

ACTION PLAN (2008-2013)

GOAL AREA:

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 1: The percentage of students in grades 2-5 who meet or exceed growth targets on MAP **Reading** will increase from 67% in 2007-2008 to 80% in 2012-13.

OBJECTIVE 1: The percentage of students meeting or exceeding growth targets on MAP Reading will increase by 2.6% annually.

Baseline 2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
67%	69.6%	72.2%	74.8%	77.4%	80%

STRATEGY <u>Activity</u>	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
Continue Four Blocks Model (Big Blocks, Building Blocks)	Full school year	Sims, classroom teachers	None	None	Lesson plans, classroom walkthroughs	C
Provide professional development on effective use of AR program	Annually	Sims	None	None	Copy of agenda	C
Participate in Accelerated Reader program	Full school year	Gilreath, classroom teachers	None	None	Student AR reports	C

Use Book It! As an incentive for a school-wide reading program	August	Classroom teachers	None	None	Classroom reward list	M
Continue after school child care program with possible tutoring opportunities	Full school year	Hembree	\$ for salaries, materials	Family supported	List of participants	C
Use leveled readers at all grade levels for differentiating instruction	Full school year	Sims, teachers	None	None	Teachers' lesson plans	C
Increase research opportunities through the use of technology, such as Webquests, etc.	Full school year	Classroom and Lab teachers	None	None	Lesson plans	C
Allow advanced students to exempt instruction based on results of pre-tests	Full school year	Sims, classroom teachers	None	None	Teachers' records	C
Measure student writing progress through the district writing prompts	Jan., April	Sims, classroom teachers	None	None	Grade level response sheets	C
Administer and monitor S.T.A.R.	Sept., Jan., April	Sims, classroom teachers	\$140 for software support	K5 Enhancement	Copies of student reports, goals	C
Offer before or after school academic assistance to students with APS	Full school year 2008-2009	Redmon, teacher tutors	Salaries, materials	District funds	Class rolls, attendance cards	C
Administer running records and use information to plan for instruction based on student progress and needs.	Full School Year	Classroom Teachers	None	None	Ongoing record of students instructional level	M
Use MAP testing and analysis to plan instruction for flexible groups.	Oct., March	Sims, Gilreath	None	None	Copies of MAP testing reports	C
Provide training in the use of flexible groups in the classroom. Select teachers will attend MAP conference and report back to faculty.	Full School Year	Classroom Teachers, Sims	\$4000	K5 Enhancement (Will only complete if funds are provided)	Teachers lesson plans, classroom observations, flexible group meetings minutes	C
Use Family Reading Night to motivate family fun reading	Oct.	All faculty	None	None	Attendance record	C
Increase the use of integration in ELA and Science and Social Studies	Full School Year	Classroom Teachers	None	None	Lesson plans, classroom observations, minutes from grade level meetings	C
Use learning focused strategies	Full School Year	All teachers	None	None	Lesson Plans, class observations	C
Weekly grade level meetings for quality lesson planning	Full School Year	All teachers, Sims, Gibson	None	None	Meeting minutes	C

Use AIMSweb to identify and provide instruction to at risk students	Full School Year	Arnold, Kindergarten and First grade teachers	Teacher Salary	Teacher Allocation	AIMSweb testing data	C
Implement Arts integration strategies	Full School Year	IDEA teachers	None	None	Teachers' lesson plans	C
Differentiate instruction using Compass Learning	Full School Year	All teachers	Aide's salary	ACT 135	Computer Lab schedule	C

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PERFORMANCE GOAL 2: The percentage of students in grades 2-5 who meet or exceed growth targets on MAP **Math** will increase from 57% in 2007-2008 to 80% in 2012-13.

OBJECTIVE 1: The percentage of students meeting or exceeding growth targets on MAP Math will increase by 4.6% annually.

Baseline 2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
57%	61.6%	66.2%	70.8%	75.4%	80%

*Represents projected improvement

<u>STRATEGY</u> <u>Activity</u>	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Implement Everyday Counts Calendar Mathematics or Mountain Math in every classroom	Full school year	Classroom teachers	None	None	Classroom walkthrough	C
Continue after school child care program with possible tutoring opportunities	Full school year	Hembree	\$ for salaries, materials	Family supported	List of participants	C

Explore and implement strategies for differentiated instruction	Full school year	Sims, teachers	None	None	Teachers present to staff	C
Use state standards and district Portal to guide instructional planning	Full school year	Classroom teachers	None	None	Teachers' lesson plans	C
Modify instruction based on pre-tests of advanced students	Full school year	Sims, classroom teachers	None	None	Teachers' records	C
Continue Family Math and Science Night	January	Thompson, Cannada	\$100	PTA	Sign-In sheets	C
Measure student progress using the district Math checklist	Full school year	Classroom teachers	None	None	Checklist in teachers' records	C
Offer before or after school academic assistance to students with APS	2008-2009 School year	Redmon, teacher tutors	Salaries, materials	District funds	Class rolls, attendance cards	C
Implement Everyday Math	Full school year	K, 1 st , 2 nd and multiage teachers	\$4000	Act 135	Lesson Plans, classroom observations	C
Administer and analyze MAP testing results	Oct., March	Sims	None	None	Copies of MAP testing reports	C
Increase the flexible grouping opportunities in the classroom	Full School Year	Classroom Teachers	None	None	Lesson Plans, classroom observations	C
Use learning focused strategies	Full School Year	All teachers	None	None	Lesson Plans, classroom observations	C
Weekly grade level meetings for quality lesson planning	Full School Year	All teachers	None	None	Meeting minutes	C

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PERFORMANCE GOAL 3: 100% of teachers will reach or maintain Highly Qualified status.

OBJECTIVE 1: All teachers will be Highly Qualified annually.

Baseline 2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
98.9%	100%	100%	100%	100%	100%

*Represents projected improvement

STRATEGY <u>Activity</u>	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
All teachers will prove highly qualified status	August 2008	Hughes, Sims	None	None	Teacher status sheets provided by district	C
All teachers will meet or exceed the required 24 hours of professional development	Full school year	Gibson, Sims	None	None	Teacher PAS-T portfolio	C
All teachers will acquire and maintain technology proficiency as required by the state department	June 09	Hughes, Gibson, Sims	None	None	Completion of Intel class	C
Teachers will continue to enroll in graduate level/advanced degree programs	Full school year	All teachers	None	None	Teacher PAS-T portfolio	C
Continue to create yearlong detailed Professional Development calendar	September 08	Sims	None	None	Copy of calendar	M
Continue to offer technology workshops	Monthly as scheduled	Sims	None	None	Professional Development calendar	C

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PERFORMANCE GOAL 4: The percentage of parents who rated the overall environment at Mountain View a “good” or “very good” will increase from 94.3% to 100% as measured by item number 46 on the NSSE survey and recorded on the annual report card.

OBJECTIVE 1: Percentage of parents who are satisfied with the overall environment at Mountain View will increase by 1% annually.

Baseline 2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
94.3%	95.3%	96.3%	97.3%	98.3%	99.3%

*Represents projected improvement

STRATEGY <u>Activity</u>	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
Administer and analyze results of NSSE survey	April-September 2009	Sims, Gibson	None	None	Copy of results in school portfolio	C
Update Safety Plan annually and train faculty	November 2008	Gibson	None	None	Copy of Safety Plan for all personnel	C
Comply with safety policies and procedures required by school, district, and state	Full school year	All staff	None	None	Checklist and evacuation packet	C
Continue Character Education program “Core Essentials”	Full school year	Doolittle, faculty, staff	None	Chic-Fil-A	Guid. lesson plans, calendar of activities	C
Maintain school-wide expectations for behavior	Full school year	Hughes, faculty	None	None	Discipline referrals	C

Enlist parent volunteers to assist with tutoring	Full school year	Classroom teachers	None	None	Parent/volunteer sign-in sheets	C
Continue multiple methods of communication with parents and the community	Daily	Faculty and PTA	None	None	Newsletters, websites, radio broadcast, marquee	C
Hold quarterly content specific parent workshops such as Family Reading Night and Arts and Crafts Night	Fall and Spring	Faculty	None	None	Parent sign-in sheets, agendas	M
Provide multiple opportunities for involvement for family and community members	Full School Year	All Staff and PTA	None	None	Record of visitors and attendance at functions	C
Provide ongoing communication with local media	Full School Year	Puskas	None	None	Newspaper articles and news reports	C
Maintain open communication between PTA, administration, and staff	Full School Year	All staff and PTA	None	None	Staff attendance at PTA meetings	C