



Learning Today...Leading Tomorrow

Student Placement/Teacher Requests
ALL LETTERS DUE TO MS. LEWIS BY MAY 24, 2013

Email: nqlewis@greenville.k12.sc.us

Mitchell Road respectfully requests that parents honor the faculty and the administration's professional judgments about student placement. Letters requesting teachers are neither encouraged nor discouraged but provide parents a means of expressing their opinion. Student placement is taken seriously. Student placement is initiated according to a process involving time and careful thought concerning the best interest of every child. Classrooms are heterogeneously grouped to mirror our society. In order to create balanced classes of students, the following factors are considered: gender, ethnicity, ability levels, student needs, behavior concerns, and special program needs.

ACCEPTABLE REQUESTS

Issues relating to learning disabilities would be considered (testing from a psychologist and/or doctor diagnosis is required and test results are on file in the student's permanent record). Information concerning the learning disability of your child is always welcome.

Issues relating to medical need or physical impairment would be considered (documentation required in health room records).

Emotional issues, which *dramatically impact* the learning environment, would be considered.

Requests for a particular teaching style that would best match your child's learning style. **(Names of teachers are not to be mentioned or the request will be denied.)**

Parents of multiples (twins, triplets, etc.) may submit requests to have their children together in the same class or in separate classes. Teacher placement is not considered in this case, only student placement.

REQUESTS WHICH WILL NOT BE CONSIDERED

(Letters will be immediately discarded.)

Requesting a teacher by name.

Requesting two students be placed in the same class unless there is a documented valid need for special consideration.

Requesting an "experienced" teacher or "first year teacher" (similar hiring practices and teacher training are in place for all faculty at the school).

Please be aware that the final decision on all placements rests with the administration after staff recommendations and parent requests.

Partnering to help all children learn,

Nerissa Lewis

Principal