



Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry is a prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e. involving significant programming content, not simply keyboarding) is strongly recommended for this elective**. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

NCAA Freshman Eligibility Standards

The NCAA initial-eligibility rules have changed. If you plan to enroll in any Division I or Division II college or university in the fall of 2008 or after, please read this information carefully.

Division I
16 Core Course Rule:

- 4 years of English
- 3 years of mathematics (Algebra 1 or higher)
- 2 years of natural/physical science (1 year of lab if offered by your high school)
- 1 year of additional English, mathematics, or natural/physical science.
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language, or non doctrinal religion or philosophy)

Division II
14 Core Course Rule

- 3 years of English
- 2 years of mathematics (Algebra 1 or higher)
- 2 years of natural/physical science (1 year of lab if offered by your high school)
- 2 years of additional English, mathematics, or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language, or non-doctrinal religion or philosophy).

Other Important Information

- Students who will enroll in a Division I college in the fall of 2015 will see changes in eligibility standards that include minimum student enrolling GPA increase from 2.0 to 2.3, a more rigorous sliding scale will be put in place and students will have to complete 10 of 16 required core classes BEFORE the start of their senior year in high school.

- In Division II, there is no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math only) and the minimum ACT sum score is 68.

- Division I bound athletes must meet minimum GPA and SAT/ACT requirements as described below along with the 16 core course rule (the SAT combined score is based on the verbal and math sections only).

**The NCAA GPA is calculated on a 4.0 grading scale (not the SC Uniform Grading Scale) and only uses core courses mentioned above (elective courses are not included in calculation).

If you have questions about eligibility, please call the NCAA Initial Eligibility Clearinghouse toll-free at 877-262-1492. You may also call the NCAA at 317-917-6222.

In order to initiate the eligibility process, you need to complete the NCAA Clearinghouse Student Release Form. You need to submit this form at the end of your junior year or at the beginning of your senior year. After you complete the form, you should mail one copy with a check for the fee and then give the additional copy to your guidance counselor so that your transcript can be sent to the Clearinghouse. You may apply on-line at

www.ncaaclearinghouse.net/

<u>Core GPA</u>	<u>SAT</u>	<u>ACT</u>	<u>Core GPA</u>	<u>SAT</u>	<u>ACT</u>	<u>Core GPA</u>	<u>SAT</u>	<u>ACT</u>
3.550	400	37	3.025	610	51	2.500	820	68
3.525	410	38	3.000	620	52	2.475	830	69
3.500	420	39	2.975	630	52	2.450	840-850	70
3.475	430	40	2.950	640	53	2.425	860	70
3.450	440	41	2.925	650	53	2.400	860	71
3.425	450	41	2.900	660	54	2.375	870	72
3.400	460	42	2.875	670	55	2.350	880	73
3.375	470	42	2.850	680	56	2.325	890	74
3.350	480	43	2.825	690	56	2.300	900	75
3.325	490	44	2.800	700	57	2.275	910	76
3.300	500	44	2.775	710	58	2.250	920	77
3.275	510	45	2.750	720	59	2.225	930	78
3.250	520	46	2.725	730	59	2.200	940	79
3.225	530	46	2.700	730	60	2.175	950	80
3.200	540	47	2.675	740-750	61	2.150	960	80
3.175	550	47	2.650	760	62	2.125	960	81
3.150	560	48	2.625	770	63	2.100	970	82
3.125	570	49	2.600	780	64	2.075	980	83
3.100	580	49	2.575	790	65	2.050	990	84
3.075	590	50	2.550	800	66	2.025	1000	85
3.050	600	50	2.525	810	67	2.000	1010	86

Scheduling Procedures

Students are encouraged to select courses carefully during the registration process. Classes are scheduled upon student request. Due to budgetary limitations, scheduling conflicts, and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. It is very important that students list alternatives in case of class conflicts. Students may not select specific teachers or specific times for courses.

Withdrawing From A Course

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or ten days in a 180 day course will do so without penalty. Students who withdraw from a course after the specified time mentioned above shall be assigned a WF and the F (as a 61, 0.000 quality points) will be calculated in the student's overall grade point average.

Attendance Policy

For a student to take full advantage of the educational opportunities at Greer High, he/she should be in attendance each day. Regular attendance and achievement in school subjects are closely related. For this reason, the following policies concerning attendance are deemed necessary. The school year consists of 180 school days. To receive credit, students must attend at least 85 days of each 90 day course and at least 42 days of each 45 day course. Accrued absences, either lawful, unlawful or a combination thereof may not exceed five days in a one-unit course and three days in a half-unit course. Any absence in excess of those numbers may cause the student to lose credit for the course. Please see the Attendance Clerk or your Guidance Counselor if you have questions about absences or make-up work policies.

Scholarships

Palmetto Fellows Scholarship

The Palmetto Fellows Scholarship is a merit-based program established to recognize academically talented high school seniors in South Carolina and to encourage them to attend college in the state. Each Palmetto Fellow receives a scholarship up to \$6,700. These scholarships in combination with all other grants and scholarships cannot exceed the cost of attendance at the institution attended. A student may not receive a Palmetto Fellows Scholarship and LIFE Scholarship during the same time period. In order to be eligible to apply for a Palmetto Fellows Scholarship, you must have made a minimum of 1200 on the SAT or 27 on the ACT by no later than the application deadline in December or June; earn a 3.5 GPA on the SC Uniform Grading Scale at the end of the junior year; and rank in the top six percent of class at the end of either the sophomore or junior year; OR score at least 1400 on the SAT (32 on the ACT) and earn a minimum 4.0 cumulative GPA on the SC UGS at the end of the junior year or rank in the top six percent of the class at the end of the senior year; earn a 3.5 GPA on SC UGS; 1200 on the SAT or 27 on the ACT. The SAT score may be obtained by combining the highest math and the highest critical reasoning scores. You must also be a resident of South Carolina.

Life Scholarship

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship whose purpose is to increase access to higher education, improve employability of South Carolina students, provide incentives for students to be better prepared for college, and encourage students to graduate from college on time. Students attending a four-year public or independent institution receive the cost of tuition for thirty credit hours a year plus a \$300 book allowance. The tuition cost may not exceed \$4,700 plus the book allowance. Students attending two-year institutions receive an annual LIFE Scholarship for the cost of tuition up to \$3,656 at a two-year regional public institution for thirty credit hours a year, and a \$300 book allowance is also provided. To be eligible for a LIFE Scholarship, students must meet two of the following three requirements: graduated with a minimum of a 3.0 cumulative grade average; scored at least 1100 on the SAT or 24 on the ACT; graduated in the top 30% of the graduating class. Students must have also graduated from a South Carolina high school or home school program, or graduated from a preparatory high school outside South Carolina while a dependent of a parent or guardian who is a legal resident of this state.

Hope Scholarship

The SC HOPE Scholarship Program is a merit-based scholarship for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. This award is for the first year of attendance only. Students receive an amount not to exceed \$2,650 plus a \$150 book allowance. A student must have graduated from high school with a minimum 3.0 grade average.

Lottery Tuition Assistance Program

The Lottery Tuition Assistance Program provides tuition assistance to South Carolina residents attending a two-year public or private institution. A student may receive up to the cost of tuition. At private two-year institutions, the award amount is limited to the highest in-state tuition rate at a two-year public institution. The college at which the student is enrolled will notify each student of the exact award amount based upon the number of eligible recipients and available funding each academic year. All other grants will be awarded before determining the amount of this award. Eligible full-time students could receive \$792, and eligible part-time students could receive \$66 per credit hour. The student must be a South Carolina resident for at least one year; be enrolled in a certificate, diploma, or associate degree program, maintain at least six credit hours each semester, and make clear progress toward completion of a degree.

South Carolina Teaching Fellows Program

The South Carolina Teaching Fellows Program provides fellowships for up to 200 high school seniors who have exhibited high academic achievement, a history of service to the school and community, and a desire to teach in South Carolina's public schools. Teaching Fellows receive a \$6,000 yearly scholarship for four years while they complete a degree leading to teacher certification. Teaching Fellows must have at least a 2.5 grade point average and earn a 966 (state average) on the SAT or a 20 on the ACT. Fellows must be in the top 25 percent of their class and meet written and oral interview requirements.

The International Baccalaureate Program

What:

The International Baccalaureate (IB) Program is a rigorous pre-university course of study, leading to examination, that meets the needs of highly motivated and academically strong high school students. It provides students of different linguistic and cultural backgrounds with the intellectual, social, and critical perspectives necessary for the world that lies ahead of them. In the United States, the IB is valued as an honors program which leads to advanced standing and college credits at some of the world's finest universities.

The IB Diploma is not granted after an accumulation of credits. It is awarded following assessment of individual performance by external examiners around the world. The evaluation is based primarily on examinations taken in all IB subjects at the conclusion of the final year of study and includes some internal assessment, such as oral examinations in English and foreign language, projects and laboratory notebooks in science, and portfolios in math and art.

Who Participates:

The IB Program is open to students seeking a challenging educational experience with a unique international cross-cultural focus and exceptionally high standards for achievement. A selection committee examines the application and records of each new applicant and considers the following criteria for admission:

- Academic performance (minimum 3.0 GPA)
- Combined standardized reading and math test scores
- Guidance counselor, teacher, and personal recommendations
- Student application
- Writing ability, critical thinking skills

Applications are available at middle school guidance offices, Greer High School, and the Greenville County Schools Central Office.

Special Education

Self-Contained

The Greenville County Occupational Diploma framework is composed of instructional strands and content standards incorporated in the core curriculum areas of Occupational English, Occupational Math, Occupational Science, and Career Preparation. Students with disabilities are expected to master the preceding Greenville County Occupational Diploma content standards in order to develop the foundation needed to attain competitive employment. Through the implementation of the Greenville County

Occupational Diploma, students with disabilities will be able to achieve at higher levels and to meet increased expectations in the workplace. They will acquire the skills and attributes needed not only to make a living, but also to broaden and enrich their quality of life.

Resource

Students in grades 9 and 10 receive their special education services through regular classes with support services in English and Math. Students in grades 9 and 10 also may receive special education services through a tutorial pull out program. Students in grades 11 and 12 receive special education services through the tutorial room. The tutorial room provides assistance in upgrading overall skills, in improving class grades, and in preparing for the HSAP Exit Exam. Goals and objectives from the student's IEP are also addressed in tutorial class. A unit of elective credit is awarded for successful completion of each tutorial class.

Student Registration Timeline 2012-2013

Rising 9th Grade Curriculum Night / Parent Registration Training 2/6/2012 6:30PM GHS Auditorium

Student Window for Registration Opens 2/21/2012

Student Window for Registration Closes 2/26/2012

Course Descriptions

English

Title: Eng 1CP:Genre Studies

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301133CW

Duration:

Short Title:

Title: Eng 1CP:Genre Studies Adv

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301134CW

Duration:

Short Title:

Title: Eng 1H:Genre Analysis

Unit Credit: 1.00

Grade Level: 9

Prerequisite:

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

Course Number: 301135HW

Duration:

Short Title:

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301235HW

Duration:

Short Title:

Title: Accelerated Reading

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: None

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.

Course Number: 309953CW

Duration:

Short Title:

Math

Title: Alg 1CP, Part A

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314101CW

Duration:

Short Title:

Title: Alg 1CP, Part B

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Alg 1CP, Part A

This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314206CW

Duration:

Short Title:

Title: Algebra 1 H

Unit Credit: 1.00

Grade Level: 7-10

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Course Number: 411103HW

Duration:

Short Title:

Title: Algebra 1 CP

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411105CW

Duration:

Short Title:

Title: Algebra 2 H

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Course Number: 411203HW

Duration:

Short Title:

Title: Geometry H

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Course Number: 412103HW

Duration:

Short Title:

Title: Intro to Algebra

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

This is a transition course for students who aspire to technical or college training after high school but are not yet ready for Algebra 1. It offers students the opportunity to review basic skills and acquire elementary algebra skills before enrolling in Algebra 1. Students receive one unit of elective credit for this course. This course may NOT be considered as a math credit for graduation.

Course Number: 319925CW

Duration:

Short Title:

Science

Title: Biology 1 H **Course Number:** 322103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation
This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Biology 1 CP **Course Number:** 322104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Social Studies

Title: Global Studies 1 CP **Course Number:** 339994CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic political cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course. Note: This course can only be taken ONE time.

Title: Global Studies 1 H **Course Number:** 339994HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course, with relevant economic, political, cultural and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

Arts

Title: Art 1 **Course Number:** 350101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Beginning Band **Course Number:** 353165CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This is a beginning level course in the fundamentals of performance on a woodwind, brass, or percussion instrument of the concert band. Students will learn a broad knowledge of music theory and demonstrate an understanding of the expressive elements of music – melody, harmony, rhythm, timbre, texture, style, and form. It is designed for students who have had little or no previous instruction on their instrument.

Title: Chorus 1 **Course Number:** 354101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.

Title: Orchestra/strings 1 **Course Number:** 355101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study and teacher recommendation
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.

Title: Orchestra/strings 2 **Course Number:** 355201CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any first level Instrumental Music course and teacher recommendation
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.

Title: Jazz Band 1 **Course Number:** 453101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study and instructor approval
This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.

Title: Chorus Ens 1 **Course Number:** 459914CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Prior vocal training and teacher recommendation
This course is a course for students with superior vocal talents. Students study either early music literature, vocal jazz, or popular music as indicated by class designation. They learn the elements of music, proper tone quality production, music reading, and vocal flexibility as it relates to style.

Title: Symphonic Band 1 **Course Number:** 459973CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study and teacher recommendation
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.

Foreign Language

Title: French 1 CP **Course Number:** 361107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: French 2 CP **Course Number:** 361207CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: French 1
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: German 1 CP **Course Number:** 362107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language

through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: German 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: German 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 362207CW

Duration:

Short Title:

Title: Spanish 1 CP

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 365107CW

Duration:

Short Title:

Title: Spanish 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 365207CW

Duration:

Short Title:

Physical Education

Title: PhysicalEducation1

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Course Number: 344101CW

Duration:

Short Title:

Title: Team Sports 4

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Team Sports Level 3, Active participation on any school-based JV or V sport, AD signature

This elective course is a follow-up to Team Sports Level 3 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Course Number: 344437CW

Duration:

Short Title:

Career and Tech

Title: ComputerApps1

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: Keyboarding or documented skill proficiency

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

Course Number: 500802CH

Duration:

Short Title:

Title: IntBusinessApps1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Keyboarding or documented skill proficiency

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

Course Number: 502001CW

Duration:

Short Title:

Title: Keyboarding **Course Number:** 510002CH
Unit Credit: 0.50 **Duration:**
Grade Level: 7-12 **Short Title:**
Prerequisite: None
This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Title: Fashion/Fabric/Design1 **Course Number:** 580401CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Clothing and Textiles 1 is a course which involves the student in planned learning experiences to develop skills in clothing selection, coordination, maintenance and care, and repair.

Title: Family/ConsScience1 **Course Number:** 580801CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Family and Consumer Science 1 is an exploratory course which includes units of instruction in personal development, child development, nutrition and fitness, consumerism, family life education, and housing. The goal of this course is to provide a sample of the complete curriculum offerings at the high school level, thereby building interest in family and consumer science.

Title: IntroEngDesign **Course Number:** 605101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Teacher Rec
A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. This setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

English Speakers of Other Languages (ESOL)

Title: ESOL 1 **Course Number:** 309989CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This, the first course for language minority students with limited English proficiency, begins the development of oral and written skills. Major emphasis is on learning survival English including basic vocabulary, idiomatic expressions, functional grammar, and the sounds of the language. Reading will be limited to short, carefully selected passages in newspapers and magazines with concentration on American culture. Some assistance will be provided in learning the language and concepts needed in content subjects. This course does not take the place of any required English course.

Title: ESOL A **Course Number:** 369953CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Guidance Placement
This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.

Career Center

Title: HealthScience1A **Course Number:** 555006CD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Alg 1 or Alg 1 CP Part B and Biology
Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: HealthScience2A **Course Number:** 555130CD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Health Sci Tech 1B
This is a continuation of Health Science Technology 1.

Title: SportsMedicine2

Unit Credit: 2.00

Grade Level: 11-12

Prerequisite: Sports Medicine 1

This course is a continuation of the skills learned in level 1.

Course Number: 555606CD

Duration:

Short Title:

Title: MachineTech1A

Unit Credit: 2.00

Grade Level: 10-12

Prerequisite: Alg 1 or Math Tech 2

The Machine Technology program is designed to prepare students to perform entry-level machine shop tasks under the supervision of an experienced machinist. Machine Technology students receive training on a variety of metal shaping machines used in the machining industry. Included in the course of study is instruction related to machining, precision measurement, industrial shop safety, shop drawings and mathematics. This program of study is dual credit with Greenville Technical College. This program is only taught on a Greenville Tech campus. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Course Number: 623008ED

Duration:

Short Title:

Title: MachineTech1B

Unit Credit: 2.00

Grade Level: 10-12

Prerequisite: Machine Tech 1A

This course is a continuation of Machine Tech 1A.

Course Number: 623020ED

Duration:

Short Title:

Title: WeldingTech1A

Unit Credit: 2.00

Grade Level: 10-12

Prerequisite: Alg 1 or Alg 1 CP Part B

The Welding Technology program is designed to prepare students to perform entry-level welding tasks under the supervision of an experienced certified welder. Welding students receive training in gas and electric welding. Included in the course of study is instruction related to blueprint reading, properties of metal, and safety. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Course Number: 634008ED

Duration:

Short Title:

Title: WeldingTech1B

Unit Credit: 2.00

Grade Level: 10-12

Prerequisite: Welding Technology 1A

This is a continuation of Welding Technology 1A.

Course Number: 634020ED

Duration:

Short Title: