# Bell's Crossing Elementary Vex IQ Robotics Team Application 2024-2025 

Name: $\qquad$ Age: $\qquad$

You are applying to become a member of our Robotics Team at Bell's Crossing Elementary. Our vision for our teams is that they demonstrate the outstanding talent and amazing accomplishments of our students. We are asking for enthusiastic, self-motivated, hard-working students. Due to several limitations, we will only be selecting 12 students for next year's teams. You may write or type your answers and may use additional space as needed. Finalists will be asked to participate in an interview process. Please scan or fill out the completed application to Andi Bosar (abosar@greenville.k12.sc.us). You may also hand deliver it at school.

## Timeline:

4/12/24 - Applications are available
4/26/24 - Applications Due!
5/3/24 - Top 20 candidates notified for interviews
5/7/24 - Tope 20 Candidates stay after school (2:30-4:00 p.m.)
5/10/24 - Robotics Team Members Announced
**Please ask two teachers for recommendations with the attached handout. Leave the rubric with your teacher and have the return it to Mrs. Bosar's mailbox by Friday, April 26th.

1. Did you have any disciplinary violations in the past year that resulted in a referral? If so, please explain.
2. Each member of our team will have a role. Rank your preference (\#1-4), 1 being your top choice.
$\qquad$ Driver - Responsible for driving the robot during competitions
$\qquad$ Builder - Primary job is to construct and build robots with and without instructions.
$\qquad$ Coder - Creates code to follow for the robot to play the game. Saves, revises, and debugs code as well throughout competitions.
$\qquad$ Notebook - Records the team's progress in constructing, coding, and game strategy throughout the year.
3. We will practice on Tuesdays and Thursdays from 2:30-4:00 p.m. throughout the year from August - February. Do you plan to play a sport or participate in any other clubs? If so, please explain.
4. Please describe your experience working in a group, club, or team setting (of any type). If you held a leadership position, please describe.
5. Do you prefer to work.... (circle one)
Alone
Partner
Group
6. What are the most important skills you are able to offer the team? Be sure to mention any experience with Lego or VEX programming, 3D modeling, and building things.
7. Are you willing to help fundraise and help the team with potential sponsors? Please explain (ask your mom and dad).

Student Agreement: If chosen, as a member of the team, I recognize that our time together at practice is important. At each practice, I will do my best to make a positive contribution toward the goals of the team. I will do my best to attend each practice. If I need to be absent, I will notify my coach in advance. In addition, I recognize that my Grades and Behavior are important and that I must maintain As/Bs in order to remain eligible to be on the team.

Student Signature: $\qquad$

## Parent / Guardian Information (to be completed by Parent/Guardian)

| Guardian Name \#1 |  |
| :--- | :--- |
| Email |  |
| Cell Phone |  |
| Guardian Name \#2 |  |
| Email |  |
| Cell Phone |  |

Areas of Assistance: Please check all the areas in which you are willing to help.
___ Team Mentor (attend some or all meetings and guide students with solving problems)
$\qquad$ Team Parent (coordinate snack schedule, food at events, updates)
$\qquad$ Event Volunteer (help plan and assist at scrimmages and events we attend on Saturdays)
$\qquad$ Host Family (taking the field and robot home in order for the team to practice on the weekends)

Parent Agreement: If my child is chosen as a member of the team, I recognize that I am responsible for my child's transportation and will do my best to pick up my child from practice on time. I recognize that if the cumulative amount of time that my child is late being picked up from practice during one season exceeds 30 minutes (for example, three instances of 10 minutes late), then my child can be removed from the team at the discretion of the coach. Occasion unforeseen traffic delays are, of course, forgiven. In addition, I have read and agree to the 'Student Agreement' that my child has signed above.
$\qquad$ Date: $\qquad$

## Recommendation for the Robotics Team

Dear $\qquad$ ,

I'm applying for the Bell's Crossing Elementary Robotics Team. Please complete the following recommendation to the best of your knowledge and return it to Mrs. Bosar's mailbox by Friday, April 26th.

Sincerely,

Student Name: $\qquad$

Teacher: $\qquad$ How long have you known this student? $\qquad$

Rate the following characteristics using a $1-5$ scale, where 5 is the best and 0 is not at all. PLEASE be brutally honest with us.

| Leadership | 5 | 4 | 3 | 2 | 1 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Responsibile | 5 | 4 | 3 | 2 | 1 | 0 |
| Works well with <br> others | 5 | 4 | 3 | 2 | 1 | 0 |
| Self-Motivated | 5 | 4 | 3 | 2 | 1 | 0 |
| Honest | 5 | 4 | 3 | 2 | 1 | 0 |
| Academic <br> Performance | 5 | 4 | 3 | 2 | 1 | 0 |
| Organized | 5 | 4 | 3 | 2 | 1 | 0 |
| Other Trait: | 5 | 4 | 3 | 2 | 1 | 0 |
| Overall <br> Impressions | 5 | 4 | 3 | 2 | 1 | 0 |
| Total: |  |  |  |  |  |  |

## Do you feel this applicant will be a good fit for our team? Please explain.

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