

The Rudolph G. Gordon Elementary School Improvement Council presents this Annual School Summary Report as required by the Education Finance Act (EFA) of 1977, as amended by the Educational Improvement Act of 1984. If you have any questions or comments, please contact the school office at 864/452-0200.

School Information

- ◆ Red Carpet School Recipient 2010.
- ◆ Safe Kids Award 2009, 2010, and 2011.
- ◆ Student daily attendance rate is 96.2%.
- ◆ Student population on special permission is 7%.
- ◆ Gifted and Talented population is 5%.
- ◆ Students served through special education services is 12%.
- ◆ Six home languages are represented.
- ◆ All teachers are highly qualified with 50% obtaining advanced degrees.
- ◆ Five teachers are National Board Certified.
- ◆ After school program serves over 90 students weekly.

Rudolph G. Gordon Elementary

2010-2011

Annual Report to the Community

Jackie Parker, Principal
 Charles T. Davis, Jr.,
 Administrative Assistant
 Robin Marlar, SIC Chairperson



The mission of Rudolph G. Gordon Elementary, in cooperation with home and community, is to prepare children to become lifelong learners and responsible, productive citizens by creating meaningful learning experiences in a safe, nurturing environment.

Programs and Initiatives to Attain School Goals

Technology

- ◆ Intel
- ◆ IGPPO
- ◆ Class XP
- ◆ Digital Cameras
- ◆ Promethean Boards
- ◆ Laptops
- ◆ Staff and Student Email
- ◆ Network Printers
- ◆ United Streaming
- ◆ Internet
- ◆ Scanners
- ◆ Portable Laptop Carts
- ◆ Instructional Software
- ◆ Parent Portal

Curriculum

- ◆ Everyday Math Counts
- ◆ Quality Learning
- ◆ Four Blocks Literacy Method
- ◆ Power Writing
- ◆ Focus Groups
- ◆ Science Lab
- ◆ Standards-based Instruction
- ◆ Differentiated Instruction
- ◆ Response to Intervention for K5 students
- ◆ Arts Integration
- ◆ MAPS Testing
- ◆ Benchmark Testing
- ◆ Multicultural Studies
- ◆ Learning Focused

Students with Special Needs

- ◆ Mainstreaming
- ◆ Assistance Team
- ◆ Gifted and Talented
- ◆ Speech
- ◆ 504
- ◆ Behavior Interventions
- ◆ Mentoring and Tutoring
- ◆ ADD/ADHD Training
- ◆ ESOL
- ◆ AIMS Web Monitoring

SIC Committee

Parents

- Donna Blackmon
- Jen DeGroot
- Augustus Dicks
- Cheryl Griggs
- Kori Hillson
- Liz Lowe
- Robin Marlar- Chairman
- Jennifer Yearout

School / Community

- Jackie Parker
- Charles Davis
- Catherine Burgess
- Celeste Keely
- Kim Lambert
- Kim White
- Dr. Rudolph Gordon
- Randy Elliott

Adequate Yearly Progress (AYP)

For 2009-2010, Rudolph Gordon Elementary met AYP. Our school met 13 of our 13 AYP target goals for the year.

We Believe ...

- ◆ All children can learn.
- ◆ Children learn best in a safe, nurturing, student-centered environment.
- ◆ Education must be a cooperative effort of home, school and community where everyone models responsibility and respect.
- ◆ Our cultural diversity must be encouraged, shared, and respected.
- ◆ We must prepare students to function and compete in a global society.
- ◆ Curriculum and instruction must be developmentally appropriate and meet the needs of the individual learner.

School Demographics 2010-2011

Total Enrollment	603
Caucasian	484 (80%)
African American	71 (12%)
Hispanic	19 (3.1%)
Other	29 (4.8%)
Free / Reduced Meals	185 (31%)

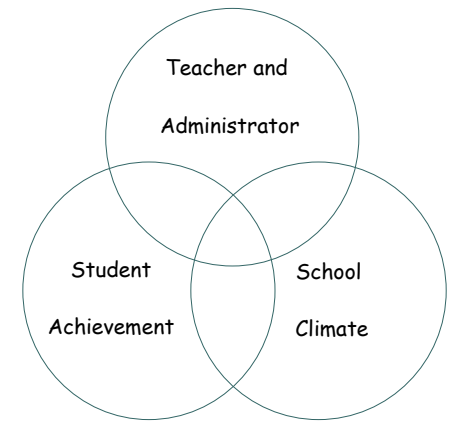
School Performance Data MAP Testing (Measures of Academic Progress) Spring 2011

MAP Reading	Student Count for Growth	Percent Growth	Percent Proficient
3rd Grade	96	57.3%	79.4%
4th Grade	81	66.7%	87.1%
5th Grade	92	67.4%	88.7%
Average		64%	

MAP Math	Student Count for Growth	Percent Growth	Percent Proficient
3rd Grade	96	58.3%	74.5%
4th Grade	81	60.5%	85.9%
5th Grade	92	64.1%	71.1%
Average		61%	

Percent Proficient: Students projected to score proficient or above on state assessment.

Percent Growth: Percent of students meeting their target growth goal from fall to spring.



Student Achievement Goals

From 2008 to 2013, the overall student performance on PASS for all subgroups will meet or exceed federal Adequate Years Progress (AYP) objectives.

For 2009-2010, at least 50% of the students in grades 3, 4, and 5 will meet or exceed their MAP target growth goals in reading and math based on a comparison of fall MAP scores to spring MAP scores.

Teacher and Administrator Quality Goal

By June 2013, 100% of certified teaching and administrative personnel will score "proficient" or "exemplary" as measured by the yearly evaluation instruments.

School Climate Goal

Eighty percent of students, teachers, and parents will indicate a favorable response on the State Report Card surveys by 2013.