SIC UPDATE - FEBRUARY 2015

School Priority: Engaging Instruction and Assessment

STEAM

6th Grade students were awarded a grant from Katie's Krops. Students wrote the grant and submitted just before winter break. As part of the grant, Sevier will receive \$300 to purchase supplies for growing vegetables that will be donated to needy in our community. *Falcon Falls Gardening* will continue to be an Enrichment session for 6th grade students. The outdoor cold frame has been constructed, plants have been planted, and we will be using this bed for observations to see how plants grow within this cold frame garden. Students will be observing and watering on a regular basis to grow cabbage, carrots, and lettuce. Students are preparing plastic bottles for the greenhouse and are in the planning stage for greenhouse building.

7th Grade awarded Innovation Station awards. 1st place was the EcoBox 1.0 (Grace Brackett, Lydia Flackett, Lauryn Clark) and 2nd place was Sparkle (Zane Brown). Video showing the project and winner presentations will be aired during the March School Board Committee of the Whole. Plans are developing now to extend the experience for top innovators through visits and sharing with "customer base" (handicapped persons, etc.) to get further feedback and refinement. We will continue to pursue avenues to support product development and help students understand the patent process.

Falcon Flight Planning (Curriculum Night) is scheduled for February 23, at 6:30pm for rising 6th, 7th & 8th graders. Related Arts offerings and STEAM units will be showcased. Event is intended to help students and parents make informed choices when registering for next year's classes.

ENRICHMENT

- Living Museum: 6th Grade design creative representations of topics covered in 1st Semester Social Studies
- Book Cover Design: students are challenged to pick a fairytale, and design a modern book cover with high marketing appeal.
- Coding Basics: students are introduced to code.org and solve problems using basic code.
- Research Race: students compete to see which mode of research is most efficient when using encyclopedias, laptop computers, desktop computers, tablets/ipads and smartphones.
- Cracking the Code: 7th grade Social Studies support which uses primary sources (information created or written during the actual time of
 an event, first hand accounts) and secondary sources (which interprets and analyzes primary sources, second hand accounts) to anyalyse
 and comprehend current content class.
- 30 Minute Writing Crunch: ELA support to help prepare for upcoming ACT Aspire

School Priority:

Culture that Supports 21st Century Learning

COUNSELING & CAREERS

- 1. February 6 -- 8th grade Job Shadowing Day
- 2. February 13 -- 8th grade Harley Bonds Career Center tour
- 3. February 17 -- Registration information goes home with 6th and 7th grade students
- 4. February 19 -- NEW Beta Club Induction Ceremony
- 5. February 19 -- 3rd quarter Progress Reports/Gathering of the Falcons
- 6. February 20 -- WHHS and Greenville HS school visits for 8th grade
- 7. February 23 -- Falcon Flight Planning, 6:30pm (Curriculum Night)
- 8. February 24 & 25 -- 6th grade students select electives for 2015-2016
- 9. February 26 & 27 7th grade students select electives for 2015-2016
- 10. February 27 -- Engineering Day, 8th grade homerooms during Enrichment
- 11. March 10 & 11 8th grade students select HS electives for 2015-2016

PBIS

Our students continue to act with responsibility, respect, and integrity, and they continue to make their teachers proud. Our students routinely exceed their goals and surpass our expectations. Currently our students have reduced the number of disruptions in the classroom to less than 60% of the instances at this time last year. PBIS is currently accepting donations of canned drinks and individual snack size bags of chips to use as PBIS incentives.

NEWS & CELEBRATIONS

- Jacob Bishop-Pirrone's photograph has won 2nd Place at the State level in the Reflections contest.
- Rachel Broumas was 1 of 20 students selected from across the state to shadow marine biologists at the SC Aquarium in Charleston.
- The Greenville Drive Reading All Stars Program runs from February 16 March 20. Students who read 5 books in 5 weeks are invited to attend the Reading All Stars Celebration held during the Greenville Drive game on May 18, 2015. Reading All Stars will receive a T-shirt and a voucher to redeem for free admission, plus take part in a pregame parade and have DriveVision and on-field recognition.
- Living Museum will be held in the Media Center on February 20th from 11:18am 12:50pm. Parents are invited to witness a creative expression of 6th grade 1st Semester Social Studies.
- Next Box Tops Collections is tentatively scheduled for February 25th.
- Recent student recognitions: Jacob Bishop-Pirrone, Amy Harkins, David & Danielle Qualls, Ali & Olivia Hannon, and Chloe Hiott.
- Spring Sports are underway. First game will be March 9 (if school is in session for Snow Makeup day or 3/10 otherwise)
- The Physical Education Department is holding Speedball Intramurals. Speed Ball is a fast moving game in which a team must pass a 7" dodge ball to teammates as they work the ball down the gym floor and throw it into the other team's goal past their goalie. It has similar rules to those used in Ultimate Frisbee. If the ball is dropped, knocked down, or intercepted the other team gets possession right away. Players may not run with the ball and have 5 second to get rid of the ball. Each homeroom will play 6 games against other homerooms and a record will be kept of wins, loses, and ties. Then each homeroom will be seeded in a single elimination tournament to crown a Champion. 7th grade continues through March 3; 6th grade runs from March 5 - April 14; 8th grade runs from April 16 - May 21
- The first Falcon Walking Club will begin in March. Sevier students, staff, and parents are invited to join our walking club on Tuesday and Thursday afternoon's (weather permitting) from 3:50 - 4:30pm. Participants will receive a Falcon Walking Club card that will be punched for each lap that is walked, jogged, or ran. Once a participant has completed 20 laps (5 miles) they turn in their punched card and receive a new one. Each participant will also receive a Falcon Walking Club wrist band for each completed card turned in.

School Priority: Meaningful Use of Technology and Community Resources

STEAM ADVISORS

STEAM Advisory Committee met on February 12 to discuss activities and school needs in regarding to our deepening focus on STEAM education. Members shard their insights about furthering mentor and audience opportunity and raising funds for expanding our 1 – 1 initiative. One partner offered \$2,000 to support Project Based Learning expenses, while another has agreed to support a re-branding and messaging initiative, complete with logo and graphic design tools.

UPCOMING EVENTS:

- Four Robotics teams will travel to Chapin on Saturday, March 7, for the State VEX Robotics competition. Teams are Destiny with robot "#Bubbles" (TJ Green, Mathew LaPenna, MacKenzie Clinch & Noa Grashius); Wolf Pack with robot "Bob" (Caedmon Evans, Skylar Wolf, Dalton Marshall & Bryce Garrett); Undiscovered Talent with robot "Underdog" (Camden Kaminskey, Parker Landolt, Logan Harrison & Gabe Cleveland); and Liquid Victory with robot "Cornelius" (Shives Rankin, Noah Haught, James Stegall & Ethan Rhodes).
- Engineering Day is February 27th. Engineers will speak to 8th grade classes during Enrichment regarding their profession, and the educational requirements needed.
- GTT competition is scheduled for March 10th at the USC School of Business
- Sevier Robotics will be showcased at Taylors Elementary on the evening of March 16

INFORMATION PERTINENT TO QUESTIONS SUBMITTED AT DECEMBER SIC MEETING

- 1. A replacement center tape has been ordered for the Tennis Courts.
- 2. Follow up re: No Left Turn regulation Ordered after study of the safety concerns and community traffic complaints. Continuing study re: impact of change. Please maintain compliance. Front drive NLT from 3:25-3:45 and Rear drive NLT from 3:25-3:35.

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