



Bryson Middle School

3657 South Industrial Drive
Simpsonville, SC 29681

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 1,097 Students | |
| Principal | Phillip Davie | 864-355-2100 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | Average |
| 2012 | Good | Excellent |
| 2011 | Average | Good |
| 2010 | Average | Average |
| 2009 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

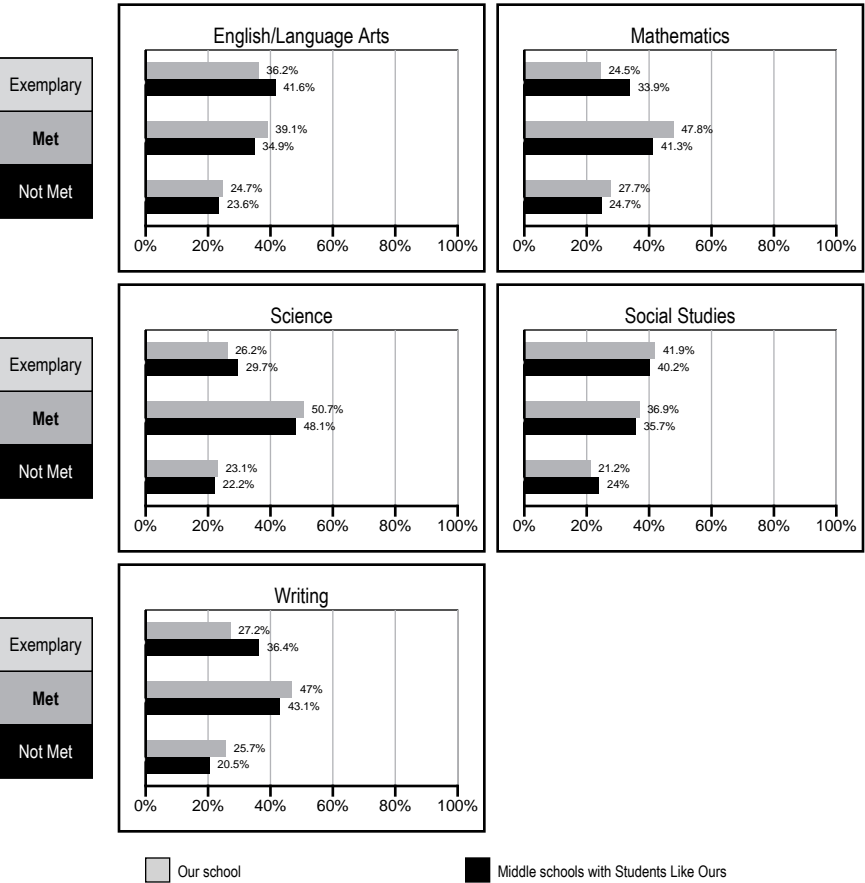
96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11 | 19 | 12 | 0 | 0 |

* Ratings are calculated with data available by 11/06/2013.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 97.9% | 97.3% |
| English 1 | 100.0% | 96.4% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | 0% |
| All Subjects | 98.4% | 96.8% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,097) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 18.6% | Down from 44.6% | 25.4% | 24.6% |
| Retention rate | 1.1% | Up from 0.9% | 0.5% | 0.6% |
| Attendance rate | 95.5% | Up from 95.3% | 96.1% | 95.9% |
| Served by gifted and talented program | 17.5% | N/A | 23.3% | 18.5% |
| With disabilities | 12.4% | N/A | 11.7% | 13.0% |
| Older than usual for grade | 3.4% | N/A | 4.0% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Up from 0.5% | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=62) | | | | |
| Teachers with advanced degrees | 71.0% | Up from 65.6% | 62.7% | 61.5% |
| Continuing contract teachers | 83.9% | Down from 86.9% | 79.3% | 77.2% |
| Teachers returning from previous year | 90.1% | Down from 91.0% | 88.7% | 85.9% |
| Teacher attendance rate | 92.7% | Down from 93.9% | 94.7% | 94.9% |
| Average teacher salary* | \$47,562 | Up 3.0% | \$47,562 | \$47,313 |
| Professional development days/teacher | 13.9 days | Up from 10.1 days | 11.3 days | 10.1 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 25.7 to 1 | Up from 24.1 to 1 | 22.5 to 1 | 22.1 to 1 |
| Prime instructional time | 87.3% | Down from 88.6% | 89.8% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 90.4% | Down from 90.9% | 99.4% | 99.0% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$5,680 | Up 9.3% | \$6,842 | \$7,239 |
| Percent of expenditures for instruction** | 64.0% | Down from 65.5% | 65.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 63.0% | Down from 64.9% | 63.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. Through the Professional Learning Communities within our school and through our Making Middle Grades Work restructuring, we have worked to increase academic rigor and student engagement in our classrooms.

During the 2012-13 school year, Bryson Middle School students gained recognitions in many areas. We are very proud of our ESEA National Rating of A (91.5). We received the Palmetto Gold Award for student achievement. Our students excelled academically in many areas. We had 16 Junior Scholars, 28 Duke TIP Candidates with 6 receiving State Recognition. Our Beta Club received recognition at the State Convention coming in 1st place in the Tower of Power and 3rd place in Watercolor competitions.

Our Fine Arts program at Bryson continues to excel. We had the following honors: Art Winners at the district level with two Honorable Mentions; SCAEA Western Region participation, 2 Honorable Mentions in GCSD Juried Middle School, one visual arts student acceptance into Governor's School for the Arts; Band with 1 student in All-County, Superior rating, 1st Place Band, and Outstanding Percussion Section in Dollywood's Music Showcase Festival; Chorus with 25 students in All-County Chorus, Most Outstanding Choral Group Overall, 1st Place Superior Rating, Best Accompanist, Best Overall Soprano Section, and GRAND Sweepstakes National Award at Six Flags Musical Showcase Festival in summer 2012, Treble Choir with superior/first-place rating and best overall accompanist in spring 2013; Strings with one student in All-State, three students in Region, Superior ratings at SCMEA Concert Festival, Superior rating and 1st Place at Six Flags Music Festival.

We also had student recognition with 3rd place in the SC FFA Piedmont Region Creed Speaking Career Development Event and in the SC State Archery Tournament placing 10th in the state for the team and 6th highest scoring individual. We were the only middle school represented in the State Competition for Equine Evaluation and Agricultural Tool Identification Career Development Events with highest scoring individual in Piedmont Region for Tool ID. Our BMS Robotics Team placed 1st in robot design, 2nd place in robot performance, 4th place overall at Regional and 2nd in robot performance at State level. Other outstanding accomplishments include the Cultural Expansion Club recognitions with Model United Nations' proposals which passed to Advisory Council and General Assembly. Our Bryson Bulldogs won the District athletic championship in boys' basketball. We thank our staff, students and community for their dedication and support as we work toward inspiring excellence daily at Bryson Middle.

Phillip Davie, Principal Leon Hunt, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 64 | 321 | 58 |
| Percent satisfied with learning environment | 89.1% | 72.3% | 86.2% |
| Percent satisfied with social and physical environment | 90.3% | 75.4% | 79% |
| Percent satisfied with school-home relations | 89% | 79.4% | 79.6% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 91.6 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Bryson Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.5% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 651.7 | 642.7 | 633.2 | 644.0 | 100.0 | 100.0 |
| Male | 646.6 | 641.9 | 636.6 | 648.6 | 100.0 | 100.0 |
| Female | 657.3 | 643.6 | 629.6 | 639.2 | 100.0 | 100.0 |
| White | 661.4 | 650.9 | 642.5 | 652.2 | 100.0 | 100.0 |
| African American | 633.8 | 624.7 | 615.4 | 627.2 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 635.8 | 635.5 | 620.3 | 628.7 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 600.4 | 598.2 | 580.6 | 596.9 | 100.0 | 100.0 |
| Limited English Proficient | 639.1 | 641.4 | 625.5 | 632.0 | 100.0 | 100.0 |
| Subsidized meals | 639.0 | 630.3 | 619.1 | 630.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 384 | 99.5 | 24.9 | 34.5 | 40.5 | 75.1 |
| | 7 | 357 | 100 | 25.3 | 37.8 | 36.9 | 74.7 |
| | 8 | 339 | 100 | 32.3 | 35.1 | 32.6 | 67.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 350 | 100 | 26.7 | 42.6 | 30.6 | 73.3 |
| | 7 | 379 | 100 | 17.5 | 39.5 | 42.9 | 82.5 |
| | 8 | 369 | 100 | 29.9 | 35.3 | 34.8 | 70.1 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 384 | 99.7 | 27.6 | 41.8 | 30.6 | 72.4 |
| | 7 | 357 | 100 | 28.8 | 43 | 28.2 | 71.2 |
| | 8 | 339 | 100 | 34.1 | 48.8 | 17.1 | 65.9 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 350 | 100 | 31.2 | 48.3 | 20.4 | 68.8 |
| | 7 | 379 | 100 | 23.4 | 42.7 | 33.9 | 76.6 |
| | 8 | 369 | 100 | 28.8 | 52.4 | 18.8 | 71.2 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 192 | 100 | 17.5 | 57.4 | 25.1 | 82.5 |
| | 7 | 357 | 100 | 18.8 | 47 | 34.2 | 81.2 |
| | 8 | 170 | 100 | 23.9 | 49.7 | 26.4 | 76.1 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 179 | 100 | 26.3 | 55 | 18.7 | 73.7 |
| | 7 | 379 | 99.7 | 17 | 52.7 | 30.3 | 83 |
| | 8 | 185 | 100 | 31.6 | 42.9 | 25.4 | 68.4 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 192 | 99.5 | 16.9 | 52.5 | 30.6 | 83.1 |
| | 7 | 357 | 100 | 25.5 | 31.6 | 42.9 | 74.5 |
| | 8 | 169 | 100 | 17 | 38.2 | 44.8 | 83 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 171 | 100 | 21 | 56.8 | 22.2 | 79 |
| | 7 | 379 | 99.7 | 21.2 | 29.5 | 49.3 | 78.8 |
| | 8 | 183 | 100 | 20.8 | 33.5 | 45.7 | 79.2 |

Writing

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 340 | 100 | 25.8 | 34 | 40.1 | 74.2 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 351 | 99.7 | 33.5 | 45.1 | 21.4 | 66.5 |
| | 7 | 375 | 98.9 | 17.3 | 49 | 33.7 | 82.7 |
| | 8 | 369 | 99.2 | 25.6 | 47.6 | 26.8 | 74.4 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample