



Washington Center School Strategic Plan

Information and Analysis

Schools committed to improvement must collect and analyze data in order to understand:

- the current and future needs of the school, students, parents, teachers, and community
- progress trends in student achievement data
- the efficiency of student support programs
- root causes of problems
- the types of education programs and expertise what will be needed in the future

School personnel who utilize and analyze information about the school community make better decisions about what to change and how to institutionalize systemic change.

Research shows that when school personnel understand the needs of their clientele, they are more successful in implementing changes and remain more focused during implementation. Information and analysis works hand in glove with a comprehensive school improvement process, and is a critical element in planning for and determining the effectiveness of change.

Types of information and analyses that assist with planning for and sustaining systemic school improvement include demographics, assessment of current and desired practices, perceptions of the learning environment, student achievement data, and problem analysis. Included in this section are two components. First, the School Profile summarizes our current status as a self-contained separate school. Characteristics of our student, staff and district populations are disaggregated for analysis. In addition, the Instructional and Organizational Effectiveness section includes descriptions of our instructional programs, related research analyses and survey results.