



Beck Academy

A Middle Years International Baccalaureate Program

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process.

Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Principal's Welcome

If you are new to Beck Academy, I envy your opportunity to experience it for the first time. I remember when I first arrived as one of the administrators in 2005, and was amazed at the dedicated staff and community. As you get to know everyone involved with our school, you will notice some unique aspects that make Beck Academy one of the best middle schools in the state.

- ▣ We have a highly qualified teaching staff that cares for students. This is showcased in the consistently above average achievement scores obtained by our students.
- ▣ We are very proud of our IB Program and the opportunity we have to provide our students with a learning environment that allows them to become independent thinkers, with a global perspective. All of our students take a foreign language, and are assisted with opportunities for self reflection about their own learning style.
- ▣ We are determined to make a difference in the lives of our students by providing a positive learning environment to maximize student achievement. Beck will continue to implement the School Wide Optimal Organization Handbook (SWOOSH). This notebook helps students organize materials for all their classes. Students will receive a grade for a notebook check two times each nine weeks. A list of the items needed to be kept in the notebook will be posted in each classroom.
- ▣ We are committed to providing a safe and secure school that includes a climate conducive to learning. We accomplish this with close supervision of students and consistent and fair discipline practices. Beck also has a uniform dress-code to improve discipline and encourage sense of belonging in our school. In addition an incentive program available to students is Marvelous Mondays. Students that have not received a referral for two weeks are allowed to wear Greenville County dress code with the exception of jerseys and hoods.
- ▣ Each grade level has an Assistant Principal to facilitate communication. We pride ourselves on our ability to work with parents to provide the best education possible for our students. We also communicate through our e-news letter by visiting the Beck Academy webpage at www.greenville.k12.sc.us/beck/. Scroll to the bottom of the homepage where you will find a subscription box that reads "submit your email address below to subscribe to Beck's email newsletter." Just enter your email address and you will begin receiving Beck's E-News every 2 weeks.
- ▣ Our award-winning PTSA is one of a kind. Not only are our parents committed to helping our school succeed they also understand the different needs of our parents. To help with this, they have devised a variety of ways for parents to be involved. Regardless of your schedule and time available, there are opportunities to assist our PTSA if you are willing to help. Our e-news provides contact information to connect you with our PTSA.

There are too many great things about Beck Academy to include in one letter. The best way to see them all is to come on in and get involved! I am excited about the possibilities of the school year' please feel free to contact us if you have any questions as we work together to make a difference in the lives of our students.

See you soon,

Jason S. Warren, EdS
Principal

Mission

The mission of Beck Academy, an International Baccalaureate School, is to meet the academic needs of our culturally diverse student body in a safe environment that nurtures, accepts, and encourages all students to be productive citizens of the global community, life-long learners and future leaders.

Beliefs

- ▣ Student learning is the chief priority for the school.
- ▣ Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- ▣ A safe and physically comfortable environment promotes student learning.

International Baccalaureate – Middle Years Program

Many challenges are revealed in a child's development during grades 6 through 10. The International Baccalaureate Middle Years Program was developed to assist students traveling through the experiences of growth. It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world. A student learning how to learn and how to evaluate information critically is as important as learning facts.

Students study subjects from each of eight subject groups:

Humanities (History)
Science
Physical Education
Arts (Visual and Performing)
Language A (English)
Technology
Mathematics
Language B (Spanish or French)

Through the five areas of interaction (AOIs):

Approaches to Learning : Through ATL teachers provide students with the tools to enable them to take responsibility for their own learning, thereby developing an awareness of how they learn best, of thought processes and of learning strategies.

Human Ingenuity: Students explore in multiple ways the processes and products of human creativity, thus learning to appreciate and develop in themselves the human capacity to influence, transform, enjoy and improve quality of life.

Environments: This area aims to develop students' awareness of their interdependence with the environment so that they understand and accept their responsibilities.

Community and Service *: This component requires students to take an active part in the communities in which they live, thereby encouraging responsible citizenship.

Health and Social Education: This area deals with physical, social and emotional health, and intelligence – key aspects of development leading to complete and healthy lives.

Beck Academy Registration Reference for Students & Parents:

Beck Academy has a 6 period day which is made up of 4 core academic periods and 2 elective period. Your child's teacher(s) will make recommendations for your child in the areas of English, Math, Science, and Social Studies. Core academic courses offered at Beck Academy include:

English

- English Strategies
- English Studies - *Must meet district criteria.*
- English Gifted & Talented - *Must meet district criteria & identified as Gifted & Talented.*
- English 1 Honors - *Must meet district criteria*

Math

- Math 7
- Math 7/8 - *Must meet district criteria.*
- Math 8
- Algebra 1 Honors - *Must meet district criteria.*
- Geometry 1 Honors - *Must meet district criteria.*

Science

Social Studies

Parents who have questions about a recommendation(s) in the areas of English, Math, Science, and/or Social Studies should contact your student's teacher and/or school counselor.

Please follow these directions when choosing elective courses for Beck Academy for the 2012-2013 school year:

- Students should only choose 3 electives and 1 alternative.
- One elective must be French or Spanish.
- All students will take Physical Education.

Important Information for Band & Strings Students

- 7th & 8th grade students who are planning to take Band or Strings next year should choose 2 electives.
- One elective should be either Band or Strings and the second elective should be either Spanish or French.

8th Grade Related Art Course Information

- Advance Art will be recommended by your art teacher. If you are currently not taking Art, please see Ms. Knope or Ms. Stellar for more information about taking this course.
- French 1 and Spanish 1 have limited space availability. Students will receive a letter after registration is completed indicating whether they have been enrolled in a high school level foreign language class.
- Students who would like to take ProTeam in place of Physical Education must complete a ProTeam application. Students can obtain an application from Ms. Beaver in the Guidance Office. Students will receive a letter after registration is completing indicating if he/she has been selected to be in ProTeam.

Elective Courses for Grade 7 & 8

Year Long

- Band 7 & 8
- Strings 7 & 8

Semester

- Physical Education
- *ProTeam (8th Grade Only)*
- French
- Spanish
- Art
- Advanced Art
- Music
- Guitar
- *Drama (8th Grade Only)*
- Chorus
- Computer Technology
- Gateway to Technology

PowerSchool Registration for 2012-2013

Students and parents will have access to the registration system through the Parent and Student Portal using a PowerSchool login. Each grade level will have access to the registration system beginning in February. At this time students and parents can review teach recommendations for core academic courses and choose elective courses for the 2012-2013 school year. If you have not set up a PowerSchool account on the Parent Portal, please contact your student's school to obtain login information.

Important Registration Dates

- February 6-10 - Teacher Window Opens (Teachers will make recommendations at this time.)
- February 13-17 - Registration for Grades 6 & 7 (Rising 7th & 8th)
- February 21-27 - Registration for Grade 8 (Rising 9th)
- February 27-March 2 - Registration for Grade 5 (Rising 6th)

PowerSchool Registration Instructions

1. Open the Internet and go to ps.greenville.k12.sc.us
2. Type in your PowerSchool userID and password.
3. On the main menu, click on the Class Registration icon at the top of the page.
4. Read the instructions on the screen.
5. Find the box for 6th Grade English. Click on the pencil icon. Select the course in bold and then click okay.
6. Find the box for 6th Grade Math. Click on the pencil icon. Select the course in bold and then click okay.
7. Science, Social Studies, and Physical Education have been select for you. You do not need to edit these requests.
8. Find the box for 6th Grade Electives. Click on the pencil icon. Follow directions. Select 1 or 2 courses and then click okay. (See Example)
9. Find the box for 6th Grade Alternatives. Click on the pencil icon. Select 2 alternative elective courses. Click okay.
10. Review.
11. Click submit.

Example Course Box:

Students will choose either 1 or 2 electives. Band and Strings are year long courses. Students choosing BAND or STRINGS should ONLY choose 1 elective of BAND or STRINGS. Students not choosing Band or Strings as an elective should choose 2 electives of their choice. *** Please note if your teacher recommended you for an ESOL course, then you will only choose 1 elective.

| <u>Course Name</u> | <u>Number</u> | <u>Credits</u> | <u>Prerequisite Note</u> | <u>Alerts</u> |
|--------------------|---------------|----------------|--------------------------|---------------|
| Art 6 | 15010000 | 0 | | |
| Band 6 | 15310000 | 0 | | |
| Chorus 6 | 15410000 | 0 | | |
| Computer Tech 6 | 17010000 | 0 | | |
| GTT6DesignModel | 28410000 | 0 | | |
| Music 6 | 15610000 | 0 | | |
| Strings 6 | 15510000 | 0 | | |

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[OkayOkay](#)

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You may select between 1 and 2 courses. You have selected **0** courses.

Please visit the Beck Academy Guidance Department Blog Site at <http://sbeaver.blog.greenville.k12.sc.us/> for more information and a detailed look at registration.

Course Descriptions

English

Title: English Strategies 7 **Course Number:** 20013000
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite:
Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores of <217
This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Title: English Studies 7 **Course Number:** 20013100
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite:
Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Met in 5th grade; 6th grade MAP RIT scores of 217 - 240
This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Title: English GT 7 **Course Number:** 20013200
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >240
This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: English Strategies 8 **Course Number:** 20013700
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores of <220
This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Title: English Studies 8 **Course Number:** 20013800
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244
This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Title: English GT 8 **Course Number:** 20013900
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >244
This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: Eng 1H:Genre Analysis

Course Number: 301116HW

Unit Credit: 1.00

Duration:

Grade Level: 8

Short Title:

Prerequisite:

Students identified as GTA automatically qualify. Students who are not identified as GTA must meet the following five criteria: PASS scores of Exemplary in 6th grade or 7th grade; MAP RIT score of 240 or above in Reading; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level high school course for academically gifted eighth grade students who have the ability to pursue an accelerated English program. These students are taking a high school level course in preparation for Advanced Placement English (college level courses) in their junior and senior years; therefore, the coursework will reflect more rigor than other middle school English courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering the course must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses. Note: This course earns high school credit and carries Honors GPA weighting.

Title: Yearbook 8

Course Number: 20994100

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Teacher Recommendation and application process

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them.

Math

Title: Math 7

Course Number: 21100500

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Math 6

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8

Course Number: 21100700

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Math 7

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 7/8

Course Number: 21102000

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Algebra 1 H

Course Number: 411103HW

Unit Credit: 1.00

Duration:

Grade Level: 7-10

Short Title:

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Science

Title: Science 7 **Course Number:** 22211300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Successful completion of previous grade or science course
The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter.

Title: Science 8 **Course Number:** 22513500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Successful completion of previous grade or science course
The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves.

Social Studies

Title: Social Studies 7 **Course Number:** 23101300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Successful completion of previous grade or course
Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Arts

Title: Art 7-1 **Course Number:** 25011600
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times.

Title: Art 7-2 **Course Number:** 25012700
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Previous art instruction and teacher recommendation
Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored.

Title: Art 8-1 **Course Number:** 25014100
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work.

Title: Art 8-2 **Course Number:** 25014400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Previous art instruction with teacher recommendation
The purpose of this course is to teach students who have advanced art ability to achieve work at a higher level than the general art classes. The knowledge of the principles and elements of design will be studied in depth through vigorous exercises and research. Students will be involved in a variety of experiences with local artists and community arts organizations.

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| Title: Drama 7-1 Unit Credit: 0.00 Grade Level: 7 Prerequisite: None This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. | Course Number: 25213800 Duration: Short Title: |
| Title: Drama 8-1 Unit Credit: 0.00 Grade Level: 8 Prerequisite: None This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. | Course Number: 25214400 Duration: Short Title: |
| Title: Band 7 Unit Credit: 0.00 Grade Level: 7 Prerequisite: Band 6 or permission of instructor This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. | Course Number: 25311300 Duration: Short Title: |
| Title: Band 8 Unit Credit: 0.00 Grade Level: 8 Prerequisite: Band 7 or permission of instructor This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. | Course Number: 25313500 Duration: Short Title: |
| Title: Strings 7 Unit Credit: 0.00 Grade Level: 7 Prerequisite: Strings 6 or permission of instructor This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. | Course Number: 25511300 Duration: Short Title: |
| Title: Strings 8 Unit Credit: 0.00 Grade Level: 8 Prerequisite: Strings 7 or permission of instructor This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. | Course Number: 25513500 Duration: Short Title: |
| Title: Music 7 Unit Credit: 0.00 Grade Level: 7 Prerequisite: None This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. | Course Number: 25611300 Duration: Short Title: |
| Title: Music 8 Unit Credit: 0.00 Grade Level: 8 Prerequisite: None This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. | Course Number: 25613500 Duration: Short Title: |
| Title: Guitar 7 Unit Credit: 0.00 Grade Level: 7 Prerequisite: Guitar 6 or permission of instructor This course is a continuation of Guitar 6. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. | Course Number: 25995500 Duration: Short Title: |

Title: Guitar 8
Unit Credit: 0.00
Grade Level: 8

Course Number: 25995800
Duration:
Short Title:

Prerequisite: Guitar 7 or permission of the instructor

This course is a continuation of Guitar 7. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation of the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Foreign Language

Title: French Lang & Culture 7
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 26101600
Duration:
Short Title:

This is the second course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with one year of second language experience in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Title: French Lang & Culture 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 26103800
Duration:
Short Title:

This the third year in an articulated, sequential, standards-driven program of foreign language study in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values, Students will continue their study of the language in all subsequent grades.

Title: Span Lang & Culture 7
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 26506600
Duration:
Short Title:

This is the second course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with one year of second language experience in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Title: Span Lang & Culture 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 26506800
Duration:
Short Title:

This the third year in an articulated, sequential, standards-driven program of foreign language study in middle school. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values, Students will continue their study of the language in all subsequent grades.

Title: French 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 361107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Physical Education

Title: Phys Education 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Course Number: 24401300

Duration:

Short Title:

Title: Phys Education 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Course Number: 24403500

Duration:

Short Title:

Career and Tech

Title: GTT7DesignModel

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Teacher Recommendation

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Course Number: 28411300

Duration:

Short Title:

Title: GTT8AutoRobotics

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Teacher Recommendation

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Course Number: 28413500

Duration:

Short Title:

Title: Keyboarding

Unit Credit: 0.50

Grade Level: 7-12

Prerequisite: None

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Course Number: 510002CH

Duration:

Short Title:

English Speakers of Other Languages (ESOL)

Title: ESOL 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 17990300

Duration:

Short Title:

Title: ESOL 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 27991900

Duration:

Short Title:

Title: ESOL 8
Unit Credit: 0.00
Grade Level: 8

Course Number: 27994400

Duration:
Short Title:

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.