



Fork Shoals Library Ledger

February 6, 2012

Volume 7, Issue 1

Dates to Remember:

- February 6–24—Pennies for Patients
- February 8—Class pictures
- February 9—Food drive
- February 14—Chick-Fil-A Night Out
- February 15—Progress reports

February Reading and Writing Ideas



There are many celebrations during the month of February: Black History Month, Library Lovers' Month, American Heart Month, Valentine's Day, Presidents' Day, and Leap Year Day. Make reading and writing part of your February celebrations with one (or more) of these ideas!

- ◆ February is American Heart Month. Plan an exercise program for this month. Read a book about the importance of exercise.
- ◆ Celebrate Black History Month by reading a biography of a famous African American.
- ◆ Write a Valentine poem about how much you enjoy using the library for Library Lovers' Month.

Month.

- ◆ Make a family trivia game. Ask your family members for interesting facts about your family that you can use as clues.
- ◆ Select a genre you haven't read this year. Check a book of that genre out of the library.
- ◆ Find a biography of a U.S. President to read in celebration of Presidents' Day.
- ◆ Research how often we have Leap Year. Why do we have Leap Year?

Did you miss the Book Fair last week? It's not too late to order online!

Go to <http://bookfairs.scholastic.com/homepage/forksh> to order. The online Book Fair will be available until February 10th!

Don't forget to collect Box Tops!

Are you collecting your Box Tops? This time, we are having an individual competition. Each grade level (plus teachers) will have one winner who collects the most Box Tops, and those winners will receive special prizes.

You can collect your Box Tops in plastic bags or use the collection sheets (available in the library or attached to the weekly newsletter). The deadline for this collection will be Tuesday, February 21st. Our collection goal is \$1,200!



BOOK AWARD PROGRAM

Don't forget that Book Award logs need to be turned in by February 15th if you want to come to the voting party. You need to read at least five of the nominated books for your level to attend!

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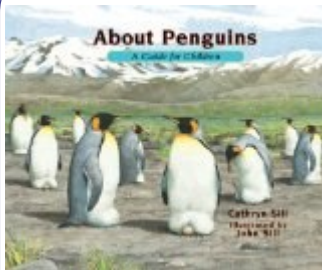
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Library websites:

- ◆ Fork Shoals Reads! Blog: <http://forkshoalsreads.blog.greenville.k12.sc.us/>
- ◆ Library Wiki: <http://forkshoalslibrary.pbworks.com/w/page/27271221/Fork-Shoals-School-Library>
- ◆ Ms. Knight's webpage: <http://teachers.greenville.k12.sc.us/sites/klknight/default.aspx>
- ◆ Fork Shoals homepage: <http://www.greenville.k12.sc.us/forksh/>
- ◆ AR Enterprise: <https://hosted131.renlearn.com/46824/>
- ◆ AR Book Finder: <http://www.arbookfind.com/>
- ◆ Knight Reader Junior: <http://knightreaderjunior.blog.greenville.k12.sc.us/>

Book of the Week: *About Penguins: A Guide for Children* by Cathryn and John Sill



2011-12 SC Picture
Book Award Nominee

This book, written by Cathryn Sill and illustrated by John Sill, is a great introduction for young readers who want to learn more about penguins. The popularity of films like *Happy Feet* and *March of the Penguins* has increased the fascination with these animals, and *About Penguins* provides young readers with some easy-to-understand information about the different types of penguins, their habitats, behavior, and what we can do to protect them.

The illustrations in *About*

Penguins are very detailed, and the explanations of each plate at the back of the book go a long way in giving readers a great deal of information about penguins. There is also a helpful glossary and recommended books and websites for those who wish to learn even more about penguins.

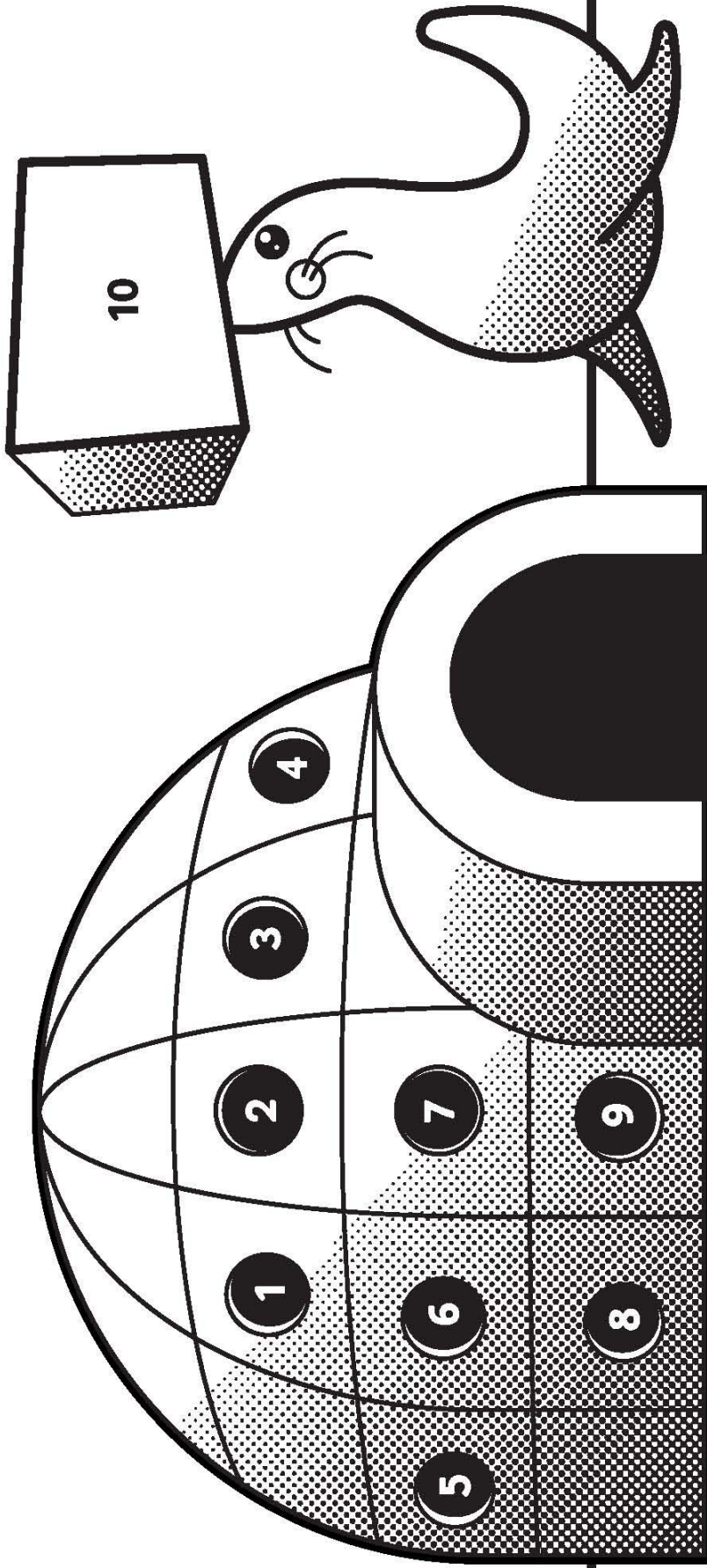
About Penguins is a great book for students in kindergarten through second grade, possibly even older readers, who are studying animals.

"I don't believe in the kind of magic in my books. But I do believe something very magical can happen when you read a good book."

~ J.K. Rowling



Help Frank "seal up" his home
for the winter with Box Tops!



NAME _____
GRADE _____
TEACHER'S NAME _____

Thank you for helping! Every Box Top you collect is worth 10¢ for your school.

Reading Log for the 2011-12 South Carolina Picture Book Award Nominees

Student Name: _____ Teacher: _____

After the student has read one or more of the books below, a parent, teacher, or other staff member should sign indicating that the child has read (or listened to someone else read) the nominated title(s). This log will be used to determine if students are eligible to attend the Book Award Voting Party in February. Students must read five of the nominated books to be invited to the party.

Book title and author	Parent/Guardian signature
<i>14 Cows for America</i> by Carmen Agra Deedy	
<i>About Penguins: A Guide for Children</i> by Cathryn P. Sill	
<i>All the World</i> by Elizabeth Garton Scanlon	
<i>Back of the Bus</i> by Aaron Reynolds	
<i>Bridget's Beret</i> by Tom Lichtenheld	
<i>Frankie Works the Night Shift</i> by Lisa Westberg Peters	
<i>The Hair of Zoe Fleeffenbacher Goes to School</i> by Laurie Halse Anderson	
<i>The Hallelujah Flight</i> by Phil Bildner	
<i>Hot Rod Hamster</i> by Cynthia Lord	
<i>Jackson and Bud's Bumpy Ride</i> by Elizabeth Koehler-Pentacoff	
<i>Let's Do Nothing!</i> by Tony Fucile	
<i>LMNO Peas</i> by Keith Baker	
<i>Miss Brooks Loves Books! (and I Don't)</i> by Barbara Bottner	
<i>My Garden</i> by Kevin Henkes	
<i>Panda Kindergarten</i> by Joanne Ryder	
<i>Ready for Anything!</i> by Keiko Kasza	
<i>Sophie Peterman Tells the Truth!</i> by Sarah Weeks	
<i>Testing the Ice</i> by Sharon Robinson	
<i>Under the Snow</i> by Melissa Stewart	
<i>We're All in the Same Boat</i> by Zachary Shapiro	

Reading Log for the 2011-12 South Carolina Children's Book Award Nominees

Student Name: _____ Teacher: _____

After the student has read one or more of the books below, a parent/guardian, teacher, or other staff member should sign indicating that the child has read the nominated title(s). If the student has taken the AR test for a book, please record the score on this log as well. This log will be used to determine if students are eligible to attend the Book Award Voting Party in February. Students must read five of the nominated books to be invited to the party.

Book title and author	Parent/guardian or staff signature	AR Score
<i>11 Birthdays</i> by Wendy Mass		
<i>Bad News for Outlaws: The Remarkable Life of Bass Reeves, U.S. Marshall</i> by Vaunda Micheaux Nelson		
<i>Captain Nobody</i> by Dean Pitchford		
<i>The Case of the Case of Mistaken Identity</i> by Mac Barnett		
<i>The Christmas Genie</i> by Dan Gutman		
<i>Everything for a Dog</i> by Ann M. Martin		
<i>Extra Credit</i> by Andrew Clements		
<i>January's Sparrow</i> by Patricia Polacco		
<i>Justin Case: School, Drool, and Other Daily Disasters</i> by Rachel Vail		
<i>Letters to a Soldier</i> by David Falvey		
<i>Love, Aubrey</i> by Suzanne LeFleur		
<i>The Mostly True Adventures of Homer P. Figg</i> by Rodman Philbrick		
<i>Neil Armstrong Is My Uncle and Other Lies Muscle Man McGinty Told Me</i> by Nan Marino		
<i>Out of My Mind</i> by Sharon Draper		
<i>The Red Pyramid</i> by Rick Riordan		
<i>The Small Adventure of Popeye and Elvis</i> by Barbara O'Connor		
<i>Tango: The Tale of an Island Dog</i> by Eileen Beha		
<i>Touchdown Trouble</i> by Fred Bowen		
<i>We Can't All Be Rattlesnakes</i> by Patrick Jennings		
<i>Wild River</i> by P.J. Peterson		