

TITLE I TALKS

EAST NORTH STREET ACADEMY

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WHAT IS TITLE I ?

Fall 2010

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The goal of Title I is to help every child receive a high-quality education. Title I provides resources from the federal government that are directed towards students who need them most.

Title I funding for our school is determined by the percentage of students receiving free and reduced lunch. Our free/reduced lunch percentage is 87%.

Greenville County

Schools' Office of Federal Programs currently serves 13 elementary schools, two middle schools, one charter school, one private school, and several other state programs.

Title I schools receive federal funds to supplement math and language arts curricular programs, materials, staff, support services, and class size reduction. These school-wide Title I plan resources are in addition to what all dis-

trict schools have from general funds. Examples of Title I curriculum and resources are these...

Math: Math manipulatives, Houghton-Mifflin *Every Day Counts Math* and *Partner Games* training and materials; SC *PACT Mathematics Coach: Preparing for PACT Mathematics: Flashmasters* for math fact practice; *TERC Investigating Number*,

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NO CHILD LEFT BEHIND (NCLB)

In January of 2001, President George W. Bush wanted to ensure that all children receive a high-quality education so that no child is left behind. NCLB

holds districts and schools accountable for student achievement results.

Schools are responsible for making sure your child is making progress

towards performing at the Met and Exemplary levels on the Palmetto Assessment of State Standards (PASS). Our school's perform-

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“Why so much paperwork?”

Documentation: Have you noticed that our school requests you to sign many documents, such as attendance sheets, plans, compacts, and comment sheets? Appropriate documentation ensures that Title I money is spent according to the law and that all stakeholders are abiding by the jointly-prepared Title I plan.

What is Title I?

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Data, and Space Materials; and others

Reading: Accelerated Reader libraries; classroom sets of novels and leveled books, early literacy materials; My Reading Coach software; Project Read©/ Language Circle; Read 180, Reading

Counts; SRA Reading Labs: Write from the Beginning; Write Source; and 6 +1 Traits of Writing

Instructional Technology: Middle School laptop initiative, Smart Boards, computers, printers, laptop carts, LCD projectors; and instructional technology software

Personnel: Additional teachers for classrooms, instructional technology, academic intervention, extended day programs; instructional paraprofessionals, parent involvement staff, technical assistance; family support; and appropriate professional development for all.

No Child Left Behind (NCLB)

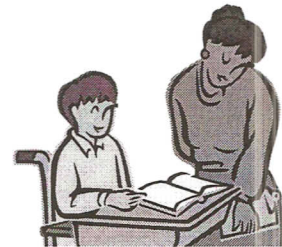
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ance on the PASS test determines our AYP status as defined by *No Child Left Behind*. Adequate Yearly Progress or AYP is the

measure by which the federal government holds schools and districts accountable for student achievement. *No Child Left Behind* also requires schools to develop ways to get parents more

actively involved in their child's education as full partners for improving the school.

For more information on NCLB, visit www.ed.gov



TITLE I PROVIDES SUPPORT SERVICES

...helping students and families succeed in school and life...

The District wide Title I Plan offers supplementary staff and programs to support existing district efforts to help children and families succeed. The goals are academic achievement and effective parenting skills. Title I social workers and nurses assist by addressing attendance, par-

ent involvement, economic barriers, or medical conditions that may hinder students' school success. Expanded 4K programs reach the youngest learners to build their education early with strong foundations.

In addition to district programs, schools include community outreach programs such as Salvation Army, Lapsits, Communities in Schools (CIS), and health specialists.

PARENT INVOLVEMENT MEANS...

Parent involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.

Each school's school-wide Title I plan details strategies for building the capacity for parent involvement. Our school's 2010-11 School-wide Title I Plan is available for review in the front office. We welcome your input.

No Child Left Behind (NCLB) requires total, active involvement from parents. It is our goal to recognize and support parents as full partners in your child's education and as stakeholder in our school's decision-making process. All parents are invited to participate in all district and school meetings related to Title I.

Ways you can be involved...

- Attend school events, including parent-teacher conferences;
- Monitor your child's school attendance and punctuality, homework completion, television watching, and positive use of extracurricular time;
- Make an appointment to observe, participate, and volunteer in your child's classroom;
- Attend parent trainings that are offered at our school that focus on students' academic assistance in ELA and mathematics using manipulatives, homework assistance, and reading skill development; materials and strategies to help students achieve on state testing; analysis and explanation of state testing results; and parenting skills supportive of academic achievement and literacy.
- Be a part of the school's year-long Title I planning process to offer suggestions for school improvement.

All parents are invited to participate in all district and school meetings related to Title I.



"PARENTS ARE AN IMPORTANT PART OF THE TITLE I TEAM."

Know Your Rights...

As a parent of a child attending a Title I school, you have the right to:

- View progress reports on your child and the school's State Report Card;
- Request information about your child's teacher's qualifications;

School Improvement

Title I schools that do not attain the required Adequate Yearly Progress (AYP) on state assessment (PASS) for two consecutive years in ELA or mathematics, participation rate of children tested, and required state attendance are identified as being in "School Improvement." Schools in improvement must develop plans with parents to meet AYP goals. Schools in Improvement as well as the school district are offering vari-

ous supplemental resources to improve student achievement. These include, but are not limited to, curriculum and teacher specialists, academic programs, extended-day assistance, professional development, parent involvement trainings, data analyses and research support, and alternate governance. School Improvement levels range from Newly Identified to those in Restructuring. Each improvement level mandates certain re-

quired sanctions according to NCLB. These sanctions include Choice, Supplemental Educational Services (SES), Corrective Action, Planning to Restructure, and Restructuring. For the 2009-10 school year, we made AYP according to NCLB. **East North Street Academy is no longer in school improvement.**

Greenville County Schools does not discriminate on the basis of age, race, sex, handicap, or religion, or national origin in its dealings with employees, students, the general public, applicants for employment, educational programs, activities, or access to its facilities. Information 864.355.3100

Contact Information

OUR SCHOOL:

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OUR DISTRICT

FEDERAL PROGRAMS
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Greenville, SC 29602
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AVAILABLE UPON REQUEST
SERVICIOS DE TRADUCCION
DESPONIBLES

OUR RESPONSE TO YOU

"The staff of ENSA responds to all written or oral parent concerns, problems, recommendations, or commendations related to the Title I school program within 24 hours or by the next school day, whichever comes first. If needed or requested, school officials also inform parents or other interested parties of the issue's disposition. All issues related to Title I compliance submitted by parents or other interested parties are filed with the principal and with the Federal Programs Office."