



## Northwest Middle

1606 Geer Highway  
Travelers Rest, South

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	847 Students	
<b>Principal</b>	Lee Givins	864-355-6900
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Below Average	Below Average
2007	Average	Below Average
2006	Below Average	At-Risk
2005	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2008-09 whose 2007-08 test scores were located

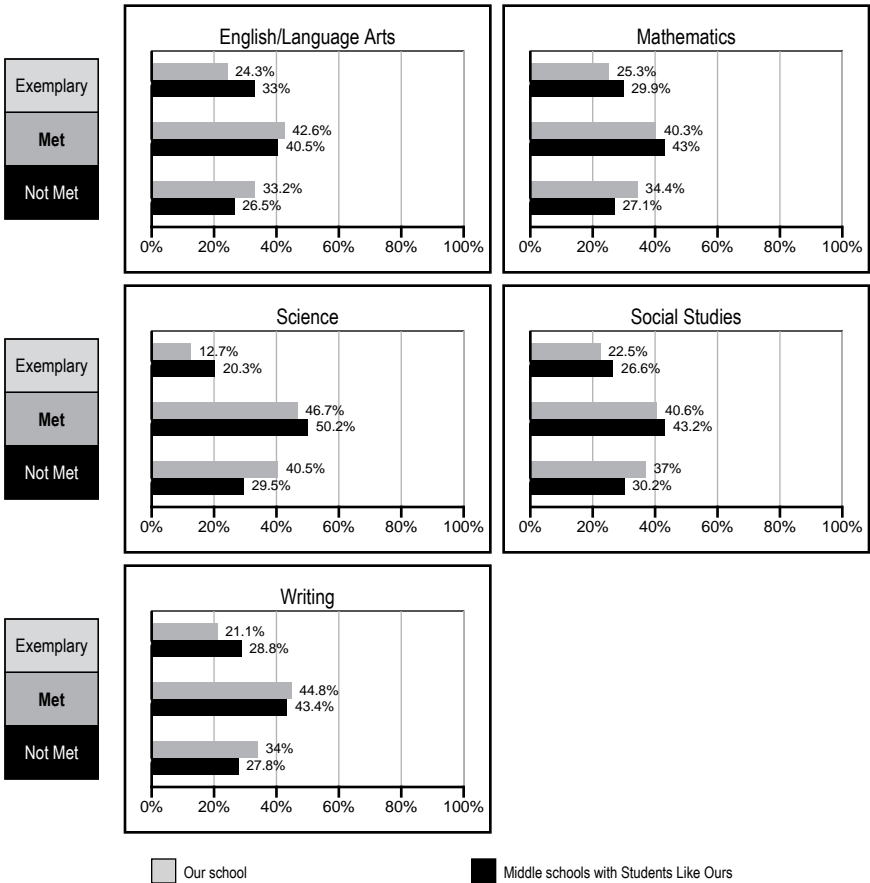
97.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	7	39	1	0

\* Ratings are calculated with data available by 03/16/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in a meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	96.8
English 1	100.0	94.1
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	98.8	96.4

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=847)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Up from 12.0%	22.7%	21.6%
Retention rate	2.3%	Up from 2.2%	1.1%	1.2%
Attendance rate	94.8%	No Change	95.9%	95.9%
Eligible for gifted and talented	15.5%	Down from 17.1%	18.3%	14.8%
With disabilities other than speech	14.7%	Down from 15.6%	13.6%	12.6%
Older than usual for grade	1.5%	Down from 2.0%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.4%	0.8%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	64.0%	Down from 66.0%	57.6%	56.9%
Continuing contract teachers	88.0%	Up from 76.0%	78.6%	72.7%
Teachers with emergency or provisional certificates	4.2%	Down from 7.5%	4.2%	5.3%
Teachers returning from previous year	87.5%	Up from 83.6%	85.4%	82.9%
Teacher attendance rate	94.7%	Down from 94.8%	95.3%	95.2%
Average teacher salary*	\$47,274	Up 4.2%	\$47,386	\$46,599
Professional development days/teacher	7.6 days	Down from 14.2 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	No Change	21.8 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.8%	90.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	No Change	98.7%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,143	Up 8.3%	\$7,341	\$7,645
Percent of expenditures for instruction**	62.5%	Down from 63.6%	63.6%	63.4%
Percent of expenditures for teacher salaries**	59.4%	No Change	56.9%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Northwest Middle School is a school dedicated to the empowerment of students through innovative learning experiences. The student population of Northwest is a highly diverse mix of cultural, socio-economic, and ethnic groups drawn from the largest geographic area of any school in Greenville County.

Northwest Middle School is an authorized International Baccalaureate Middle Years Program school that serves all students. Professional development of our staff is a priority at Northwest, and our teachers have attended state and national conferences such as the South Carolina Middle School Association Conference, the South Carolina Mathematics Conference, and the National Teachers of English Conference. Foreign language teachers have attended the local IB Foreign Language Seminar. Teacher training also included teachers attending IB training for Arts, Technology, Mathematics, and Physical Education.

Through the use of a math Teacher-Specialist-on-Site, a science iCoach, and an Instructional Coach, teachers have received in-depth, specific curriculum training in methodology and pedagogy. The content-specific math coaching has resulted in good progress in the math scores of Northwest students. In addition, advanced level courses in English and Language Arts have been added to the Northwest curriculum in all grade levels for 2008-09, and we expect to see progress reflected in test scores as a result. We continue to implement a single gender class option for the sixth and seventh grades. Teachers in this program receive training related to gender specific teaching techniques.

A number of members of the Northwest faculty have earned reputations as excellent classroom teachers. In six of the last eight years, the teacher of the year for Northwest was also one of the top ten teachers for the district. This speaks very highly of our faculty, and we are challenged to continue this level of classroom teaching.

For our part, the SIC and teachers of Northwest will continue, as in past years, to support increased content coaching for our teachers and the development of innovative student incentive programs. We will continue to place emphasis on aligning our instruction to IB objectives and the state standards. As a result, our students will benefit academically.

The communities of Travelers Rest, Marietta, and Slater continue to support the mission and vision of Northwest Middle School. These communities have benefited from over 3000 community service hours provided through the encouragement of the IB program and the BETA Club. Our students are involved in our community organizations, churches, and service groups and are making a difference for the residents of northern Greenville County. Go Panthers!

Lee Givins, Principal  
Phil Howard, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	234	38
Percent satisfied with learning environment	96.2%	75.2%	76.3%
Percent satisfied with social and physical environment	98.1%	72.1%	73.7%
Percent satisfied with school-home relations	79.2%	81.0%	78.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	826	99.5	34	43.8	22.2	76.9	84	82.8	Yes	Yes
<b>Gender</b>										
Male	422	99.1	36.9	40	23.1	74.9	80.8	79.3	N/A	N/A
Female	404	100	31	47.7	21.4	78.9	87.4	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	679	99.7	30.6	44.2	25.2	79.7	89.5	89.5	Yes	Yes
African American	112	99.1	50	43.1	6.9	62.7	72.7	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	92.3	I/S	I/S
Hispanic	29	96.6	50	38.5	11.5	65.4	74.8	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.2	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	121	99.2	69.4	27.8	2.8	41.7	52.5	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	22	95.5	50	40.9	9.1	68.2	74.5	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	395	99.5	45.6	39.4	14.9	64.8	74.4	75.5	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	826	99.5	36	41.6	22.4	75.2	80.9	78.9	Yes	Yes
<b>Gender</b>										
Male	422	99.1	36.9	42.1	21	73.8	79.6	77	N/A	N/A
Female	404	100	35.2	41.1	23.7	76.6	82.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	679	99.7	32	43.4	24.5	78.4	87	87.2	Yes	Yes
African American	112	99.1	58.8	31.4	9.8	57.8	66.3	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.3	93	I/S	I/S
Hispanic	29	96.6	50	34.6	15.4	61.5	75.3	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.8	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	121	99.2	71.3	25.9	2.8	44.4	48.1	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	22	95.5	40.9	45.5	13.6	63.6	76.2	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	395	99.5	46.5	40	13.5	66.5	70.5	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	550	99.3	40.2	47	12.8	59.8	71.3	67.5
<b>Gender</b>								
Male	279	98.6	38.2	46.3	15.4	61.8	70.8	67
Female	271	100	42.2	47.7	10.2	57.8	71.8	68
<b>Racial/Ethnic Group</b>								
White	442	99.6	36.4	49.8	13.9	63.6	79.5	79.5
African American	80	98.8	59.7	33.3	6.9	40.3	53	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.9	84.3
Hispanic	23	95.7	60	25	15	40	61.1	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	88.4	71.2
<b>Disability Status</b>								
Disabled	82	98.8	72.6	23.3	4.1	27.4	39.1	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
<b>English Proficiency</b>								
Limited English Proficient	17	94.1	52.9	35.3	11.8	47.1	60.4	59.6
<b>Socio-Economic Status</b>								
Subsided meals	275	98.9	51.4	40.6	8	48.6	57.5	55.1
<b>Social Studies</b>								
All Students	551	99.6	36.8	40.6	22.5	63.2	75.7	72.3
<b>Gender</b>								
Male	276	99.3	37.1	37.1	25.9	62.9	75.1	71.5
Female	275	100	36.6	44.2	19.2	63.4	76.3	73.2
<b>Racial/Ethnic Group</b>								
White	461	99.8	34.3	41.8	23.9	65.7	81.7	80.7
African American	70	100	51.5	33.3	15.2	48.5	61.5	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88	88.5
Hispanic	17	94.1	53.3	40	6.7	46.7	69	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	78	72.2
<b>Disability Status</b>								
Disabled	82	100	61.8	31.6	6.6	38.2	47.5	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
<b>English Proficiency</b>								
Limited English Proficient	16	93.8	46.7	40	13.3	53.3	69	67.9
<b>Socio-Economic Status</b>								
Subsided meals	254	99.2	50	33.6	16.4	50	63.9	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	831	99	33.5	45.2	21.3	66.5	72.9	70.2	94.8	96.5
<b>Gender</b>										
Male	421	99.1	38.9	43.5	17.6	61.1	66.4	63.2	94.5	96.4
Female	410	99	28	46.9	25.1	72	79.7	77.5	95.2	96.5
<b>Racial/Ethnic Group</b>										
White	679	98.8	29.2	47.3	23.5	70.8	80.5	79.1	94.7	96.3
African American	115	100	51.5	39.8	8.7	48.5	57.1	57.6	95.3	96.5
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87.3	86.2	98.5	97.6
Hispanic	30	100	59.3	25.9	14.8	40.7	61.3	62.6	95.1	96.9
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.8	68.7	89.7	95.2
<b>Disability Status</b>										
Disabled	119	96.6	72.9	26.2	0.9	27.1	28.4	26.1	92.8	95.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	92.4
<b>English Proficiency</b>										
Limited English Proficient	23	100	56.5	21.7	21.7	43.5	60.5	61.2	95.8	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	397	99.2	44.5	41.2	14.3	55.5	58.8	58.9	93.5	95.8

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	284	99.7	35.1	46.2	18.7	64.9
	7	278	99.6	36.5	44	19.5	63.5
	8	264	99.2	30.1	41.1	28.9	69.9
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	284	99.7	31.7	47.7	20.6	68.3
	7	278	99.6	33.8	42.5	23.7	66.2
	8	264	99.2	43.1	34.1	22.8	56.9
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	98.6	42.6	51.2	6.2	57.4
	7	278	99.3	39.8	50	10.2	60.2
	8	128	100	38.3	35.8	25.8	61.7
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	25.8	58.3	15.9	74.2
	7	278	99.3	41	32.3	26.7	59
	8	134	100	39.7	39.7	20.6	60.3
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	287	99.7	37.5	47.9	14.6	62.5
	7	279	97.9	36.5	41.1	22.4	63.5
	8	265	99.6	26.1	46.6	27.3	73.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample