



Lakeview Middle School

Courage, Ferocity, Pride

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Dear Parents and Students,

Welcome to Lakeview Middle School. The middle school years are a time of great change. Our school's academic program, activities, and policies serve to assist in the growth and development of every student. This course hand book will help you plan your child's academic path in middle school.

We believe that our school and community is a family. Everyone at Lakeview Middle has the right to be safe in mind, body, and property and to be treated with dignity and respect. If you encounter a problem, we have counselors, teachers, administrators, and others who are willing to help.

I hope you find your days at Lakeview to be the best so far. Good luck.

Sincerely,

Dr. Tracy Hall
Principal

Important Phone Numbers

Main Office	355-6400	Health Room	355-6407
Library	355-6405	Guidance	355-6404
Resource Officer	355-6421		
Cafeteria	355-6408		
Fax	355-6416		

Lakeview Middle School Bell Schedule

6th Grade

7th Grade

8th Grade

1 st Announcements 8:30 – 9:25 (55)	CLASS	CLASS	RELATED ARTS*
2 nd 9:29 – 10:22 (53)	CLASS	RELATED ARTS *	CLASS
3 rd 10:26 – 11:19 (53)	RELATED ARTS*	CLASS	CLASS
4 th 11:23 – 11:53 (35)	ELT	ELT	ELT
5 th (lunch) 11:56 – 1:21	11:56 – 12:49 (Class) (53) 12:53– 1:21 (Lunch)(28)	11:56 – 12:22 (Class) (53) 12:25 – 12:53 (Lunch)(28) 12:55 - 1:21 (Class) (26)	11:56 – 12:34 (Lunch) (28) 12:28-1:21 (Related Arts) (53)
6 th 1:25 – 2:18 (53)	CLASS	RELATED ARTS	CLASS
7 th 2:22–3:15 (53)	RELATED ARTS	CLASS	CLASS

* Release Time available on Tuesdays

Lakeview Middle School History

Lakeview Middle School opened its doors in 1971 and was located at the Sans Souci Junior High School. The school absorbed students from Monaview Middle School and the enrollment at the time was 685 students. The next year, the school moved to the current location and changed the name to Lakeview Middle School. The school was named “Lakeview” because of the view of a lake in front of the school. The school serves students in the Brutontown, West Greenville, Paris Mountain and Poe Mill areas of town.

Mascot and Colors

The mascot for Lakeview Middle School has always been the lion. The school motto is “Lion Pride” and all Lakeview Lions have “Courage, Pride and Ferocity.” The school colors are orange and blue.

Mission, Vision, and Belief Statements

Mission

Our mission is to prepare our diverse student body to become independent, lifelong learners and responsible, productive citizens by providing quality educational experiences in a safe, nurturing environment so they may succeed in an ever-changing technological society.

Vision

The vision of Lakeview Middle School is to ensure all students leave eighth grade with the knowledge and skills necessary to be successful without remediation in a rigorous high school curriculum and with an awareness of possible future education and career opportunities.

We Believe

- All students can learn.
- Students are the center of the educational process.
- Students learn best in a safe, orderly, and inviting environment.
- Students should have competent teachers, principals, and support personnel.
- Parent involvement and volunteer services support and enhance the teaching and learning process.
- Students should have equal access to educational opportunities.
- Students have the responsibility to be active learners.
- Curriculum and instruction should meet the needs of all students.
- Educational experiences should enable students to communicate effectively, solve problems competently, think critically and creatively, and act responsibly.
- Education is the shared responsibility of the home, school and community.

LAKEVIEW MIDDLE SCHOOL
RISING 7TH and 8TH GRADE REGISTRATION

Core Subject Area Courses

All students are required to take the following courses:

»**English** (Students are placed based on teacher recommendation.)

English Strategies

English Studies

English GT

English I (8th Grade Only)

»**Math** (Students are placed based on teacher recommendation.)

Math

Math 7/8 (7th Grade Only)

Algebra 1 Honors (8th Grade Only - High School Credit Course)

Geometry (8th Grade Only - High School Credit Course)

»**Science**

»**Social Studies**

Related Arts Courses

Students will take four Related Arts courses:

»**Physical Education** (All students are required to take PE.)

»**Art**

»**Spanish**

»**Spanish 1 CP** (8th Grade Only - Yearlong Course – counts as 2 choices)

»**Music**

»**Chorus** (Yearlong Course – counts as 2 choices)

»**Strings** (Yearlong Course - counts as 2 choices)

***Students may be placed in Reading Support or ESOL who qualify for additional support.**

Registration will occur at school with teacher assistance. You may access your child's registration information online using the follow steps:

1. Open up a browser and navigate to <https://ps.greenville.k12.sc.us/public>.
2. Click on the Create Account Button.
3. Fill out the top part of the form with your information. Choose your desired username and password which you will use from this point forward to access your child's information.
4. In the second part of the form (Link Students to Account), type your child's name (can be first name only), access ID and access password, and choose your relationship to the child. If you have not already done so, you may pick up your child's ID and password in the Lakeview front office.
5. Click Enter.
6. Login using the email username and password you just created.
For more information on how to navigate around the Parent Portal, click on the "learn more" link above the create account button.

Course Descriptions

English

Title: English Strategies 7 **Course Number:** 20013000
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Title: English Studies 7 **Course Number:** 20013100
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Title: English GT 7 **Course Number:** 20013200
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite: Identified as GTA (Gifted and Talented Academic)

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: English Strategies 8 **Course Number:** 20013700
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Title: English Studies 8 **Course Number:** 20013800
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Title: Eng 1H:Genre Analysis **Course Number:** 301116HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite:

Students identified as GTA automatically qualify. Students who are not identified as GTA must meet the following five criteria: PASS scores of Exemplary in 6th grade or 7th grade; MAP RIT score of 240 or above in Reading; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level high school course for academically gifted eighth grade students who have the ability to pursue an accelerated English program. These students are taking a high school level course in preparation for Advanced Placement English (college level courses) in their junior and senior years; therefore, the coursework will reflect more rigor than other middle school English courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering the course must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses. Note: This course earns high school credit and carries Honors GPA weighting.

Title: Student Support Read 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Course Number: 20261300

Duration:

Short Title:

Title: Student Support Read 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Course Number: 20263500

Duration:

Short Title:

Math

Title: Math 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Math 6

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 21100500

Duration:

Short Title:

Title: Math 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Math 7

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 21100700

Duration:

Short Title:

Title: Math 7/8

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 21102000

Duration:

Short Title:

Title: Algebra 1 H

Unit Credit: 1.00

Grade Level: 7-10

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Course Number: 411103HW

Duration:

Short Title:

Title: Geometry H

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Course Number: 412103HW

Duration:

Short Title:

Science

Title: Science 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Successful completion of previous grade or science course

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter.

Course Number: 22211300

Duration:

Short Title:

Title: Science 8

Course Number: 22513500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Successful completion of previous grade or science course

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves.

Social Studies

Title: Social Studies 7

Course Number: 23101300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Successful completion of previous grade or course

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Title: SC/US History 8

Course Number: 23203500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Successful completion of previous grade or course

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history.

Arts

Title: Art 7-1

Course Number: 25011600

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: None

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times.

Title: Art 8-1

Course Number: 25014100

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: None

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work.

Title: Band 7

Course Number: 25311300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Band 6 or permission of instructor

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 8

Course Number: 25313500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Band 7 or permission of instructor

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 7-2 **Course Number:** 25414100
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Two of the following: Prior choral experience with teacher recommendation; Audition; Chorus teacher approval
This is the study of music written for soprano, alto and baritone voices. Students will continue to develop the elements of music as they are exposed to more advanced part-singing. This course will emphasize the development of musical sound and vocal technique, comprehensive musicianship and vocal independence. Students will perform in various school and community settings.

Title: Chorus 8-2 **Course Number:** 25414700
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Two of the following Chorus 7 with teacher recommendation; Audition; Chorus teacher approval
This choral music class will focus on the development of good singing techniques as well as sight-reading. Students will have opportunities to participate in district music clinics and perform in choral concerts and school showcases throughout

Title: Strings 7 **Course Number:** 25511300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Strings 6 or permission of instructor
This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Strings 8 **Course Number:** 25513500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Strings 7 or permission of instructor
This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Music 7 **Course Number:** 25611300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Title: Music 8 **Course Number:** 25613500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Foreign Language

Title: Span Lang & Culture 7 **Course Number:** 26506600
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
This is the second course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with one year of second language experience in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Title: Span Lang & Culture 8 **Course Number:** 26506800
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This the third year in an articulated, sequential, standards-driven program of foreign language study in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values, Students will continue their study of the language in all subsequent grades.

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1.00

Duration:

Grade Level: 8-10

Short Title:

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Physical Education

Title: Phys Education 7

Course Number: 24401300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Title: Phys Education 8

Course Number: 24403500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

English Speakers of Other Languages (ESOL)

Title: ESOL 7

Course Number: 27991900

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Title: ESOL 8

Course Number: 27994400

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.