Eastside High School

1300 Brushy Creek Rd.
Taylors, SC 29687

Grades	9-12 High School	
Enrollment	1,323 Students	
Principal	Michael L. Thorne	864-355-2800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylors	803-360-3527

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Excellent***
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Below Average
2009	Average	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 11/07/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed 2 subtests (%)	85.9%	85.4%	94.1%	88.1%	87.9%	90.4%
Passed 1 subtest (%)	9.4%	9.2%	4.0%	7.4%	7.7%	7.0%
Passed no subtests (%)	4.7%	5.4%	1.9%	4.5%	4.4%	3.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	95.9%	95.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	333	322	373	335
Number of Graduates in Cohort	267	266	306	287
Rate	80.2%	82.6%	82.7%	86.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	341	326	371	335
Number of Graduates in Cohort	261	271	297	289
Rate	76.5%	83.1%	80.5%	87.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	87.4%	86.3%
English 1	79.2%	83.9%
Biology 1/Applied Biology 2	87.6%	87.6%
US History and the Constitution	69.6%	75.2%
All Tests	81.2%	83.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,323)				
Retention rate	2.7%	Down from 4.5%	1.5%	2.9%
Attendance rate	95.3%	Down from 95.6%	95.2%	95.1%
Served by gifted and talented program	37.3%	N/A	33.8%	17.5%
With disabilities	8.7%	N/A	8.8%	11.9%
Older than usual for grade	6.6%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.8%	1.1%
Enrolled in AP/IB programs	69.7%	Up from 38.2%	39.4%	15.1%
Successful on AP/IB exams	61.0%	Down from 63.9%	53.0%	51.5%
Eligible for LIFE Scholarship	37.9%	Up from 34.2%	37.4%	30.6%
Annual dropout rate	1.9%	Up from 1.5%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Students participating in work-based experiences	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Career/technology completers placed	N/A	N/A	N/A	N/A
Teachers (n=68)				
Teachers with advanced degrees	63.2%	Down from 63.8%	66.0%	63.4%
Continuing contract teachers	89.7%	Up from 86.2%	79.0%	78.8%
Teachers returning from previous year	88.6%	Down from 89.7%	88.2%	86.2%
Teacher attendance rate	95.4%	Up from 94.5%	95.6%	95.2%
Average teacher salary*	$49,261	Up 4.2%	$49,261	$48,699
Professional development days/teacher	6.9 days	Up from 6.1 days	8.1 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 30.3 to 1	29.0 to 1	26.9 to 1
Prime instructional time	89.6%	Up from 89.1%	90.2%	89.0%
Dollars spent per pupil**	$5,736	Up 3.3%	$6,692	$7,919
Percent of expenditures for teacher salaries**	58.0%	No Change	59.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.8%	Down from 73.1%	99.4%	97.7%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Eastside High School 11/07/13-2301006

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	270	95.9%	1174	81.2%	322	82.6%
Gender						
Male	123	94.3%	604	81.5%	150	77.3%
Female	147	97.3%	570	80.9%	172	87.2%
Racial/Ethnic Group						
White	207	97.6%	778	89.6%	234	86.8%
African American	39	87.2%	223	58.3%	54	66.7%
Asian/Pacific Islander	N/A	N/A	26	76.9%	N/A	N/A
Hispanic	20	95.0%	146	71.9%	30	76.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	64.0%	94	50.0%	26	38.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	93.8%	118	67.8%	20	75.0%
Socio-Economic Status						
Subsidized meals	71	84.5%	387	68.2%	86	68.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Eastside is seen as a unique and strong learning environment for the approximately 1,300 students who attend. Our staff seeks continuous professional advancement in the way of attending conferences, leading seminars, teaching classes, participating in local, state, and national committees, and holding offices in professional organizations to further their craft. Our main goal at Eastside is to improve student academic performance by emphasizing our three main priority areas – the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement.

We employ professional development centered on increasing rigorous learning and implementing a Learning Focus instructional approach in our classrooms. Our teacher-led action teams work to improve school climate and examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds. We have successfully completed another year of the Rising Eagles tutoring program which involved a partnership between targeted students, their parents, several teachers, and our PTSA and SIC committees. This group participated in specific tutoring for the HSAP, were fed dinner, and transported home twice a week. This was a highly successful program. Other students felt much more confident taking the exam and those results will be available at a later date. We hope to expand this program in future years.

Students were involved in numerous endeavors this year and received awards. Our 2013 graduates earned over $10.8 million in scholarships to higher education. The class included three National Merit Finalists, and one Presidential Scholar. Our students raised over $130,000 during Spirit Week for the Angelman Syndrome Foundation. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and a Learning Focus approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Math teachers customize Cognitive Tutor Software for each of their teaching units.

The 2013-2014 school year promises new and exciting progress. We will begin the school year with a strong cadre of experienced teachers as well as a few new ones, Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution. That why it is easy to say: "It is great to be an Eastside Eagle".

Michael L. Thorne, Principal Sam Coates, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	254	64
Percent satisfied with learning environment	100%	74%	89.1%
Percent satisfied with social and physical environment	98.5%	80.2%	87.7%
Percent satisfied with school-home relations	97%	87.2%	81.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**87.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eastside High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Eastside High School							11/07/13-2301006
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	247.0	241.5	88.0	76.2	98.8	98.5	80.2
Male	242.5	240.1	86.8	76.8	98.1	97.4	74.9
Female	251.0	242.8	89.3	75.6	99.4	99.4	85.8
White	251.5	245.7	91.5	78.4	99.6	99.2	87.9
African American	230.9	222.9	77.6	69.8	93.0	93.0	60.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	231.3	229.9	78.0	N/A	100.0	100.0	57.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.2
Limited English Proficient	233.0	231.3	80.5	N/A	N/A	N/A	42.9
Subsidized meals	234.4	229.9	79.0	71.7	97.8	96.7	73.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	316	99.7	6.4	22.3	31.5	39.8	71.3
	2013	329	98.8	2.2	17.0	27.8	53.1	80.9
Mathematics								
All Students	2012	316	99.7	13.7	23.9	25.5	36.9	62.4
	2013	329	98.5	5.3	27.6	29.1	38.1	67.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample