



Westcliffe Elementary

105 Eastbourne Road * Greenville, SC * 29611 * 864/355-0300 * fax 864/355-0360

SCHOOL PARENT INVOLVEMENT POLICY

Core Elements:

To implement an effective Parent Involvement Policy and Plan to support student's academic success, Westcliffe will facilitate the following:

- A. Westcliffe will involve parents in the joint development of the Title I plan, Parent Involvement Policy, and process of school review and improvement through the following.
 - We will provide parents' access to the Westcliffe Parent Involvement Policy by October 31.
 - We will solicit parental input and feedback for revisions or improvement to the Westcliffe Parent Involvement Policy and School-Parent-Student Compact.
- B. Westcliffe will provide coordination, technical assistance, and other support necessary in planning and implementing effective parent involvement activities, to improve student academic achievement and school performance through the following:
 - We will coordinate with district and community resources to implement effective parent involvement opportunities.
 - We will inform Hispanic families of the on-site Hispanic Academic advisor present to assist parents, School-wide communications will be sent home in Spanish.
 - We will provide district required mid-term progress reports and quarterly report cards to inform parents of the academic success of their children.
 - We will solicit 100% attendance for parent-teacher conferences the first quarter of school. All parents will be encouraged to attend third quarter conferences and to schedule others as needed or requested.
 - Parents will receive feedback on all major student assessments and standardized test results.
- C. Westcliffe will build the school's and parent's capacity for strong parental involvement through the following:
 - We will solicit parents to volunteer in the classrooms and in other school activities and to participate in decisions about the school and school programs.
 - Students and parents will be encouraged to review homework daily, Monday through Thursday.
 - All Westcliffe families will receive weekly Memos to inform parents of instructional objectives, skills of study, school news, upcoming events, and deadlines for projects. Information can also be found on the teacher web page.
 - We will schedule requested parent visits, parent-teacher conferences, and observations of classroom activities.
- D. Westcliffe will coordinate and integrate Title I parent involvement strategies with parent involvement strategies under other programs.
 - We will provide materials and training to help promote effective parent involvement.
 - We will work with the PTA, School Improvement Council (SIC), community agencies and businesses to increase parent participation in the school processes.
 - We will work with district officials to implement special district programs such as Adult Education, parenting classes, early childhood development programs and other Family Literacy programs.
 - We will afford numerous opportunities for school/community participation in parent trainings in literacy, academic and curriculum standards, and parenting skills.
- E. Westcliffe will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent Involvement Policy in improving the academic quality of the school, including identifying barriers to greater participation by parents in school related activities, including

volunteering in the classroom (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); use the findings of such evaluation to design strategies for more effective parental involvement; and revise, if necessary, the parent involvement policies described. Procedures will include the following:

- We will work closely with the district Title I office to see that the school involves parents in the development of the parent involvement policy.
 - We will provide opportunities for the participation of parents of limited English proficiency, parents with disabilities, and parents of migratory children. We will provide school information and reports in easy to understand language.
- F. Westcliffe will involve parents in the activities of the school and forward all information to parents related to school and parent programs, meetings, and other activities in a format and, to the extent practicable, in a language the parents can understand.
- We will provide social work services for students and parents to assist with the home-school connection.
 - We will inform parents of all school and parents programs, meetings and activities, and keep records of attendance and involvement.
 - Parents will be invited to visit the school to attend all parent programs offered.
 - We will solicit parents as volunteers or to serve on committees for input into decisions about the school and school programs.
 - Parent will be informed through various communications about the school's programs and their children's academic progress.
- G. Westcliffe will make accommodations to support parent involvement at the district and school levels through the following:
- Arrange school and parent meetings at a variety of times or conduct in-home conferences between teachers or other educators who work directly with participating children in order to maximize parental involvement and participation.
 - Encourage parent involvement by paying reasonable and necessary expenses, if necessary, associated with transportation and childcare costs to enable participation in school-related meetings and training sessions.
 - Provide training of parents, if needed, to train other parents to enhance the involvement.
 - Participate in district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported by the law.
 - Provide other reasonable support for parental involvement activities under this section as parents may request.
 - Provide full opportunity for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I law, section 111, in an easy to read format, and to the extent practicable, in a language that parents understand.
 - The Staff of Westcliffe responds to all written or oral parent concerns, problems, recommendations, or communications related to the Title I school program within 24 hours or by the next school day, whichever comes first.