1.1%	0.9%
Enrolled in AP/IB programs	26.5%	Down from 27.6%	26.4%	13.0%
Successful on AP/IB exams	39.8%	Down from 40.5%	57.6%	51.7%
Eligible for LIFE Scholarship	35.5%	Up from 28.1%	34.6%	30.1%
Annual dropout rate	0.7%	Down from 1.9%	2.4%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.1%	2.9%
Enrollment in career/technology courses	589	Up from 573	716	419
Students participating in work-based experiences	0.4%	Down from 6.5%	6.6%	7.2%
Career/technology students attaining technical skills	83.5%	Up from 82.4%	83.7%	83.0%
Career/technology completers placed	N/A	N/A	99.3%	98.4%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	58.6%	Up from 57.3%	66.5%	61.1%
Continuing contract teachers	75.7%	Down from 76.8%	82.2%	80.6%
Teachers returning from previous year	83.1%	Down from 85.6%	88.2%	86.5%
Teacher attendance rate	93.0%	Down from 99.7%	95.2%	95.5%
Average teacher salary*	\$45,298	Down 1.3%	\$48,685	\$46,884
Professional development days/teacher	10.9 days	Up from 10.5 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	32.7 to 1	Up from 30.7 to 1	28.8 to 1	26.5 to 1
Prime instructional time	88.3%	Down from 95.5%	89.1%	89.3%
Dollars spent per pupil**	\$5,385	Down 6.5%	\$6,979	\$7,804
Percent of expenditures for teacher salaries**	59.6%	Up from 56.3%	61.0%	58.0%
Percent of expenditures for instruction**	60.9%	Up from 59.8%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 95.6%	98.6%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	323	96.3%	1707	82.7%	354	86.4%	No
<b>Gender</b>							
Male	163	93.9%	903	83.8%	162	83.3%	N/A
Female	160	98.8%	770	81.3%	191	89.0%	N/A
<b>Racial/Ethnic Group</b>							
White	215	98.1%	1075	91.7%	231	94.4%	N/A
African American	65	90.8%	408	65.2%	84	65.5%	N/A
Asian/Pacific Islander	N/A	N/A	34	67.6%	10	90.0%	N/A
Hispanic	34	94.1%	151	68.9%	25	80.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	28	78.6%	144	57.6%	19	42.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	27	92.6%	116	61.2%	19	78.9%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	94	91.5%	638	71.0%	117	79.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

One year after being named the Carolina First Palmetto's Finest High School, Wade Hampton continues to garner accolades in a variety of highly competitive arenas while maintaining its focus on the achievements of individual students. The remarkable journey of the school was recognized in May 2011 when Wade Hampton became the sole high school in the nation to receive this year's prestigious Panasonic National School Change award. Our report card absolute score of Excellent was the second in a row; we also received both the Palmetto Gold award and the Palmetto Gold Closing the Gap award, each for the third time in the last three years. But such distinctions can only be fully appreciated in the lives of the students we serve: Wade Hampton's four-year graduation rate continued to improve this year, to 86.4%, highest in the district, and this ultimately is the best measure of our efforts to focus on the success of each individual student.

Our students are led and inspired by a remarkable team of faculty and administrators, who added new honors this year to an already impressive trophy case. Among this group is the South Carolina Association of Student Councils (SCASC) Administrator of the Year, as well as a finalist for Greenville County Teacher of the Year. This was a banner year for athletics: our coaching staff includes the SC Coaches Association Boys Basketball Coach of the Year, the SC Track and CC Coaches Association AAA Coach of the Year and the Assistant Coach for the 2011 North South All-Star football game.

Our students lead like Generals as well, typified by our outstanding Student Council which was once again named best in the state; they united our student body in raising over \$205,000 for charity in a single week, and one student was elected SCASC president for 2011-2012. Our Air Force JROTC received the Outstanding Unit Award, and individual students received top state distinctions in chorus, art and theatre. Our boy's basketball team ended their undefeated season by winning the AAA State Championship game, and seven of our teams also won Region Championships, with numerous athletes collecting regional and All-State honors. Academically, the GPA in the athletic program rose to 3.8, but this should not be surprising in a school in which more than a fourth of the student body is enrolled in AP courses (427 students took 584 AP exams this year). Our graduating seniors received college scholarship offers totaling over \$11,000,000; among these were 115 Life Scholarship recipients, 17 Palmetto Fellows, and one National Merit winner.

While we enjoy the distinction of being named one of the best schools in the state and nation, we are conscious of the work that remains if we are to reach our goal of graduating 100% of our students.

Lance Radford, Principal  
Bill Allen, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	286	85
Percent satisfied with learning environment	98.6%	89.8%	86.4%
Percent satisfied with social and physical environment	100.0%	92.4%	88.0%
Percent satisfied with school-home relations	100.0%	92.3%	90.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

No

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	401	98.5	5.8	19.3	31.1	43.8	80.7	75.1	68.0	Yes	Yes
Male	202	98.5	8.4	21.6	35.3	34.7	76.3	70.3	63.1	N/A	N/A
Female	199	98.5	3.2	16.9	27.0	52.9	85.2	80.0	73.1	N/A	N/A
White	261	98.9	1.6	11.2	30.0	57.2	90.0	85.5	79.4	Yes	Yes
African American	89	98.9	13.6	33.3	38.3	14.8	64.2	54.2	51.7	No	Yes
Asian/Pacific Islander	15	100.0	20.0	33.3	33.3	13.3	53.3	86.3	83.2	I/S	I/S
Hispanic	36	94.4	12.1	39.4	21.2	27.3	63.6	65.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	72.7	66.4	I/S	I/S
Disabled	51	98.0	29.2	43.8	20.8	6.3	35.4	24.1	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	96.4	18.5	44.4	29.6	7.4	48.1	48.0	45.1	I/S	I/S
Subsidized meals	158	98.7	11.7	31.7	37.2	19.3	64.8	58.4	54.7	Yes	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	401	98.5	8.2	23.2	32.7	35.9	75.7	67.5	62.3	Yes	Yes
Male	202	98.5	8.9	23.2	36.3	31.6	73.2	66.2	61.4	N/A	N/A
Female	199	98.5	7.4	23.3	29.1	40.2	78.3	68.8	63.2	N/A	N/A
White	261	98.9	4.0	15.6	33.2	47.2	87.2	78.7	75.3	Yes	Yes
African American	89	98.9	21.0	40.7	24.7	13.6	45.7	42.6	42.9	No	Yes
Asian/Pacific Islander	15	100.0	6.7	20.0	60.0	13.3	80.0	88.5	84.3	I/S	I/S
Hispanic	36	94.4	9.1	39.4	36.4	15.2	60.6	60.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	90.9	64.1	I/S	I/S
Disabled	51	98.0	41.7	31.3	16.7	10.4	31.3	21.2	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	96.4	14.8	33.3	51.9	N/A	55.6	47.2	47.1	I/S	I/S
Subsidized meals	158	98.7	15.9	34.5	35.9	13.8	59.3	51.1	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	401	96.0	22.3	18.4	21.6	37.7	59.2	N/A	N/A	N/A	N/A
Male	202	96.0	22.7	19.1	21.1	37.1	58.2	N/A	N/A	N/A	N/A
Female	199	96.0	22.0	17.8	22.0	38.2	60.2	N/A	N/A	N/A	N/A
White	261	98.5	12.5	17.1	21.0	49.4	70.4	N/A	N/A	N/A	N/A
African American	89	89.9	41.3	30.0	17.5	11.3	28.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	93.3	21.4	14.3	35.7	28.6	64.3	N/A	N/A	N/A	N/A
Hispanic	36	94.4	52.9	2.9	29.4	14.7	44.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	51	80.4	53.7	19.5	14.6	12.2	26.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	28	92.9	53.8	7.7	30.8	7.7	38.5	N/A	N/A	N/A	N/A
Subsidized meals	158	91.8	40.7	22.8	19.3	17.2	36.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	379	98.9	8.5	30.1	27.9	33.6	73.5	71.3	65.9
	2011	401	98.5	5.8	19.3	31.1	43.8	80.7	75.1	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	379	99.5	9.3	30.0	27.2	33.5	71.1	64.6	62.3
	2011	401	98.5	8.2	23.2	32.7	35.9	75.7	67.5	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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