



**Oakview Elementary School
2008-2009 Annual Summary Report to the Community**

INTRODUCTION & MISSION STATEMENT

In accordance with the South Carolina Education Finance Act of 1977, Oakview Elementary School submits an annual summary report to the community. Each year we set goals and strategies which will enable us to continue to enhance our educational program. Through the cooperative efforts of parents, students, faculty, and administration, Oakview Elementary has continued to experience positive growth in many areas. The mission of Oakview Elementary School, in cooperation with our student's home and the community, is to prepare students for responsible citizenship, lifelong learning, and productive employment by: Opening opportunities for all students, Accepting individual differences, Keeping a smile on your face, Varying teaching techniques, Identifying and addressing strengths/weaknesses, Engaging students in learning activities, and Working as a team.

ACTION PLAN

*** GOAL 1: The percentage of students who meet or exceed their growth target RIT on MAP Reading will increase from 67% in 2007-2008 to 82% in 2012-2013.**

OBJECTIVE 1: The percentage of students who meet or exceed their growth target RIT on the Reading MAP test will increase by 3% annually.

STRATEGIES

- Teachers will implement State and District standards in ELA.
- Implement a remediation program for students scoring Not Met on PASS ELA.
- Teachers will review PASS, MAP, and ITBS data in Reading/Language Usage to identify weaknesses and improve instruction.
- Continue to expand the use of flexible grouping to target deficit areas based on MAP data.
- Teachers will instruct students in selecting appropriate leveled reading materials based on lexile scores.
- Staff 2 part time reading interventionists to work with students on comprehension and reading strategies.
- Teachers will continue to use the Lexia and Compass Learning computer programs to supplement classroom reading instruction.
- Train volunteer reading tutors with strategies and materials to use with lower achieving students.
- Teachers will attend workshops in balanced literacy, Project Read, Four Blocks, SRA, Big Blocks, and Writer's Notebook.
- The media center will provide programs that encourage reading.
- Teachers will be trained and then use "Brain Compatible Teaching Strategies" and "Learning Focus" strategies in planning lessons.
- Teachers will instruct students to work cooperatively using process skills in research/project based learning.
- Teachers will integrate technology in the classroom using wireless lap tops, Promethean Boards, video streaming, etc.
- Training will be provided for teachers in the use of computer and interactive white board assisted technology.
- Continue to offer before and after school clubs.

Test scores and a S.C. School Report Card for Oakview Elementary School are posted at www.greenville.k12.sc.us/oakview

** Achievement goals for 2008-2009 are based on MAP data, as the state transitions from the use of PACT to PASS scores.*

*** GOAL 2: The percentage of students who meet or exceed their growth target RIT on the Math MAP test will increase from 64% in 2007-2008 to 79% in 2012-2013.**

OBJECTIVE 1: The percentage of students who meet or exceed their growth target RIT on the Math MAP test will increase by 3% annually.

STRATEGIES

- Teachers will implement State and District standards in Math.
- Implement a remediation program for students scoring Not Met on PASS Math.
- Teachers will review PASS, MAP and ITBS data in math to identify weaknesses and improve instruction.
- Continue to expand flexible grouping to target deficit areas based on MAP data.
- Teachers will be trained and continue to implement “Every Day Counts Calendar Math,” “Every Day Counts Calendar Math Keep It Going,” and “Every Day Math Partner Games,” in their classroom instruction.
- Assistant Principals will continue a “Math Master” incentive program at all grade levels.
- Teachers will use Larson’s Elementary and Leapfrog Math, as well as Compass Learning, to target student needs in mathematics.
- Teachers will use “Brain Compatible Teaching Strategies” and “Learning Focus” strategies in planning classroom math instruction.
- Through the use of technology and information literacy, teachers will instruct students to work cooperatively using process skills in research and project-based learning.
- Teachers will integrate technology in the classroom using wireless laptops, Promethean Boards, video streaming, etc.
- Teachers will continue to receive training to enhance computer assisted technology and information literacy.
- Continue to offer before and after school clubs.

GOAL 3: The percentage of teachers who are certified by the district and state to be technologically proficient will increase from 66% in 2007-2008 to 100% in 2012-2013.

OBJECTIVE 1: The percentage of technologically proficient certified teachers will increase by 6.8% annually.

STRATEGIES

- Continue to purchase and explore funding to upgrade software and hardware.
- Teachers will integrate technology using video streaming, Promethean Boards, wireless laptops, etc.
- Teachers will be offered “Intel Teach to the Future” classes at Oakview.
- A full time computer lab assistant will be staffed to provide technology support.
- All teachers will take part in a ten-hour training module on the use of the Promethean Board.
- Continue to explore and implement new applications of technology and information literacy skills.

GOAL 4: The number of volunteer hours, as measured by Simple Track, will increase from 37,441 in 2007-2008 to 45,555 in 2012-2013.

OBJECTIVE 1: The percentage of volunteer hours will increase by 4% annually from 2007-08 to 2012-2013.

STRATEGIES

- Conduct monthly School Improvement Council meetings.
- Schedule teacher conferences to meet the needs of parents.
- Provide training for parents as Reading Tutors and Sunshine Math volunteers.
- Provide training for parents in the use of computer technology and interactive whiteboards.
- Offer volunteer opportunities through programs such as Culture Fest, Arts Festival, SEEDS, Field Days, off-campus field trips, etc.
- Offer parent workshops on topics such as “Teaching Your Child How to Read” and “Internet Safety.”
- Expand the use of technology in the area of parent and student communication through the use of the school/teacher web pages and email.
- Provide support to parents who wish to lead co-curricular clubs and activities for students.

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