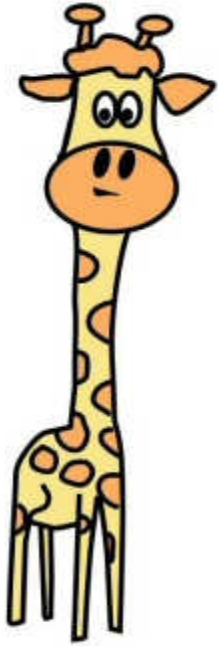


Greenbrier “The School of Kindness”

Join us on a Learning Safari!

**Fifth Grade Syllabus
2010-2011**



Rules and Procedures

At Greenbrier Elementary We “**SOAR**”.

Practice **S**elf-Control.

Respect **O**urselves and Others.

Make **A**ppropriate Choices.

Accept **R**esponsibility.

If you choose not to “**SOAR**”...

1st Offense: Warning

2nd Offense: Teacher/student conference; possible loss of privilege

3rd Offense: Student reflection and note sent home

4th Offense: Phone call and conference requested

5th Offense: Referral

***Fighting- automatic suspension of all involved**



Classwork/Homework Policy

District policy states that math and reading/ELA homework must be assigned every night (except Friday) during the school year. ELA/reading homework can be in the form of daily oral language, spelling, reading assignments, comprehension questions, etc. Social studies and science homework will vary depending on class lecture and class progress. These assignments should be written down daily in the students' agendas.

Every quarter students begin with a grade of 100 for homework. He or she also receives one "free zero," which cannot be used for a graded homework assignment. Once the "free zero" is used, each assignment thereafter results in a deduction from the original 100 points. The homework will be averaged into one homework grade every 9 weeks.

Missed Work/Make-Up Policy

Students are responsible for work missed during absences. This includes quizzes, tests, notes, classwork, and homework. Per district guidelines, a student with an **excused absence** will have **five school days** to make up the work. **Unexcused absences** will have **one day** to make up missing assignments. Any other missing assignments will receive a ten point deduction each day and no credit after three days.

If a child is ill and unable to attend school, a parent may arrange to pick up the assignments by contacting the school by 9:00 a.m. Assignments may be picked up in the front office after 2:45 p.m.

Grading Procedures

Grading Scale: A = 100-93

B = 92-85

C = 84-77

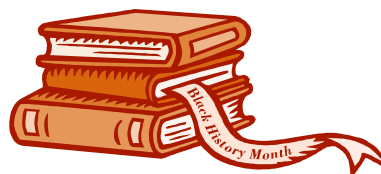
D = 76-70

U = 69 and below

Communication with Parents

Every parent is contacted within the first 3-4 weeks of school. Parent conferences are scheduled near the end of the first nine-week period and thereafter if needed. Parents are encouraged to contact the teacher at any point in the school year if they feel they have questions or concerns. In order to prevent the disruption of instruction, phones do not ring in the classrooms. Therefore, teachers check their messages frequently. It is asked that appointments are made for all conferences.

Student agendas are another means of communication. It is asked that they are signed nightly. Graded papers are sent home in a folder every Tuesday. Parents are asked to sign the folder and return it with their child. The PTA communication folder will also be sent home on Tuesday. A weekly newsletter will be sent home on Friday.



Procedures for Non-Instructional Routines

Procedures are introduced and established during the first weeks of school. These routines guide students from the time they enter the room in morning until they are dismissed at the end of the school day.

Morning Procedures: Students entering the building before 7:45 a.m. proceed to the designated area in the 5th grade hallway. The students read silently until their teacher picks them up. After lining up, in an orderly fashion, they walk in a straight and silent line to their rooms.

Attendance/Tardy Procedures: The school day begins at 8:00 a.m. Students should be in their classrooms and ready to begin work at this time. Students reporting after 8 a.m. must report to the office and obtain a tardy slip.

- **Safety Patrol and Morning Show Participants:** Safety patrols must report to class by 8:05 a.m. Three failures to report to class by this time will result in being dismissed from patrol. Morning Show Participants are required to check in with their teacher or teacher on duty, before reporting to the morning show.

Line and Lunch Procedures: Being the oldest in the school, fifth grade students are responsible for setting an example for the younger students at Greenbrier. Expectations are high. Students remain silent in the hallways, and walk in a straight line on the first gray block. Students are to enter the lunchroom quietly and stand in the order of their lunch choice.

Restroom Breaks: Students use the restrooms at designated times throughout the school day. Students remain silent in the hallways and bathrooms. Any vandalism or mess must be reported to the teacher.

Use of Pens/Pencils: Students will use pencils for daily work and homework. Red pens may be used for proofreading and grading papers. All pencil sharpening should be done in the morning before announcements.

Agendas: The students will be provided an agenda for the year. In this agenda, the students keep a record of all homework. The students are responsible for writing down assignments and getting their parents to initial it nightly.



Fifth Grade Supply List

- 1 three-ring, two inch binder
- 1 pack of 8 tabbed dividers
- 1 black & white composition notebook (not spiral)
- 36 #2 pencils
- 1 pack of red pens
- 1 pack of colored pencils
- 1 pack of markers
- 5 packs of wide-ruled notebook paper
- 6 glue sticks
- 1 pair of blunt-tip scissors

Additional Needs for All Classes

- 1 or more boxes of tissues
- 2 bottles of antibacterial waterless hand sanitizer
- 1 pack of color copy paper
- 1 pack of white copy paper
- 1 four-pack Dry Erase Expo markers
- 1 container of Clorox wipes
- Construction paper



Novels *(It would be beneficial for your child to have his/her own copy)*

Letters from Rifka by Karen Hesse

Number the Stars by Lois Lowry

Foster's War by Carolyn Reeder

Lost in the War by Nancy Antle

FIFTH GRADE - Long Range Plan

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Social Studies: Reconstruction Westward Expansion Industrial Revolution	Social Studies: Immigration World War I The Roaring 20s The Great Depression	Social Studies: World War II The Cold War	Social Studies: Civil Rights Fall of Communism 21st Century America
Science: Force and Motion	Science: Ecosystems	Science: Landforms & Oceans	Science: Properties of Matter
Math: Place Value/Metric System, Multiplication/Division	Math: Number Theory & Fractions Elapsed Time/ Temperature	Math: Measurement Expressions/Equations/ Functions	Math: Data Analysis Geometry
ELA/Writing: The Writing Process, Personal Narrative, Parts & Types of Sentences, Capitalization & End Punctuation, Commas, Using a dictionary & Thesaurus	ELA/Writing: Research Skills, Expository Writing, Friendly Letter, Business Letter, Using an Atlas & Encyclopedia, Plural vs. Singular, Irregular Comparative & Superlative Verbs, Possessive Nouns, Verb Tense	ELA/Writing: Recording Oral History, How to Writing, Use of Colons, Prepositional Phrases, Quotations, Abbreviations, Using an Almanac	ELA/Writing: Poetry, Character Sketch, Review of previously learned skills
Reading The following skills will be spiraled throughout the year. Drawing Conclusions, Making Predictions and Inferences, Propaganda, Differentiate among the points of view, Figurative Language and Sound Devices, Main Idea & Details, Respond to Literary Text, Types of Fiction & Nonfiction, Poetry, Cause & Effect, Identify Author Bias, Use of Context Clues			

Throughout the year, we will be working on base words, affixes, multi-syllabic constructions, double consonant patterns, and irregular vowel patterns. We will incorporate conventions, reading comprehension, and skills throughout content areas.