

East North Street Academy of Mathematics and Science

Parent Involvement Policy 2006-2007

1720 East North Street * Greenville, SC 29607

For questions contact: Kara Holley, Title I Facilitator: 864-355-2961 or kholley@greenville.k12.sc.us

- A. East North Street Academy of Mathematics and Science (ENSA) will involve parents in the joint development of the Title I plan, Parent Involvement Policy, and process of school review and improvement through the following:
- Review the purposes and major strategies of the Title I program and parent involvement;
 - Assist parents in understanding topics such as the State's academic content and achievement standards, State and local assessment, annual yearly progress, and effective monitoring of their child's academic work and achievement through a minimum of 12 parent trainings;
 - Review results of parent surveys or other forms of information and achievement data for the annual school review;
 - Finalize program plans using parent suggestions
- B. ENSA will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance through the following:
- Provide materials and a minimum of 12 parent trainings to help parents work with children to improve their children's achievement, such as literacy training, using technology. These trainings may include, but are not limited to make and take sessions, curriculum night, and math and science night;
 - Provide training to school staff and administration to strengthen parent involvement efforts;
 - Publish for school communities, an overview of Title I programs and services, parent involvement opportunities, and the process of school review and post these on our website;
 - Provide social work services for students to assist with the home-school connection;
 - Provide a mental health counselor;
 - Ensure parents receive the South Carolina Compulsory Attendance Law;
 - Provide a safe learning environment;
 - Encourage children to make wise decisions at all times;
 - Allocate resources to ensure that high standards are met
- C. ENSA will build the school's and parents' capacity for strong parental involvement through the following:
- Parents will communicate the value of parental involvement as equal partners to school personnel and other parents through programs that build home/school relations;
 - Collaborate with PTA, SIC, school social services, community agencies, and businesses to provide activities that increase parent knowledge to assist learning and participate in school processes
- D. ENSA will coordinate and integrate Title I parent involvement strategies with parent involvement strategies under other programs:
- Collaborate with district and community resources, such as Life Long Learning, Early Childhood, and supplemental services to provide parents flexible schedules for a variety of parenting skills classes, academic development activities, literacy programs, and homework assistance;
 - Include programs such as Head Start, Baby Net, Lap Sits, Center for Developmental Services, Home Instruction Programs for Preschool Youngsters, and State-run preschool programs to support academic transition and success;
 - Coordinate parental assistance among school, family, and support services for students' entry into school and their continued academic success;
 - Hold students accountable for learning
- E. ENSA will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parental Involvement Policy in improving the academic quality, including identifying barriers to greater participation by parents in activities authorized, including volunteering in the classroom (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); use the findings of such evaluation to design strategies for more effective parental involvement; and revise, if necessary, the parental involvement policy described. Procedures will include the following:
- Solicit parental involvement in annual review committees to consider revisions to policy;
 - Solicit comments from parents regarding parent involvement policy, mail drafts, and distribute final parent involvement policies;
 - Consider suggestions made by parents for document revisions;
 - Publish program evaluations on the school web site and in newsletters to improve parent involvement

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- F. ENSA will involve parents in Title I activities and forward all information to parents related to school and parent programs, meetings, and other activities in a format and, to the extent practicable, in a language the parents can understand:
- Host an annual meeting of parents, school personnel to share effective activities for increasing parent involvement;
 - Maintain participation records for all school-wide parent involvement activities, seeking an annual increase in participation;
 - Publicize at the school level results of the Home-School relations portion of School Improvement surveys or other similar instrument to determine success of school efforts;
 - Draw input from a sample of parent program evaluations and suggestions for improvement
- G. ENSA will make accommodations to support parent involvement at the district and school levels through the following:
- Arrange school and parent meetings at a variety of times or conduct in-home conferences between teachers or other educators who work directly with children in order to maximize parental involvement and participation;
 - Encourage parent involvement by paying reasonable and necessary expenses, if necessary, associated with childcare costs to enable participation in school-related meetings and training sessions;
 - Provide training of parents, if needed, to train other parents;
 - Establish a school-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported by the law;
 - Provide other reasonable support for parental involvement activities under this section as parents may request;
 - Provide full opportunity for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I law, section 1111, in an easy to read format and, when practical, in a language that parents understand

Parents,

This is the final version of our Parent Involvement Policy for 2006-2007. This policy was developed by parents and school staff.