

SOUTHSIDE HIGH SCHOOL



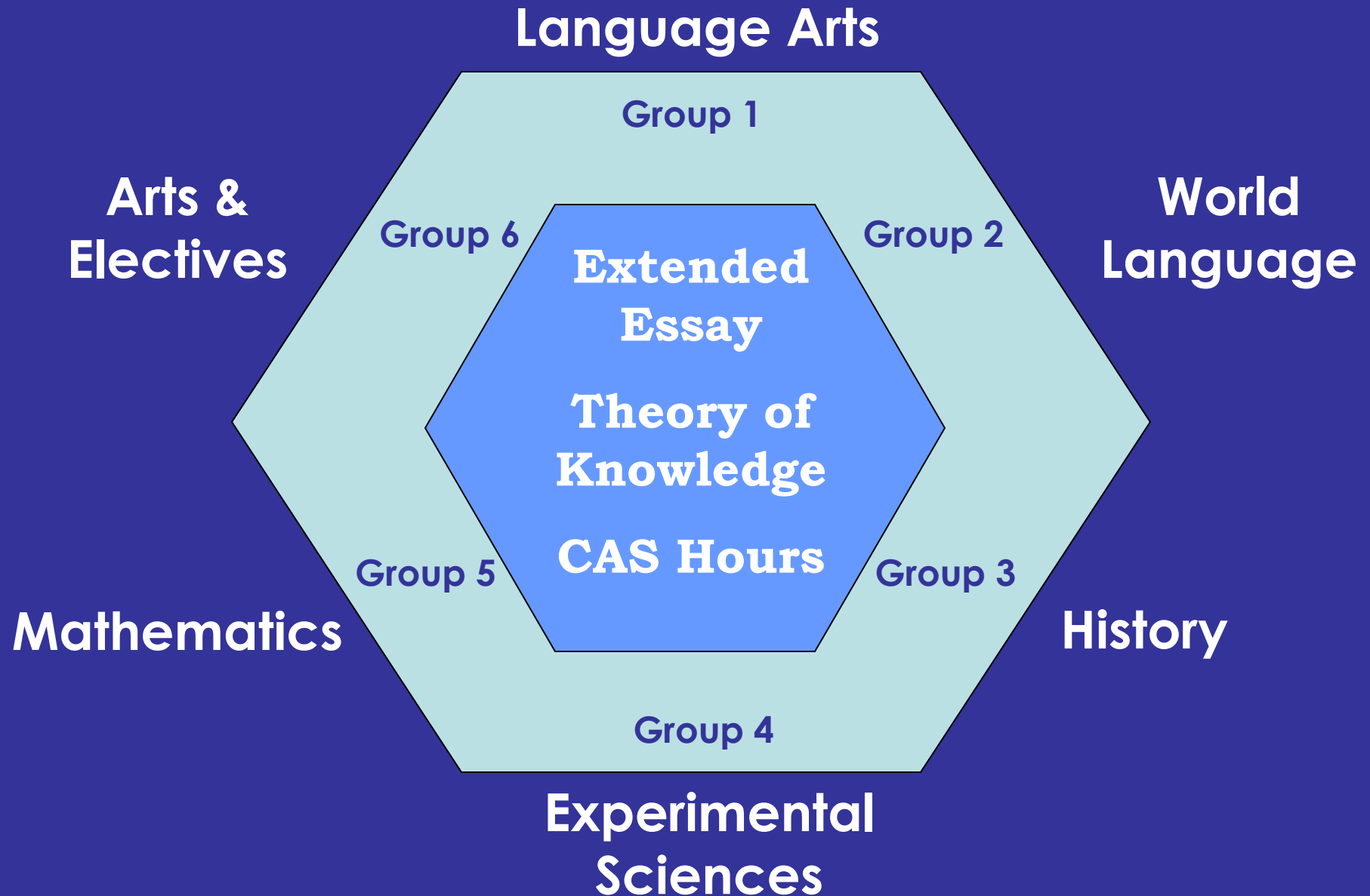
Celebrating over 25 Years as an
IB WORLD SCHOOL

IBPC

MRS. MALDE



DIPLOMA PROGRAM CURRICULUM



TOK/ EXTENDED ESSAY MRS. JENKINS



Core of the Diploma Program (TOK)

- The theory of knowledge (TOK) requirement is central to the educational philosophy of the Diploma Programme.



TOK offers students and their teacher the opportunity to:

- Reflect critically on diverse ways of knowing and on areas of knowledge
- Consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.

It prompts students to:

- Be aware of themselves as thinkers, encouraging them to become more acquainted with the complexity of knowledge
- Recognize the need to act responsibly in an increasingly interconnected but uncertain world.
- As a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge, TOK is composed almost entirely of questions. The most central of these is "How do we know?"

CAS

DR. CORBETT



Core of the Diploma Program (CAS)

- Creativity
- Action
- Service



Creativity Action Service

- CAS requirement is a fundamental part of the programme and takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies.



Why a Matriculation Chart?

- The Diploma Programme is a two-year, full-time programme. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 3 or 4. At least three and not more than four are taken at higher level (HL), the others at standard level (SL). HL courses represent a recommended 240 teaching hours (2 years) ; SL courses cover 150 teaching hours (1 year).



HL VS SL

HIGHER LEVEL (HL) EXAMS

- 3 HL exams- taken only senior year
- Every senior takes Language Arts- HL
- IB courses offered over two years

STANDARD LEVEL (SL) EXAMS

- 3 SL exams - Up to two can be taken junior year
- Every senior taking Biology must take Biology SL



Southside IB Matriculation Chart for 2014 and Beyond

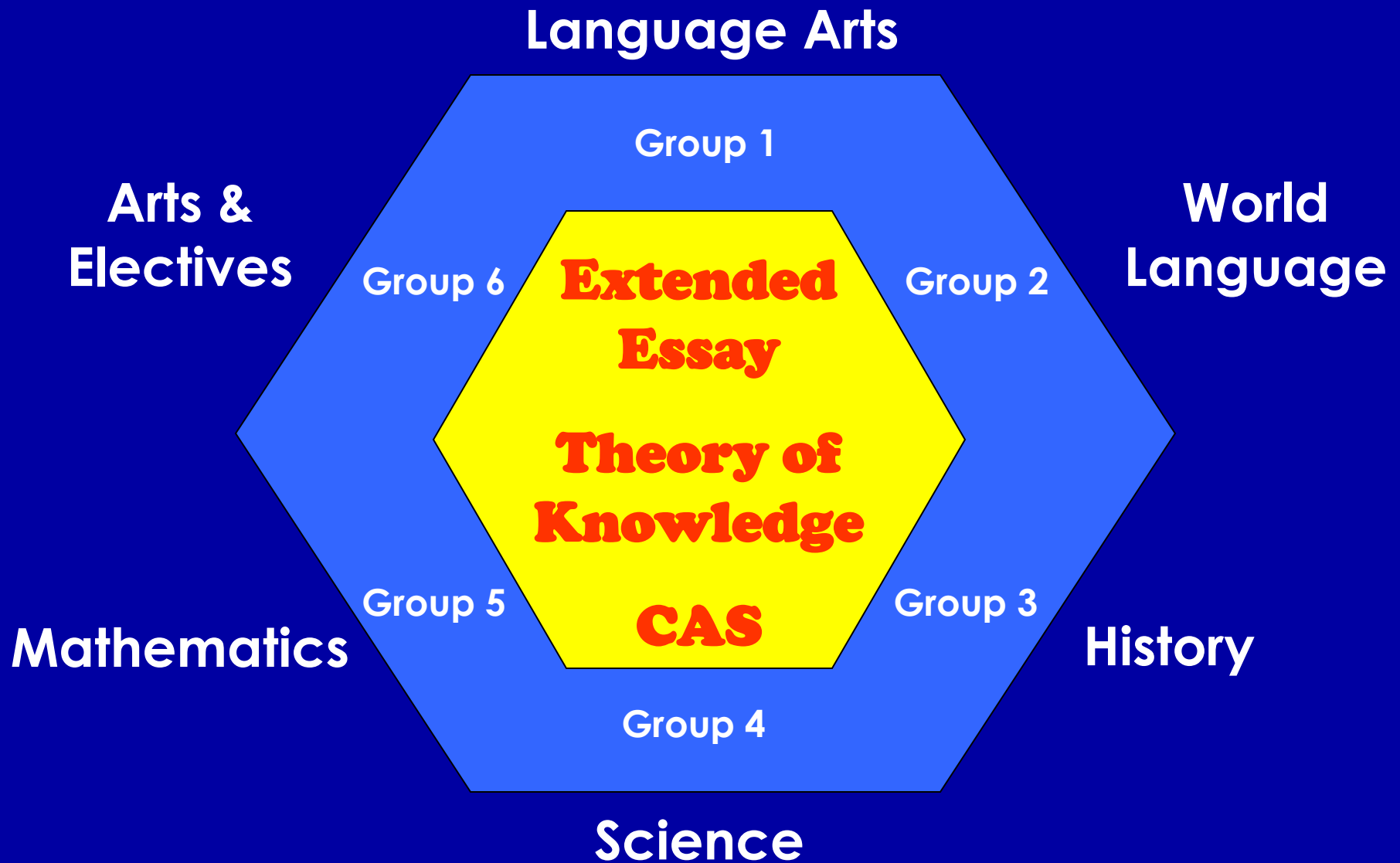
IB Curriculum Area	Pathway	Grade 9	Grade 10	Grade 11	Grade 12
Group 1-Language & Lit (English)	Path 1 Path 2	SCCC English 2 H SCCC English 1 H	SCCC English 4 H SCCC English 3 H	AP Lit (IB English 1) AP Lit (IB English 1)	IB English Lit 2 HL IB English Lit 2 HL
Group2 – Language Acquisition (French or Spanish)	Path 1 Path 2 Path 3 Path 4	Language 4 H Language 3 H Language 2 Language 1	AP Language Language 4 H Language 3H Language 2	IB Language HL AP Language(IB 1 HL) AP/IB Language 1 SL Language 3 H	IB Language 2 HL IB Language 2 HL IB Language 2 SL IB Language SL
Group 3-Humanities	Path 1 Path 2 Path 3 Path 4	AP World History World Geography H AP World/ World Geo AP World/ World Geo	Gov/Econ H Gov/Econ H Gov/Econ H Gov/Econ H	AP US Hist(IB 1 HL) AP US Hist(IB 1 HL) AP US Hist(IB 1 HL) AP Psychology	IB History HL(Americas) IB History HL(Americas) Psychology SL IB Psychology HL/SL
Group 4 - Sciences	Path 1 Path 2 Path 3	Biology H Biology H Biology H	Chemistry H Chemistry H Chemistry H	IB Chemistry 1 SL/HL AP Physics (IB Phy 1) IB Biology SL	AP Chemistry (IB 2 HL) AP Physics (IB 2 HL/SL) AP Biology (IB SL)
Group 5-Mathematics	Path 1 Path 2 Path 3 Path 4 Path 5	Pre-Calculus H SCCC Algebra 2 H SCCC Algebra 2 H SCCC Geometry H SCCC Algebra 1 H	AP Stats Pre-Cal H Pre-Cal H SCCC Algebra 2 H SCCC GeoH/Alg 2H	AP Cal BC (IB Math 1) AP Cal BC (IB Math 1) AP Calculus AB Pre-Calculus H Pre-Calculus H	IB Math 2 HL IB Math 2 HL IB Math Studies SL IB Math Studies SL IB Math Studies SL
Group 6-The Arts/Electives				One year electives: IB Psychology SL Another Group 2/4 subject	Two-year electives: IB Psychology HL and Physics HL
Theory of Knowledge				1 st or 2 nd semester	Year long
Other Electives			AP Statistics or Physics Honors AP Art History	AP Psychology	
Other Requirements		Students must earn one unit of credit in P.E./ROTC, Computer Science and Fine Arts by the end of grade 10	Students decide which Group 6 subjects they will take and enroll in corresponding pre-requisite classes (provided there are any)		

COURSE VS.

DIPLOMA



DIPLOMA PROGRAM





How do I obtain my IB Diploma?

- In each examination, the student is graded on a scale of 1 (minimum) to 7 (maximum). The award of the diploma requires students to meet defined standards and conditions. These include a minimum total of 24 points and the satisfactory completion of three compulsory core components: 1) theory of knowledge (TOK); 2) extended essay; and 3) creativity, action, service (CAS).



How do I get to 24 points?

- Numeric grades have been awarded in all six subjects registered for the IB diploma.
- All CAS requirements have been met.
- Grades A (highest) to E (lowest) have been awarded for both theory of knowledge and an extended essay, with a grade of at least D in one of them.
- There is no grade 1 in any subject.
- There is no grade 2 at higher level.
- There is no more than one grade 2 at standard level.
- Overall, there are no more than three grades 3 or below.

How do I get to 24 points?

- At least 12 points have been gained on higher level subjects (candidates who register for four higher level subjects must gain at least 16 points at higher level).



Getting 28 points or more

- 1. Numeric grades have been awarded in all six subjects registered for the IB diploma.
- 2. All CAS requirements have been met.
- 3. Grades A (highest) to E (lowest) have been awarded for both theory of knowledge and an extended essay, with a grade of at least D in one of them.
- 4. There is no grade 1 in any subject.
- 5. There is no more than one grade 2 at higher level.
- 6. There are no more than two grades 2 at standard level.
- 7. Overall, there are no more than three grades 3 or below.
- 8. At least 11 points have been gained on higher level subjects (candidates who register for four higher level subjects must gain at least 14 points at higher level).
- 9. At least 8 points have been gained on standard level subjects (candidates who register for two standard level subjects must gain at least 5 points at standard level).
- 10. The final award committee has not judged the candidate to be guilty of malpractice.



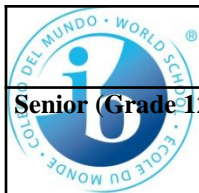
How do I obtain my certificate(s)?

- A student who does not satisfy the requirements of the full Diploma Programme, or who has elected to take fewer than six subjects, is awarded a certificate for the examinations completed. Students who complete more than six subjects receive an extra certificate for the additional subject(s)



Examination Requirements

- A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB diploma.



	Diploma Student	Course Student	Non IB/Magnet Student	Home-based Traditional Student
Senior (Grade 12)	Student is enrolled/scheduled to complete <u>all</u> required IB Diploma courses, including TOK, Extended Essay and CAS. To earn the Diploma, student receives at least 24 cumulative points on HL/SL assessments; no less than 12 points on HL assessments and 9 points on SL assessments. Diploma scheduling conflicts may result in independent study or virtual course enrollment, with pre-approval from principal.	Student is enrolled/scheduled to complete <u>some</u> IB courses <u>excluding</u> TOK, Extended Essay and CAS. Student scheduling conflicts may result in the student making course selections that ensure course status. Student is not eligible for independent study or virtual course enrollment if the course is not needed for graduation.	Student is <u>NOT</u> enrolled/scheduled to complete IB courses. Student is not eligible for independent study or virtual course enrollment. Student may apply for special permission to attend to Southside.	Student is eligible for all Honors/AP courses. Scheduling conflicts may result in independent study or virtual course enrollment with pre-approval from principal.
Junior (Grade 11)	Student is enrolled/scheduled to complete <u>all</u> IB Diploma required courses/programs including TOK. The student begins work on Extended Essay and CAS. Diploma scheduling conflicts may result in independent study or virtual course enrollment, with pre-approval from principal.	Student is enrolled/scheduled to complete <u>some</u> IB courses, <u>excluding</u> TOK. Student scheduling conflicts may result in the student making course selections that ensure course status. Student is not eligible for independent study or virtual course enrollment if the course is not needed for graduation.	Student is <u>NOT</u> enrolled/scheduled to complete IB courses. Student is not eligible for independent study or virtual course enrollment Student's magnet status is rescinded and the student must return to his home-based school.	Student is eligible for all Honors/AP courses. Scheduling conflicts may result in independent study or virtual course enrollment with pre-approval from principal.
Sophomore (Grade 10)	Student is enrolled/scheduled to complete <u>all</u> required Honors and AP courses. Student should complete all Fine Arts and graduation elective credits prior to eleventh grade. Magnet scheduling conflicts may result in independent study or virtual course enrollment with pre-approval from principal.	Student is enrolled/scheduled to complete <u>all</u> required Honors and AP courses. Student should complete all Fine Arts and graduation elective credits prior to eleventh grade. Magnet scheduling conflicts may result in independent study or virtual course enrollment, with pre-approval from principal.	Student is <u>NOT</u> enrolled/scheduled to complete Honors or AP courses. Student is not eligible for independent study or Online enrollment Student's magnet status is rescinded and the student must return to his home-based school.	Student is eligible for all Honors/AP courses. Scheduling conflicts may result in independent study or virtual course enrollment with pre-approval from principal.
Freshman (Grade 9)	Student is enrolled/scheduled to complete <u>all</u> required Honors and AP courses as part of the IB Diploma Program. Incoming high school principal's pre-approval is	Student is enrolled/scheduled to complete <u>all</u> required Honors and AP courses. Incoming high school students must have principal's pre-approval before enrolling in a virtual course.	Student does not meet Magnet status. Student is not eligible for enrollment at Southside.	Student is eligible for all Honors/AP courses. Scheduling conflicts may result in independent study or virtual course enrollment with pre-approval from principal.



PROGRAM STANDARDS

Students are expected to be **Principled**. They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

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