



SC Annual School Report Card Summary

Eastside High School
GREENVILLE COUNTY
Grades: 9-12 Enrollment: 1,409
Principal: Michael L. Thorne
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Excellent	Excellent	GOLD	SILVER	B	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

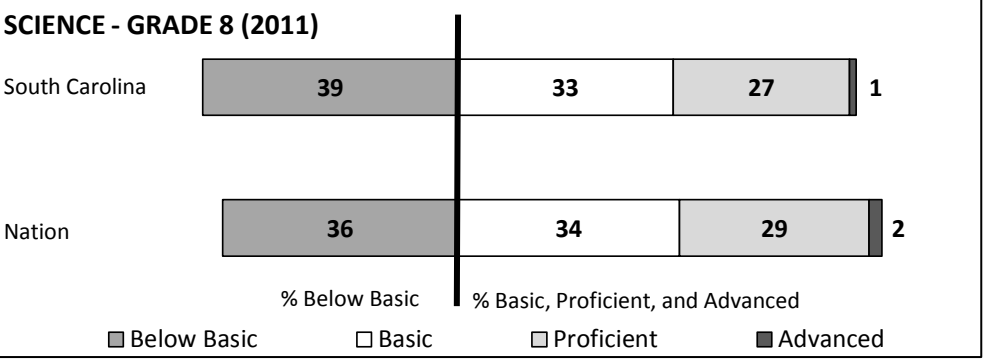
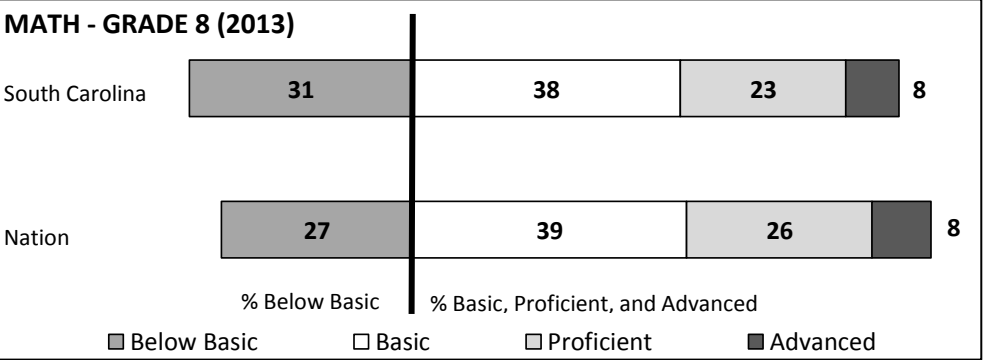
* Ratings are calculated with data available by 11/12/2014. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	94.1%	82.2%	90.4%	86.6%
Passed 1 subtest (%)	4.0%	13.8%	7.0%	9.7%
Passed no subtests (%)	1.9%	4.0%	3.5%	4.6%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	95.8%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	303	343
Number of diplomas	263	301
Rate (%)	86.8%	88.0%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6%	85.9%
English 1	85.2%	81.6%
Biology 1/Applied Biology 2	89.3%	88.6%
US History and the Constitution	80.2%	75.0%
All Tests	84.7%	83.3%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Eastside High School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,409)				
Retention Rate	2.5%	Down from 2.7%	2.4%	3.0%
Attendance Rate	91.5%	Down from 95.3%	93.3%	94.1%
Served by gifted and talented program	42.5%	Up from 37.3%	35.0%	17.7%
With disabilities	8.2%	Down from 8.7%	8.6%	11.5%
Older than usual for grade	6.6%	No change	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	1.1%	1.1%
Enrolled in AP/IB programs	47.3%	Down from 69.7%	44.5%	15.4%
Successful on AP/IB exams	56.7%	Down from 61.0%	60.4%	52.8%
Eligible for LIFE Scholarship	34.1%	Down from 37.9%	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	529	Up from 477	586	423
Career/technology students attaining technical skills	90.0%	Up from 84.8%	88.9%	84.5%
Annual dropout rate	1.0%	Down from 1.9%	1.2%	2.1%
Teachers (n = 72)				
Teachers with advanced degrees	69.4%	Up from 63.2%	69.4%	64.3%
Continuing contract teachers	87.5%	Down from 89.7%	80.7%	77.3%
Teachers returning from previous year	89.7%	Up from 88.6%	86.5%	85.5%
Teacher attendance rate	95.6%	Up from 95.4%	95.6%	95.5%
Average teacher salary*	\$49,827	Up 1.1%	\$50,637	\$48,414
Classes not taught by highly qualified teachers	0.9%	Down from 4.6%	2.3%	3.1%
Professional development days/teacher	7.6 days	Up from 6.9 days	9.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 28.6 to 1	28.3 to 1	26.0 to 1
Prime instructional time	85.7%	Down from 89.6%	89.2%	88.1%
Dollars spent per pupil**	\$6,367	Up 11.0%	\$7,993	\$8,238
Percent expenditures for teacher salaries**	57.8%	Down from 58.0%	59.9%	56.9%
Percent of expenditures for instruction**	58.2%	Down from 59.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Up from 72.8%	97.8%	98.6%
Character development program	Good	Up from Below Average	Good	Good
ESEA composite index score	87.2	Down from 87.4	91.1	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	116	58
Percent satisfied with learning environment	94.4%	81.8%	84.5%
Percent satisfied with social and physical environment	97.2%	80.4%	87.9%
Percent satisfied with school-home relations	92.8%	90.4%	86.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically, and in the arts. Eastside is seen as a unique and strong learning environment for all of the approximately 1,400 students who attend. Our staff seeks continuous professional advancement by attending conferences, leading seminars, teaching classes, holding committee and officer positions at the local, state, and national level in various professional organizations. Our teachers work together in subject specific groups and across subject areas to plan meaningful instruction for our students at all levels. The teachers of all subjects have focused on implementing literacy skills throughout every classroom this year. Our primary goal at Eastside is to improve all student performance by emphasizing our three main priority areas; the diversification of teaching strategies, encouraging a climate of inclusiveness, and increasing all student achievement. We center our professional development on sharing and evaluating instructional strategies which focus on these areas. Eastside also has teacher led committees (action teams) which work to improve student performance by examining school data, researching professional development ideas, working on scheduling to minimize disruptions to learning, and implementing school wide tutoring programs. We also maintain and continuously grow partnerships with parent and community groups to strengthen home to school bonds as well as community relations. Our school wide tutoring program, rewarding academic achievement program, and Hispanic outreach program are examples of the partnerships. Parents and community members serve as tutors, provide snacks and meals for participants, and cost for transportation home for students. We have plans to continue growing these programs in future years. The 2014-2015 school year promises new and exciting progress. We will add to our student enrollment as well as our number of teachers. Eastside High School is ready to continue our over forty year tradition of excellence! That is why it is easy to say: “It’s great to be an Eastside Eagle.”

Michael Thorne, PrincipalSonya Jones, SIC Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined