



Beck Academy

A Middle Years International Baccalaureate Program

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student. Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

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Student Registration System (SRS)

SRS, the school district's online Student Registration System, was implemented in 2004. SRS allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through SRS does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide during February. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters.

Registration Procedures:

- Access the Internet.
- Type in the following address (note that there is no www at the beginning. Type http): <http://www.greenville.k12.sc.us/qcsd/portal.asp>
- Click on the Student Portal site. Type in your email and password to gain access.
- Find the Student Registration System (SRS) link. To logon, type in your perm number and birthdate. If you don't know your perm number, you will need to get this from your teacher or counselor. It is also on your report card. Make sure that the "day" of your birthdate is typed in as 2 digits (ex. 9/05/94)

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Beck Academy

2010-2011 Registration

With the school motto "Attitude is Everything" comes a need to plan, organize, and challenge ourselves as a learning community. The Mission and Beliefs demonstrate our commitment of planning and organization. The accomplishments show some of the many successes of the Beck Community. The Magnet & IB programs show that this community is striving to reach to a higher level of educational, emotional, and social excellence. It is expected.

Mission

The mission of the School District of Greenville County is to provide educational experiences in cooperation with the home and community, that prepare students for lifelong learning and ethical, productive participation in our local and the global community.

Using the district mission as a guide, Beck Academy strives to meet the needs of our diverse student body in a clean, safe facility that nurtures, accepts and encourages all students. The Beck Academy family has developed the following mission as the foundation for all aspects of our educational community.

Beliefs

- Student learning is the chief priority for the school.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- A safe and physically comfortable environment promotes student learning

History

Beck Academy was originally conceived on March 12, 1063, as the new black school known as the Nicholtown Junior-Senior High School. However, on November 10, 1964, the Board of Trustees voted to change the name of the school to Joseph E. Beck high School to honor an outstanding black educator who had served as principal of Sterling High School for twenty-one years. Beck High School was built due to the over-crowding of Sterling.

Triangle Construction company built the school at a cost of \$1,584,846 (including furnishings and equipment). The site that the school was constructed already had a building that served the community as a skating rink. Incorporated into the new school, this building became the location of the school's administrative offices. The school served grades seven through twelve. Mr. Lemon A. Stevenson served as the school's first and only high school principal.

Beck served as a black junior senior high school from 1965 to 1970. However, as the public debate over school integration increased, Beck moved to integrate its faculty prior to the district wide desegregation order of 1970. Under federal court order to desegregate its schools, the School District changed Beck High School to a junior high school in 1972. Beck then entered a new phase as an integrated junior high school. Beck initiated experimental non-graded classes; however, the non graded school concept was not well received by the community. In 1973, the school district adopted the middle school concept, grades 6 through 8, and Beck Junior High became Beck Middle School.

Beck was a traditional middle school from 1973 through spring of 1995. In the spring of 1995, the school was selected to become a Select (Magnet) School. Beginning in the fall of 1995, Beck Middle School became the Beck Academy of Languages, the students and staff entered a new phase of the educational process. In the year 2000, Beck Academy applied for status as an International Baccalaureate Middle Years Program school. The school was approved in October 2000 and became the first public school in South Carolina to be named an IBMYP school. Beck Academy is a school steeped in tradition but focused on providing students with an education for the future.

International Baccalaureate Program

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Beck Academy Registration Reference for Students & Parents:

Beck Academy has a 6 period day which is made up of 4 core academic periods and 2 elective period. Your child's 5th grade teacher(s) will make recommendations for your child in the areas of English, Math, Science, and Social Studies. Core academic courses offered at Beck Academy include:

English

English Gifted & Talented - *Must meet district criteria & identified as Gifted & Talented.*

English Studies - *Must meet district criteria.*

English Strategies

Math

Math 6/7/8 -*Must meet district criteria.*

Math 7 or 6th grade- *Must meet district criteria.*

Math 6

Science

Social Studies

Parents who have questions about a recommendation(s) in the areas of English, Math, Science, and/or Social Studies should refer them to your student's 5th grade teacher and/or elementary school counselor. Any parent wanting to override a recommendation should contact his/her student's 5th grade teacher and/or counselor to discuss the recommendation. The override should be completed at the elementary school and attached to the registration form prior to a student entering Beck Academy.

Please follow these directions when choosing elective courses for Beck Academy for the 2010-2011 school year:

- Students should only choose 3 electives and 1 alternative.
- One elective must be French or Spanish.
- All students will take Physical Education. This course has been assigned to you.

Important Information for Band & Strings Students

- 6th grade students who are planning to take Band or Strings next year should choose 2 electives.
- One elective should be either Band or Strings and the second elective should be either Spanish or French.

New Course Offering for the 2010-2011 School Year

- Advance Art: This course is offered to all grades. Students must have an art teacher recommendation for this course. Rising 6th Grade students should submit a written recommendation from their art teacher and a sample of work.
- Recommendations are due Tuesday, April 6th.
- Students will be notified if they have been placed in this course.

The Student Registration System

The Student Registration System is a web based registration system implemented by Greenville County School District in 2005. The Student Registration System was designed to initiate more effective and accurate student placement into courses. The system allows any rising 6th grade through 12th grade student to make elective course requests electronically. Parents and students can access the student registration at home via the Internet. This pamphlet is a step by step guide to help parents navigate the Greenville County School District's Student Registration System.

Logging on to SRS:

Web Address for SRS: <https://portal.greenville.k12.sc.us/srs/>

1. Students and Parents should login using the student login box.
2. Type the student's permanent number (permnum) into the first box. Student permanent numbers are located at the top of your student's report card before his/her name. (Example 12– digit permnum: 480000xxxx.)
3. Type the student's birth date in the second box. The birth date should resemble the examples at the bottom of the login box. (Example: 12/01/1994 or 12/01/94)
4. Click Login.

Student Registration Screen:

Once logged into the system, look at the top of the screen you should see your student's name. If this is not your student, please contact the Beck Academy Guidance Department. In the middle of the screen you will see a display box titled requested courses. In the requested course box you should be able to view courses recommended by your student's teachers, as well as, any elective requests made by the student. The course request screen will indicate the course's identification number, course title, duration, and the person assigning the request. Parents and students can change student requests only. Parents wanting to change a teacher request should schedule a meeting with your student's teacher and complete a parent over-ride form.

Selecting Electives & Changing Electives:

1. To add an elective you must enter the course ID in the yellow box labeled "your requested course ID."
2. You can find the course ID by clicking on the 2009-2010 course list marked in blue to the right of this box.
2. Using the 2009-2010 course list find the category the elective is under (i.e. click on Arts to find Music). Click on the category and then click on the course you want to select. The course ID should then appear in the yellow box.
3. Once you have found the course ID and it is indicated in the yellow box click add course. The requested course should now be displayed below.
4. To change an elective course request, first click on the trash can to delete the requested course.
5. Enter the new course ID in the yellow box labeled "your requested course ID."
6. Make sure the elective box is checked. (for Rising 9th grade students only)
7. Click add course.
8. You should now see the new course listed on your screen.

For trouble shooting tips visit the Beck Academy Guidance web page and click on registration.

Course Descriptions

English

Title: English Strategies 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Course Number: 10013000

Duration: YR

Short Title: 6ENGSTR

Title: English Studies 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 10013100

Duration: YR

Short Title: 6ENGSTU

Title: English GT 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Identified as GTA (Gifted and Talented Academic)

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 10013200

Duration: YR

Short Title: 6ENGGT

Math

Title: Math 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100600

Duration: YR

Short Title: MATH6

Title: Math 6/7/8

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking and to prepare them to take Algebra 1 in grade 7. It includes all of the Number and Operation Standards from grades 6,7 and 8. It also includes selected standards from the 6-8 Standards of Algebra, Geometry, Measurement, Data Analysis and Probability. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns and by exploring the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Students will use tables, graphs, one-, two-, and multi-step equations and inequalities to represent relationships and solve problems. Throughout the course there is an emphasis on the process standards of problem solving, communication, reasoning, representations, and connections.

Course Number: 11100800

Duration: YR

Short Title: Math678

Title: Math 7 for 6th Graders

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 21100600

Duration: YR

Short Title: MATH7F6

Science

Title: Science 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 12015000
Duration: YR
Short Title: SCIENC6Y

Prerequisite: Successful completion of previous grade or science course

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earth's Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

Social Studies

Title: Social Studies 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 13010600
Duration: YR
Short Title: SOCST6Y

Prerequisite: Successful completion of previous grade or course

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Arts

Title: Art 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 15010000
Duration: SX
Short Title: ART6

Prerequisite: none

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

Title: Band 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 15310600
Duration: YR
Short Title: BAND6Y

Prerequisite: none

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 15410000
Duration: SX
Short Title: CHORUS6

Prerequisite: none

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Strings 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 15510100
Duration: YR
Short Title: STRIN6Y

Prerequisite: none

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

Title: Music 6
Unit Credit: 1.00
Grade Level: 6

Course Number: 15610000
Duration: SX
Short Title: MUSIC6

Prerequisite: none

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Foreign Language

Title: French Lang & Culture 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: none

This is the first course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with no previous experience with a second language. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Course Number: 16100400

Duration: SX

Short Title: FRECUL6S

Title: Span Lang & Culture 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: none

This is the first course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with no previous experience with a second language. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Course Number: 16500900

Duration: SX

Short Title: SPACUL6S

Physical Education

Title: Phys Education 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: none

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Course Number: 14400000

Duration: SX

Short Title: PE6

Career and Tech

Title: GTT6 Design and Modeling

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Teacher Recommendation

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Course Number: 28410000

Duration: SX

Short Title: GTT6

Miscellaneous

Title: Computer Tech 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Keyboarding skills

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

Course Number: 17010000

Duration: SX

Short Title: COMTEC6

English Speakers of Other Languages (ESOL)

Title: ESOL 6

Unit Credit: 1.00

Grade Level: 6

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 17990800

Duration: YR

Short Title: ESOL6Y