

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 - Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 1: The percentage of second-year students who score basic or above on the English Language Arts (ELA) portion of the High School Assessment Program (HSAP) will reach a minimum of 93.8% by 2013-2014.

OBJECTIVE 1: The HSAP ELA will reach a minimum of 83.8% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
81.8%	83.8%	85.8%	87.8%	89.8%	91.8%	93.8%

*Represents projected improvement

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (Act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Provide appropriate materials for classroom instruction.						
--Purchase supplementary reading materials for individual classrooms.	Fall 2008	Department Chair, CRT	\$5,000	Technical Assistance Fund	Purchase order; documentation of use in lesson/unit plans; classroom observations	
--Purchase reading materials for interdisciplinary American Literature and US History project.	Fall 2008	Department Chair, CRT	\$1,500	Technical Assistance Fund	Purchase order; documentation of use in lesson/unit plans; classroom observations	
--Provide reading materials (books, magazines, journals, newspapers) for all classrooms in support of Silent Sustained Reading (SSR).	Fall 2008	Department Chair, PTSA; SIC			Reading material available in classrooms;	
Provide appropriate, meaningful professional development in literacy strategies.						
--Schedule professional development days for Summer 2008.	Summer 2008	CRT	\$10,000	Technical Assistance Fund	Agenda and minutes; copies of common syllabi, common assessments	

--Sustain professional learning communities (PLCs) in English, math and the Freshman Academy.	August 2008-June 2009	Department administrators, department chairs, CRT			Records of meetings, logs of classroom observations/walk-throughs; lesson plans submitted	
--Develop professional learning communities (PLCs) in Foreign Language, Science, Social Studies, and Special Ed departments.	August 2008-June 2009	Department administrators, department chairs, CRT			Records of meetings, logs of classroom observations/walk-throughs; lesson plans submitted	
--Provide professional development opportunities for development of reading strategies in established PLCs (Harvey Silver's <i>The Strategic Teacher</i>).	October 2008	CRT		Graduate Greenville	Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Provide professional development in the use of reading strategies for all staff and administrators (Janet Allen's <i>Literacy in the Content Area</i>).	October 20, 2008	CRT	\$750	Technical Assistance Fund	Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Provide professional development for Freshman Academy staff in the use of continuous improvement tools and data-driven instruction.	Five sessions August 2008-May 2009	CRT, Carolina First Center for Excellence			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Require English and math teachers to use MAP reading data to develop PAS-T goals.	October 2008	Department administrators			PAS-T goal approved and in teacher portfolio	
--Schedule weekly meetings for established PLCs for the purpose of monitoring, analyzing, and revising instruction based on data (MAP, practice HSAP, quarter and semester grades).	September 2008-June 2009	Department administrators, department chairs, CRT			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Train ELA teachers in the use of DesCartes continuum.	Fall 2008	CRT			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Schedule professional development days for Summer 2009.	Spring 2009	CRT; department chairs	\$10,000	Technical Assistance Fund; local funds	School calendar	
Develop ELA HSAP Action Plan						
--Share current data with faculty, department chairs, leadership team, SIC, PTSA Board.	September-October 2008	JF Lucas, Principal			Agenda/minutes	
--Schedule times to administer MAP	September 2008;	CRT			School calendar	

tests in Fall 2008, Winter 2008, Spring 2009.	December 2008; March 2009					
--Schedule practice ELA HSAP test in Spring 2009.	October 2008	CRT; department chairs for English and math			School calendar	
--Schedule classroom time for the purpose of reviewing goals sheets with 9 th and 10 th graders.	November-December 2008	Classroom teachers; CRT; grade level administrators			Lesson plans	
--Share ELA HSAP Plan with the community.	February 2009 Open House	PTSA; Principal			School calendar; agenda and minutes	
Expand/modify the curriculum						
--Double-block identified students in Accelerated Reading and English 1.	August 2008	Jennifer Binder, Counselor			Class rosters	
--Continue use of online USA Test Prep for English 1 and English 2	August 2008-May 2009	Classroom teachers; CRT	\$3,250	PTSA funding	Online management tracking system; computer use calendar	
--Extend the school day by establishing a structured tutorial program.	November 2008	Meg Thompson and Andrea Thomason, Tutorial Coordinators	\$5,000	Technical Assistance Funding	Attendance sheets	
Support reading beyond the classroom						
--Provide incentives for students who participated in the summer reading program.	September 2008	Dr. Zaidman, English Department Chair	\$750	PTSA funding	Logs from English classes	
--Continue YABA Book Talks in classes.	September 2008-May 2009	Kathy Thomas, Media Specialist			Media Center calendar	
--Schedule SSR for 2008-2009.	September 2008-May 2009	CRT			School calendar	
--Enhance and support student book clubs	September 2008-May 2009	Teacher sponsors			Attendance logs; book circulation stats	

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 21: The percentage of second-year students who score basic or above on the Mathematics portion of the High School Assessment Program (HSAP) will reach a minimum of 91.4% by 2013-2014.

OBJECTIVE 1: The HSAP Math will reach a minimum of 81.4% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
79.4%	81.4%	83.4%	85.4%	87.4%	89.4%	91.4%

*Represents projected improvement

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (Act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Provide appropriate materials for classroom instruction.						
--Purchase calculators.	Fall 2008	Department Chair, CRT	\$2,600	At-Risk Grant	Purchase order; documentation of use in lesson/unit plans; classroom observations	
--Provide reading materials (books, magazines, journals, newspapers) for all classrooms in support of Silent Sustained Reading (SSR).	Fall 2008	Department Chair, PTSA; SIC			Reading material available in classrooms;	C
Provide appropriate, meaningful professional development in literacy strategies.						
--Schedule professional development days for Summer 2008.	Summer 2008	CRT	\$10,000	Technical Assistance Fund	Agenda and minutes; copies of common syllabi, common assessments	F
--Sustain professional learning communities (PLCs) in English, math	August 2008- June 2009	Department administrators,			Records of meetings, logs of classroom	C

and the Freshman Academy.		department chairs, CRT			observations/walk-throughs; lesson plans submitted	
--Provide professional development opportunities for development of reading strategies in established PLCs (Harvey Silver's <i>The Strategic Teacher</i>).	October 2008	CRT		Graduate Greenville	Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	F
--Provide professional development in the use of reading strategies for all staff and administrators (Janet Allen's <i>Literacy in the Content Area</i>).	October 20, 2008	CRT	\$750	Technical Assistance Fund	Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	F
--Provide professional development for Freshman Academy staff in the use of continuous improvement tools and data-driven instruction.	Five sessions August 2008-May 2009	CRT, Carolina First Center for Excellence			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	C
--Require math teachers to use MAP data to develop PAS-T goals.	October 2008	Department administrators			PAS-T goal approved and in teacher portfolio	F
--Schedule weekly meetings for established PLCs for the purpose of monitoring, analyzing, and revising instruction based on data (MAP, practice HSAP, quarter and semester grades).	September 2008-June 2009	Department administrators, department chairs, CRT			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	C
--Train Math teachers in the use of DesCartes continuum.	Fall 2008	CRT			Attendance on portal; logs of classroom observations/walk-throughs; lesson plans submitted	
--Schedule professional development days for Summer 2009.	Spring 2009	CRT; department chairs	\$10,000	Technical Assistance Fund; local funds	School calendar	
Develop ELA HSAP Action Plan						
--Share current data with faculty, department chairs, leadership team, SIC, PTSA Board.	September-October 2008	JF Lucas, Principal			Agenda/minutes	F
--Schedule times to administer MAP tests in Fall 2008, Winter 2008, Spring 2009.	September 2008; December 2008; March 2009	CRT			School calendar	C
--Schedule practice Math HSAP test in Spring 2009.	October 2008	CRT; department chairs for English and math			School calendar	F
--Schedule classroom time for the purpose of reviewing goals sheets	November-December 2008	Classroom teachers; CRT;			Lesson plans	

with 9 th and 10 th graders.		grade level administrators				
--Share Math HSAP Plan with the community.	February 2009 Open House	PTSA; Principal			School calendar; agenda and minutes	
Expand/modify the curriculum						
--Double-block identified students in Algebra 1 Part A and Algebra 1	August 2008	Jennifer Binder, Counselor			Class rosters	F
--Continue use of online USA Test Prep for Algebra 1, Geometry and Algebra 2	August 2008-May 2009	Classroom teachers; CRT	\$3,250	PTSA funding	Online management tracking system; computer use calendar	
--Adopt Cognitive Tutor curriculum for Algebra 1	Fall 2008	Classroom teachers, Math Department Chair, CRT			Lesson plans; computer use schedule	
--Extend the school day by establishing a structured tutorial program.	November 2008	Meg Thompson and Andrea Thomason, Tutorial Coordinators	\$5,000	Technical Assistance Funding	Attendance sheets	
Provide additional personnel to enhance instruction						
--Employ intervention specialist (0.8) to work with HSAP prep	September 2008	JF Lucas, Principal	\$32,000 (includes fringe)	Technical Assistance Funding	Class rosters	F
--Employ additional teacher (0.5) to reduce class numbers in Algebra 1	September 2008	JF Lucas, Principal	\$32,000 (includes fringe)	Additional allocation due to numbers/local funds	Class rosters	F
Support reading beyond the math classroom						
--Schedule SSR for 2008-2009.	September 2008-May 2009	CRT			School calendar	F

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 3: The on-time graduation rate will reach a minimum of 78.7% in 2013-2014.

OBJECTIVE 1: The on-time graduation rate will reach a minimum of 63.7% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
60.7%	63.7%	66.7%	69.7%	72.7%	75.7%	78.7%

*Represents projected improvement

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (Act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Set high expectation for all students.						
--Develop common syllabi and common assessments in English, math, science and social studies.	Fall 2008	Department Chairs, Department Administrators, CRT			Classroom observations and lesson plans	
--Identify at-risk 12 th graders and develop strategies to increase passage rates on state mandated tests for graduation	Fall 2008	Sandra Slough, Counselor; Mike Noel, 12 th grade Administrator			Roster of at-risk students; remediation plan	
--Develop an Exit Intervention Team to work with students who intend to drop-out	Fall 2008	Principal, counselors, graduation coach, CRT			Logs of student conferences	
--Enhance advisory system to help students plan appropriate coursework, to monitor progress toward goals	September 2008- June 2009	Guidance; Vicki Clement, CDF; CRT	\$4,000	Technical Assistance Fund	Date of advisor training on school calendar	
--Adopt school-wide goals for literacy	Fall 2008	Literacy Committee			Literacy plan shared with faculty	
--Provide professional development for assisting teachers in implementing	September 2008- June 2009	CRT; Department Chairs;			Lesson plans submitted; classroom	

authentic literacy strategies in all classrooms	(on-going in PLCs)	Department Administrators			observations; logs of PLC meetings	
--Develop programs of study that include career clusters and majors	September 2008-June 2009 (on-going in PLCs)	Vicki Clement, CDF; Guidance; CRT; Department Chairs; SRS Leadership team			Plan of implementation Fall 2009	
--Expand Renaissance program	September 2008-June 2009	Renaissance Team	\$4000	Technical Assistance Funds	Rosters of students qualifying for cards; list of partners and incentives	
Provide direct assistance for designated students						
--Enroll identified students in Twilight School and Credit recovery programs	September 2008	Guidance; Graduation Coach			Confirmation of student enrollment; final grade reports	
--Double-block courses for students who are behind	August 2008	Guidance; Graduation Coach			Student schedules; grade reports	
--Participate in the Graduate Greenville Initiative	August 2008-June 2009	Freshman Academy; Graduation Coach			Records from summer program; data from neighborhood visits; progress reports from Graduation Coach	
--Supplement salary of Graduation Coach	August 2008	JF Lucas, Principal			Progress reports from Graduation Coach	
Strengthen support for Freshman Academy						
--Continue employment of 9 th grade counselor	August 2008	JF Lucas, Principal	Salary schedule	District Funds	Job description; evidence of employment	
--Continue employment of 9 th grade Administrator	August 2008	JF Lucas, Principal	Salary schedule	District Funds	Job description; evidence of employment	
--Continue employment of Administrative Assistant (Freshman Academy Director) for 9 th grade	August 2008	JF Lucas, Principal	Salary schedule	District Funds	Job description; evidence of employment	
Use student assessment data for continuous improvement						
--Evaluate results of the School Report Card to develop school and teacher goals	Fall 2008	JF Lucas, principal; CRT			School Portfolio; information shared with faculty, SIC and PTSA	
--Analyze student data from MAP and	September 2008-	CRT			Copies of data	

other diagnostic tests for the purpose of developing effective intervention strategies	June 2009				analysis and developed strategies	
--	-----------	--	--	--	-----------------------------------	--

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 4: The percentage of fourth-year students passing both parts of HSAP (longitudinal pass rate) will reach a minimum of 90.3% in 2013-2014.

OBJECTIVE 1: The on-time graduation rate will reach a minimum of 63.7% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
87.3% (projected)	87.8%	88.3%	88.8%	89.3%	89.8%	90.3%

*Represents projected improvement

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (Act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
Provide focused assistance for students						
--identify students who did not pass one or both parts of HSAP	August 2008	Guidance; Graduation Coach			Lists of students distributed to appropriate teachers	
--administer appropriate MAP test to HSAP students in September	September 2008	Test proctor; CRT			Roster of students and MAP scores	
--analyze MAP data to determine individual remediation plan for student in order to pass HSAP	October 2008	CRT; Guidance: appropriate teachers			Records of data analysis; copies of remediation material	
--administer appropriate MAP test to students predicted not to pass HSAP	December 2008; March 2009	Test proctor; CRT			Roster of students and MAP scores	
--require English and math teachers to develop PAS-T goals based on MAP scores and HSAP needs	October 2008	JF Lucas, Principal; administrators; CRT			PAS-T goals sheets; administrator/teacher conference notes	
--provide pull-out sessions for any student who has not passed both parts of HSAP and who is not enrolled in a corresponding English and/or math class	October 2008	Administration; CRT, Guidance			Rosters and class materials	
--provide extended day tutoring for	October 2008-	Meg Thompson			Rosters; copies of	

students who have not passed both parts of HSAP	April 2009	and Andrea Thomason; community tutors and mentors			materials used	
--administer practice HSAP to identified students	February 2009	English and math teachers			Rosters of students	
--analyze practice HSAP and review results with students	February 2009	English and math teachers			Rosters of students	
Increase awareness and understanding of HSAP						
--provide teachers with names of students who have not passed HSAP	August 2008; January 2009	Guidance			Lists and date given to teachers	
--provide overview of HSAP to teachers	Fall 2008	Guidance; CRT; English and math departments			Agenda and presentation materials	
--provide overview of HSAP to students	February 2009	Guidance; CRT; English and math departments			Agenda and presentation materials	
--provide overview of HSAP to parents and community	February 2009	Guidance; CRT; English and math departments			Agenda and presentation materials	

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 5: The percentage of teachers and staff using MAP data to drive classroom instruction will reach 100% by 2014.

OBJECTIVE 1: The percent of teachers using MAP data to drive classroom instruction will be 42% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
30%	42%	54%	66%	78%	90%	100%
*Note: Current data indicates use of MAP data by English, math, and Freshman Academy teachers.						

*Represents projected improvement

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (Act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Provide focused MAP training for faculty and staff						
--continue weekly meetings focused on MAP data with PLCs established in English, math, and Freshman Academy	August 2008 - May 2009	CRT			Minutes of work sessions; evidence demonstrated in lesson plans	
--schedule quarterly in-service on the use of MAP data for Science and Social Studies PLC	August 2008 - May 2009	CRT			Minutes of work sessions; evidence demonstrated in lesson plans	
--develop and offer MAP sessions with strategies for designed for specific content areas	August 2008 - May 2009	CRT			Minutes of work sessions; evidence demonstrated in lesson plans	

Greenville High School ACTION PLAN 2008-2014

GOAL AREA 1: Raise the academic challenge and performance of each student.

Student Achievement
 Teacher/Admin Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 Other Priority

PERFORMANCE GOAL 6: The percentage of out-of-school suspensions or expulsions for violent and/or criminal offenses will decrease to 1.0% or lower by 2013-2014.

OBJECTIVE 1: The number of out-of-school suspensions or expulsion for violent and/or criminal offenses will decrease to 1.6% in 2008-2009.

Baseline Average 2007-08	2008-09	2009 -10	2010-11	2011-12	2012-13	2013-14
1.7%	1.6%	1.5%	1.3%	1.2%	1.1%	1.0%

*Represents projected improvement

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (Act 135, academic assistance, categorical funding, Title II, etc.)	<u>Indicators of Implementation</u>	<u>Monitor</u> (Date) Finished Continued Modified
Expansion of character-building and service opportunities						
--continue service opportunities through extracurricular organizations	October 2008	SIC Chair; Club sponsors			Lists of activities and participants	
--expand Renaissance program	August 2008 – May 2009	Renaissance Team	\$5,000	Renaissance partners; TA Funding	Names of students recognized each semester	
--continue implementation of Graduate Greenville core student group	August 2008 – May 2009	Graduation Coach			Schedule of individual and group conferences	
--continue enforcement of Honor Code	August 2008 – May 2009	All faculty and administration			Enforcement of Honor Code	
--expand Teen Lead program	August 2008 – May 2009	Teen Lead Coach	\$1,000	Federal grant; TA Funding		
Provide professional development for faculty and staff						
--schedule workshop on dealing with children of poverty	Spring 2009	CRT; administration	\$2,500	Federal grant; TA Funding	Professional development	

					calendar; roster of attendance	
--schedule workshop on behavior and classroom management	Spring 2009	CRT; administration	\$2,500	Federal grant; TA Funding	Professional development calendar; roster of attendance	
--re-structure advisor/advisee program	Spring 2009	CRT; CDF; Guidance; administration	\$2,500	Federal grant; TA Funding	Minutes of meetings	
Develop alternatives to OSS						
--re-structure and continue ISS	August 2008	JF Lucas, Principal; Discipline Committee; ISS Coordinator			In-service staff on procedures for assigning students; records of attendance	
--provide supplemental materials for students in ISS	August 2008	JF Lucas, Principal; Discipline Committee; ISS Coordinator	\$1,000	TA Funding	Materials available for use	