



Greer Middle IB School

Greenville County Schools



January 22nd, 2010

Dear Parent,

I noted in a previous letter that you would be informed of Greer Middle IB School's standing with the federal requirements for Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act.

AYP goals are set by the state and refer to the percentage of students who perform at the Proficient level, which is defined as achieving Met or Exemplary on the Reading and Mathematics sections of the state's new Palmetto Assessment of State Standards (PASS) tests for students in grades 3-8. Student attendance is also used to determine AYP status. Our attendance rate must be at least 94% each year or improve from the previous year. At GMS, our attendance rate was 94.9%.

For 2008-09, Greer Middle IB School did not meet AYP. Our school met 26 of the 29 AYP target goals for the year.

Because we did not make Adequate Yearly Progress, our school will focus on ways to close achievement gaps and bring every student to the Proficient level (Met or Exemplary on the PASS tests). 63.7% of students overall at our school are performing at Proficient on Math and 64.0% are performing at Proficient on Reading.

Please note that AYP targets for students scoring Proficient more than doubled beginning in 2005. To meet AYP goals, individual groups of students are expected to meet or exceed the following percentages of students at the Proficient level:

Grades 3-8	2002-2004	2005-2007	2008-2010	2011-13	2014
Reading	17.6%	38.2%	58.8%	79.4%	100%
Mathematics	15.5%	36.7%	57.8%	79.0%	100%

At Greer Middle IB School, the following student groups are being reported: All, White, African-American, Hispanic, Limited English Proficiency, Disabled, and Free-Reduced Price Lunch Participants.

If you have questions about our school's AYP result, please call me. For further information about Adequate Yearly Progress, please visit the Greenville County Schools website at www.greenville.k12.sc.us.

Sincerely,

Scott Rhymer, Principal
Greer Middle IB School

"A School of Character"

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