

2009-2010 GCSD Library Media Center Curriculum

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The curriculum coordinates with classroom curriculum whenever possible. Activities in the media center support grade level standards as determined by Greenville County School District and the state of South Carolina. Each grade level reviews and builds on the previous grade level. Vocabulary may be introduced and used at a variety of grade levels.

Kindergarten: library behavior and procedures, what is a library, how to care for books, author, illustrator, title, parts of a book, and different ways to share a story, types of books, basic research skills
Vocabulary: author, borrow, user, illustrations, illustrator, listening, media specialist, media center, pictures, shelves, book, front page, spine, pages, return, shelfmarker, title, predict, cover, spine, library media specialist, return, research, explore, topic, create, gather, organize, communicate

First Grade: review kindergarten information, know the difference between fiction and nonfiction books, how to find books alphabetically by author's last name, books are put in order by author or subject, types of books, basic research skills

Vocabulary: alphabetical order, Caldecott, example, setting, author, call numbers, guides, select, browse, character, discuss, title, printer, example, sequence character, Caldecott, research, explore, topic, create, gather, organize, communicate

Second Grade: learn OPAC, locating books in the lmc, biographies, book reports, dictionaries, encyclopedia, folktales, legends, research skills

Vocabulary: OPAC, alphabetically order, encyclopedia, guide words, responsibility, subject, copyright date, nonfiction, volume, fiction, easy, reference, legends, myths, tall tales, glossary, dictionary, research, explore, topic, create, gather, organize, communicate

Third Grade: different types of literature genre, subjects are grouped together, beginning reference skills, uses different kinds of resources from the lmc, locates sections in the lmc, uses biographies, uses indexes, and glossary, researching, copyright

Vocabulary: atlas, graph, reference, biography, autobiography, Dewey Decimal, research, call number, glossary, index, URL, World Wide Web, Internet, web site, search engine, atlas, genre, historical fiction, realistic fiction, index, graphic novel, narrow the search, generate, evaluate

Fourth Grade: Dewey Decimal System, DISCUS, reference tools, research strategies, reference skills, note taking, use of atlas, mapping skills, biographies, copyrighted information, poetry

Vocabulary: biography, numerical order, Dewey decimal system, atlas, mysteries

Fifth Grade: advanced reference skills, using the computer for power point presentations, can locate various materials, uses electronic encyclopedias, uses OPAC correctly, distinguishes between fact and opinion, almanacs

Vocabulary: bibliography, copyright date, directory, almanac

Long Range Plans for the Elementary Library Media Center

Kindergarten

LMC Orientation

- Identifies LMC personnel
- Locates LMC without help
- Realizes LMC is a learning area
- Observes LMC rules and accepts LMC routine
- Handles books properly

Organization of Resources

- Knows how to return a book correctly
- Returns books to proper place
- Understands correct procedure for checking out books

Selection of Resources

- Select books of interest
- Selects books in appropriate areas

Utilization of Resources

- Understands the function of an author and illustrator
- Understands the title is the name of the book
- Locates title on the book
- Knows books have a title page
- Identifies the basic parts of a book
- Understands ABC is an order system

Comprehension and Study Skills

- Remembers spoken title: uses title as clue to content
- Uses picture clues to predict
- Identifies character and setting
- Selects sequence order
- Acquires information through observation and listening
- Follows one-step directions
- Distinguishes between real and fantasy
- Recognizes cause and effect

Basic Research Skills

- Explore a Topic
- Create Questions
- Gather Information
- Organize the Information
- Communicate the Findings

Vocabulary

- Book, author, illustrator, title, cover, spine front, pages, pictures, illustrations, tape, listening, rules, borrow, return, careful, shelves, shelf marker, library media center, librarian, media specialist, research, explore, topic, create, gather, organize, communicate

Grade One

LMC Orientation

- Realizes LMC is a place for many kinds of materials
- Can name types of materials found in LMC
- Identifies the difference between a public and a school library
- Uses items carefully and returns them to their proper place
- Uses a shelf marker to mark place on shelf
- Accepts responsibility for actions

Organization of Resources

- Returns a book correctly
- Realizes special shelving order helps locate books
- Connects name of author with spine letters (call number)
- Locates shelf guides and OPAC

Selection of Resources

- Select books of proper reading level and interest
- Recognizes Caldecott medal for illustrations
- Understands order and purpose of beginning dictionaries
- Understands about the South Carolina Nominee Award books

Utilization of Resources

- Alphabetizes to the first letter
- Locates author, title and title page
- Understands that illustrations are pictures
- Knows illustrator draws the pictures
- Recognizes equipment used in the LMC
- Demonstrates growth in use of oral language

Comprehension and Study Skills

- Remembers spoken title: uses title as clue to content
- Identifies character and setting
- Selects sequence order
- Acquires information through observation and listening
- Follows two step directions
- Distinguishes between reality and fantasy
- Listens and responds to a variety of media; books, tapes, videos
- Theme and main idea, predicts

Basic Research Skills

- Explore a Topic
- Create Questions
- Gather Information
- Organize the Information
- Communicate the Findings

Vocabulary

- Call numbers, guides, examples, predict, ABC order, dictionary, setting, sequence, direction, character, plot, possible, discuss, impossible, select, locate, author, illustrations, illustrator, title page, Caldecott, OPAC (Online Public Access Catalog), research, explore, topic, create, gather, organize, communicate

Grade Two

LMC Orientation

Understands LMC is an information center
Demonstrates respect for public and private property
Aware of purpose of school and public libraries
Helps keep LMC neat and clean for all patrons

Organization of Resources

Realizes the purpose of OPAC
Understands “set” of books
Uses self guides to find books
Knows last name of author is listed in alphabetical order

Selection of Resources

Knows difference between dictionary and encyclopedia
Knows difference between fiction and nonfiction
Uses simple dictionary and encyclopedia

Utilization of Resources

Alphabetizes to the second letter
Locates parts of a book and copyright date
Aware of guide words in dictionary
Uses volume guides for encyclopedia
Locates guides in a dictionary
Uses author letters to locate shelf for books

Comprehension and Study Skills

Remembers spoken title: uses title as clue to content
Identifies character and setting
Selects sequence order
Acquires information through observation and listening
Follows two step directions
Distinguishes between reality and fantasy
Listens and responds to a variety of media; books, tapes, videos
Theme and main idea, predicts

Research Process

Exploring a topic
Creating questions
Gathering information
Organizing the information
Communicating the findings

Vocabulary

Fact, fiction, nonfiction, entry, information, subject, set, volume, encyclopedia, index, table of contents, magazine, memorize, responsibility, public property, guide words, publisher, copyright date, alphabetical order, graphic novel, research, explore, topic, create, gather, organize, communicate

Grade Three

LMC Orientation

Understands public property
Recognizes different resources available at LMC
Aware of services at public library

Organization of Resources

Aware subjects are found in OPAC
Identifies sections of the library
Realizes fiction books are in alphabetical order
Understands “grouping” of Dewey subjects

Selection of Resources

Realizes fiction books are made up
Aware the Dewey books are grouped by subject
Understands biography identifies the true life story of a person
Chooses proper source for reference information
Uses dictionary
Knows about an atlas
Knows the difference among books, papers, and magazines

Utilization of Resources

Alphabetizes to the third letter
Locates table of contents, glossary, and index
Understands glossary is a mini dictionary
Aware the TOC and index are tools for locating information
Uses guides in dictionary and encyclopedia
Knows at least three methods for searching in OPAC
Uses Dewey numbers to find nonfiction books

Comprehension and Study Skills

Finds information using pictures
Identifies cause and effect
Follows multi-step directions
Differentiates between fiction and nonfiction
Differentiates between fact and fiction
Continues to read a variety of fiction and nonfiction selections
Identifies literacy elements: plot, setting, characterizations, dialogue, use of figurative language, and author’s purpose

Research Process

Exploring a topic
Creating questions
Gathering information
Organizing the information
Communicating the findings

Vocabulary

Research, Dewey Decimal, call number, predict, consequences, atlas, map, graph, reference, glossary, source, biography, graphic novel, narrow the search, generate, evaluate

Grade Four

LMC Orientation

- Recognizes role of library personnel
- Demonstrates understanding of general rules of LMC
- Demonstrates understanding of library services
- Demonstrates care of library materials
- Recognizes use of OPAC

Organization of Resources

- Competently uses check-out and return procedures
- Understands fiction ordered by last name of author
- Understands nonfiction ordered by Dewey numbers
- Understands biography ordered by last name of subject

Selection of Resources

- Expands knowledge of literature; reads wider variety
- Recognizes characteristics of good literature
- Recognizes specialized reference materials

Utilization of Resources

- Uses parts of a book to gather specific information
- Uses TOC, glossary, title page, copyright page, and index
- Uses Dewey system
- Uses OPAC effectively to locate materials
- Can locate media by call number
- Demonstrates an understanding of copyright
- Understands plagiarism and consequences

Comprehension and Study Skills

- Distinguishes fiction from nonfiction
- Listens to and show interest in a variety of materials
- Uses guides to find information
- Alphabetizes to fourth letter

Research Process (Questioning the Researcher)

- Exploring a topic – read for general background knowledge
- Creating questions – brainstormed, sorted and narrowed topic
- Gathering information – create a plan, found variety of best resources
- Organized the information – arranged relevant information to strengthen research
- Communicating the findings – best product to communicate to others

Vocabulary

- Myths, legends, fable, biography, group biography, plays, numerical order, almanac, mysteries, atlas, classification

Grade Fifth

LMC Orientation

- Gives examples of roles of library personnel
- Gives examples of general library rules
- Gives examples of library services
- Gives examples of care of library materials

Organization of Resources

- Competently uses check-out and return procedures
- Demonstrates ability to locate and use nonfiction books
- Demonstrates ability to locate and use fiction books
- Demonstrates ability to locate and use biographies
- Demonstrates ability to compile a simple bibliography

Selection of Resources

- Further expands knowledge of literature by continued exploration of different types of media
- Demonstrates use of specialized reference materials
- Identifies award winning books and significance of award

Utilization of Resources

- Utilizes copyright dates and list of illustrations for information
- Correctly classifies general titles by Dewey System
- Uses electronic encyclopedias
- Uses other on-line resources

Comprehension and Study Skills

- Demonstrates correct use of OPAC
- Distinguishes between fact and opinion
- Makes inferences from a reading passage
- Uses research skills for many projects

Research Process (Questioning the Researcher)

- Exploring a topic – read for general background knowledge
- Creating questions – brainstormed, sorted and narrowed topic
- Gathering information – create a plan, found variety of best resources
- Organized the information – arranged relevant information to strengthen research
- Communicating the findings – best product to communicate to others

Vocabulary

- Copyright date, autobiography, drama, list of illustrations, abridged, unabridged, bibliography, URL, search