

Parent Survey
BMS Title I Planning FY16
Comprehensive Needs Based on ESEA Results & Evaluation of Current Title I Plan
December 2014
(2 pages)



BACKGROUND INFORMATION:

1. The purpose of this survey is to gather parent and community stakeholders' suggestions as how to improve academic achievement at Berea Middle School. We respect and appreciate your input.
2. This survey was sent home with every student that attends Berea Middle School and is also available on the school's website. The survey is provided in English and in Spanish.
3. Since BMS is a Title I school bound by Federal regulations, we will focus on the ESEA Waiver results. The ESEA (Elementary and Secondary Education Act), also known as No Child Left Behind (NCLB) score replaces Annual Yearly Progress designations of "Met" or "Not Met".

Academic areas of note:

- A. Only one subgroup met the 2014 AMO goal (white students/social studies).
- B. There were thirteen areas of *improved* academic achievement between 2013 and 2014.
- C. Disabled students scored far below the AMO goal in both years.
- D. African American males' ELA scores sharply declined between 2013 and 2014

Comparison: 2013 vs. 2014 ESEA Mean Scale Scores

	<i>ELA</i>		<i>Math</i>		<i>Science</i>		<i>Social Studies</i>	
	2013	2014	2013	2014	2013	2014	2013	2014
All Students	629.8	609.5	627.5	615.0	611.9	613.9	623.5	627.9
Female	637.4	620.0	632.5	621.7	617.3	616.3	630.0	629.5
Male	622.8	599.8	622.9	608.9	606.8	611.7	625.9	626.5
African-American	617.2	602.9	615.9	605.8	603.0	602.5	610.5	619.1
Hispanic	627.9	604.9	629.4	617.1	608.7	613.9	629.6	629.6
White	642.0	620.1	636.0	621.2	623.8	624.1	630.0	*634.7
Disabled	583.6	570.0	585.4	577.0	572.9	572.3	572.9	587/587
LEP	625.0	601.3	629.5	615.8	607.7	609.6	607.7	630.1
Subsidized Meals	627.8	606.7	625.4	613.1	609.1	610.9	609.1	625.2
Annual Measurable Objective (AMO)	628	632	628	632	628	632	628	632

2013

* = Met the AMO goal 628

Disabled scored far below the goal of 628.

2013 ESEA REPORT CARD GRADE 63.2 D

2014

Blue = improvement

* = Met the AMO goal 632

African American Males & Disabled scored far below the goal of 632.

2014 ESEA REPORT CARD GRADE 66.2 D

Title I currently pays for the following at Berea Middle School:

Title I allocation (\$688,200)

1. Highly Qualified teachers (7) for reduced class size: \$442,428
This amount includes salaries, benefits, retirement, insurance and projected substitute pay.
2. Before and after school programs: \$27,199

This figure includes teacher stipends, bus driver pay, transportation costs, and supplies.

3. Instructional Materials:

Instructional Supplies \$20,252

Technology Supplies: \$4,206

Technology Equipment: \$40,243

4. Professional Development:

Instructional Coach ELA/Social Studies, professional development training, professional conference attendance, and materials \$105,128

5. 1.5 Parent Involvement Coordinators \$48,744

District Title I pays for parent resource room supplies, meals for meetings, copier costs, and technology supplies for parent involvement \$13,212; Title I Facilitator; Title I Nurse; Title I Social Worker, and Academic Specialists for math and ELA. District Title I has also funded the One-to-One Initiative which has paid for Dell Venue Tablets for every sixth grade student in the school. Next year, seventh grade will be added, then 8th grade will be added the third year.

SURVEY QUESTIONS:

1. What suggestions do you have to improve the academic achievement of our students?
2. What kind of professional development or training would help teachers reach students not making the goal?
3. What changes should be made to our parent involvement meetings to help parents improve their children's academic achievement?
4. Do you know of any materials, books, or technology that could be used to improve academic achievement?

(Please feel free to use the back of this page, as needed.)

THANK YOU FOR COMPLETING THIS SURVEY!

Berea Middle School Title I Office

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