

Clean Sweep



PDSA on Classroom Management

Mrs. Dacus' Fourth Graders

PLAN

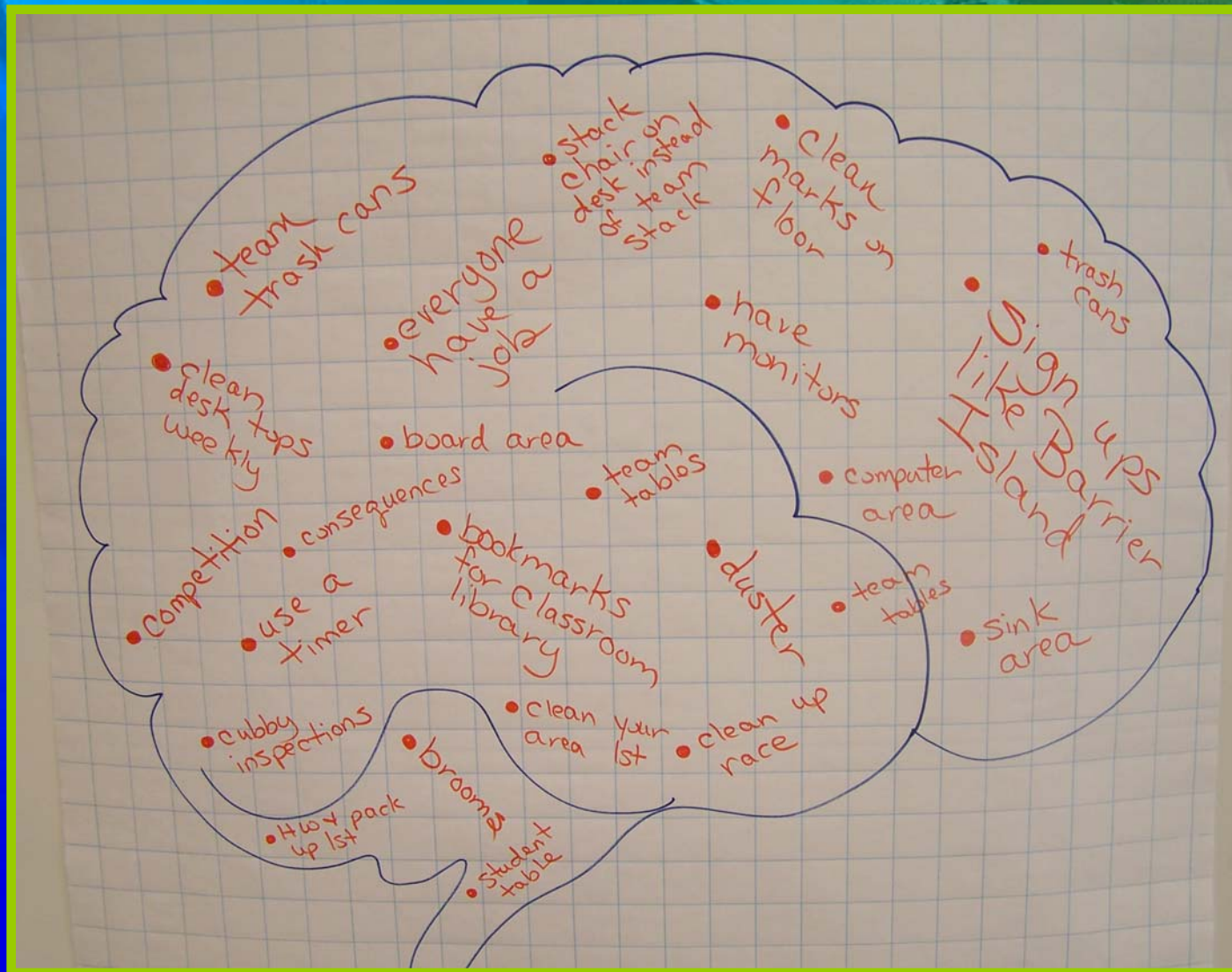
Plan for improvements after studying the present situation.

Brainstorming

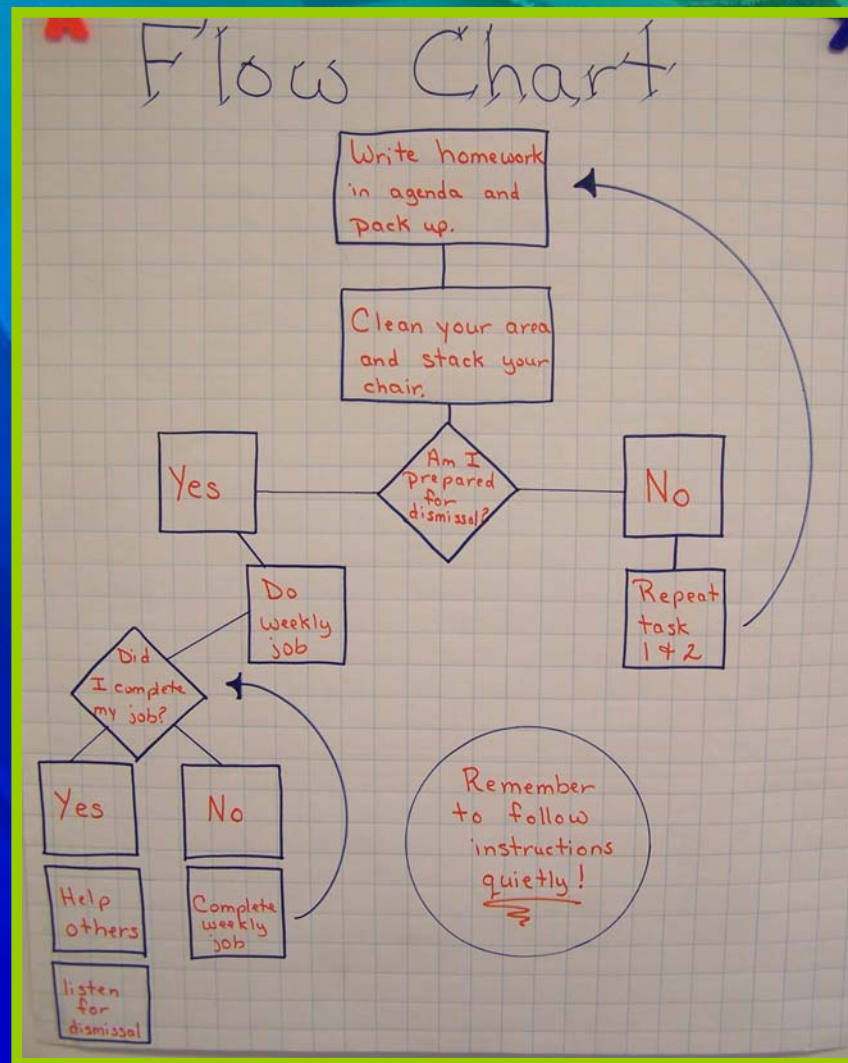


Our problem was a messy classroom. We were not being neat and clean Topcats. We discussed ideas about how to solve our problem.

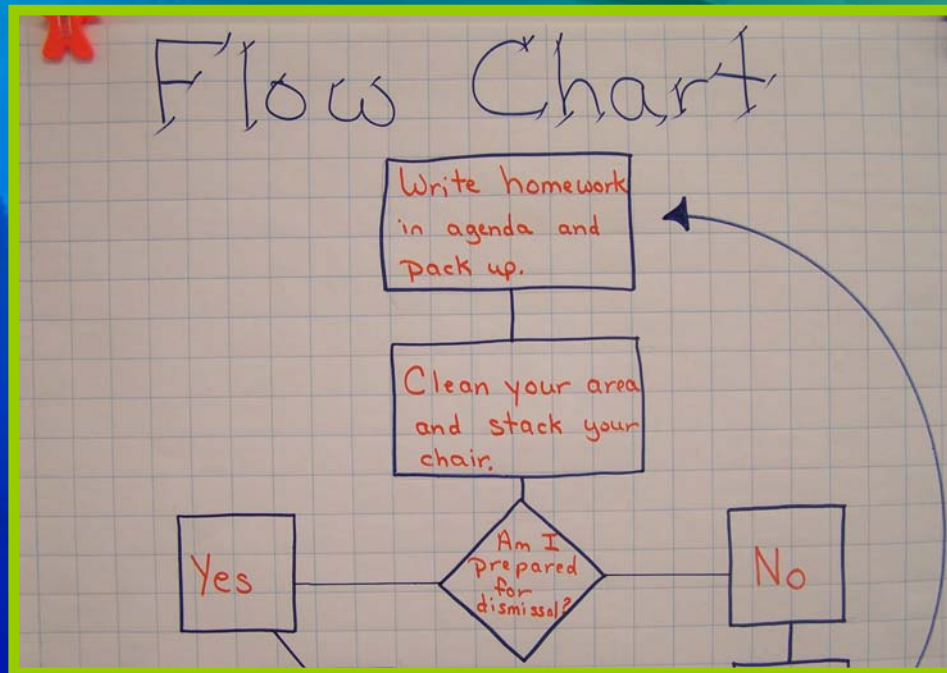
Our Ideas



Flow Chart

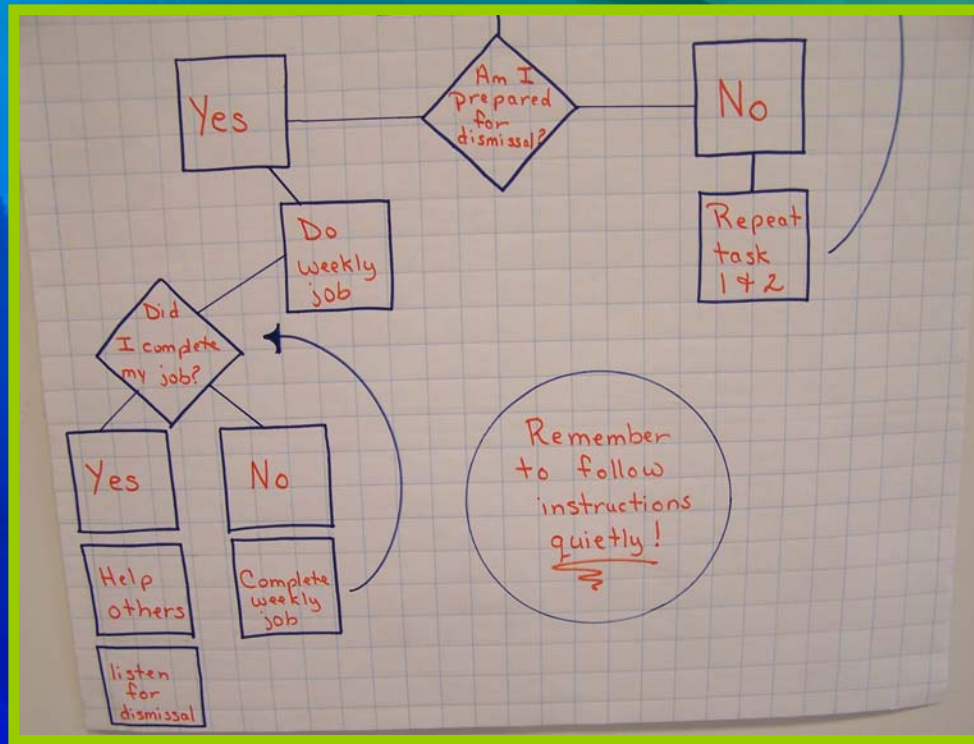


Flow Chart

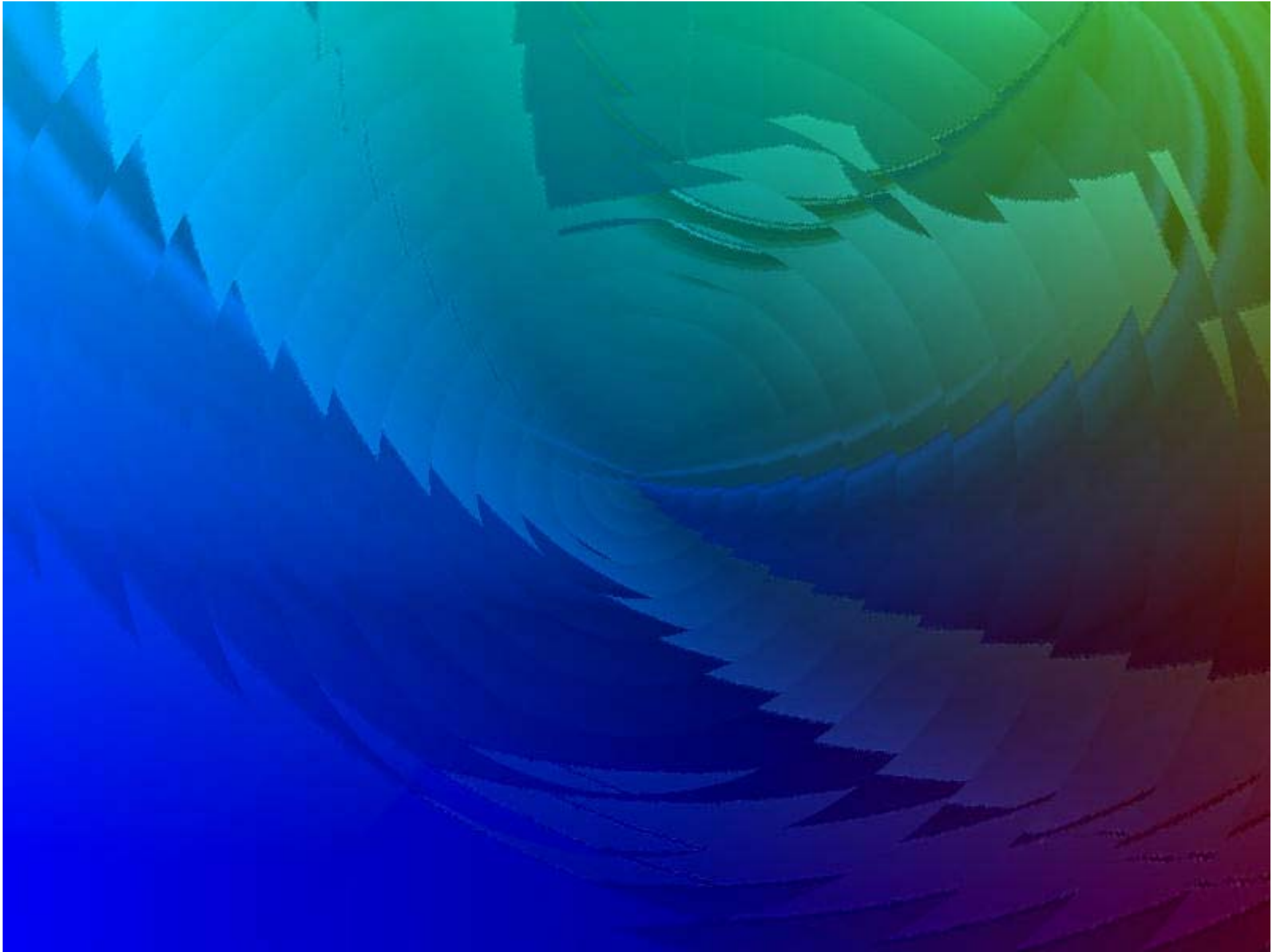


We decided the order in which we need to do our jobs.

Flow Chart



Every student has a weekly job and is responsible for it every afternoon.





DO

Do what you've planned.

Dusting



Straightening



Erasing



Sweeping & much more. . .



STUDY

Study the result.

What does a clean classroom look like?

...LOOK FORS...	YES	NO
Our room is dusted daily.		
Bookshelves are straightened.		
Dry erase board is wiped down.		
The room is swept each afternoon.		
Our desks are free of trash.		



Act

Act upon the results of your study.

Ahh, Clean at last!



The students have taken ownership and responsibility for keeping our classroom much cleaner. Our custodian complimented us on a job well done!