## Sevier Middle School

Focused. Challenged. Prepared.

# Welcome to Camp Sevier

- Built on the site of Camp Sevier, a WW I Army training post
- Active PTA and SIC,
- Community mentors, organization advisors, and speakers
- Over 8,000 volunteer hours in 2013-14



## SEVIER FALCONS K-12



# Students are assigned to Sevier from 6 elementary schools:

- Paris, Taylors, Lake Forest, Summit Drive, Augusta Circle, and A.J. Whittenberg
- Approximately 80 students attend on Special Permission

## Our students are assigned to attend:

- Wade Hampton High School
- Greenville High

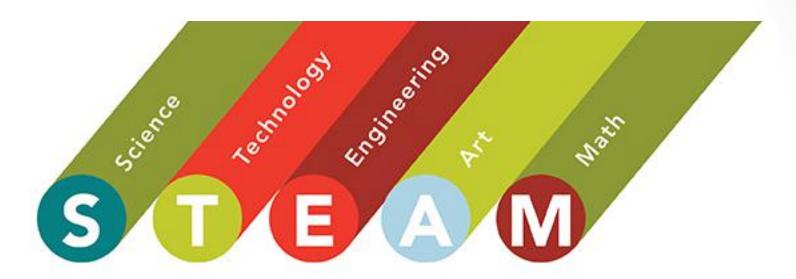
STEAM -Focused Learning



## **Engaging Instruction**

- Focus on exemplary instructional practices
  - Clear alignment with state standards
  - Literacy emphasis
  - Assessment that supports student success
- STEAM practices and thinking throughout all instruction
- Project-based learning

### What is STEAM?



STEAM is an integrated approach to learning that helps learners

- Apply their knowledge in meaningful contexts
- Work together with peers
- See the relevance in what they are learning

#### STEAM PRACTICES

Science	Technology	Engineering			Math
			Fine Arts	Social Studies	
S1:Ask questions		E1: Define problems		Develop questions and plan inquiries	M1: Make sense of problems and persevere in solving them
S2: Develop and use models	T1: Become aware of the web of technological systems on which society depends	E2: Develop and use models	Use a variety of artistic media and symbols to independently create and perform work	Apply disciplinary tools and concepts	M4: Model with mathematics
S3: Plan and carry out investigations	T2: Learn how to use new technologies as they become available	E3: Plan and carry out investigations		Gather and evaluate sources	M5: Use appropriate tools strategically

Excerpt – STEAM Practices Matrix

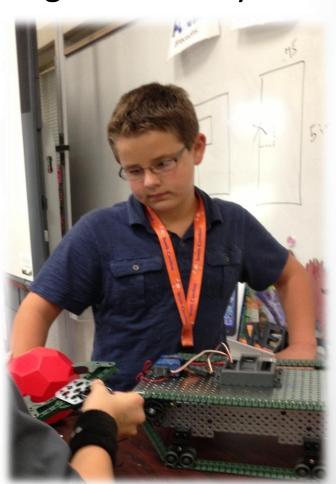
Learners in a STEAM school use the thinking processes and practices found in the fields of Science, Technology, Engineering, the Arts, and Math.

## Why STEAM?

STEAM advances the 21st century skills needed to be successful in a competitive global society.

- Critical thinking and complex problem solving
- Creativity and Innovation
- Communication
- Collaboration

Students learn how to learn



### How Does it Work?

#### Rigorous Curriculum is the Foundation

What students must know and be able to do

#### Project-Based Learning (PBL) is the Vehicle

How we take them there

#### STEAM is the Focus of Instruction

- Integration of significant content
- "Through the lens" of -- of Science, Technology, Engineering, Arts and Humanities, and Math

## What is Project Based Learning?



- In-depth inquiry
- 21st century skills
- Driving Question
- "Need to Know"
- Voice and Choice path, timeline, and product
- Feedback, Revision, and Reflection
- Public Audience

# STEAM Unit Examples

Essential Question or "Driver"	Integrated Content Areas	
How do we use and manage resources to meet a need?	ELA, Math, Science, Social Studies, Gateway to Technology	
How do you make informed decisions?	ELA, Science, Media Specialist	
How do we deal with change?	Math, Math Support, Social Studies, Special Education (Inclusion)	
Can I thrive without other countries?	Math, Spanish, Social Studies	
How are we persuaded to change our actions and beliefs?	Drama, ELA, Science	
Can I grow that here?	Math, Science	
What impact do humans have on the natural environment?	ELA, Social Studies	
How do the Laws of Motion affect my life?	Math, PE/Health, Science	
How do art and literature reflect as well as shape social change in a community?	Art, Band/Strings, ELA, Social Studies	

# Purposeful Progression of Project-based Learning (PBL)

Increasing student voice and choice 2

Fully integrated, multi-content area STEAM-PBL units

Interdisciplinary units involving 2 or more subjects

On-going integration of STEAM practices -- every content area, every unit

Our instruction will become increasingly integrated and driven by real-world challenges that make clear the purpose of ALL instruction

## Culture for 21st Century Learning

- Positive expectations & interventions PBIS
- Orderly classroom environment
- Proactive intervention and support
- Fostering learner mindsets
- Developing social competency



# Purposeful Use of Technology and Other Resources

- Students using technology in varied and meaningful ways
- Project mentors and public audience
- Business and industry simulations
- Partnership expansion and supporting protocols

## What are the Benefits?

- Engagement
- Clear sense of "why"
- Deep learning of content and skills
- Social competence
- Exposure to STEAM careers
- Competent, confident learners and innovators



- STEAM-focused instruction, 6 -- 8
- Expanded opportunities for students
  - Graphic Arts and Design
  - Gateway to Technology: Design and Model; Robotics and Automation; Green Architecture; and Energy and the Environment
- Expanded extra-curricular offerings
  - Google CS First (coding and game development)
  - Robotics
  - 1 to 1 technology









## OUR GUARANTEE

#### Sevier Falcons are:

- Focused on learning
- Challenged to create, innovate, and excel
- Prepared for success



## It's Great to be a Falcon!





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