

# SC Annual School Report Card Summary

**BRUSHY CREEK ELEMENTARY**  
**Greenville**  
**Grades: PK-5** Enrollment: 777  
**Principal: DeeDee Washington**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Average       | Gold                           | N/A             | Met        | N/A                     |
| 2008 | Good            | Average       | N/A                            | N/A             | Not Met    | N/A                     |

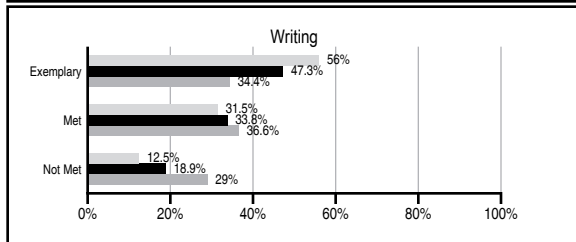
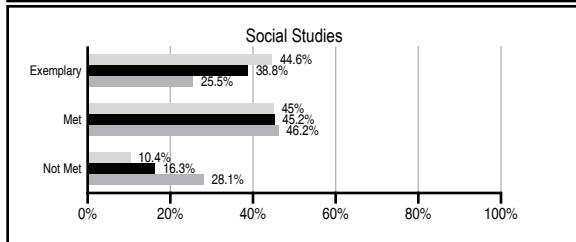
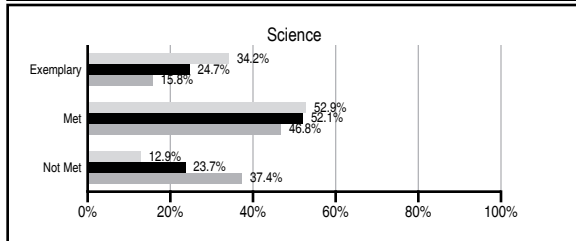
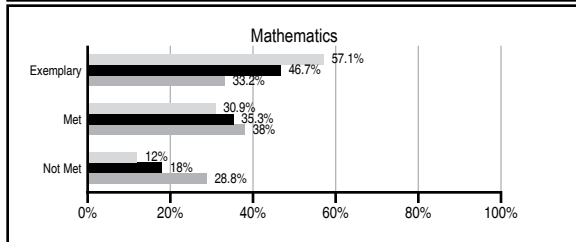
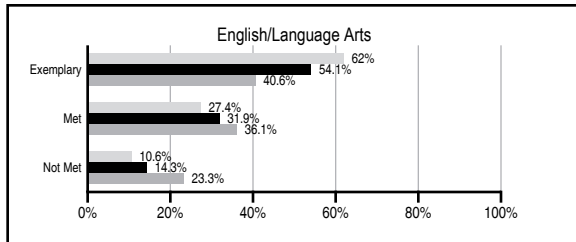
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26        | 17   | 5       | 1             | 0       |

\* Ratings are calculated with data available by 11/10/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

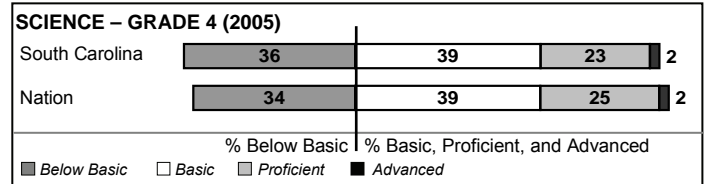
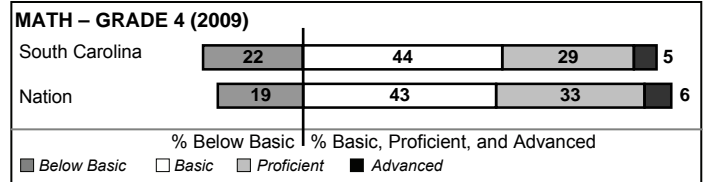
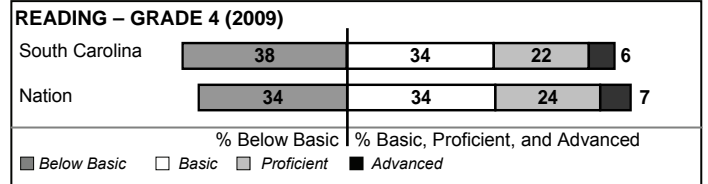
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BRUSHY CREEK ELEMENTARY [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=777)</b>  |            |                       |  |                          |
| Retention rate   | 2.1%       | Down from 2.5%        | 0.9%                                       | 1.2%                     |
| Attendance rate  | 96.4%      | Down from 96.9%       | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented   | 25.5%      | Up from 20.7%         | 19.7%                                      | 11.7%                    |
| With disabilities other than speech  | 12.1%      | Up from 11.8%         | 7.9%                                       | 8.0%                     |
| Older than usual for grade   | 0.3%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=44)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 56.8%      | Down from 57.4%       | 62.5%                                      | 60.5%                    |
| Continuing contract teachers   | 97.7%      | Up from 93.6%         | 86.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 90.6%      | Up from 88.2%         | 88.5%                                      | 87.0%                    |
| Teacher attendance rate  | 97.6%      | Up from 96.4%         | 96.0%                                      | 95.4%                    |
| Average teacher salary*  | \$46,444   | Up 5.2%               | \$48,568                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | N/AV       | N/A                   | N/AV                                       | N/AV                     |
| Professional development days/teacher  | 10.3 days  | Up from 8.2 days      | 10.0 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Up from 19.7 to 1     | 20.6 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 95.1%      | Up from 93.2%         | 92.3%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,868    | Up 1.3%               | \$6,904                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 70.4%      | Down from 71.4%       | 70.6%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 68.5%      | Up from 65.1%         | 67.4%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the success we experienced during the 2009 - 2010 school year. In a collaborative effort, all Brushy Creek stakeholders agreed on a shared vision and goals to guide our work during this school year. Our goals were based on the most recent PASS data, MAP data, and the Education Plan for the School District of Greenville County.

Priority goals for student achievement included the following: improved student performance in Reading and Math, as measured by MAP. Several specific strategies were implemented to achieve these goals. Teachers participated in ongoing professional development, including a book study; helping us to focus on improving strategies for vocabulary instruction across the curriculum. We also focused on strengthening our school's professional learning community framework, essential for increasing student achievement. Finally, teachers worked to increase the rigor of the instructional program as articulated in individual classrooms. Our teachers used MAP data to target individual strengths and weaknesses and to develop flexible groups for reading and math instruction school-wide.

While we are focused on student performance, we also believe that students are entitled to opportunities for character education to maximize their full potential. Therefore, we decided to focus on this area as well. As a result of our efforts our students participated in celebrating the International Day of Peace. Our entire school community came together to create pinwheels with slogans to promote peace. We celebrated by creating a giant peace symbol made of pinwheels on our school grounds.

At Brushy Creek, we continue to remain committed to raising the academic challenge and maximizing the performance of each student. We look forward to continuing the journey next year.

DeeDee Washington, Principal  
Jocelyn Thomas, SIC Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 41       | 96        | 52       |
| Percent satisfied with learning environment            | 100.0%   | 90.6%     | 98.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 95.8%     | 94.2%    |
| Percent satisfied with school-home relations           | 97.6%    | 92.7%     | 90.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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